

THE MESSENGERS OF PEACE PROGRAM GUIDE



Messengers of Peace

FROM PROJECT TO PURPOSE: THE SDGs AND THE MESSENGERS OF PEACE PROGRAM

Rooted in the Sustainable Development Goals, **Messengers of Peace (MoP)** invites Scouts to take the lead in building a better world. The **MoP** program has evolved to empower Scouts to live out the values of peace every day — through **action, attitude, and advocacy**. The **Messengers of Peace Program** is meant to help Scouts recognize and frame their goals and projects towards this end, and to help Scouts foster peace and community involvement through leadership, peacebuilding and environmental action. **MoP is not just about counting hours. It's about how Scouts live out peace — at home, in school, and in service.**

LEARN MORE ABOUT THE SCOUTS FOR SDGs GLOBAL INITIATIVE [HERE](#).

WHAT ARE THE SUSTAINABLE DEVELOPMENT GOALS?

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries— developed and developing—in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth—all while tackling climate change and working to preserve our oceans and forests.

WHAT IS SCOUTS FOR SDGs?

“Scouts for SDGs” is a global initiative by World Scouting to mobilize Scouts and young people to contribute to the SDGs by 2030, focusing on youth-led action and community engagement.

Key Activities:

- **Mobilize** the world's largest youth contribution to the SDGs by 2030.
- **Encourage** young people to take action and become active global citizens.
- **Promote** youth-led sustainable development, increase volunteerism, and raise awareness about global issues.
- **Provide resources** and training for National Scout Organizations to align their youth programs with the SDGs.

THE GLOBAL MESSENGERS OF PEACE PROGRAM

Messengers of Peace is part of the global Scouts for SDGs movement, helping Scouts take action for a better world. The Messenger of Peace Advocate award (purple ring) is the main award of Scouting America's Messengers of Peace program. This award is earned by Scouts across the world who take part in MoP projects, activities, and initiatives.



SUSTAINABLE DEVELOPMENT GOALS



SCOUTS for SDGs



*As stated in the Scouts for SDGs Final Evaluation report.

MESSENGERS OF PEACE & THE SUSTAINABLE DEVELOPMENT GOALS

The Messengers of Peace program inspires a culture of peace and dialogue for mutual understanding, promotes service initiatives led by Scouts, supports the development of young people affected by conflict situations, and connects Scouts around the world in a global network of millions of Messengers of Peace.

Scouts choose their path based on what inspires them. Messengers of Peace projects are defined as any project, discussion, activity, or initiative that requires effort towards one the following sustainable development goals.

- **SDG 1** – No Poverty
- **SDG 2** – Zero Hunger
- **SDG 5** – Gender Equality
- **SDG 8** – Decent Work & Economic Growth
- **SDG 9** – Industry, Innovation & Infrastructure
- **SDG 10** – Reduced Inequalities
- **SDG 11** – Sustainable Cities & Communities
- **SDG 12** – Responsible Consumption & Production
- **SDG 13** – Climate Action
- **SDG 16** – Peace, Justice & Strong Institutions
- **SDG 17** – Partnership for the Goals



RECOGNIZING PEACE IN ACTION:

Scouts and leaders can earn Messengers of Peace awards based on the level of involvement they choose (*see pages 9-12 for more detail*).

ADVOCATE		CHAMPION		AMBASSADOR	
Participate in MoP service project(s)		Lead & educate others through your project		Partner, sustain & inspire others with your project	
WHAT QUALIFIES AS A MOP PROJECT?					
PROJECTS	ACTIVITIES	INITIATIVES	DISCUSSIONS	CONTRIBUTIONS	

EXAMPLES OF PROJECTS:

Here are some possible projects ideas to help you decide what you would like your project to be:

- John Scout leads a series of conversations with his troop to decide how they can be more welcoming to Scouts of different genders, cultural backgrounds, religious beliefs, and/or disabilities. (SDGs 5, 10, 16)
- Jane Scout and her patrol designs and leads a workshop with a team of volunteers to teach members of their community computer skills and digital literacy. (SDGs 8, 9, 10)
- Xan Scout organizes a picnic for un-housed members of his community. (SDGs 1, 2, 10)
- Susan Scout cleans and improves a shared community conservation area, partnering with her local government conservation authority. (SDGs 12, 13, 17)
- Suresh Scout works together with the local Rotary Club to design and deploy recycling stations in all his local public parks and together with the Rotary Club delivers a series of community awareness promotional activities that educate the community on their sustainable community initiatives. (SDGs 11, 12, 13, 17)

THE MESSENGERS OF PEACE PROGRAM — AN OVERVIEW



- Which of the **FIVE LEARNING PATH**(s) are you interested in exploring?
- Your project can be related to **ONE, MORE** or **ALL** of the paths.
- Each path represents an area that helps foster peace in the world

WHAT SHOULD MY PROJECT FOCUS ON?

1

CHOOSE YOUR LEARNING PATH(S)

CIVIC ENGAGEMENT

Advocate for solutions to issues you are passionate about



CULTURE & HERITAGE

Create a sense of belonging, persevering cultural heritage, and respecting other cultures



DIVERSITY & INCLUSION

Appreciate diversity and standing for inclusion for all



PEACEBUILDING

Take action to contribute to a more peaceful society



HUMANITARIAN ACTION

Support others during times of need and crisis



2

CHOOSE AN AWARD LEVEL

3

FOLLOW THE FOUR STEP PROCESS:

LISTEN
ACKNOWLEDGE
RESPOND
COLLABORATE



MOP ADVOCATE



PERSONAL
starts with me

REQUIREMENTS - Page 10



MOP CHAMPION



COMMUNITY BASED
in my community

REQUIREMENTS - Page 11



MOP AMBASSADOR



COLLECTIVE RESULT
when working together

REQUIREMENTS - Page 12

MOP DISTINGUISHED
PROJECT OF THE YEAR



NOTE: This is NOT an earned award, Scouts must be nominated, Council must approve the nomination, and a national committee chooses the recipient. Read more on page 14.

THERE ARE FIVE MESSENGERS OF PEACE LEARNING PATHS:

There are **FIVE Learning Paths** that a Scout may choose to work on. Sometimes, what a Scout chooses to do may cross **MORE** than one path.

CIVIC ENGAGEMENT:

Civic Engagement is about advocating for and taking actions on local issues. Scouts will:

- Engage in advocacy efforts to address local community issues
- Participate in policy-making on issues that they are passionate about

CULTURE & HERITAGE:

Culture and Heritage is about creating a sense of belonging, respecting other cultures, and preserving all types of heritage. Scouts will:

- Better understand and appreciate cultures and traditions
- Identify ways to protect cultural heritage to bring communities together

DIVERSITY & INCLUSION:

Diversity and Inclusion is about embracing diversity, including everyone in the community, and standing up for people's rights. Scouts will:

- Develop an appreciation for the unique identities and backgrounds of different individuals within the community
- Gain knowledge about the rights of individuals and the importance of standing up for those rights

HUMANITARIAN ACTION:

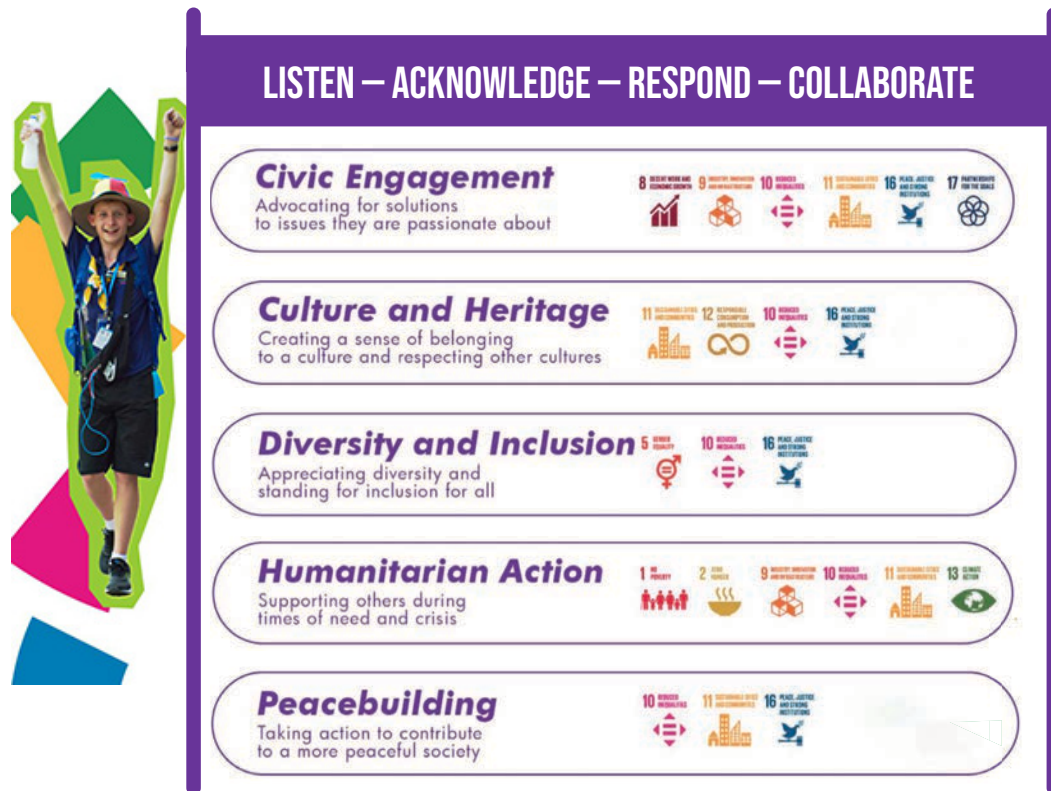
Humanitarian Action is about supporting others during times of need and crisis. Scouts will:

- Understand the concepts of disaster mitigation, risk reduction, emergency preparedness, response and recovery
- Learn how to prepare for and respond to disasters to help communities and people affected by them

PEACEBUILDING:

Peacebuilding is about engaging in dialogue, taking action and contributing to more peaceful societies. Scouts will:

- Recognize and reflect on their personal biases and prejudices
- Practice peaceful conflict resolution
- Build trust with dialogue for social cohesion



THE THREE DIMENSIONS OF PEACE & THE MOP AWARDS STRUCTURE

THE THREE DIMENSIONS OF PEACE:

The Messengers of Peace program inspires a culture of peace and dialogue for mutual understanding, promotes service initiatives led by Scouts, supports the development of young people affected by conflict situations, and connects Scouts around the world in a global network of millions of Messengers of Peace. We define the **THREE DIMENSIONS** within which we can build a culture of peace and create positive change in our world today: Personal, Community Based, and Collective Result. The MoP awards align with these dimensions.



PERSONAL:

Peace starts with a personal commitment. Scouts understand their role as individuals, and the impact of their individual actions to develop a culture of peace. In their communities, Scouts will seek to develop skills, to acquire useful knowledge, and to become role models for others.



COMMUNITY BASED:

Peace starts within your local community. Scouts assume an active role and engage in identifying community issues, taking the first step to present ideas and solutions to improve the situation in the local environment.



COLLECTIVE RESULT:

Peace spreads when people collaborate. Scouts promote a global sense of friendship, international cooperation and understanding, to foster the discovery of new perspectives, exchange of ideas to address local community issues, and to invite others to work together unifying resources to pursue a common goal.

THE MOP AWARDS & WHO CAN EARN THEM:

Earning the Messengers of Peace awards uses the following four-step process: **LISTEN**, **ACKNOWLEDGE**, **RESPOND**, and **COLLABORATE**. For each award there is a list of requirements for each step in the process. **All three awards have a list of requirements which correspond to each of the four steps.** These activities should include direct contributions to the achievement at the local or national level of **one or more of the FIVE LEARNING PATHS**.

While there are no official age requirements, based on the requirements, a good guideline is that those working towards the **MoP Champion Award are at least 13 years old** and that those working towards the **MoP Ambassador Award are at least 16 years old, BUT** this is not mandatory. **Adult registered leaders may also earn this award and wear it on their uniform.** Recipients of the MoP awards **MUST** be registered members of the Scouting America.

Completion of the **Messenger of Peace Award** applications may be found at <https://www.scouting.org/international/messengers-of-peace/> and may be signed by any registered adult volunteer in Scouting America. Completion of the **Messengers of Peace Champion, Ambassador, and Unit Awards** (see p. 14) require signature from your chosen MoP Project Advisor **AND** your Council International Representative **OR** Council Scout Executive **OR** your Council's MoP Representative (if your council has one).



MOP ADVOCATE:

The Messenger of Peace Advocate award (purple ring) is the main award of Scouting America's Messengers of Peace program. This award is earned by Scouts across the world who take part in MoP projects, activities, and initiatives.



MOP CHAMPION:

The MoP Champion (blue ring) is unique to Scouting America. This award recognizes our members who not only actively participate in serving their local communities but also organize and inspire those around them to do the same.



MOP AMBASSADOR:

The MoP Ambassador (yellow ring) is the highest award in Scouting America's MoP program. Ambassadors are Scouts who show great commitment and outstanding service towards the Messenger of Peace goals. In Scouting America, this award recognizes members who go above and beyond to serve their local communities and promote a culture of peace.

HOW CAN CUB SCOUTS WORK ON THE MESSENGER OF PEACE AWARDS?

The goal of the MoP program is to allow Scouts to *expand work they are already doing* within their Scouting journey and to gain awareness of their roles as Scouts and as Messengers of Peace along with their fellow Scouts around the world. Cub Scouts should consider working on their Messenger of Peace project or activity concurrently with their Cub Scout Adventures and Pack service projects. **Requirements for ALL Scouting America programs can also be counted for the Messenger of Peace awards. The chart below shows how Cub Scout program areas can align with the Messengers of Peace learning process.**



SO WHAT IS THE PROCESS?

STEP 1 - LISTEN:

Scouts explore their identity, rights, and how their actions inspire change by understanding the needs of their local and global communities.

STEP 2 - ACKNOWLEDGE:

Scouts learn to respect and value people's differences and stand up for others by recognizing unique challenges within communities and advocating for those in need.

STEP 3 - RESPOND:

Scouts take action by identifying issues, considering the impact of their choices, and creating safe spaces for dialogue and understanding.

STEP 4 - COLLABORATE:

Scouts work with others to implement community projects, education campaigns, and advocacy efforts focused on conservation, peace, and mutual understanding.

Scouting America		CIVIC ENGAGEMENT	CULTURE & HERITAGE	PEACEBUILDING	DIVERSITY & INCLUSION	HUMANITARIAN ACTION
	LION	King of the Jungle	Lion Pride	Mountain Lion, Lion Pride, Pick my Path	Lion Pride	Champions for Nature
	TIGER	Team Tiger	Tiger Circles, Stories in Shapes	Team Tiger, Good Knights, Tiger-iffic	Tiger Circles, Stories in Shapes	Champions for Nature
	WOLF	Council Fire	Paws on the Path	Council Fire	Footsteps: Cubs Who Care	Champions for Nature
	BEAR	Paws for Action	Bear Habitat, Fellowship	Paws For Action	Fellowship	Champions for Nature
	WEBELOS	My Community	My Family	My Community	My Family, Aware & Care	Champions for Nature
	ARROW OF LIGHT	Citizenship	Religious Emblems, Duty to God, Into the Woods	Citizenship	Duty To God	Champions for Nature

More information can be found at:

[CUB SCOUT ADVANCEMENT](#)

HOW CAN SCOUTS BSA, VENTURERS AND SEA SCOUTS WORK ON THE MESSENGER OF PEACE AWARDS?

The goal of the MoP program is to allow Scouts to *expand work they are already doing* within their Scouting journey and to gain awareness of their roles as Scouts and as Messengers of Peace along with their fellow Scouts around the world. Scouts should consider working on their Messenger of Peace project or activity concurrently with their rank advancement requirements, electives and service projects. **Requirements for ALL Scouting America programs can also be counted for the Messenger of Peace awards. The chart here shows other program areas that align very well with the Messengers of Peace learning process.**



SO WHAT IS THE PROCESS?

STEP 1 - LISTEN:

Scouts explore their identity, rights, and how their actions inspire change by understanding the needs of their local and global communities.

STEP 2 - ACKNOWLEDGE:

Scouts learn to respect and value people's differences and stand up for others by recognizing unique challenges within communities and advocating for those in need.

STEP 3 - RESPOND:

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STEP 4 - COLLABORATE:

Scouts work with others to implement community projects, education campaigns, and advocacy efforts focused on conservation, peace, and mutual understanding.

Scouting America	CIVIC ENGAGEMENT	CULTURE & HERITAGE	PEACEBUILDING	DIVERSITY & INCLUSION	HUMANITARIAN ACTION
PLEASE NOTE: ALL RANK, MERIT BADGE, AND OTHER SCOUTING AWARDS CAN BE COUNTED TOWARDS THE REQUIREMENTS FOR THE MESSENGERS OF PEACE AWARDS CONCURRENTLY IF THEY MEET BOTH REQUIREMENTS. SEE POSSIBLE EXAMPLES BELOW.					
  	  	  	       	       	       

More information can be found at:

[AWARDS CENTRAL](#)

[SCOUTS BSA PROGRAM](#)

[VENTURING PROGRAMS](#)

[SEA SCOUTS PROGRAMS](#)

AWARD REQUIREMENTS



ADVOCATE



CHAMPION



AMBASSADOR



FOUR STEP PROCESS

This table shows the process to earn each of the Messengers of Peace (MoP) recognition awards.
NOTE: Scouts are NOT required to earn MoP awards in a particular order, any award may be earned independently.

STEP 1 - LISTEN:

Scouts explore their identity, rights, and how their actions inspire change by understanding the needs of their local and global communities.

LEARN how the Messengers of Peace program is making a positive change in your community.

RESEARCH how an issue affects your local community. Identify organizations that work to address that issue.
DISCUSS what you have learned with others.

RESEARCH how an issue affects communities around the world.
IDENTIFY and learn about organizations that work to address that issue.
DISCUSS what you have learned with others.

STEP 2 - ACKNOWLEDGE:

Scouts learn to respect and value people's differences and stand up for others by recognizing unique challenges within communities and advocating for those in need.

SIGN UP to take part in a Messengers of Peace project or activity.

PLAN a Messengers of Peace service project or activity.
EDUCATE those signed up for your project about how you will be making a difference in your community.

PARTNER with another organization to plan an MoP service project.
LEARN what your partner organization has done in the past to combat the issue your project will tackle.
EDUCATE others about what you have learned.

STEP 3 - RESPOND:

Scouts take action by identifying issues, considering the impact of their choices, and creating safe spaces for dialogue and understanding.

COMPLETE a minimum of 2 hours of service on an Messengers of Peace project or activity.

COMPLETE a minimum of 10 service hours. Carry out your planned Messengers of Peace project.

COMPLETE a minimum of 20 service hours.
ORGANIZE an MoP event for a service hours across all participants, including service hours with another organization.
CREATE AND EXECUTE a plan for the sustainment of your service project or activity.

STEP 4 - COLLABORATE:

Scouts work with others to implement community projects, education campaigns, and advocacy efforts focused on conservation, peace, and mutual understanding.

WEAR your Messengers of Peace ring on your uniform, and let people know how you earned it and what the ring on your uniform means. *(No application required)*

RECORD your project in Scoutbook under MoP Service Hours (see page 13). Scouts are encouraged to share your project through [SDGS.Scout.org](https://sdgs.scout.org) and learn what other Scouts around the world are doing.

SHARE what you learned at your Messengers of Peace Service project or activity.

ENABLE others to get the MoP ring.
PRESENT on your MoP project to your Unit/District/Council.
RECORD your project in Scoutbook under MoP Service Hours (see page 13). Scouts are encouraged to share your project through [SDGS.Scout.org](https://sdgs.scout.org) and learn what other Scouts around the world are doing.
SHARE your project through at least one other means, either in person or online.
COMPLETE the award application.

ENABLE others to get the MoP ring.
PRESENT on your MoP project to your Unit/District/Council and complete the award application.
RECORD your project in Scoutbook under MoP Service Hours (see page 13). Scouts are encouraged to share your project through [SDGS.Scout.org](https://sdgs.scout.org) and learn what other Scouts around the world are doing.
SHARE your project through at least one other means, either in person or online.
COMPLETE the award application.



MESSENGER OF PEACE ADVOCATE WORKSHEET

ADVOCATE AWARD



	REQUIREMENTS	NOTES	SIGNATURE	DATE
LISTEN	<p>1. Sign up to take part in a Messengers of Peace project that is tackling an issue you care about.</p>			
ACKNOWLEDGE	<p>2a. Learn about how your local community is affected by the issue you care about and how the Messengers of Peace project you are supporting is making a change for the positive.</p> <p>2b. Be prepared for your service project, follow instructions from the organizer and supply any needed equipment.</p>			
RESPOND	<p>3. Complete a minimum of two hours of service on the Messengers of Peace project. These can be carried out at once, or over different days.</p>			
COLLABORATE	<p>4. Record your project in INTERNET ADVANCEMENT/SCOUTBOOK under MoP Service Hours (see page 13) to ensure your hours are tracked towards your rank advancement. Use this GOOGLE FORM to also record your hours for our national database. Scouts are encouraged to share your project through SDGS.Scout.ORG and learn what other Scouts around the world are doing.</p> <p>5a. Wear your newly earned Messengers of Peace Advocate ring on your uniform. Make sure to tell anyone who asks about the ring about your Messengers of Peace project.</p> <p>5b. Tell others about your service project. Share it on social media with the hashtag #MessengersOfPeaceScoutingAmerica. If you are not on social media, tell one of your friends about what you did and encourage them to sign up for a service project.</p>			





MESSANGER OF PEACE CHAMPION WORKSHEET

CHAMPION AWARD



	REQUIREMENTS	NOTES	SIGNATURE	DATE
LISTEN	<p>1a. Choose an issue that you care about and research how it affects your local community.</p> <p>1b. Identify organizations that work to tackle that issue. These can be local, national or international.</p> <p>1c. Develop a list of possible ways to combat this issue in your local area.</p> <p>1d. Discuss the issue you chose with one or more members of your unit.</p>			
ACKNOWLEDGE	<p>2a. Choose one of the ways you identified in 1a and identify the knowledge, skills, and resources that would be needed to implement this.</p> <p>2b. Discuss your project with your Messengers of Peace Project Advisor. Make sure to discuss any knowledge, skills, or resources that you do not have and who you can ask for support.</p> <p>2c. Plan your Messengers of Peace Service project. It must have a minimum of 10 service hours.</p> <p>2d. Educate those signed up for your project about how you will be making a difference in your community.</p>			
RESPOND	<p>3a. Complete a minimum of 10 hours of service on your Messengers of Peace project. These do not all need to be on the same project.</p> <p>3b. Carry out your Messengers of Peace project. Make sure to document your hard work.</p>			
COLLABORATE	<p>4a. Educate everyone who takes part in your Messengers of Peace project about the program and enable them to earn their Messengers of Peace Advocate (purple-edge) ring. Scouts who participate in your project will earn the Advocate ring.</p> <p>4b. Present on your project to your local District or Council.</p> <p>4c. Record your project in INTERNET ADVANCEMENT/SCOUTBOOK under MoP Service Hours (see page 13) to ensure your hours are tracked towards your rank advancement. Use this GOOGLE FORM to also record your hours for our national database. Scouts are encouraged to share your project through SDGS.Scout.org and learn what other Scouts around the world are doing.</p> <p>4d. Tell others about your project, in one of the following ways:</p> <ul style="list-style-type: none"> • Share it on social media with the hashtag #MessengersOfPeaceScoutingAmerica • Submit a write up of your project to your council MoP Committee or Scout Executive • Submit a write up of your project to a community newsletter or local news organization • Submit a write up of your project to one of the organizations you identified in 1b 			



MESSANGER OF PEACE **AMBASSADOR** WORKSHEET

AMBASSADOR AWARD



	REQUIREMENTS	NOTES	SIGNATURE	DATE
LISTEN	<p>1a. Choose an issue that you care about and research how it affects your local community and other communities around the world.</p> <p>1b. Identify organizations that work to tackle that issue and ways that they are addressing it. They can be local or international organizations.</p> <p>1c. Learn more about a particular program carried out by one of these organizations.</p> <p>1d. Discuss the issue you chose with your Messengers of Peace Project Advisor.</p>			
ACKNOWLEDGE	<p>2a. Find a partner organization to plan a Messengers of Peace project with and agree on a project area.</p> <p>2b. Learn what your partner organization has done in the past in this area to combat the issue your project will tackle.</p> <p>2c. At a unit meeting, educate the adult leadership and youth about the issue you are working to fix and the organization you will be partnering with. Share what they have done in the past pertaining to the issue and how your project will create positive change.</p>			
RESPOND	<p>3a. Complete a minimum of 20 hours of service on a Messengers of Peace project.</p> <p>3b. Organize MoP events for service hours across all participants, including service hours with another organization. Your project should be sustainable after the initial project phase is complete. Hours counted towards earning the MoP Champion Award cannot be double counted towards this award.</p> <p>3c. Create and execute a plan for the sustainment of your project. This could be a plan for how a physical location will be maintained, a volunteer timetable, or drawing up an agreement with a partner organization who will take on the upkeep.</p>			
COLLABORATE	<p>4a. Educate everyone who takes part in your Messengers of Peace project about the program and enable them to earn their Messengers of Peace Advocate (purple-edge) ring. Scouts who participate in your project will earn the Advocate ring.</p> <p>4b. Present on your Messengers of Peace project to your Partner Organization AND your local District or Council.</p> <p>4c. Record your project in INTERNET ADVANCEMENT/SCOUTBOOK under MoP Service Hours (see page13) to ensure your hours are tracked towards your rank advancement. Use this GOOGLE FORM to also record your hours for our national database. Scouts are encouraged to share your project through SDGS.SCOUT.ORG and learn what other Scouts around the world are doing.</p> <p>4d. Submit a complete write up of your project to your Council's MoP Committee OR Scout Executive.</p> <p>4e. Tell others about your project, in one of the following ways:</p> <ul style="list-style-type: none"> • Share it on social media with the hashtag #MessengersOfPeaceScoutingAmerica • Submit a write up of your project to a community newsletter or local news organization • Submit a write up of your project to one of the organizations you identified in 1b 			

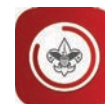
RECORDING SERVICE HOURS FOR MESSENGERS OF PEACE PROJECTS

SCOUTBOOK & INTERNET ADVANCEMENT

Recording Messengers of Peace project service hours for individuals and units within Scouting America is completed in the same manner as all other service hours – Eagle Scout projects, rank advancement service hours, etc. This can be done via **Scoutbook** and the **Internet Advancement** tools for each Unit. To record an MoP project, create a new activity in Internet Advancement, then choose Messenger of Peace for the project type and add all the roster members who participated to the activity. For more information on how to do this, use the **Scoutbook/Internet Advancement Help** function.

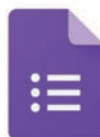


SCOUTBOOK



NATIONAL MOP PROJECT DATABASE

The **National Messengers of Peace Committee** would like to collect information on all the incredible work our Scouts are doing across the nation. **Please take a moment to fill out** our [GOOGLE FORM](#) once your project is complete, so that we can share our success with the larger Scouting America and World Scouting community.



Google Forms



RECORDING MESSENGER OF PEACE HOURS ON THE WORLD SCOUTING SITE

The Messenger of Peace Network is a global community of Scouts who are engaged through individual and collective community service actions in the areas of peace-building and dialogue, diversity and inclusion, humanitarian action, culture and heritage, and civic engagement.

We encourage Scouts to upload their community service projects to the **SCOUTS FOR SDGS** digital hub AND share them via social media to inspire others to act for peace and sustainable development. Together these actions, stories and projects add up to create an incredible impact around the globe!

[Submit your service project HERE](#)



Take action & inspire others!

Whether you're ready for a challenge or ready to share about your experience, we're here for it! What would you like to do today?

Your content language

English



MESSENGERS OF PEACE UNIT AWARD

The **Messengers of Peace Unit award** is presented to a unit (Pack/Troop/Crew/Ship/Post) that organizes and carries out at least one Messengers of Peace (Advocate or Champion level only - *Ambassador award is an individual award ONLY*) project during a calendar year. At **least 60% of the registered unit members** must participate in the project. A unit may apply to their local council for this recognition.



The scope of the project should be appropriate to the type of unit applying. For a Scouts BSA unit (or Venturing or Sea Scouts unit), the project is to be the equivalent in scope to an Eagle Scout (or Summit or Quartermaster) leadership service project. The project must have a beneficiary. Units can earn this award once per year. Units are encouraged to continue their work as Messengers of Peace and to complete new projects every year.

The project may contribute to the betterment of the community in which the local Unit is located OR affect any other community the unit wishes to help. The project organizer is expected to research potential projects and to choose, with guidance from a Messengers of Peace Project advisor, a worthy project. The project organizer for older Scouts is typically an individual Scout, while at the Cub Scout level it is typically a Unit leader.

To apply for the Messengers of Peace Unit award, complete the application for the Unit award and submit it to your local Council service center for review and approval by the Council International Representative OR MoP Representative OR Scout Executive. The Advocate ring may be purchased at your local Scout Shops or at ScoutShop.org and the Champion ring must be purchased and will be ordered by your council after the award has been approved.

Note these important points:

- Indicate the Dimension of the project - **Personal, Community Based, or Collective Result**, and the applicable **Learning Paths** on the application.
- Give the **specific title of the project** and a detailed description of what was done, who did it, when it was done, and how it was done.
- Include any other pertinent information.
- Be sure the Unit Leader and Messenger of Peace project advisor sign the application before it is sent to the Council office.

MESSENGERS OF PEACE DISTINGUISHED PROJECT AWARD

Each year, the Scouting America International Committee will recognize projects that are submitted to the Committee by Council Scout Executives and/or the International Representatives and/or the Council Advancement Chairs that exemplify all aspects of the Messengers of Peace program and have shown to be outstanding examples of the program. Nominations for this award may be submitted either at the Council level or directly to international@scouting.org. There are no limits on how many projects a Council may nominate. **After careful review, the Messengers of Peace Committee will identify those projects deemed as Distinguished Projects (not to exceed 5 per year nationally, no minimum).** Recipients for the MoP Distinguished Service project awards will receive an MoP medal, a certificate signed by the International Commissioner, and a metallic gold edged ring to wear on their uniform. These awards will be provided to the recipient by the Scouting America International Committee and will be presented at an appropriate Council-level Court of Honor. For more information please see the [COUNCIL GUIDANCE SHEET](#).



APPENDIX



Messengers of Peace



DIALOGUE FOR PEACE CHALLENGE BADGES OVERVIEW

OPTIONAL AWARDS FOR SCOUTS EXPLORING PEACEBUILDING, CULTURE, AND INCLUSION

Scouting America is proud to introduce two new badge opportunities as part of our Messengers of Peace (MoP) program: the **Dialogue for Peace** challenge and the **Interreligious Dialogue** challenge. These optional challenge badges are designed for Scouts who wish to explore deeper learning and action in the areas of peacebuilding, identity, faith, and inclusion.

These badges fall under three of the MoP learning paths:

- Culture & Heritage
- Peacebuilding
- Diversity & Inclusion

They provide a structured way for Scouts to develop meaningful dialogue skills, explore their own identities and traditions, and grow in understanding of others.

WHAT ARE THE DIALOGUE CHALLENGE BADGES?

These badges are inspired by global Scouting initiatives and adapted for Scouting America to offer additional ways for Scouts to engage with dialogue and peacebuilding. There are two distinct badges:

- **Dialogue for Peace:** Focuses on understanding identity, respectful communication, and using dialogue as a tool for peace.
- **Interreligious Dialogue:** Encourages Scouts to reflect on their own spiritual beliefs, appreciate religious diversity, and live out their Duty to God in respectful conversation with others.

WHO CAN EARN THESE BADGES?

Any registered Scout (Cub Scouts, Scouts BSA, Venturers, and Sea Scouts) can earn these badges while working on a Messengers of Peace award, or as a standalone challenge. They are completely optional and not required to earn any MoP award—but they offer an enriching path for those especially interested in the Learning Paths related to dialogue, culture, or faith.

WHY DOES SCOUTING AMERICA OFFER THESE BADGES?

These badges offer a great starting point—or “warm up”—for Scouts interested in the broader ideas behind peacebuilding and inclusion. They also align naturally with other Scouting America programs, such as the Citizenship in Society merit badge, and can deepen the impact of service projects by promoting empathy, open-mindedness, and cultural understanding.

Scouts who complete either challenge can proudly wear the Dialogue for Peace or Interreligious Dialogue badge and share their journey with others.

VISIT sdgs.scout.org/challenges/dialogue-peace and sdgs.scout.org/challenges/interreligious-dialogue to learn more.



DIALOGUE FOR PEACE CHALLENGE BADGES OBJECTIVES



Ready for a more peaceful world? **YOU** can be the change! Take on the **Dialogue for Peace Challenge** to become empowered to use dialogue as a tool to acknowledge different identities and to prevent or address conflict or discord in your communities.

Through the dialogue for peace activities, you'll be challenged to expand your worldview, incorporate dialogue in different dimensions of life, and advocate for mutual understanding - furthering your effort to become a **Messenger of Peace**.



Are you looking to discover, understand and make friends in a world filled with people from different faiths and beliefs? The **Interreligious Dialogue Challenge** helps young people like you become capable, confident and committed in the area of spiritual and religious development.

The **Interreligious Dialogue Challenge** will encourage you to grow spiritually by living out your Duty to God, duty to others and duty to yourself. You will develop a deeper appreciation and respect for the religious and beliefs diversity.



LEARNING OBJECTIVES

The learning objectives of each challenge are designed not only to educate and inspire but also empower individuals. They are structured to guide participants through a personalized journey tailored to their age, ensuring that their knowledge evolves from one activity or project to the next. This approach builds competencies for sustainable development and empowers young people to lead positive change.

The challenge aims to help young people become capable, confident, and committed to peaceful dialogue and spiritual and religious development by actively engaging in dialogue and friendships.

DIALOGUE FOR PEACE

By the end of this challenge, participants should be able to:

- Develop the ability to share perspectives on their identity & culture, learn about the identities of others and find ways to bridge cultural divides and create a more peaceful world.
- Recognize at least one tradition from a culture that is not one's own.
- Practice basic active listening skills & Develop the maturity to be open to the opinions of others and to personal growth.
- Apply principles of dialogue to approach those who are different, with an open mind and commitment to learning and mutual understanding.

INTERRELIGIOUS DIALOGUE

By the end of this challenge, participants should be able to:

- Develop their spiritual responsibility by living out their Duty to God, to others, and by discovering their own religious traditions and developing deeper connections to those traditions.
- Recognize at least one tradition from one other religion.
- Practice basic active listening skills & Develop the maturity to be open to the opinions of others and to personal growth.
- Apply principles of dialogue to approach those who are different, with an open mind and commitment to learning and mutual understanding

WHY SHOULD I WORK ON THE DIALOGUE BADGES?

BY WORKING ON THE BADGES, YOU'LL BE ABLE TO:

- Expand your worldview and embrace diversity
- Understand how dialogue can benefit you, your relationships, and your community
- Identify community needs and challenges related to dialogue and conflict
- Practice active listening, compassion, and understanding when listening to others
- Apply the 10 principles of dialogue to promote peace

IN CASE YOU DIDN'T KNOW...

- Peace forms the foundation upon which communities thrive, enabling all people to collaborate to create safe, happy, harmonious societies.
- The word “dialogue” comes from the Greek words “dia” and “logos,” which mean “through words and speech” or “reasoned conversation.”

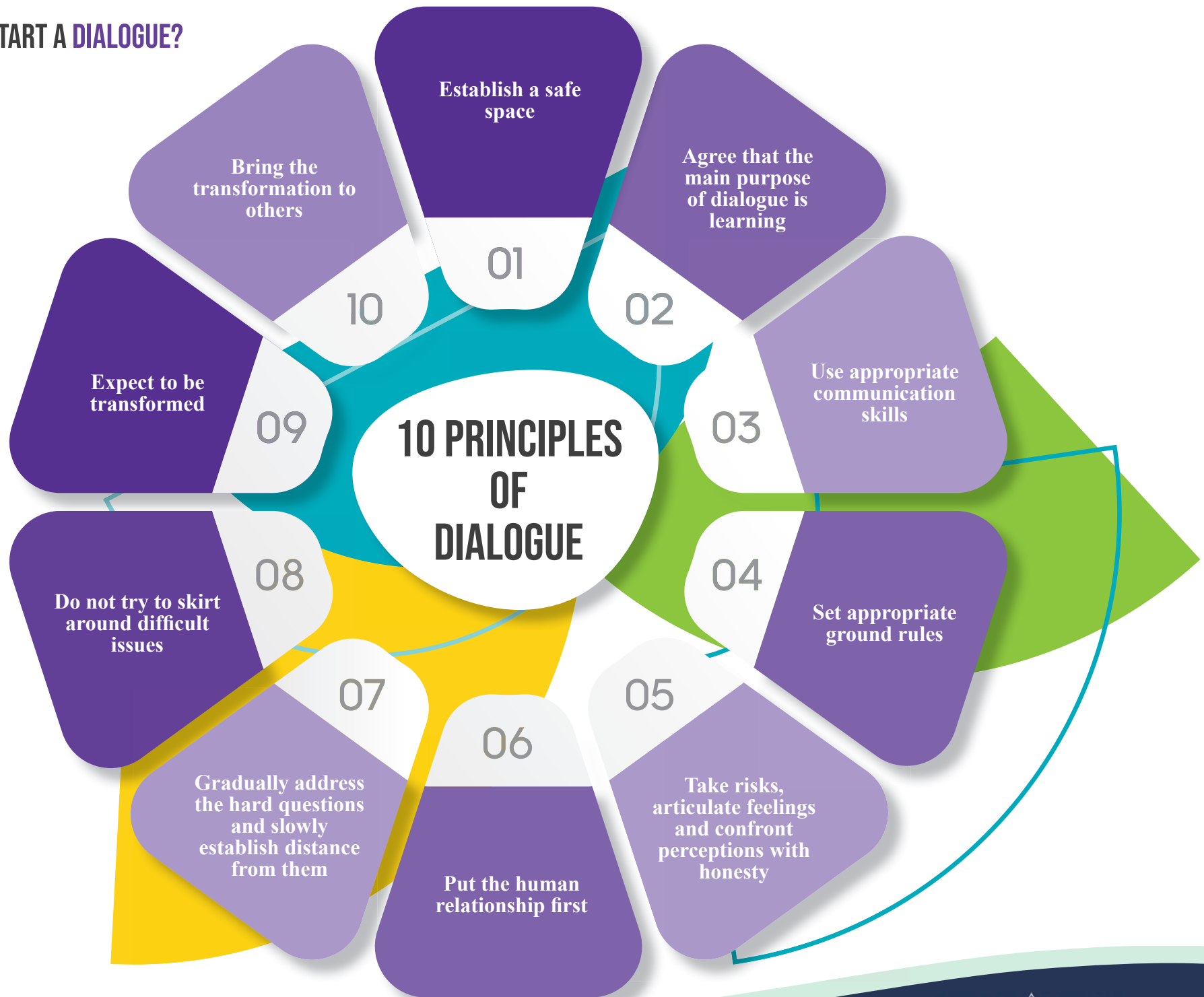
Learn more about

How to Introduce the Principles of Dialogue at:

scout.org/news/how-introduce-principles-dialogue



HOW TO START A DIALOGUE?




DIALOGUE FOR PEACE **BADGES** WORKSHEET




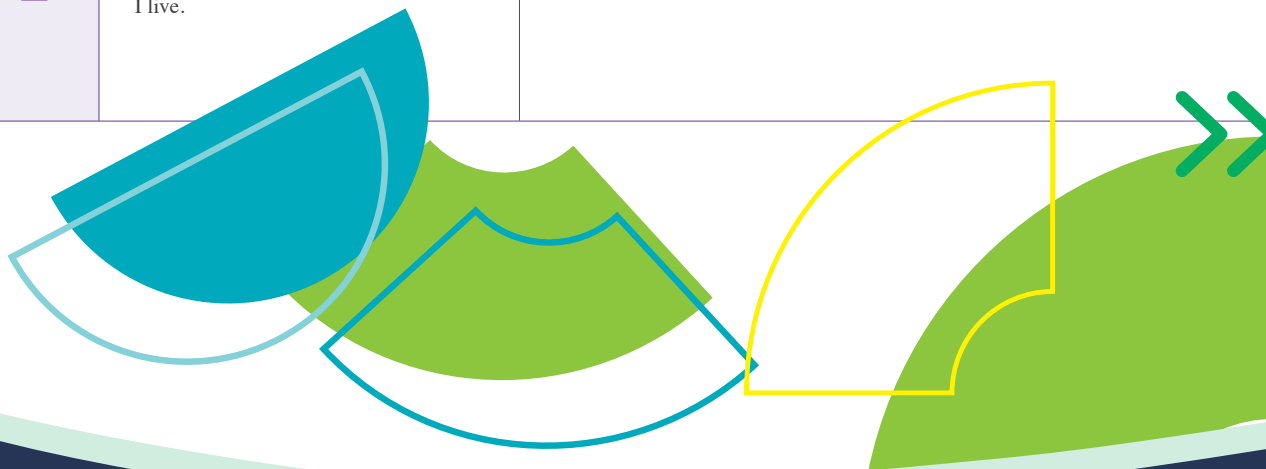
	REQUIREMENTS	NOTES	SIGNATURE	DATE
LISTEN	1. Talk with an adult leader about your identity/identities and how they might differ from the identities of other people you know.			
ACKNOWLEDGE	2a. With approval of your leader, complete 5 ACTIVITIES from Dialogue for Peace (SDGS.Scout.org/challenges/dialogue-peace) or Interreligious Dialogue (SDGS.Scout.org/challenges/interreligious-dialogue) at a level appropriate for your age/unit.			
RESPOND	3. Talk with your leader about what you learned, referencing the learning outcomes (chart on page 19) appropriate to your age/section.			
COLLABORATE	4. Tell others about your service project. Share it on social media with the hashtag #MessengersOfPeaceScoutingAmerica . If you are not on social media, tell one of your friends about what you did and encourage them to sign up for a service project. 5a. Wear your newly earned Dialogue for Peace badge on your uniform. Make sure to tell anyone who asks about the ring about your Dialogue for Peace activity. Both the Dialogue for Peace and the Interreligious Dialogue badges can be purchased at SCOUTSHOP.ORG .			



PROCESS & COMPETENCIES TO EARN THE DIALOGUE FOR PEACE CHALLENGE BADGES



DOMAINS	AGES		
	7-10	11-14	15+
COGNITIVE	<p>I am able to identify the traits that determine my identity.</p> <p>I am able to identify what upsets me.</p> <p>I am able to identify what unequal treatment looks like.</p>	<p>I understand the concept of inequality, and how it drives problems in the community.</p> <p>I recognize that understanding culture, religions, identity, dialogue, conflict, and respect, among others, can help us make a more peaceful and equitable world.</p> <p>I understand the unequal treatment can lead to problems in my community.</p>	<p>I understand the importance of individuals and groups upholding justice, inclusion, and peace in my community.</p> <p>I understand that inequality is a significant driver of societal problems and individual dissatisfaction.</p> <p>I understand that local, national, and global processes that both promote and hinder equality.</p> <p>I understand education can help create a more sustainable, equitable, and peaceful world.</p>
SOCIAL-EMOTIONAL	<p>I try to always act in a peaceful way.</p> <p>I can discuss local peace issues with my peers.</p>	<p>I actively contribute to creating peaceful and safe spaces for myself and others.</p> <p>I reflect on my contributions to a peaceful society.</p> <p>I can participate in debates related to local peace, justice, and inclusion with my peers.</p>	<p>I reflect on my role in issues of peace, justice, and inclusion.</p> <p>I can debate local and global issues of peace, justice, and inclusion.</p> <p>I reflect on my own personal belonging to diverse groups and my shared sense of humanity.</p>
BEHAVIORAL	<p>I can talk to different people about how I see and feel things.</p> <p>I can talk to different people and ask questions about how they see and feel things in their personal lives.</p> <p>I take part in activities that contribute to a more peaceful community where I live.</p>	<p>I can engage in deeper conversations with other people and learn about their personal life experiences compared to my own.</p> <p>I contribute to preventing and addressing conflict in the spaces and people I am close to.</p> <p>I collaborate with people from different backgrounds in peaceful dialogue and/or community activities.</p>	<p>I contribute to conflict resolution efforts with my peers, my community, and other environments I participate in.</p> <p>I critically assess issues of peace, justice, and inclusion in my local and global community.</p> <p>I collaborate with groups that are currently experiencing injustice and/or conflicts.</p> <p>I help co-create an inclusive, safe, resilient, and sustainable community.</p>

ADDITIONAL RESOURCES

Scouting America
International web page



Scouting America
International Facebook



World Scouting
web page



Scouting America
MoP web page



Scouting America
MoP Facebook



Scouts for SDGs
web page

