



*Application for the*

# BSA Distinguished Conservation Service Award

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Applicant's email: \_\_\_\_\_

Applicant's address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP code: \_\_\_\_\_

**Current Registration.** Check one and indicate unit number:

Scouts BSA Troop No. \_\_\_\_\_  Venturing Crew No. \_\_\_\_\_

Sea Scout Ship No. \_\_\_\_\_

**Scouts BSA:**

Rank at time of application: \_\_\_\_\_ Became a First Class Scout on: \_\_\_\_\_  
(DATE)

**Venturing or Sea Scouts:**

Check the awards that you have earned in an older Scout program:

Summit Award  Quartermaster Award

Ranger Award  Other: \_\_\_\_\_

Council: \_\_\_\_\_ District: \_\_\_\_\_

Council No. \_\_\_\_\_

**Statement of Applicant**

*I have thoroughly read the requirements for this award. I have worked closely with my conservation adviser in the design and execution of each project. The work summarized in this application and the accompanying workbooks are of my design. I request consideration for receiving the BSA Distinguished Conservation Service Award.*

Applicant's signature \_\_\_\_\_ Date: \_\_\_\_\_

This application and all project workbooks must be completed and signed by applicant and submitted to council before applicant's 18th birthday as a Scouts BSA member or 21st birthday as a Venturer or Sea Scout.



*Endorsements and Actions for the*

# **BSA Distinguished Conservation Service Award**

Applicant's name: \_\_\_\_\_

## **Conservation Adviser's and Unit Leader's Approval**

*I have worked closely with the applicant named above in the design and execution of the required projects. I have reviewed this application and recommend that the applicant receive the BSA Distinguished Conservation Service Award.*

Adviser's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Unit leader's signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Council Conservation Committee's Approval**

*The council conservation committee has reviewed this application, interviewed the applicant, and determined that the applicant demonstrated leadership in the design and execution of the projects described. The applicant has met all requirements for the BSA Distinguished Conservation Service Award and has this committee's approval and endorsement.*

Chair's signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Scout Executive's Approval**

*On behalf of the council and upon the approval of the board of review process this applicant is approved for the BSA Distinguished Conservation Service Award.*

Scout Executive's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Once the applicant has received the final approval of the Council's Conservation Committee and the Scout Executives approval, please submit the documents to the following email to receive the certificate and square knot:

Conservation@scouting.org



*Requirements for the*

# **BSA Distinguished Conservation Service Award**

**Scouts BSA:**

1. Be a First Class Scout.
2. Earn the Environmental Science, Fish & Wildlife Management, Forestry, Soil & Water Conservation, and Sustainability merit badges, plus at least two additional badges below.

MERIT BADGE	DATE COMPLETED	MERIT BADGE	DATE COMPLETED
Environmental Science		Insect Study	
Fish & Wildlife Management		Landscape Architecture	
Forestry		Mammal Study	
Soil & Water Conservation		Nature	
Sustainability		Nuclear Science	
Bird Study		Oceanography	
Energy		Plant Science	
Fishing		Pulp and Paper	
Fly-Fishing		Reptile and Amphibian Study	
Gardening		Weather	
Geology			

3. Plan, lead, and carry out two conservation projects from two different categories (Categories include Air and Water Pollution Control, Energy Conservation, Fish & Wildlife Management, Forestry & Range Management, Hazardous Materials Disposal and Management, Invasive Species Control, Pollinator Management, Resource Recovery, or Soil & Water Conservation). The projects must be developed under the guidance and pre-approval of the Scout's Unit Leader, a BSA Distinguished Conservation Service Award Adviser, and the Council Conservation Committee. One of the projects may include the Scout's Eagle Scout project (if applicable). All projects must contribute to environment improvement on a long-term scale.
4. Successfully pass a board of review conducted by the local Council Conservation Committee.



## ***Requirements for Venturing and Sea Scouts:***

1. Plan, lead, and carry out **two** conservation projects from two different categories (Categories include Air and Water Pollution Control, Energy Conservation, Fish & Wildlife Management, Forestry & Range Management, Hazardous Materials Disposal and Management, Invasive Species Control, Pollinator Management, Resource Recovery, or Soil & Water Conservation). The projects must be developed under the guidance of and pre-approval by the applicant's Unit Leader, a BSA Distinguished Conservation Service Award Adviser, and the Council Conservation Committee. One of the projects may include the Scout's Eagle Scout project (if applicable). All projects must contribute to environment improvement on a long-term scale.
2. Do 2 (a) and (b).
  - (a) Make a tabletop display or presentation on one of your conservation projects for a crew, ship, post, a Cub Scout or Scouts BSA group, or another group.
  - (b) Submit an article about your project to a local newspaper, radio station, your school newspaper, internet publication, or TV station.
3. Lead a Cub Scout or Scouts BSA group in carrying out an age-appropriate conservation project from a BSA Distinguished Conservation Service Award project category (see list in requirement 1 above).
4. Write a paper or make a presentation on a plant or wildlife species. Include its value as seen from various perspectives, some of the problems various species face, and how we might be able to help.
5. Do 5 (a) and (b).
  - (a) Select an area approved by your BSA Distinguished Conservation Service Award Adviser that contains several species of wildlife or plants. Observe this area thoroughly in various conditions and seasons of the year. Study the history of this area, paying attention to how it has changed over time, ownership, land use patterns, and landform and climate changes.
  - (b) Make a presentation on interaction between species; the reaction of various species to changes in conditions or outside influences; the degree to which this area provides food, shelter, materials, and protection for each species; population trends; your predictions on the future of these species; suggested actions to protect or enhance the populations; and the investigation methods that you used.
6. Do 6 (a) and (b).
  - (a) Study a specific plant or wildlife species approved by your adviser that can be found in several different areas. Observe this species thoroughly in various areas and seasons of the year. Study the history of this species, paying attention to how it has adapted over time.
  - (b) Make a presentation on this species; any reactions to changes in conditions or outside influences; this species' needs for food, soil, shelter, materials, protection, assistance with propagation, etc.; population trends; your prediction for the future of this species; suggested actions to protect or enhance the population; and the investigation methods you used.
7. Explain the basic natural systems, cycles, and changes over time and how they are evidenced in a watershed near to where you live. Include the four basic elements, land use patterns, and at least six different species in your analysis and how they have changed over time. Discuss both biological and physical components.
8. Describe at least four environmental study areas near where you live. Include the reasons for selecting these areas, their boundaries, user groups, past inventories, any outside forces that interact with them, and a list of what things could be studied at each of them.

***Continued***



**Requirements for Venturing and Sea Scouts (continued):**

9. Plan a field trip to each of the areas in requirement 8, including detailed plans for conducting various investigations. Follow all the requirements, such as landowner permissions and/or needed permits, safety plans, transportation plans, equipment needs, etc.
10. Do 10 (a) and (b).
  - (a) Under the guidance of a natural resource professional, carry out an investigation of an ecological subject approved by your BSA Distinguished Conservation Service Award Adviser in one of the areas selected above. Inventory and map the area. Conduct a detailed investigation providing specific data for a specific topic.
  - (b) Document and present your findings to a crew, ship, post, pack, troop, or another group.
11. Teach others in a crew, ship, post, pack, troop, or another group how to carry out an ecological investigation. Use steps 9 and 10 above with the group so that they may also learn by doing.
12. Successfully pass a board of review conducted by the local Council Conservation Committee.

**Applicant:**

*I have completed the (check one):*    *Scouts BSA*    *Venturing or Sea Scouts requirements listed on the previous pages, and I am applying for the BSA Distinguished Conservation Service Award.*

Applicant's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit Leader:**

*I have reviewed this application and the requirements for the BSA Distinguished Conservation Service Award. The above requirements have been met, and the dates indicated accurately reflect our unit's advancement records.*

Unit leader's signature: \_\_\_\_\_ Date: \_\_\_\_\_



*Project Descriptions for the*

# **BSA Distinguished Conservation Service Award**

For each project, attach an executive summary, the completed BSA Distinguished Conservation Service Award Project Workbook (No. 430-815), and any supporting materials to this application. Be sure to identify the conservation issue or problem that each of your projects was designed to address, as well as any relationship that your projects may have to each other. Individual work items cannot be counted in more than one project.

A least two projects are required for the BSA Distinguished Conservation Service Award. You may use your Eagle Scout service project or a project used for the additional requirements for a Venturer or Sea Scout, listed above as a Conservation project if it meets the aims and objectives of the BSA Distinguished Conservation Service Awards program. For a list of approved categories and additional information, please see the official BSA Distinguished Conservation Service Award website at:

<https://www.scouting.org/outdoor-programs/conservation-and-environment/conservation-awards-and-recognitions/bsa-distinguished-conservation-service-award/>

## **Project One**

Project category: \_\_\_\_\_ Project title: \_\_\_\_\_

Principal adviser to this project if other than the conservation adviser: \_\_\_\_\_

Name: \_\_\_\_\_ Preferred phone(s): \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Email address: \_\_\_\_\_

Conservation organization affiliation: \_\_\_\_\_

Date project completed: \_\_\_\_\_

## **Project Two**

Project category: \_\_\_\_\_ Project title: \_\_\_\_\_

Principal adviser to this project if other than the conservation adviser: \_\_\_\_\_

Name: \_\_\_\_\_ Preferred phone(s): \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Email address: \_\_\_\_\_

Conservation organization affiliation: \_\_\_\_\_

Date project completed: \_\_\_\_\_