



Distinguished Conservation Service Award Conservation Council Board of Review – Venturers and Sea Scouts

APPLICANT INFORMATION

Name of Applicant: _____

Address: _____

Age: _____ Date of Birth: _____

Venturer: _____ Sea Scout: _____

Rank: _____

Council: _____ District: _____

Conservation Adviser: _____

Conservation Adviser Organization Affiliation: _____

Distinguished Conservation Service Award Adviser: _____

AWARD REQUIREMENTS

1. Outreach

- a. Make a tabletop display or presentation on one of your conservation projects for a crew, ship, post, a Cub Scout or Scouts BSA group, or another group.

Date Accomplished: _____ Unit: _____

- b. Submit an article about your project to a local newspaper, radio station, your school newspaper, internet publication, or TV station.

Date Submitted: _____ If published date: _____

2. Leadership

- a. Lead a Cub Scout or Scouts BSA group in carrying out an age-appropriate conservation project from a BSA Distinguished Conservation Service Award project category.

Date of Project: _____ Project Category: _____

3. Research

- a. Write a paper or make a presentation on a plant or wildlife species. Include its value as seen from various perspectives, some of the problems various species face, and how we might be able to help.

Paper Title: _____ Adequate? Yes ____ No ____





4. Impact

- a. Select an area approved by your BSA Distinguished Conservation Service Award Adviser that contains several species of wildlife or plants. Observe this area thoroughly in various conditions and seasons of the year. Study the history of this area, paying attention to how it has changed over time, ownership, land use patterns, and landform and climate changes.

Selected Area: _____ Observation Summary – Adequate? Yes ____ No ____

- b. Make a presentation on interaction between species; the reaction of various species to changes in conditions or outside influences; the degree to which this area provides food, shelter, materials, and protection for each species; population trends; your predictions on the future of these species; suggested actions to protect or enhance the populations; and the investigation methods that you used.

Presentation to: _____ Presentation -- Adequate? Yes ____ No ____

5. Field Work

- a. Study a specific plant or wildlife species approved by your Adviser that can be found in several different areas. Observe this species thoroughly in various areas and seasons of the year. Study the history of this species paying attention to how it has adapted over time.

Plant/wildlife species studied: _____

Observation Summary – Adequate? Yes ____ No ____

- b. Make a presentation on this species; any reactions to changes in conditions or outside influences; this species' needs for food, soil, shelter, materials, protection, assistance with propagation, etc.; population trends; your prediction for the future of this species; suggested actions to protect or enhance the population; and the investigation methods you used.

Presentation to: _____ Presentation -- Adequate? Yes ____ No ____

6. Analysis

- a. Explain the basic natural systems, cycles, and changes over time and how they are evidenced in a watershed near to where you live. Include the four basic elements, land use patterns, and at least six different species in your analysis and how they have changed over time. Discuss both biological and physical components.

Watershed selected: _____ Adequate discussion? Yes ____ No ____





7. Context

- a. Describe at least four environmental study areas near where you live. Include the reasons for selecting these areas, their boundaries, user groups, past inventories, any outside forces that interact with them, and a list of what things could be studied at each of them.

Study area one: _____

Study area two: _____

Study area three: _____

Study area four: _____

Description adequate?

8. Field Trip

- a. Plan a field trip to each of the above areas, including detailed plans for consolidating various investigations. Follow all the requirements such as landowner permissions and/or needed permits, safety plans, transportation plans, equipment needs, etc.

Field Trip Plan: Adequate? Yes ____ No ____

9. Assessment

- a. Under the guidance of a natural resource professional, carry out an investigation of an ecological subject approved by your BSA Distinguished Conservation Service Award Adviser in one of the areas selected above. Inventory and map the area. Conduct a detailed investigation providing specific data for a specific topic.

Field trip to: _____

Natural resource professional providing guidance: _____

Distinguished Conservation Service Award Adviser approval: Date: _____

- b. Document and present your findings to a crew, ship, post, pack, troop, or another group.

Presentation Date: _____ Unit: _____

Documentation and presentation adequate?

10. Education

- a. Teach others in a crew, ship, post, pack, troop, or another group how to carry out an ecological investigation. Use steps 8 and 10 above with the group so that they may also learn by doing.

Presentation Date: _____ Unit: _____

Presentation adequate?





11. Council Board of Review Evaluation – for each project, assess the following:

a. Project One

Project Category: _____

Natural Resource Conservation Issue: _____

Project Number of Hours (total): _____

Date Complete: _____

Project One Review:

Criteria	Sufficient	Insufficient	Comments
Planning			
Source of Ideas			
Initiative/Innovation			
Quality of Plans			
Leadership			
Involvement of Others			
Help Others Learn			
Community Service			
Quality/depth of project			
Presentation			
Neatness -- order			
Completeness			
Record of Time Spent			
Documentation			

Overall Assessment: Adequate Presentation? Yes _____ No _____

If no, identify areas of improvement required.





b. Project Two

Project Category: _____

Natural Resource Conservation Issue: _____

Project Number of Hours (total): _____

Date Complete: _____

Project Two Review:

Criteria	Sufficient	Insufficient	Comments
Planning			
Source of Ideas			
Initiative/Innovation			
Quality of Plans			
Leadership			
Involvement of Others			
Help Others Learn			
Community Service			
Quality/depth of project			
Presentation			
Neatness -- order			
Completeness			
Record of Time Spent			
Documentation			

Overall Assessment: Adequate Presentation? Yes _____ No _____

If no, identify areas of improvement required.





12. Council Conservation Board of Review (possible questions provided below)

- a. Date of Board: _____
- b. Members:

Name	Signature





Note: The following list of question are a source of what can be put together to develop an effective board of review for the Scouts BSA candidate for the Distinguished Conservation Service Award. The Board of Review Process should not exceed one hour, and will include the candidate's presentation on their 2 projects. It is advisable to pick from the following questions and develop a list for each member of the Board of Review and then take turns asking questions.

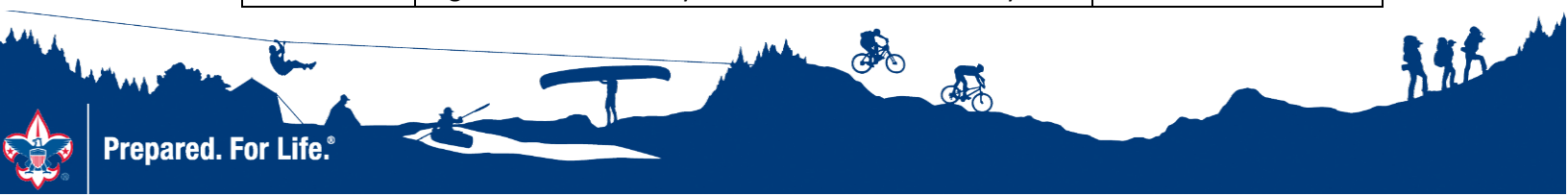
Possible Board of Review Questions (by scoring criteria)

Criteria	Possible Question	Quality of Response
		Excellent/Good/Fair/ Poor
Source of ideas indicated		
	How did you learn about the Distinguished Conservation Service Award?	
	Do you believe your project was a) substantial, and b) achieved a long-term effect on the natural conservation issue?	
	What were your reasons for selecting this project?	
	Discuss the natural resource conservation issue you addressed in each project – and why it is important.	
Initiative shown in selection		
	What alternative issues did you consider – and why did you select these two?	
	How did you find a Distinguished Conservation Service Award Adviser?	
	How did you find your conservation adviser?	
Innovation shown		
	What research did you accomplish to determine alternative solutions?	
	How did you select the solution to the natural resource conservation issue?	
	Briefly describe the alternative ways you considered to address the natural resource conservation issue.	
	What were some of the pros & cons of each alternative?	
	Did you consider if the best alternative was to do nothing?	
	What criteria did you and your conservation advisor develop – to guide you to a selected solution?	





Quality of plans		
	What made your project successful?	
	Discuss how your selected alternative generated the best outcome.	
	Discuss how your project relates to the larger landscape or environment.	
	How did your project address the natural resources conservation issue?	
Leadership provided		
	Discuss how you came up with the need to accomplish this project.	
	How did your project address the natural resources conservation issue?	
	What was the most difficult part of accomplishing your project?	
	How did this project stretch your abilities and pull you out of your comfort zone?	
Execution of plans		
	Tell us what you learned and how you used this project to teach others.	
	Discuss the inventories and surveys you accomplished for your project.	
	What surprised you as you accomplished your research into your selected natural resource conservation issue?	
	What did you learn from your conservation adviser?	
	How did your conservation adviser influence your plan?	
	What lessons did you learn in carrying out the project?	
Helped others to learn		
	How did your project influence your fellow Scouts, Venturers, Sea Scouts and Scouters?	
	How did your project influence the attitudes of the communities and other youth?	
	Discuss the educational aspect of your project.	
	How many people do you think improved their knowledge about the natural resource conservation issue?	
	Did you receive any feedback when talking with people?	
	Making a significant change to the environment requires a great investment of your time. Discuss the time you	





	and your workers invested in making this project a success.	
	What did the benefiting organization think of your project?	
	Will there be opportunities for other Scout units to sustain the impact of your project?	
Community service		
	Did you reach out to your local community, and groups outside Scouting? If so, a. Who? b. Why? c. What help did they provide you?	
	What aspects of your project are you most proud of?	
Quality/depth of project		
	Did your project have a high degree of significance?	
	How do you define significance?	
	Is the impact of your project sustainable impact over time?	
	Discuss the long-term benefits of your project to the natural resources and our environment?	
	Did you use the Guide to Safe Scouting to help develop your Safety Plan? a. https://www.scouting.org/health-and-safety/gss/ b. If not, why not? c. If so, what did you learn from it? d. Were there any accidents during your project?	
	Did you use the BSA SAFE Service Project Planning Checklist? a. https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-027.pdf b. If not, why not? c. If so, what did you learn from it?	
	Did you use the BSA SAFE Project Tool Use Guide? a. https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-028.pdf b. If not, why not? c. If so, what did you learn from it?	
Impact on community		
	1. What do you think is the significance of your project?	





	2. What recognition or publicity to you receive from your community?	
	3. Will the community see the results of your project in a year? In five years?	





Council Conservation Committee Action

Approved: Yes _____ Date _____

Council Conservation Committee Chair (or designee): _____

Date Provided to Council Executive for Endorsement: _____

Date Approved by the Council Executive: _____

Forwarded to BSA National HQ: _____

Director of Conservation
Boy Scouts of America, S250
1325 West Walnut Hill Lane
P.O. Box 152079
Irving, TX 75015-2079

Certificate received: _____

Forwarded for presentation: _____

*****OR*****

Council Conservation Committee Action If Final Plan and Application Are Not Approved

Returned with Comments: Yes _____ Date _____

Council Conservation Committee Chair (or designee): (signature) _____

Comments Provided to the Venturer/Sea Scout – Date: _____

List of Comments (expand as necessary):

	Comment

Proposed date for resubmission: _____

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