



**Distinguished Conservation Service Award  
Conservation Council Board of Review – Scouts BSA**

**PART ONE:**

**APPLICANT INFORMATION**

Name of Applicant: \_\_\_\_\_

Address: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Rank: \_\_\_\_\_ Date First Class: \_\_\_\_\_

Council: \_\_\_\_\_ District: \_\_\_\_\_

Conservation Adviser: \_\_\_\_\_

Conservation Adviser's Organization Affiliation: \_\_\_\_\_

Distinguished Conservation Service Award Adviser: \_\_\_\_\_

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**PART TWO:**

**1. Merit Badges**

Required Merit Badges	Date Earned	Elective Merit Badge (earn two)	Date Earned
Environmental Science		Bird Study	
Fish and Wildlife Management		Energy	
Forestry		Fly-Fishing	
Soil and Water Conservation		Gardening	
Sustainability		Geology	
		Insect Study	
		Landscape Architecture	
		Mammal Study	
		Nature	
		Nuclear Science	
		Oceanography	
		Plant Science	
		Pulp and Paper	
		Reptile and Amphibian Study	
		Weather	





**2. Council Board of Review Evaluation – for each project, assess the following:**

**a. Project One**

Project Category: \_\_\_\_\_

Natural Resource Conservation Issue: \_\_\_\_\_

Project Number of Hours (total): \_\_\_\_\_

Date Complete: \_\_\_\_\_

Project One Review:

Criteria	Sufficient	Insufficient	Comments
Planning			
Source of Ideas			
Initiative/Innovation			
Quality of Plans			
Leadership			
Involvement of Others			
Help Others Learn			
Community Service			
Quality/depth of project			
Presentation			
Neatness -- order			
Completeness			
Record of Time Spent			
Documentation			

Overall Assessment: Adequate Presentation? Yes \_\_\_\_\_ No \_\_\_\_\_

If no, identify areas of improvement required.

\_\_\_\_\_





**c. Project Two**

Project Category: \_\_\_\_\_

Natural Resource Conservation Issue: \_\_\_\_\_

Project Number of Hours (total): \_\_\_\_\_

Date Complete: \_\_\_\_\_

Project Two Review:

Criteria	Sufficient	Insufficient	Comments
Planning			
Source of Ideas			
Initiative/Innovation			
Quality of Plans			
Leadership			
Involvement of Others			
Help Others Learn			
Community Service			
Quality/depth of project			
Presentation			
Neatness -- order			
Completeness			
Record of Time Spent			
Documentation			

Overall Assessment: Adequate Presentation? Yes \_\_\_\_\_ No \_\_\_\_\_

If no, identify areas of improvement required.

\_\_\_\_\_





**3. Council Conservation Board of Review (possible questions provided below)**

- a. Date of Board: \_\_\_\_\_
- b. Members (three minimum):

Name	Signature





**Note: The following list of question are a source of what can be put together to develop an effective board of review for the Scouts BSA candidate for the Distinguished Conservation Service Award. The Board of Review Process should not exceed one hour, and will include the candidate's presentation on their 2 projects. It is advisable to pick from the following questions and develop a list for each member of the Board of Review and then take turns asking questions.**

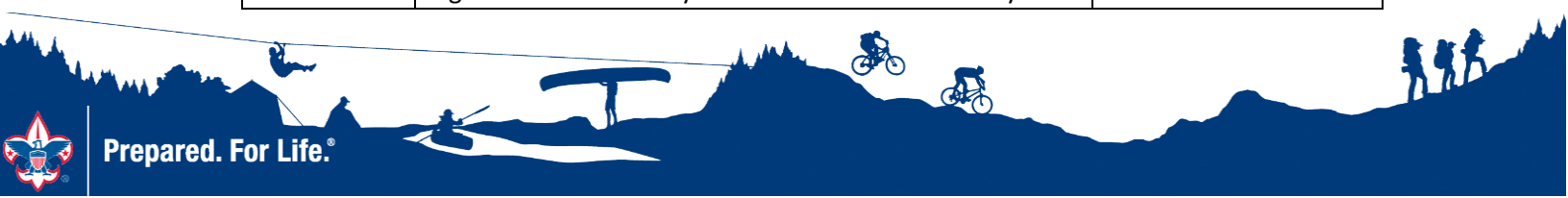
**Possible Board of Review Questions (by scoring criteria)**

Criteria	Possible Question	Quality of Response
		Excellent/Good/Fair/ Poor
<b>Source of ideas indicated</b>		
	How did you learn about the Distinguished Conservation Service Award?	
	Do you believe your project was a) substantial, and b) achieved a long-term effect on the natural conservation issue?	
	What were your reasons for selecting this project?	
	Discuss the natural resource conservation issue you addressed in each project – and why it is important.	
<b>Initiative shown in selection</b>		
	What alternative issues did you consider – and why did you select these two?	
	How did you find a Distinguished Conservation Service Award Adviser?	
	How did you find your conservation adviser?	
<b>Innovation shown</b>		
	What research did you accomplish to determine alternative solutions?	
	How did you select the solution to the natural resource conservation issue?	
	Briefly describe the alternative ways you considered to address the natural resource conservation issue.	
	What were some of the pros & cons of each alternative?	
	Did you consider if the best alternative was to do nothing?	
	What criteria did you and your conservation advisor develop – to guide you to a selected solution?	





<b>Quality of plans</b>		
	What made your project successful?	
	Discuss how your selected alternative generated the best outcome.	
	Discuss how your project relates to the larger landscape or environment.	
	How did your project address the natural resources conservation issue?	
<b>Leadership provided</b>		
	Discuss how you came up with the need to accomplish this project.	
	How did your project address the natural resources conservation issue?	
	What was the most difficult part of accomplishing your project?	
	How did this project stretch your abilities and pull you out of your comfort zone?	
<b>Execution of plans</b>		
	Tell us what you learned and how you used this project to teach others.	
	Discuss the inventories and surveys you accomplished for your project.	
	What surprised you as you accomplished your research into your selected natural resource conservation issue?	
	What did you learn from your conservation adviser?	
	How did your conservation adviser influence your plan?	
	What lessons did you learn in carrying out the project?	
<b>Helped others to learn</b>		
	How did your project influence your fellow Scouts, Venturers, Sea Scouts and Scouters?	
	How did your project influence the attitudes of the communities and other youth?	
	Discuss the educational aspect of your project.	
	How many people do you think improved their knowledge about the natural resource conservation issue?	
	Did you receive any feedback when talking with people?	
	Making a significant change to the environment requires a great investment of your time. Discuss the time you	





	and your workers invested in making this project a success.	
	What did the benefiting organization think of your project?	
	Will there be opportunities for other Scout units to sustain the impact of your project?	
<b>Community service</b>		
	Did you reach out to your local community, and groups outside Scouting? If so, a. Who? b. Why? c. What help did they provide you?	
	What aspects of your project are you most proud of?	
<b>Quality/depth of project</b>		
	Did your project have a high degree of significance?	
	How do you define significance?	
	Is the impact of your project sustainable impact over time?	
	Discuss the long-term benefits of your project to the natural resources and our environment?	
	Did you use the Guide to Safe Scouting to help develop your Safety Plan? a. <a href="https://www.scouting.org/health-and-safety/gss/">https://www.scouting.org/health-and-safety/gss/</a> b. If not, why not? c. If so, what did you learn from it? d. Were there any accidents during your project?	
	Did you use the BSA SAFE Service Project Planning Checklist? a. <a href="https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-027.pdf">https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-027.pdf</a> b. If not, why not? c. If so, what did you learn from it?	
	Did you use the BSA SAFE Project Tool Use Guide? a. <a href="https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-028.pdf">https://filestore.scouting.org/filestore/healthsafe ty/pdf/680-028.pdf</a> b. If not, why not? c. If so, what did you learn from it?	
<b>Impact on community</b>		
	1. What do you think is the significance of your project?	





	2. What recognition or publicity to you receive from your community?	
	3. Will the community see the results of your project in a year? In five years?	





**Approved:** Yes \_\_\_\_\_ Date \_\_\_\_\_

Date Provided to Council Executive for Endorsement: \_\_\_\_\_

Date Approved by the Council Executive: \_\_\_\_\_

Forwarded to BSA National HQ: \_\_\_\_\_

Director of Conservation  
Boy Scouts of America, S250  
1325 West Walnut Hill Lane  
P.O. Box 152079  
Irving, TX 75015-2079

Certificate received: \_\_\_\_\_

Forwarded for presentation: \_\_\_\_\_

\*\*\*\*\* OR \*\*\*\*\*

**Returned with Comments:** Yes \_\_\_\_\_ Date \_\_\_\_\_

Council Conservation Committee Chair Signature (or designee): \_\_\_\_\_

Comments Provided to the Scout Venturer or Sea Scout – Date: \_\_\_\_\_

Comments (expand as necessary):

Comments	

Proposed date for resubmission: \_\_\_\_\_

