

TOPIC: Long-Term Camping

Participants will be able to answer the following questions by the end of the session:

- Explain what a Tier 3 activity is
- How does the Tier 3 activity relate to the new Venturing advancement program?
- What is the purpose of a Tier 3 activity?
- Types of Tier 3 activities.
- Why are Tier 3 activities important?

Presentation Method

In planning the presentation, you should review the latest materials posted at <http://www.venturing.org/>. The most recent program updates and resources are posted there are ready for your use.

Use the discussion outline below to help you prepare your remarks. PowerPoint presentation slides were not prepared for use during this session. If you wish to use one, the content below will be helpful in constructing your presentation.

Resources

Boy Scouts of America (2014). *Handbook for Venturers*. Irving, TX: Boy Scouts of America (BSA No. 619088)

Boy Scouts of America (2014). *Venturing Advisors Guide*. Irving, TX: Boy Scouts of America (BSA No. 618768)

Boy Scouts of America (2014). *Venturing Awards and Requirements*. Irving, TX: Boy Scouts of America (BSA No. 618767)

OVERVIEW

The Venturing program is structured around four areas of program emphasis: Adventure, Leadership, Personal Growth, and Service – ALPS. This session explores the adventures of Long-Term Camping.

INTRODUCTION

There are many benefits to long-term camping. This session will discuss long-term camping and Tier 3 Activities.

Purpose of a Tier 3 activity

- Serves as a long-range goal
- Everyone needs to work as a team in order to be successful
- The process will unite the crew
- Will give everyone the feeling of achievement
- PLUS – it makes it easy to sell Venturing!

What is Tier 3

- Does NOT have to be EXOTIC

activity

- Does NOT have to be EXPENSIVE
- Does NOT have to be to someplace FAR AWAY
- Does NOT have to be an activity that EVERY Venturer in the crew agrees to
- Does NOT have to be to a BSA FACILITY
- Does NOT have to INCLUDE ADVANCEMENT

Tier 3 activities and the awards and recognition system

Discovery Award	1. Participate in at least two Tier II or Tier III adventures at the crew, district, council, area, regional, or national level.
Pathfinder Award	1. Participate in at least two additional (for a total of at least four) Tier II or Tier III adventures at the crew, district, council, area, regional, or national level. Serve as a leader for one of the adventures. 3. Since earning the Discovery Award, plan and give leadership to a Tier II or Tier III adventure. Work with a youth mentor to ensure that you have organized the adventure in advance, that you are prepared for contingencies, and that you have prepared the members of your crew to take part. In some cases, you may need to confer with an external consultant to assure the adventure is feasible for your crew. The adventure must take place over at least two consecutive nights. If an event lasts more than four nights, an additional Venturer may share in planning and leading the adventure. If two Venturers plan the adventure, they should work with their mentor to ensure that the workload is divided fairly between the two leaders. At the close of the adventure, lead a reflection with the participants in the activity to determine what was learned and how it helped them to work together as a more effective team. An experienced Venturer should serve as your mentor for the adventure.
Summit Award	1. Participate in at least three additional (for a total of seven) Tier II or Tier III adventures at the crew, district, council, area, regional, or national level. To earn the Summit Award, a <u>Venturer must have participated in at least one Tier III adventure and served as a leader during one adventure.</u>

Why Tier 3?

- Tier III's are sought by older youth who want to do something different
- They challenge and inspire both youth and adults
- They grow better leaders and build better units
- Build memories that will last a lifetime

CLOSURE

Wrap up conversation. Close by asking participants how they will use what they learned during this evening's Roundtable to support their youths' development.

ASSESSMENT

Look for participant answers to the following questions by the end of the session:

- How will you plan a tier 3 activity?
- What are the major differences in each tier?
- What is the definition of adventure?