

# The Philmont Cub Scout Roundtable Supplements

September 2017  
A Scout is Thrifty  
Theme: A-Camping We Will Go



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October Pack Meeting  
A Scout is Thrifty  
Theme: A-Camping We Will Go

◆ Gathering

Have a stroll around the midway. Give all Scouters an opportunity to get information and sign up for events and trainings.

◆ Opening Ceremony

Thrifty Campout

Preassigned scouts perform the opening skit. They will present the colors and lead the Pledge of Allegiance.

**Cub Scout 1:** "Our Cubmaster has challenged us to find our thriftiest camping tips to share with our new families for the pack campout."

**Cub Scout 2:** "I know—they can freeze gallons of water so they don't have to buy ice for their coolers."

**Cub Scout 3:** "They can use tongue-and-groove pliers instead of pot holders, if they already have them. Those work great."

**Cub Scout 4:** "We can tell them to shop at garage sales. Mr. Scott got his camp stove at one for just \$5."

**Cub Scout 5:** "We can also suggest they sign up for online alerts for sales on tents."

**Cub Scout 6:** "Laundry lint makes good tinder for a campfire. My family always takes a plastic bag of it when we camp."

**Cub Scout 7:** "They can make waterproof matches by dipping them in clear nail polish. Remember, Cub Scouts shouldn't handle matches."

**Cub Scout 8:** "They can make a box oven to bake food; they won't need to have a camp stove."

**Cub Scout 1:** "I think we have great ideas to share."

**All:** "A Scout is thrifty!"

◆ Opening Prayer

"May we always remember to be thrifty both indoors and outdoors. Please help us remember that we can be thrifty each and every day by reusing items and by not wasting, even when we are camping."

◆ Welcome and Introductions

The Roundtable Commissioner or Assistant Roundtable Commissioner - New Member Coordinator welcomes new scouts, visitors, and special guests by introducing them to the district. If you aren't sure what a New Member Coordinator is check out  
<http://scoutingwire.org/marketing-and-membership-hub/new-unit-development/commissioners/>

### ◆ Big Rock Topic

See the Boy Scout Roundtable Commissioner Planning Guide for a list of Big Rock Topics that both the Cub Scout and Boy Scout Roundtable Commissioners choose to do jointly to help serve the Units in your District.

### ◆ Cheer!

#### **Big Rainstorm:**

To simulate rain, have everyone hit one finger of his left hand with one finger of his right hand. Gradually increase the intensity of “the storm” by increasing the number of fingers hit together. (Hold up the desired number of fingers as a signal each time the storm is picking up strength, and decrease the number as the storm passes.)

### ◆ Cub Scout Interest Topic

Supplemental Online Trainings -

Time: 10 minutes

Learning Objective

1. Training is an ongoing process of a Scout leader.
2. Inform leaders about [www.my.scouting.org](http://www.my.scouting.org) and all the trainings available (FYI they all expire every two years)
  - a. Safe Swim Defense
  - b. Safety Afloat
  - c. Weather Hazards
  - d. Climb On Safely
  - e. Trek Safely

Presentation method

- This can be discussion based, a lecture, or if you have the opportunity to meet in a computer lab or have great WiFi capability and ask everyone to bring a Laptop for a hands on demonstration.

BSA Reference Materials

- [www.my.scouting.org](http://www.my.scouting.org)
- Go to my Training and under the Training Center tab you can find the Supplemental training at the bottom of the page (You may need to scroll down to find it).

### ◆ Audience Participation

#### **The Campfire**

This story is full of mistakes often made in campfire safety, but—since we are also focusing on being thrifty while camping—it will also give examples of being thrifty. Three adults should lead this exercise. One will read the story, one will hold up a sign that says, “**Wow, that is thrifty!**” and one will hold up a sign that says, “**Oh no, not that!**” The helper with the first sign holds it up when something is thrifty so the audience can shout, “**Wow, that is thrifty!**” This helper then makes a commentary about why that particular practice is thrifty. The helper with the second sign holds it up when there is a fire safety mistake so the audience can shout, “**Oh no, not that!**” That helper should then correct the story reader by telling how to make the situation safe.

Suggestions for what the sign holders should say are included with the directions to raise the signs. If the story reader and the sign holders can improvise some give-and-take dialogue, the message will have more effect. It may also help for the reader to stop when he or she comes to a part where signs should be raised and dramatically point to the correct sign.

**Narrator:** "Once upon a time, a group of boys and some adults went camping. The boys were excited because they would be spending the whole weekend outdoors. They would get to set up tents that they borrowed from the Boy Scouts."

**Helper 1:** (raises sign) "Wow, that is thrifty! Borrowing tents instead of buying is a good way to save money."

**Narrator:** "They would also get to eat food outdoors and have a campfire; they could hardly wait. As soon as they got to the campsite, two of the boys set up their tent next to where they knew the campfire would be because they wanted to be warm at night and close to the cooking."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. Sparks from the fire might catch the tent on fire."

**Narrator:** "The next two boys set up their tent a little bit away from where the cooking fire would be; they had learned their lesson from the first group. They began gathering sticks and piling them inside their tent because they wanted to be warm all night too."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. Never have an open flame inside a tent."

**Narrator:** "Two more boys set up their tent and hung their liquid fuel lantern in the center of it. They knew how dark it could be inside a tent at night, and they wanted to read their Scout books in bed."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. NO open flames are allowed inside a tent, even if it is a lantern—only flashlights."

**Narrator:** "Then one of the adult leaders gave them a water bottle with a head lamp attached to use as a reading light."

**Helper 1:** (raises sign) "Wow, that is thrifty! You repurposed items you had to make what you needed."

**Narrator:** "Finally, everyone got the idea and set up their tents in a semicircle a safe distance from the fire with all the lanterns outside and the kindling laid neatly by the designated fire area. The area was in an established fire ring a safe distance from overhanging branches. It was time to begin the cooking fire. All the boys helped collect firewood. One of the adults told them to arrange the wood by size, but the boys thought that was silly so they just dumped it by the fire."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. It is best to arrange firewood by size so the correct pieces are close at hand and easy to get to when building the fire."

**Narrator:** "After rearranging all the firewood, the boys were told they could build the fire. They did it exactly like they had been taught. And it was a beautiful fire lay. They started to light the fire ..."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. An adult should light the fire. And don't light the fire until a shovel and a bucket of water or sand are close by in case the fire gets out of hand or for when you are ready to put it out."

**Narrator:** "After they had the bucket of sand ..."

**Helper 1:** (raises sign) "Wow, that is thrifty! You used the sand because it was already here and free."

**Narrator:** "... and shovel nearby, they lit the fire using dryer lint as a fire starter."

**Helper 1:** (raises sign) "Wow, that is thrifty! Dryer lint is a great, free fire starter."

**Narrator:** "But after a while, it started to go out. They were reaching toward the lantern fuel to pour it on the fire ..."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. Never use liquid flammable substances around a fire. It might make the fire flame up and burn somebody."

**Narrator:** "Finally, the fire was burning correctly, but it would be some time before the coals were ready for cooking. One of the boys grabbed a stick from the fire and began writing his name in smoke in the air."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. What goes in the fire, stays in the fire."

**Narrator:** "As the fire burned down, one of the boys decided to see whether he could jump over it."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. No running or playing near the fire."

**Narrator:** "The fire burned down, the boys cooked and ate their foil dinners, and things quieted down. The adults breathed a sigh of relief. It looked like everything was going to be OK and the boys had learned their lessons. After dinner, the adults stoked up the fire again and had a wonderful campfire— singing songs and telling stories."

**Helper 1:** (raises sign) "Wow, that is thrifty! We had fun and it was all free."

**Narrator:** "And, as the flames grew low again, they shared some quiet reflections. When it was time for bed, the boys wanted to put the fire out. They poured the bucket of sand on the fire and turned to go to bed."

**Helper 2:** (raises sign) "Oh no, not that! You can't do that. You must stir the fire and be sure that all the embers are out and cold to the touch."

**Narrator:** "With the fire completely out, the day was done and sleeping bags were unrolled. Now the adults were sure the boys knew that, even though a fire is a wonderful thing with many uses, it must be treated carefully or it can become harmful. The End"

#### ◆ STEM Minute

##### The Balancing Bat

"Here's a balancing act to mystify your friends. The bat will balance on the top of your finger, the edge of a table, or the rim of a glass. Enlarge pattern and trace onto a black poster board. Cut out bat and tape a penny to the underside of each wingtip. With a little practice you can make it appear to fly by balancing it on your finger and raising and lowering your hand." (*Cub Scout Leader How To Book 1985*)

##### Materials

- Pattern for the Bat
- Black Poster Paper (not foam board as it is too rigid) or Cardstock
- Scissors
- Tape
- Two pennies or nickels for weight

##### Procedure

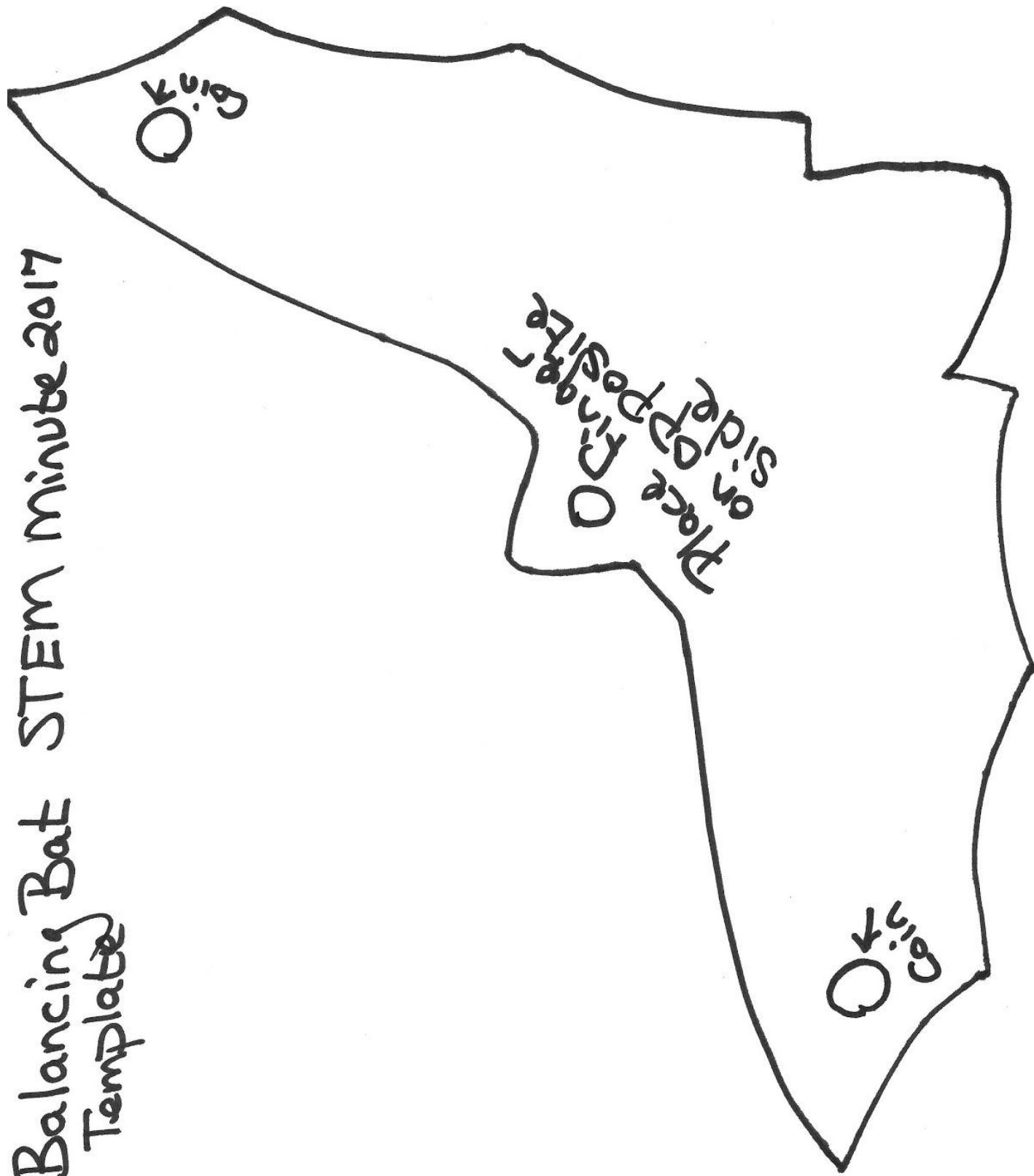
- Using either a pencil or a white colored pencil, trace pattern onto the black poster paper
- Cut out bats
- Tape penny or nickel under the end tip of each wing, an inch in from the tip. Use your finger to hold the bat under its head, about  $\frac{1}{2}$  inch from the tip.

##### STEM

Center of mass and balances. The forward sweeping wings helps the center of mass to locate at the tip of the bat's head. The weights on the wings counter the support your finger gives the head keeping the bat supported in the air.

Balancing Bat  
Template

STEM minute 2017



## ◆The Six Cub Scout Essentials

### What are the Cub Scout Six Essentials?

These are items every Cub Scout should carry in his personal gear when going on hikes or campouts

1. **First-aid kit:** adhesive bandages, moleskin, gauze, antibiotic ointment, etc.
2. **Water bottle:** filled and large enough to last until it can be filled again
3. **Flashlight:** for emergency use only
4. **Trail food:** can be made as a den activity prior to hike or campout
5. **Sun protection:** sunscreen of SPF 30 or greater and a hat
6. **Whistle:** also for emergency use only



See the whole article from Bryan on Scouting at

[https://blog.scoutingmagazine.org/2017/08/08/cub-scout-six-essentials-half-dozen-items-pack-every-campout-hike/?utm\\_content=buffer99ddf&utm\\_medium=social&utm\\_source=facebook.com&utm\\_campaign=buffer](https://blog.scoutingmagazine.org/2017/08/08/cub-scout-six-essentials-half-dozen-items-pack-every-campout-hike/?utm_content=buffer99ddf&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer)

◆ Cub Scout Leader Breakouts

◆ Lion Breakout

- 2017-18 Lion Program Changes  
([https://blog.scoutingmagazine.org/2017/08/14/bsas-lion-pilot-program-for-kindergarteners-is-off-to-a-roaring-start/?utm\\_content=buffer59535&utm\\_medium=social&utm\\_source=facebook.com&utm\\_campaign=buffer](https://blog.scoutingmagazine.org/2017/08/14/bsas-lion-pilot-program-for-kindergarteners-is-off-to-a-roaring-start/?utm_content=buffer59535&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer))
  - What's new in Lions for 2017-2018?
  - **Pack meetings and activities will be open to Lion families who want to participate.** Lion families said they wanted more pack involvement, and now they have the option of being included in program, skits, and more.
  - **Pinewood Derby open to Lions.** Packs have three recommended options for implementing this:
    - 1. Integrate into the pack Derby with other Cub Scouts.
    - 2. Use the wedge car from the Scout Shop to eliminate cutting.
    - 3. Have Lions participate in a Veggie Car Derby, where potatoes and cucumbers replace wood blocks.
  - **Fundraising will be allowed as a family option.** Although they don't want mandatory levels of funds to raise, Lion families indicated they do want to have the option to raise funds. Spring fundraising is encouraged. If popcorn is sold by Lions, a show-and-sell approach where older boys and parents are also present is preferred. Door-to-door selling would only be appropriate if the parent is by the youth's side.
  - **Uniform T-shirt won't change, but families can buy button-down if they want.** Parents and boys love the required Lion T-shirt and optional cap. But this change allows families to buy official blue Cub Scout button-down shirts and blue pants as desired for special occasions and pack ceremonies.
  - **A Lion-specific page in Boys' Life.** Parents can use this great resource to help unlock the world of reading for their child.
- Getting your Adult Partners to Host a Meeting
  - Using the Lion Calendar (pg 25 in the Lion Parent and Leader Guidebook)
  - Talk with adult partners about the need of shared responsibility and how it helps with bonding the boys.
  - Bring your adult partner to attend the Roundtable the month before their turn to host to help become comfortable with the topic. (Shhh, this is a great way to get parents to step up to become new den and pack leaders because they see how easy it can be.)
- Lion Requirement
  - Mountain Lion (pg 40)
    - Go over the meeting plans

- Meeting 1
  - Practice the SAW activity
    - **S= STAY** put! If you move around, you make it harder for people to find you
    - **A=** If you hear your name being called, **ANSWER!**
    - **W=** Blow your **WHISTLE**. If you try to use your voice to call for help, you will become hoards and no one will be able to hear you. But they can hear your whistle. Blow every so often.
  - Discuss how to present the Cub Scout Six Essentials to your Lions
    - **First-aid kit:** adhesive bandages, moleskin, gauze, antibiotic ointment, etc.
    - **Water bottle:** filled and large enough to last until it can be filled again
    - **Flashlight:** for emergency use only
    - **Trail food:** can be made as a den activity prior to hike or campout
    - **Sun protection:** sunscreen of SPF 30 or greater and a hat
    - **Whistle:** also for emergency use only
- Meeting 2
  - Learning how to hike
    - Share the “S” rules
      - Sticks stay on the ground
      - Stones stay with the sticks
      - Stay on the path
      - Stay with your buddy
  - Creating a theme hike
    - Look at the ideas in the book and discuss
    - What are some other ideas for theme hikes?
      - Fall Nature Hike
        - Find things that you can only see in the fall
        - Take some paper (Journal, Notebook, ect) and draw or write what you see. At the end of the hike talk about what you saw.
      - Leaf Hunt
        - Create leaf rubbings of as many different kinds of leaves as you can find.
        - Label the leaves to what tree they came from.
        - Leave the leaves where you found them.

- Discuss how many animals use leaves to help them get ready for winter.
- Bug Hunt
  - Bring jars, nets, and magnifying glasses on your hike.
  - Find as many different kinds of bugs as you can.
  - Draw or take a picture of the bugs you find.
  - Find out more about the bugs you find with your adult partner and talk about it at the next gathering activity during the next Lion meeting.
- Learn the Happy Lions song
- Using the EDGE method, learn the Boy Scout Outdoor Ethics Code and how it helps us take good care of Nature.
  - As an American, I will do my best to  
Be clean in my outdoor manners,  
Be careful with fire,  
Be considerate in the outdoors, and  
Be conservation minded.

### ◆ Tiger Breakout

- Have your boys earned the Bobcat Rank?
- Tiger Requirement
  - Requirement Modifications
    - **The Cub Scout Handbook underwent modifications in 2016,** please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - [http://www.scouting.org/filestore/cubscouts/pdf/Tiger\\_Addendum.pdf](http://www.scouting.org/filestore/cubscouts/pdf/Tiger_Addendum.pdf)
  - Tigers in the Wild - **Required Adventure**
    - **Requirement 1** Discuss how to present the Cub Scout Six Essentials to your Tigers
      - **First-aid kit:** adhesive bandages, moleskin, gauze, antibiotic ointment, etc.
      - **Water bottle:** filled and large enough to last until it can be filled again
      - **Flashlight:** for emergency use only
      - **Trail food:** can be made as a den activity prior to hike or campout
      - **Sun protection:** sunscreen of SPF 30 or greater and a hat
      - **Whistle:** also for emergency use only

- Ask leaders about different places to hike in the area.
- Requirement 2**
- On their hike they can either work on **Requirement 4 or 6**. Contact your local County Extension office for literature about the plants and Trees in your area as a hand out to give your leaders.
  - Using the EDGE method, learn the Boy Scout Outdoor Ethics Code **Requirement 3**.
- As an American, I will do my best to  
Be clean in my outdoor manners,  
Be careful with fire,  
Be considerate in the outdoors, and  
Be conservation minded.
- To find more information about how to teach Leave No Trace contact your District or Council Outdoor Ethics Advocate. Make sure post the next date for the Leave No Trace Awareness Workshop.

#### ◆ Wolf Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- Wolf Requirement
  - Requirement Modifications
    - **The Cub Scout Handbook underwent modifications in 2016**, please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - [http://www.scouting.org/filestore/cubscouts/pdf/Wolf\\_Addendum.pdf](http://www.scouting.org/filestore/cubscouts/pdf/Wolf_Addendum.pdf)
  - Call of the Wild - **Required Adventure**
    - Review **Requirement 1** as some of the boys in the Den have already completed this during the summer.
    - Learn the Boy Scout Outdoor Ethics Code **Requirement 3**.

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- Using the EDGE method, go over the following knots to tie:
  - Overhand Knot
    - The best online overhand knot tutorial is on Mia's Craft Ideas website. Broken up into 6 steps it is a nice way to guide your boys to tie this knot.  
<http://www.mias-craft-ideas.com/overhand-knot.html>
  - Square Knot
    - For a video on how to tie a square knot go to  
<http://www.programresources.org/square-knot/>

### ◆ Bear Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- Bear Requirement
  - Requirement Modifications
    - **The Cub Scout Handbook underwent modifications in 2016,** please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - [http://www.scouting.org/filestore/cubscouts/pdf/Bear\\_Addendum.pdf](http://www.scouting.org/filestore/cubscouts/pdf/Bear_Addendum.pdf)
  - Bear Necessities - **Required Adventure**
    - Discuss **Requirement 1**, the boys may have already completed this requirement during the summer. If they haven't, talk about what event that is coming up that they might attend to complete this requirement.
    - **Requirement 3** Using the meeting resources guide from the Bear Leader Guide Book will help guide leaders through the Pack Camping Gear part of this requirement (hand out at the back of the supplement).
    - **Requirement 4** has a lot of pieces to it and not every leader is a big camping expert. Using the meeting resources guide from the Bear Leader Guide Book will help guide leaders through the Campsite selection part of this requirement (hand out at the back of the supplement). Talking about helping set up a tent is important too. Discuss with the leaders how to guide and enable their boys to successfully set up a tent.
    - **Requirement 5** is optional but still gives us a necessary skill that they boys will need to know when they cross over into Boy Scouts. This helpful video (<http://www.programresources.org/two-half-hitches/>) shows you how to tie two half hitches. This link is to a fun game to get the boys excited about tying a half hitch (<http://www.programresources.org/horizontal-half-hitching-race-video/>) !

### ◆ Webelos Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- Webelos Requirement
  - Requirement Modifications
    - **The Cub Scout Handbook underwent modifications in 2016,** please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - [http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS\\_AOL\\_Addendum.pdf](http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS_AOL_Addendum.pdf)
  - Webelos Walkabout
    - Learn and recite from memory the Boy Scout Outdoor Ethics Code **Requirement 3.**

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- To find more information about how to teach Leave No Trace contact your District or Council Outdoor Ethics Advocate. Make sure post the next date for the Leave No Trace Awareness Workshop.
- Learn and recite from memory the Leave No Trace Principles for Kids. For an added bonus you can order a set of LNT cards at <https://lnt.org/shop/product/individual-ethics-reference-cards> for \$0.25 a piece
  - Know Before You Go
  - Choose the Right Path
  - Trash our Trash
  - Leave What You Find
  - Be Careful With Fire
  - Respect Wildlife
  - Be Kind to Other Visitors
- To remember all of these with ease have your Webelos/AOL create a quick Public Service Announcement (PSA) run on for pack meetings (e.g. they can do one a month) to help teach the other scouts in the pack about Leave No Trace Ethics. Work in conjunction with other Webelos and AOL Dens in the pack to coordinate which den does which ethic.
- Brainstorm ideas for **Requirement 1**. Come up with different places to go and possible requirements to go hiking (permits to travel on the trail). Discuss that the leader doesn't decide the final outcome of the hike but are now facilitators and are guiding their Webelos to come up with a plan (Starting the ideas of the Patrol Method for a more indepth look at a Patrol go to <http://troopleader.org/the-patrol/>). This discussion should generate several options for the leaders to take back to their boys.

#### ◆ Arrow of Light Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- AOL Requirement
  - Requirement Modifications
    - **The Cub Scout Handbook underwent modifications in 2016**, please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - [http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS\\_AOL\\_Addendum.pdf](http://www.scouting.org/filestore/cubscouts/pdf/WEBELOS_AOL_Addendum.pdf)
  - Outdoorsman (Camper in handbook)
    - **Requirement 1 Option A and B** Have the leaders brainstorm several options to satisfy either option. Discuss that the leader doesn't decide the final outcome of the hike but are now facilitators and are guiding their Webelos to come up with a plan (Starting the ideas of the Patrol Method for a more indepth look at a Patrol go to <http://troopleader.org/the-patrol/>). This discussion should generate several options for the leaders to take back to their boys.

- Learn and recite from memory the Boy Scout Outdoor Ethics Code **Requirement 5 Option A and Requirement 4 Option B.**

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  - Know Before You Go
  - Choose the Right Path
  - Trash our Trash
  - Leave What You Find
  - Be Careful With Fire
  - Respect Wildlife
  - Be Kind to Other Visitors
- To remember all of these with ease have your Webelos/ AOL create a quick Public Service Announcement (PSA) run on for pack meetings (e.g. they can do one a month) to help teach the other scouts in the pack about Leave No Trace Ethics. Work in conjunction with other Webelos and AOL Dens in the pack to coordinate which den does which ethic.
- **Requirement 4 Option A and Requirement 3 Option B** have the AOL scouts learning how to tie a bowline, explaining when it should be used and why, and finally teaching another scout that isn't a Webelos or AOL.
  - A great video resource is  
<http://www.programresources.org/bowline/>

#### ◆ Cubmasters/ Committee Chair Breakout

- Remind Leaders of the Requirement Modifications
  - **The Cub Scout Handbook underwent modifications in 2016**, please make sure that each den leader is aware of this and hand out a copy of this link or offer a copy for the den leaders. Never assume that a leader knows of this change.
    - <http://www.scouting.org/scoutsource/programupdates.aspx>
- This breakout is discussing different resources for families to go camping. Not every family is prepared to go camping and doesn't have the means to purchase sleeping bags, a tent, or other camping gear.
  - What does your Pack do to help new families camp?
    - Does your Pack have a lending locker?
    - Do you borrow items from your feeder Troop?
    - What community option do you happen to have that might be able to help with renting camping gear?

- What are the Pack's options for Pack Family Camping?
  - District event
  - Pack Campout
  - Council event
- Are your leaders trained to take your pack camping?
  - Do you have leaders that are:
    - BALOO trained (two deep leadership)?
    - Make sure you "happen" to have the next BALOO training dates and location on hand.
    - Hazardous Weather Training?
    - This training is good for 2 years, do they need to retake this class?
    - Trek Safely
    - This training is good for 2 years, do they need to retake this class?
- The October Pack meeting guide
  - [http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842\(17\)\\_October\\_Thrifty.pdf](http://www.scouting.org/filestore/cubscouts/pdf/2017/310-842(17)_October_Thrifty.pdf) (this would be a great handout to give to each pack.)

◆ **Commissioner's Minute:**

"We participated in many activities this evening that focused on camping and on being thrifty when you are camping. 'A Scout is thrifty' is the ninth point of the Scout Law. In addition to saving money and reusing and repurposing items, we know that being thrifty also means to protect and conserve our natural resources. We should never waste water, take things that belong at the campsite, or leave trash. Remember the old Scout saying, 'Take only pictures; leave only footprints.'"

◆ **Closing**

The preassigned leaders performs the "["Let's Go Camping"](#) closing ceremony.

**Cub Scout 1:** "We like camping, and we think it is fun."

**Cub Scout 2:** "We know we can be thrifty when we camp."

**Cub Scout 3:** "We don't put food in our tents; it attracts animals."

**Cub Scout 4:** "We practice obeying all of the rules of the campfire."

**Cub Scout 5:** "We are looking forward to our next campout."

**Cub Scout 6:** "We hope that you will join us for more camping fun."

**Cub Scout 7:** "We love camping."

**Cub Scout 8:** "See you at our next campout."

◆ **Retire the Flags**

◆ Bear Resource (<https://cubscouts.org/library/bear-necessities/>)

## CAMPSITE CONSIDERATIONS

Cub Scout camping will take place in sites approved by the local council (council camps, local parks, campgrounds), so some choices may be limited, but there are still several considerations to keep in mind when laying out your campsite for a pack event.

- Location. A campsite facing the south or southeast will get more sunlight and generally will be drier than one on the north side of a hill or in the shade of mountains or cliffs. Cold, damp air tends to settle, causing the bottoms of valleys to be more cool and moist than locations a little higher. On the other hand, hilltops and sharp ridges can be very windy and should be avoided in lightning-prone areas.
- Size and shape. A good campsite has plenty of space for your tents and enough room to conduct your activities. It should be usable as it is, so you won't need to do any digging or major rock removal to shape the area. The less rearranging you do, the easier it will be to follow Leave No Trace principles and leave the site exactly as you found it.
- Protection. Consider the direction of the wind and the direction from which a storm will approach. Is your campsite in the open or is it protected by a hill or a stand of trees? Is there a solitary tree nearby that may attract lightning? Don't camp under dead trees or trees with dead branches that may come down in a storm or light wind. The best campsites are found near small, forested ridges and hills.
- Insects and animals. All creatures have their favorite habitats. The best way to avoid mosquitoes and biting flies is to camp away from marshes, bogs, and pools of stagnant water. Breezes discourage insects, so you might look for an elevated, open campsite. Don't forget to check around for beehives, hornet nests, and ant mounds; their inhabitants usually won't bother you as long as you leave them alone, but give them plenty of room. The same goes for most animals.
- Ground cover. Any vegetation covering a campsite will receive a lot of wear and tear. Tents will smother it, sleepers will pack it down, and walkers will bruise it with the soles of their shoes. Some ground cover is tough enough to absorb the abuse, but much of it is not. Whenever you can, make your camp on naturally bare earth, sand, graveled soil, or ground covered with pine needles or leaves.
- Drainage. While a campsite should be relatively flat, it should slope enough to allow rainwater to run off. However, you don't want to be in the path of natural drainage. Check uphill from where you plan to set up your tent to make sure water won't run through the site. Never camp in a stream bed! Also, you want to avoid depressions in the ground, as even shallow ones can collect water in a storm.
- Privacy. One of the pleasures of camping is getting away from crowds and the fast pace of city life. Make camp in places that are far enough away from trails and other campsites. That way you can enjoy peace and privacy while respecting the privacy of other campers.
- Beauty. The beauty of a campsite often is what attracts visitors to it. Being able to look out from a tent and see towering mountains, glistening lakes, or miles of canyon land or rolling prairie is part of what camping is all about. Find a campsite that gives you spectacular scenery, but camp there only if the site is appropriate for every other reason, too.
- Outdoor ethics. Be gentle on Mother Nature. You can do a lot to protect and preserve the wilderness by leaving no trace of your visit, no marks along the trail, and a tidy campsite—cleaner than you found it. Don't harm plants, animals, or insects. Take nothing but pictures, leave nothing but footprints, and kill nothing but time. That philosophy fits as well in a county park as it does anywhere else.

## PACK CAMPING GEAR

In addition to individual equipment, the equipment listed below should be available for group use.

### Required Items

- First-aid kit
- Food
- Cooking utensils as needed by menu, or cook kit
- Stove and fuel, or firewood, charcoal, and cooking grate
- Matches, fire starters, charcoal chimney-style lighters
- Aluminum foil
- Biodegradable soap
- Sanitizing agent (liquid bleach)
- Plastic scouring pads, dish mop, wash tubs
- 100 feet of quarter-inch rope
- Water containers
- Trash bags
- Paper towels
- U.S. flag, pack flag
- Repair kit (rubber bands, safety pins, sewing gear)
- Toilet paper
- Shovel
- Cooler
- Activity gear (game materials, craft supplies, etc.)

### Spare Items

- Tent stakes
- Fuel canisters
- Ground cloth or tarp
- Insect repellent
- Eating utensils
- Blanket

### Optional Items

- Dutch oven
- Marshmallows, popcorn, etc.
- Cooking fly or tarp
- Musical instruments
- Lawn chairs, camp stools

### Personal Gear List

Cub Scout Six Essentials:

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|---------------------|------------|
| First-aid kit       | Flashlight |
| Filled water bottle | Trail food |
| Sun protection      | Whistle    |

And to sleep overnight, we'll need:

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### Group Gear List

Group items:

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