

# The Philmont Cub Scout Roundtable Supplements

October 2018



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November Pack Meeting

◆ **Gathering**

Have a stroll around the midway. Give all Scouters an opportunity to get information and sign up for events and trainings.



**Midway Awards of the Month  
Trained Strip**

Scouters may wear the Trained Strip if they have completed their training. Trained Scouters are registered leaders who have completed Youth Protection and who have completed position-specific training for their position ([scouting.org/training](https://www.scouting.org/training)). The patch may be purchased at the Scout Shop. there are two patches: Red lettering (No. 280) and Green lettering (No. 18064).

Youth wear the patch during their tenure of office, a Den Chief or a Patrol Leader for example. The patch is worn on the left sleeve pocket (if the shirt has a sleeve pocket) on the flap. Otherwise it is worn on the left sleeve under and touching the emblem of office in which they are trained.

(Bryan on Scouting November 24, 2015 and Scoutinsignia.com)

**SCOUTStrong Healthy Unit Award**

<https://www.scouting.org/resources/bsa-fit/healthy-unit/>

This award has been available since 2015. See *Bryan on Scouting* April 21, 2015 Information was in the September 2016 Roundtable Guide.

**Personal fitness** is one of the **aims of Scouting**. To show a commitment to this value and earn the SCOUTStrong Healthy Unit Award, follow three healthy practices at all meetings and gatherings:

- **Snack smart:** Serve fruits or vegetables, when you have snacks (three meetings).
- **Drink right:** Make water the main beverage (six meetings).



- **Move more:** Include 15 minutes of fun physical activity (nine meetings).



Scouts can earn the **SCOUTStrong Healthy Unit Award** with their den, pack, troop, or crew. A patch and certificate are available. Visit <http://www.scouting.org/scoutstronghealthyunit.aspx> to record progress toward the award for each rank. The SCOUTStrong Healthy Unit Award Tracker is available for Tiger, Wolf, Bear, and Webelos ranks. Record progress toward the award using the **Healthy Unit Award tracker**. Webelos leaders: Use this with the **Stronger, Faster, Higher Adventure**.

#### ◆ Opening Ceremony

The flag ceremony is led by preassigned Scouters. Below are two examples of flag ceremonies.

They will present the colors and lead the Roundtable group in the Pledge of Allegiance. Preassigned Scouters perform the opening skit.

- **Flag Recipe** (need a large pot, big spoon, American flag, stars, red paper bits, blue paper bits, and white paper bits):  
**Scouter #1:** We are going to fix for you a treat that is really grand; And make for you a recipe...the greatest in the land.  
**Scouter #2:** First we'll put in a heaping cup of red for courage true (add red paper to pot).  
**Scouter #3:** And then we will add for loyalty a dash of blue (add blue paper to pot).  
**Scouter #4:** For purity, we will now sift in a layer of snowy white (add white paper to pot)  
**Scouter #5:** We will sprinkle in a pinch of stars to make it come out right (add stars to pot).  
**Scouter #6:** We will stir and stir, and then you will see that what we made is (stir with spoon)  
**All:** Old Glory! (Pull out the flag from the bottom of the pot).  
**Scouter #1:** Please stand now as we recite the Pledge of Allegiance.
- **Colors of the Flag** (need flag and three candles -- check fire codes for the meeting place)  
**Narrator:** Have you noticed the strong bond between our flag and our oath? Let us show you.  
**Scout #1:** (Scout lights blue candle) The color blue is the color of faith: believing in self, our country, and our religion. This is like the first part of the Scout Oath, doing our best, and our duty to God and our country.  
**Scout #2:** (Scout lights red candle) The color red in our flag means sacrifice and courage, the qualities of the founders of our country. Red is the symbol of the second part of the Scout Oath. Our duty to other people requires courage to help anyone in trouble and the self-sacrifice of putting others first.

**Scout #3:** (Scout lights white candle) The last color of the flag is white. It is the symbol of purity and perfection. It represents keeping us strong and having strong morals.

**Narrator:** Let us rise and say the Pledge of Allegiance to the Flag.

**Stars and Stripes, Our American Heritage** (Great Salt Lake Council, POW WOW book, 2009)

*A Cub Scout stands blindfolded, gagged and bound before the audience.*

**Cubmaster:** This is an American Scout. The American Revolution won him/her freedom. (Cubmaster then unbinds the Scout.)

**Cubmaster:** The Constitution guarantees him/her free speech. (Cubmaster then removes the gag.)

**Cubmaster:** A free education gives him/her the ability to see and to understand. (Cubmaster removes the blindfold.)

**Cubmaster:** Let us help Cub Scouting teach him/her to preserve and enjoy his/her glorious heritage and to become a good citizen. (Spotlight on the American Flag. Have the audience stand and repeat the Pledge of Allegiance.)

#### ◆ Opening Prayer

"Thank you for our wonderful country, the servicemen and women who have guaranteed our freedom, and the flag, which is a symbol of both our country and our freedom. May we always be respectful of our flag and remember that respecting our flag honors those who have sacrificed so much so that we can enjoy the freedoms of our country."

#### ◆ Welcome and Introductions

The Roundtable Commissioner or Assistant Roundtable Commissioner - New Member Coordinator welcomes new Scouters, visitors, and special guests by introducing them to the district. If you aren't sure what a New Member Coordinator is, check out :

<http://scoutingwire.org/marketing-and-membership-hub/new-unit-development/commissioners/>

#### ◆ Big Rock Topic

See the Boy Scout Roundtable Commissioner Planning Guide for a list of Big Rock Topics that both the Cub Scout and Boy Scout Roundtable Commissioners choose to do jointly to help serve the units in your district.

#### ◆ Applauses and Cheers!

##### **Flag Cheer**

Pretend to raise flag by alternately raising hands over head with grasping motions. Then stand back and salute and say, "Aaaah."

##### **Flag Cheer**

Stand at attention, salute and say "Good Job!"

##### **Arrow of Light Cheer**

Hold your hands out in front of your left side. Make an arc by moving your hands over your head to your right side while saying "Whoosh".

##### **Alka Seltzer Cheer (See STEM activity in this month's supplement!)**

Plop, Plop, Fizz, Fizz. Oh, what a relief it is!

## Apple

Get out your apple, pretend to shine it on your shirt, look it over, open your mouth, breathe on it, pretend to shine it again, then take a big bite out of it. Say, "Yum, yum."

## Run-Ons

### Flag Said to Thomas Jefferson

Cub 1. What did the flag say to Thomas Jefferson?

Cub 2. Nothing. It just waved.

### "Telephone" Run-On (*Baltimore Area Council*)

Cub Scout walks across stage when a phone rings; picks it up; says: "You don't say."  
(pauses) "You don't say." (pauses) "You don't say." (hangs up the phone)

Cubmaster: "Who was that?"

Cub Scout answers: "I don't know; he didn't say!"

### "Cookies" Run-On (*Baltimore Area Council*)

Cub #1: Did you eat all of the cookies?

Cub #2: I didn't touch one.

Cub #1: That's strange, because there is only one left.

Cub #2: Right. That's the one I didn't touch!

### Full of Holes but Can Still Hold Water

Cub 1. What's full of holes but can still hold water?

Cub 2. A sponge.

Cub 1. Knock, knock.

Cub 2. Who's there?

Cub 1. Gladys.

Cub 2. Gladys who?

Cub 1. Gladys time for Cub Scouts!

(Great Salt Lake Council, POW WOW Book, 2009)

◆ **Song, *Fly, Fly, Fly Your Flag***, sing to the tune of *Row, Row, Row Your Boat*



Fly, Fly, Fly Your Flag

On our holidays.

Be a loyal citizen,

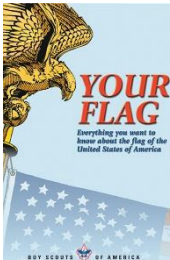
In this and other ways.

### ◆ Cub Scout Interest Topic

- Flag Etiquette - The information provided is much more than can be covered in the allotted time. Select which items would be best for your units.
  - Lead a discussion on ways to use the American flag in den and pack meetings. Remember that the person leading the discussion should try to

involve many people and not do all of the talking but should be very familiar with the topic and be able to help with answers. Discussion is best initiated by answering questions that cannot be answered with a simple “yes” or “no.” Following are possible questions to help lead the discussion.

- How do you teach the Scouts during den meetings to conduct a flag ceremony?
- How do you help the Scouts learn to show respect for the flag?
- How can units work with others in the community to conduct flag ceremonies, and at which events (school sporting events, community events, city council meetings).
- Lead a discussion about flag etiquette. See the following sources for information as well as many other sources available on the Internet):
  - Council Fire, Wolf Handbook
  - Paws for Action, Bear Handbook
  - Building a Better World, Webelos Handbook
  - <http://www.scoutstuff.org/your-flag-book.html>
- Consider a demonstration of how to fold the flag and how to properly carry a folded flag. Let the Roundtable participants practice each if time allows.
  - Look at the handbooks and *Your Flag* book from the Scout Shop
  - Lead a discussion about den flags and provide samples of den flags to show the participants. Possibly contact the leaders and ask them to bring their flags to show.
- Lead a discussion about the history of the American flag and/or the history and symbolism of your state flag.
- Allow time for questions about flag etiquette.



## ◆ Audience Participation

### Prisoner of War Flag Ceremony

Equipment: American flag mounted to a blanket  
 Personnel: Two Scouts to hold flag, and a reader

**READER:** On a summer day in a prison camp during World War II, the prisoners were just completing a talent show when, without any announcement, two soldiers stood up in front of the group holding a rolled-up blanket. They looked quickly but carefully in all directions to make sure no guards were watching. Then, holding the blanket high, they let it unroll. Fastened to the inside of the blanket was the beautiful Stars and Stripes of the flag of the United States.  
**(Scouts match their actions to the story.)**

At the time of their surrender, one of the soldiers had taken down the flag and somehow managed to wrap it around his body. Covered by his uniform, it had not been discovered during the inspection of his personal belongings. He had been able to keep it hidden until he had arrived at the prison camp. As the blanket was unrolled, the other prisoners saw the flag. A ripple of wonder and amazement ran through the group, followed by a deep silence that comes only when the heart is too full to permit words to be spoken. With their eyes still gazing upon this beautiful banner, the soldiers rose to their feet and began to sing softly, but with pride. They sang our national anthem. Will the audience please rise, salute our flag, and join in singing our national anthem.

**(After the national anthem is sung, the flag should be removed from the blanket and hung vertically on the prepared flag holder either on the wall or on the easel at the front of the room. Adult assistance may be necessary to prevent the flag from touching the floor.)**

The United States Flag Code, title 4, chapter 1, section 7i, states:

“When displayed either horizontally or vertically against a wall, the union should be uppermost and to the flag’s own right, that is, to the observer’s left. When displayed in a window, the flag should be displayed in the same way, with the union or blue field to the left of the observer in the street.”

#### ◆ STEM Minute

### **Alka Seltzer Rockets**

Chemical reaction and Newton’s Third Law of Motion

#### **Materials:**

Empty plastic film canisters. These can be purchased at the dollar store in packages of 10.

Alka-Seltzer tablets, original formula

Water

#### **Procedure:**

1. Fill canister about 1/4 to 1/2 full with water.
  2. Drop in about 1/4 to 1/2 of a tablet of Alka Seltzer. (The Alka-Seltzer company calls them Alka-rockets.)
  3. Quickly and tightly snap on the cap on the canister (this is crucial for success and you have to work fast to keep the expanding gas from escaping).
  4. Turn upside down and place on flat surface. Stand back!
  5. Be patient. They will take from 30 seconds to over a minute to launch.
- Demonstrate for the Scouts how to do this.

The Alka Seltzer rocket may blast off immediately or there may be a delayed reaction. Be patient. Make sure to wait long enough before going over to the canister if it hasn’t taken off. If the container has too much water in it, the blast off is not as big. Experiment with different amounts of water or tablets.

### **Alka Seltzer Rocket Science**

There is a chemical reaction between the Alka Seltzer and the water. Alka Seltzer is composed of aspirin (analgesic), citric acid (antacid), and sodium bicarbonate (antacid) The water reacts with the sodium bicarbonate and carbon dioxide is released. The expansion of the carbon dioxide gas creates pressure and the lid explodes off the canister. Newton’s Third Law of Motion- For every action, there is an equal and opposite reaction.



(<https://littlebinsforlittlehands.com/alka-seltzer-rocket-activity-kids> or [alkaseltzer.com/science-experiments/rockets/](https://alkaseltzer.com/science-experiments/rockets/)) Photo from littlebinsforlittlehands.com



### If You Use the 60-minute Roundtable Please Skip to the Commissioner's Minute and Closing Ceremonies

#### ◆ Cub Scout Leader Breakouts

##### ◆ New Leader Breakout

- See the September Philmont Supplement for all of the details. This is the same breakout session for all new leaders attending Roundtable for the first time. If they have attended this breakout they need to attend the breakout session that fits their position in the pack.

##### ◆ Lion Breakout

- Lion Requirement
  - King of the Jungle - **Required Adventure**
    - Lions will be learning what it means to be a good citizen and leader and the parts of a flag ceremony.
    - Play the Citizen Lion Game with the Breakout Group and discuss the answers of the 6 yes or no questions.
    - As a group make the Mosaic Flag and discuss the parts of a flag so the leaders are prepared to talk about the Stars and Stripes.
      - 50 stars for the 50 States
      - 13 stripes for the Original 13 Colonies.
      - This gives leaders the realization of how long this might take a lion to make.

##### ◆ Tiger Breakout

- Tiger Requirement
  - Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
  - Team Tiger - **Required Adventure**
    - Requirement 1 and 2 are required.
    - Requirement 2 is a great opportunity to incorporate the Denner Program to your Den.
      - What is a Denner?





- It is a youth and with the help of their Adult Partner that helps the Den Leader and Assistant Den Leader for a month or two.
- They arrive when the Den Leaders arrive to help with setting up and cleaning up the meeting area.
- They can help with assisting with planning trips to outside locations (a hike, Fire Department visit, ect.)
- Leading opening and closing ceremonies
- Leading games
- Passing out items during a meeting
- What is an Assistant Denner?
  - This is another youth and their Adult Partner that assists the Denner.
  - The author of this breakout has the AD shadow the Denner so that the next month they become the next Denner and a new youth becomes the next AD.
- Make sure that you award the Denner and Assistant Denner their cords. The Denner has 2 cords and the Assistant Denner has a yellow tab. They go over the left sleeve.
- Discuss different options of service projects that Tiger Dens can work on that helps the community or our country. (Requirement 4)
  - A list of ideas to kickstart your discussion.
    - Help the Blue Star Mothers to send packages to deployed men and women overseas. Either with packaging or gathering items for the boxes. Personal thank you cards from the den are special to the men and women that receive the boxes.
    - Laying wreaths or placing flags on the graves of military members at local and National Cemeteries.
      - December 15th is National Wreaths Across America Day.
      - <https://www.wreathsacrossamerica.org/>
    - Participate in a food drive (Scouting for Food would be a great example)
    - Park Cleanup
    - A mid-school year supply drive

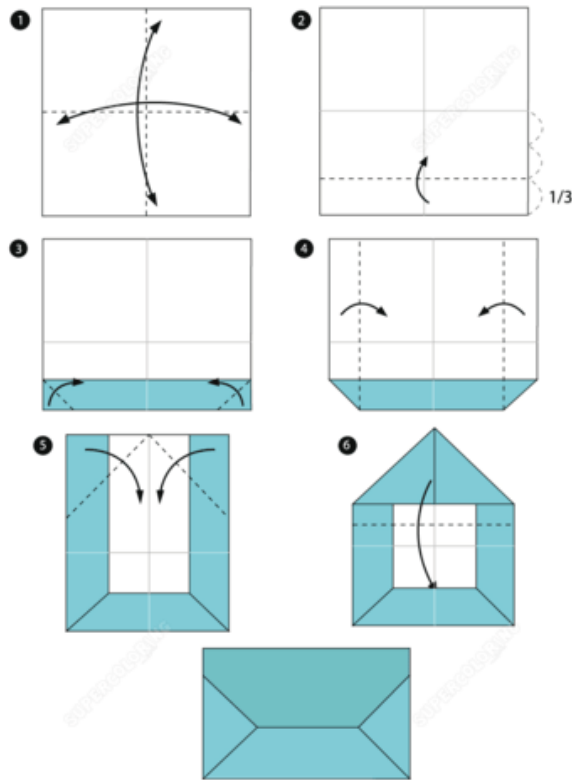
#### ◆ Wolf Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- Wolf Requirement
  - Council Fire - **Required Adventure**
    - Requirement 3 - Talk to a military veteran, law enforcement officer, member of the fire department, or someone else approved by the Den Leader. Talk about his or her service to the community or country. After you have visited with the individual, write a short thank-you note.





- Discuss combining this requirement with the Hometown Heroes elective adventure and the Webelos den when they work on the Build My Own Hero Adventure.
- Demonstrate making fun thank you cards using 6x6" or 9x9" origami papers.



#### ○ Hometown Heroes - **Elective Adventure**

- Requirement 1 - Talk to your family or den about what it means to you to be a hero.
- Requirement 2 - Visit a community agency where you will find many heroes. While there, find out what they do. Share what you learned with your den.
  - Discuss places where dens could visit heroes such as Veterans Associations, American Legion Posts and Police Departments.
- Requirement 4
  - As a den or family, honor a serviceman or service woman by sending a care package along with a note thanking them for their service.
    - Consider using the origami thank you note above.
    - Discuss Items that could be sent in a care package. Personal items such as: lip balm, sunscreen. Downtime items such as: video games, books, puzzles, card games. Snacks such as: beef jerky,

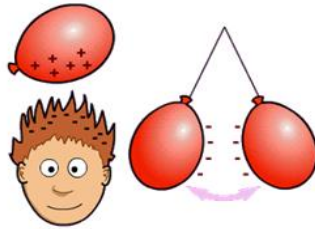


hot sauce packets, and M&M's. Go to the following site for more ideas.

<https://www.veteransunited.com/network/what-deployed-troops-really-want-in-their-care-packages/>

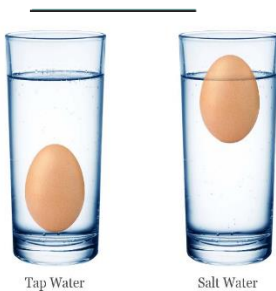
#### ◆ Bear Breakout

- Remind den leaders to work with each new Cub Scout on the Bobcat rank
- Paws for Action - **Required Adventure**
  - Refer to the August 2017 Philmont supplement for information about the required Paws for Action adventure loop.
  - The Paws for Action adventure relates to the Interest Topic of flag etiquette; however, Roundtable leaders may focus on a different or additional adventure as they feel appropriate for their units. Information on another adventure follows.



#### ○ Super Science - Elective Adventure

- Explain that the Scouts are to complete at least four of the options. Remind the leaders that the Bear Handbook and the Bear Den Leader Guide they are using may be outdated as far as requirements but may still be useful for activity suggestions.
- Review Requirement 1. "Make static electricity by rubbing a balloon or a plastic or rubber comb against another material, such as a fleece blanket or wool sweater. Explain what you learned." Remind leaders to take care to not use latex balloons if a youth or leader has an allergy to latex; instead, use the comb. Consider demonstrating or letting the leaders practice this requirement during the breakout. Help leaders be aware of the list of suggested items to test in the Bear Handbook.
- Review Requirement 2. "Conduct one other static electricity investigation. Explain what you learned." An example from the Bear Den Leader Guide may be considered: Put a quarter cup of Styrofoam beads in an empty 1-liter bottle. Rub the bottle on someone's head and watch the beads fly around inside. Then place the bottle down and put hands on it to see what happens. Help the leaders understand so that they may discuss the reaction due to static electricity with the Scouts (see Den Leader Guide or sites on the Internet).
- Review Requirement 3. "Do a sink-or-float investigation. Explain what you learned." Discuss, demonstrate, or let the leaders practice the activity discussed in the Bear Handbook and the Bear Den Leader Guide. Have three glasses with water. Add salt to one and sugar to the other. Then add an egg to each glass. Discuss letting the youth guess what will happen when they add the egg to each glass. Discuss the terms "variable" and



“hypothesis.” Consider letting the boys try different amounts of salt. Consider comparing a diet soda to a regular soda (in their respective cans) to see which will sink and which will float in a bucket of water. You may find other suggestions on the



Internet.

- Review Requirement 4. “Do a color-morphing investigation. Explain what you learned.” Fill a clear container half full of water. Then slowly add a mixture of two tablespoons of cooking oil and three drops each of red, blue, and yellow liquid food coloring. Discuss with the leaders what will happen and how they can explain the experiment to the youth. If possible, show the leaders the demonstration so that they will be more familiar with it.
- Review Requirement 5. “Do a color-layering investigation. Explain what you learned.” Discuss the experiment and demonstrate it if time and location allow. See the Bear Handbook and/or Bear Den Leader Guide for details. (See the information at the following link for the electronic version: <https://cubscouts.org/wp-content/uploads/2015/05/Super-Science.pdf>)

#### ◆ Webelos Breakout

Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank

- Webelos Requirement
  - **Webelos Walkabout - Required Adventure and Into the Woods- Elective Adventure**

- Discuss ways to incorporate the **Into the Wild Adventure** walk into your **Webelos Walkabout Adventure** hike.
- Watch for birds on your hike and identify them. Talk about flyways closest to your home.
- Look for wild creatures on your hike and evidence of wild creatures. (reptiles, arachnids, fish, insects, mammals) Describe the area where you saw them. Tell what they were doing.
- Identify an insect, bird or other wild animal that is found only in your part of the country while you hike. Tell why it survives in your



area.

- During your snack or lunch break on the hike, give examples of two of the following:





- A. A producer, a consumer, and a decomposer in the food chain of an ecosystem.
- B. One way humans have changed the balance of nature.
- C. How you can help protect the balance of nature.

○ **Build My Own Hero Adventure- Elective**

- Complete requirements 1-3 plus at least one other.
- 1. Discover what it means to be a hero. Invite a local hero to meet with your den. Since November 11th is Veteran's Day, invite a Veteran to visit your den. Have the Veteran share experiences

with the Cubs. See requirement #3 to make an award for your Veteran.

- 2. Describe how citizens can be heroes in their communities. Have the Webelos Scouts describe a citizen they know in their community and how they can be a hero.
- 3. Recognize a hero in your community by presenting him or her with a "My Hero Award." Create the award in the den. Share examples of ideas for the award.
- 4. Learn about a real-life hero from another part of the world who has helped make the world a better place. See *Boy's Life Magazine* for examples of real-life heroes.
- 5. Learn about a Scout hero. See *Boy's Life Magazines* for stories. Podcasts of real-life heroes from the magazine at <https://boyslife.org/about-scouts>
- 6. Create your own superhero. Have the Scouts make capes or costumes to help them create themselves as heroes.





### ◆ Arrow of Light Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank
- AOL Requirement

### Building a Better World - Required Adventure

1. Explain the history of the United States flag. Show how to properly display the flag in public and help lead a flag ceremony. See the examples in this supplement.
2. Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country. Discuss examples of rights and duties.



1. **Rights:** freedom to express yourself, freedom to worship as you want, right to a fair trial, right to vote in elections, own property, free education (to 12th grade) join other people in peaceful assemblies (groups), right to run for elected office, freedom to pursue "life, liberty and the pursuit of happiness."
2. **Duties:** support and defend the constitution, learn about issues in your community, respect the laws, respect the rights and beliefs of others, participate in your local community, help the police, recycle and help the environment, pay taxes, serve on a jury, defend your country. Discuss how the Scouts can be loyal to their country. A Scout is Loyal. They can obey the law; that is part of the Scout Oath.

### ○ Scouting Adventure (1D)- required the First-Class Scout Badge

- 1D. Describe the First-Class Scout badge, and tell what each part stands for. Explain the significance of the First-Class Scout badge.
- **Fleur-de-lis.** The shape of the First-Class Scout badge is a fleur-de-lis (the French word for an iris flower.) Its center point, like the north arrow on a compass, means a scout can choose the right way in life. The three main parts, like the fingers of the Scout sign, stand for the three parts of the Scout Oath: duty to God and country, duty to others (to help other people at all times), and duty to self (to keep myself physically strong, mentally awake, and morally straight.)
- **Eagle and shield.** The Scout badge includes the emblem of the United States of America, representing freedom and a Scout's willingness to defend that freedom.
- **Two stars.** The two stars symbolize truth and knowledge. They also represent Scouting's outdoor adventures; the stars guide you at night.
- **Scroll.** The scroll at the bottom displays the Scout motto, Be Prepared. The ends are turned up like a smile as a reminder that Scouts smile as they do their duty.
- **Knot.** The knot (overhand knot on a bite) below the scroll is a reminder to Do a Good Turn Daily.
- Robert Baden-Powell, the founder of Scouting, designed the badge.







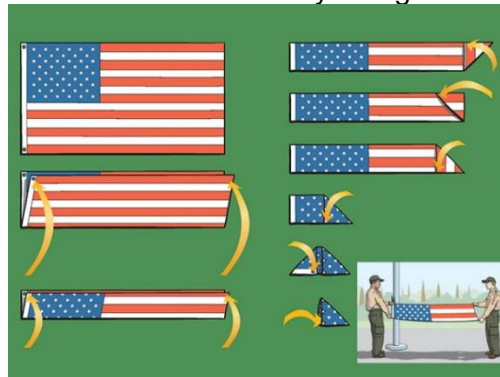
- Ask your Den Chief to help explain the badge to the Webelos Scouts.  
(Cub Scout Webelos Handbook, troop139.com, bsatroop780.org)

**Scouting Adventure Requirement 1E.** Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.

**Webelos Into the Wild Adventure** - Elective. See the Webelos section above.

#### ◆ Cubmasters Breakout

- Flag Etiquette
  - Pass out a handout of the 2015 Bryan on Scouting article *10 things to Know about Flag Etiquette*  
<https://blog.scoutingmagazine.org/2015/09/24/10-things-know-flag-etiquette/>
  - Discuss what the Cubmasters do in their units.
  - Remind Cubmasters about the book *Your Flag* that is at the Scout Shop. Every unit should have this book as a resource for their Den leaders. Ask about which section they thought was their favorite.



#### ◆ Committee Chair Breakout

- Discuss charter renewal. Invite the district commissioner to explain the renewal process.
  - Discuss Journey to Excellence, part of the charter renewal process. Discuss reasons why tracking progress using the JTE Scorecard helps prepare for charter renewal.
  - Pack Journey to Excellence Scorecard:  
[https://filestore.scouting.org/filestore/mission/pdf/2018\\_JTE\\_Pack\\_Scorecard.pdf](https://filestore.scouting.org/filestore/mission/pdf/2018_JTE_Pack_Scorecard.pdf)
  - Discuss the importance of planning service projects, activities, and camps in advance in order to assist Scouts in advancement and complete the JTE Scorecard.
  - Discuss the Bronze, Silver and Gold levels for JTE.
  - Discuss how Journey to Excellence helps keep a pack on track during the year, the leaders trained and the youth involved.

◆ Commissioner's Minute:

- The Thread of a Nation  
(Show a piece of thread.) Look at this thread. By itself, it is not very strong. (Break thread.)  
(Show multiple threads.) Put many threads together. (Show that you cannot easily break many threads.) Many threads make up our country's flag. Each little thread works with the others to make the flag strong. In the same way, our country is made of many individuals, like you and me. If we work alone, we might not accomplish much. But if we join together, we can do great things.
- Fireworks (Great Salt Lake Council)  
BOOM!! SIZZLE!! Oooh! Aaah! Don't you just love a good fireworks display on the Fourth of July? The colors are so beautiful, lighting up the night sky. But did you ever stop to think how boring it would be if all the fireworks were exactly the same? You'd have to sit there in your lawn chair for 20 minutes watching one after the other, every single one being red or yellow or green. You'd be ready to go home in just a little while. What really makes a fireworks show interesting is its variety, when you never know what's coming next. That's true for our wonderful United States, too. Americans come in all sizes and shapes and colors. We have different religious beliefs, different family customs, and different ideas about everything. But our differences are good, because they make it possible for us to learn new things from one another. Our differences make us a better people. If everyone were just like us, life would be boring. But when people are different, and when they respect each other's differences, then life is rich and exciting, just like a good fireworks display.

◆ Closing

The preassigned Scouters perform the closing ceremony.

Make 13 index cards with the information to be read at each fold of the flag. Assist the two Leaders assigned to fold the flag to remove it from the wall/easel display at the front of the room.

Distribute the cards to the rest of the volunteers. (The Leaders assigned to read lines should be positioned in a straight line at least two large steps behind where the flag is being folded.)

Instruct each volunteer to step forward and read his line when a fold is made in the flag. Have the flag detail (volunteers assigned to fold the flag) hold the flag by the top corners facing the audience prior to beginning the folding of the flag.

**CUBMASTER:** The United States flag represents who we are. It stands for the freedom we all share and the pride and patriotism we feel for our country. By displaying the flag and giving it a distinctive fold, we show respect to the flag and express our gratitude to those individuals who fought, and continue to fight, for freedom at home and abroad. The Cub Scouts reading the cards should wait to begin reading until Cub Scouts folding the flag have folded it into a quarter-fold. The Cub Scouts folding the flag should wait until the Cub Scout reading each card has completed the card before proceeding to the next fold.

**CUB SCOUT 1:** The first fold of our flag is a symbol of citizenship—contributing service and showing responsibility to local, state, and national communities.

**CUB SCOUT 2:** The second fold of our flag is a symbol of compassion—having care and concern for the well-being of others.

**CUB SCOUT 3:** The third fold of our flag is a symbol of cooperation—working together with others toward a common goal.

**CUB SCOUT 4:** The fourth fold of our flag is a symbol of faith—having inner strength and confidence based on our trust in a higher power.

**CUB SCOUT 5:** The fifth fold of our flag is a symbol of courage—doing what is right regardless of its difficulty or consequences.

**CUB SCOUT 6:** The sixth fold of our flag is a symbol of health and fitness—being personally committed to care for our minds and bodies.

**CUB SCOUT 7:** The seventh fold of the flag is a symbol of resourcefulness—using human and other resources to their fullest.

**CUB SCOUT 8:** The eighth fold of the flag is a symbol of honesty—telling the truth and being a person worthy of trust.

**CUB SCOUT 9:** The ninth fold of the flag is a symbol of perseverance—sticking with something and not giving up, even when it is difficult.

**CUB SCOUT 10:** The 10th fold of the flag is a symbol of positive attitude—setting our minds to look for and find the best in all situations.

**CUB SCOUT 11:** The 11th fold of the flag is a symbol of responsibility—fulfilling our duty to take care of ourselves and others.

**CUB SCOUT 12:** The 12th fold of the flag is a symbol of respect—showing regard for the worth of something or someone.

**CUB SCOUT 13:** The 13th fold of our flag is a symbol of freedom and a tribute to all who have provided us with the rights, privileges, and freedom we enjoy today, a freedom to learn and become honorable men. 5 December

#### ◆ Retire the Flags

**(After the flag is completely folded and tucked in, the Cub Scouts who folded the flag present it to the Cubmaster. All Cub Scouts who participated in the ceremony then walk, single file, to the back of the room.)** The preassigned den retires the colors. (Remember if the colors are presented, they also should be retired.)

**CUBMASTER:** Thank you to everyone who attended our pack meeting this evening. We hope you enjoyed your evening with us, and learned something new about showing respect for our flag. Goodnight

#### ◆ Resources

- The December 2012 Cub Scout Pack Meeting Guide
  - [https://filestore.scouting.org/filestore/CubScoutMeetingGuide/pack/December\\_2012.pdf](https://filestore.scouting.org/filestore/CubScoutMeetingGuide/pack/December_2012.pdf)
- Flag Etiquette: 10 Things to know about Flag Etiquette
  - <https://blog.scoutingmagazine.org/2015/09/24/10-things-know-flag-etiquette/>
- How to Display and Fold the American Flag
  - <https://boyslife.org/video-audio/145871/how-to-display-and-fold-the-american-flag/>
- Your Flag
  - <https://www.scoutshop.org/catalog/product/view/id/1779>

- Denners
  - <https://scoutingmagazine.org/2016/12/meet-den-leaders-best-friends-denners-den-chiefs/>