

The Philmont Cub Scout Roundtable Supplements

August 2018



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September Pack Meeting

◆ **Gathering**

Have a stroll around the midway. Give all Scouters an opportunity to get information and sign up for events and trainings.

◆ **Midway Award of the Month**



Cub Scout Outdoor Activity Award

Cub Scouts can earn the Cub Scout Outdoor Activity Award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the Scouts will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt. Each successive time the award is earned, a Wolf, Bear, Webelos, etc. pin may be added to the flap. Leaders should encourage Scouts to build on skills and experiences from previous years when working on the award for a successive year. The outdoor activities are listed for all ranks. All ranks will attend Cub Scout day camp or Webelos Camp and do other listed activities. For example, Wolf will complete the Paws on the Path adventure and complete five of the outdoor activities listed. Webelos will complete the Webelos Walkabout adventure and complete seven of the outdoor activities.

Wood Badge This is the 70th anniversary of Wood Badge.



To attend Wood Badge, an adult Scouter should have completed Leader Specific Training. Wood Badge focuses on strengthening every volunteer's ability to work with groups of youth and adults.

"Wood Badge is a training experience that teaches participants the basics of listening, communicating, valuing people, team development, situational leadership, problem solving, and managing conflict. Each member is given the opportunity to use these skills as a member of a successful working team. At the end of the course, each participant develops a set of personal goals related to his or her Scouting role." (meritbadge.org)

The first Wood Badge training for Scoutmasters was held in Gilwell Park, near London, in 1920 by Sir Robert Baden-Powell. Baden-Powell introduced it in America in 1936. In **1948 the first American Wood Badge** course was introduced as advanced training for Boy Scout leaders. The program was expanded to include other scouting members such as committee members, commissioners, etc. in 1971 the Wood Badge course was pilot-tested at Philmont and leadership skills were added to Scoutcraft skills. Cub Scout Trainer Wood Badge was field tested in 1976 and implemented. In 2001, the new Wood Badge for the 21st Century was introduced. It was developed for **all** Scouters.

Every Scouter should take the opportunity to attend Wood Badge. Some Councils offer scholarships. There is a special 70th anniversary patch available, The American Wood Badge Alumni 70th Anniversary Service Award. See <https://www.americanwoodbadge.org/70th-anniversary-award> or email AWBA70@americanwoodbadge.org for information.

◆ Opening Ceremony

The flag ceremony is led by preassigned Scouters.

They will present the colors and lead the pack in the Pledge of Allegiance.

Preassigned Scouters perform the opening skit.

A Look At Our Flag From A Scout's Viewpoint (Great Salt Lake Council POW WOW book, 2009)

Narrator: The Flag of the United States is a symbol of our country and all it represents. One of the many great things our Flag represents is Scouting. Let's look at the Flag from our Scouting viewpoint.

Cub Scout 1: The white stripes are all Scouts with their clean, fresh desire to learn, be with the best of others, and still stand out on their own individuality.

Cub Scout 2: The red stripes represent the parents who have given their child the blood of inheritance, the closeness of constant support, and the brilliance of visible good examples and the distinction of encouraging self-reliance.

Cub Scout 3: The blue field represents the Scouting organization with its broad principles and high ideals bound together with sound practices serving a teaching and supporting background.

Cub Scout 4: The white stars are Scout Leaders--Scoutmasters, Cubmasters, Den Leaders and Den Chiefs. These are those who assume the color and interest of the Cub Scouts, and the Boy Scouts. They guide the Scouts in self-leadership and brighten the way of their growth. They illuminate the goals to constructive adulthood, that basic ingredient that supports our country and earns our Flag its most distinctive honor-- RESPECT.

Cub Scout 5: Please stand and with me, pledge your allegiance to the Flag.

◆ **Opening Prayer**

Father of all --God:
What we have here is of Thee;
Take our thanks and bless us
That we may continue to do Thy will.
(*Songs Scouts Sing*, BSA, 1941)

◆ **Welcome and Introductions**

The Roundtable Commissioner or Assistant Roundtable Commissioner - New Member Coordinator welcomes new Scouters, visitors, and special guests by introducing them to the district. If you aren't sure what a New Member Coordinator is, check out :
<http://scoutingwire.org/marketing-and-membership-hub/new-unit-development/commissioners/>

◆ **Big Rock Topic**

See the Boy Scout Roundtable Commissioner Planning Guide for a list of Big Rock Topics that both the Cub Scout and Boy Scout Roundtable Commissioners choose to do jointly to help serve the units in your district.



Did your unit complete the **National Summertime Pack Award**?
Reward your unit for participating in summer activities.

◆ **Applauses and Cheers!**

Follow The Leader

Right hand up - applaud; left hand up - cheer; both hands up - applaud and cheer.

Football Wave

Start at one side and have everyone stand and sit.

Cheese Grater Cheer

Pretend to pick up a cheese grater. Take your block of cheese and push it downwards on the cheese grater saying, "Great, Great, Great!" [grate, grate, grate]

Friendship

Have your neighbor put his left hand out to his side, and you clap it with your right hand; meanwhile you are also holding out your left hand and your other neighbor is clapping with his right hand, etc.

Funny Face Cheer

On signal, everyone make the funniest face they can.

Run-Ons

Water

Scout 1. Crawls on stage, cries, "Water, water!"

Scout 2. Comes running with a cup of water.

Scout 1. "Thank you!" Scout takes the cup, pulls out a comb and uses the water to comb his/her hair.

Cub Scouts to make popcorn

Cub 1: How many Cub Scouts does it take to make popcorn?

Cub 2: I don't know, how many?

Cub 1: Twenty. One to hold the pan and 19 to shake the stove.

Cub Take Bread and Butter

CUB 1: Why did the Cub Scout take bread and butter into the street?

CUB 2: He was looking for the traffic jam.

Creature smarter than a talking parrot

Cub 1: What creature is smarter than a talking parrot?

Cub 2: A spelling bee.

(retiredscouter.com)

SONG: *The (Lion) (Tiger) (Wolf) (Bear) (Webelos) Went Over the Mountain*

(Tune: For He's a Jolly Good Fellow)



The wolf went over the mountain,
The wolf went over the mountain,
The wolf went over the mountain,
To see what he could see.
And all that he could see,
And all that he could see.
Was the other side of the mountain,
The other side of the mountain,
The other side of the mountain,
Was all that he could see.

Sing first using "Lion," then "Tiger," then "Wolf"--then "Bear" and finally "Webelos."

◆ Cub Scout Interest Topic

- Join Scouting Night
- Cyber Chip

Join Scouting Night - This can be done in several ways. Also check to see if your District Membership Chair has a preference to how each Unit runs their Join Scout Night Meeting.

- You can set up your meeting area and stage a demonstration of stations to create a flow of how the Units can set up their Scout Night. A table for each station and a tri-fold display with a welcome table, an event table, rank tables, if you are a co-ed unit you can even have boys and girls rank tables or the girls den table, popcorn table, a meet the Cubmaster Table, a uniform information table, and what I need to join table (aka what do I need to get at the Scout Shop), and a volunteer here table. This gives everyone an opportunity to get the information without bunching up at a specific table. Have the youth have a gathering activity in a different location so that the adult partners can get the information they need without distraction.
- There is some great information from the ScoutingWire that gives you a “Playbook” for sign up night. <https://scoutingwire.org/marketing-and-membership-hub/unit-recruiting/sign-up-night-unit-playbook/> Please note that this does not reflect the Family Scouting method. Please insert your awesome Co-ed Packs and Girl Packs to make it work for your Unit.
- Open up as a guided discussion to participants at Roundtable to talk about what has worked in Units. Try to steer the discussion away from negative comments. This leads to discussion to be off topic and unproductive.

Cyber Chip

Time: 7 minutes

Learning Objective

1. Remind leaders that the Cyber Chip is now a requirement for all ranks of Cub Scouting that must be earned yearly.
2. What are the requirements?
3. “Where do I find the information to give my den/ pack?”
4. Bringing in parents to help the dens and the pack to earn the Cyber Chip award is a great way to get parents to step up to become new den and pack leaders because they see how easy it can be.

Presentation method

- This can be discussion based or as a lecture with an opportunity to watch the Cyber Chip Tube video as an opener for the Interest Topic.

BSA Reference Materials

- Cub Scout Cyber Chip - <http://www.scouting.org/cyberchip.aspx>
- Tiger - Bear Requirements
<http://www.scouting.org/Training/YouthProtection/CyberChip/Grades1-3.aspx>
- Webelos and Arrow of Light Requirements
<http://www.scouting.org/Training/YouthProtection/CyberChip/Grades4-5.aspx>
- Introduction to the Cyber Chip
(<https://www.youtube.com/watch?v=sRAc6lp9sM>)

- BSA Cyber Chip Flyer bin number 100-053 (Ask your District Executive to order these for you)

...Speaking of protecting our Youth!

Youth Protection Training 2 (YPT2). All Scout leaders are required to complete the new informative and timely YPT2 sensitivity training **by October 1, 2018**. Log into My.Scouting.org and click on the Youth Protection icon. YPT2 is divided into four sections: Overview and Policies, Sexual Abuse, Bullying, and the Test. You may stop at the end of any section and continue it later. You will need to return to My.Scouting.org for each of the four sections. On the right of your screen, click on Open Course to begin each section. You will see videos and interactive modules. For mandatory reporting of Youth Protection violations, you may call 911 or the 24-hour Scouts First hotline/helpline: 1-844-726-8871 or 1-844-SCOUTS1.

The test has 25 true or false and multiple-choice questions. To print your certificate, return to My.Scouting.org, click on the YP tab, then click on the small printer icon (a small blue circle with a white printer on it). This is good for two years. (Contact your District Training Chair to see if there is an in-person training scheduled. (This would make a great midway display)

◆ Audience Participation

Tommy Joins A Cub Scout Pack (Greater St. Louis Area Council)

Cubmaster: Tonight, I would like to tell you a story about a boy named Tommy and how he became a Cub Scout. I need your help to tell this story. Would you supply a part of the story by being one of it's characters, when you hear the name of your character, call out your part (Substitute any Cub Scout's name for Tommy).

Characters:

Tommy or Tiger Cubs - "Go Tigers"

Bobcats - "Give a Roar"

Wolfs - "Give a Howl"

Bears - "Give a Growl"

Webelos - "A Scoutin' we will go"

Mother, Father or Parents - "That's my Scout!"

All Cub Scouts - "We'll Do Our Best"

Our story begins when **Tommy** started back to school after a summer of fun. One day his teacher passed out notes saying, "Be a **Tiger Cub**." All first grade Scouts and their **Parents** are invited to come to a meeting to hear about this Scouting Program.

He went to the meeting with his **Mother** and they learned that **Tiger Cubs**, BSA was a Scouting program planned especially for Scouts in the first grade. The lady at the meeting said the **Tiger Cubs** was not like **Cub Scouts** where the Scouts worked on advancement, starting as **Bobcats** and working to earn their **Wolf** Badge, moving on to the **Bear** Book and earning the Badge and then becoming **Webelos**. As **Tiger Cubs**, they would team with their **Mother** or **Father** to form a **Tiger Cub** den. The Scouts and their adult partners work together on activities called "Big Ideas": and once a month one of the family teams would plan a special activity for the whole group.

She said that their **Tiger Cub** Den would meet with the **Cub Scout** Pack for special events, also would be invited to the Blue and Gold Banquet and when they moved on to become **Cubs**, there would be a special graduation ceremony at the Pack Meeting. Each month, the **Tiger Cub** Den did something special and **Tommy** and his **Mother** would do the special things suggested in their "**Family** Activity Book." One month the **Tiger Cub** Den used the "Discover Nature and

Energy" Big Idea and visited a Veterinarian in the community. At home they fed the birds and looked at the stars as part of that Big Idea. Each time they did an activity, he put a **Tiger Cub** sticker on his Activity Chart. February came and the **Tiger Cub** Den received invitations to the Pack's Blue and Gold Dinner. Each family in the **Tiger Cub** Den was invited to be guests of Den Two and he had a chance to meet the Scouts in the Den. Joe and Bill were still **Bobcats** but had completed the **Wolf** requirements and would get their badges at the dinner. Jerry and George were working on the **Bear** book; Jim and John would soon become **Webelos**. The Den made his family feel very welcome and **Tommy** knew that he wanted to be a **Cub Scout**.

As the meeting progressed he watched all of the **Cub Scouts** and their **Parents** go forward to receive their awards. The **Cubs** were presented with their Badges and belt loops. One **Webelos** Scout received his Arrow of Light. He was so proud. Two Scouts joined the Pack and received their **Bobcat** Badges. **Tommy** could hardly wait for the time when he would stand in front of the Pack and become a **Cub Scout**.

After the Blue and Gold, the **Tiger Cub** Den met each month as usual. The Scouts talked about the Blue and Gold, the fun they had, and when they would become **Cub Scouts**. They were becoming anxious.

One day, when **Tommy** came home from school, his **Mother** had great news for him. Mr. Smith, the Cubmaster, was coming over to talk to them about his graduation into the Pack. He could hardly eat his supper.

When Mr. Smith arrived, he talked to both of his folks about **Cub Scouts** and how the Parents of the Scouts in the Pack were the leaders. He said, that when **Tommy** became a **Cub Scout** the Pack would count on them for support, too. His **Mother** said that she had enjoyed working with the **Tiger Cubs** and that she looked forward to **Cub Scouts**. His **Dad** said that Scouting had become a part of the **family** and that he would be glad to help, too.

So the Big Day came, the **Tiger Cub** Den stood before the Pack, each Scout was welcomed with his family to **Cub Scouting** and at last **Tommy** was a **Cub Scout**. He was ready to venture forward on the next step in his Scouting Adventure. (MacScouter.com)



◆ **STEM Minute** **Lava Lamp** **Density and Polarity**

Make your own lava lamp and watch it erupt!

Materials:

Clear, plastic water or soda bottle. One-liter bottle works well.

Vegetable oil (inexpensive brand)

Food coloring

Alka-Seltzer (or other effervescent antacid) to power the lamp. (The powdered antacid is not recommended- it is not strong enough.)

Funnel (optional)

Procedure:

1. Fill the water bottle about one-fourth with water.
2. Fill the bottle the rest of the way with vegetable oil. Pour it slowly. Use a funnel. Leave some air space at the top.
3. The oil and water will separate.
4. Add about a dozen drops of food coloring. The food coloring will fall through the oil and mix with the water.
5. Cut or break an Alka-Seltzer tablet into halves or pieces and drop one piece into the bottle. It won't react until it falls into the water. Watch the reaction! Leave the lid off.
6. When the bubbling (eruption) stops, add another piece of the tablet.
7. You can store your lava lamp with the lid on and reactivate it anytime with another tablet.

STEM

Oil and water do not mix as they have different densities, so they separate. The oil will be on top because it has a lower density than water. The food coloring also does not mix with the oil, so it falls into the water.

When you drop the Alka-Seltzer tablet into the bottle, it releases small bubbles of carbon dioxide gas. The gas rises to the top and takes some of the colored water with it. The gas escapes when it reaches the top and the colored water returns to the bottom. Alka-Seltzer fizzes because it contains citric acid and baking soda (sodium bicarbonate). The two react with water to form sodium citrate and carbon dioxide gas, which creates the bubbles.

Density is the measurement of how compact a substance is - how much of it fits in a certain amount of space. (The scientific equation is density = mass/volume.) Water is heavier than oil because the water molecules are packed more tightly. Because water is denser than oil, it will sink to the bottom of the bottle. Density is affected by temperature. When a liquid is heated, it becomes less dense.

The density of water is 1.0. The density of vegetable oil is 0.92 (g/cm³ or g/mL)

The oil and water do not mix because of "intermolecular polarity." Molecular polarity means that water molecules are attracted to other water molecules and can bond together. The end of the water molecule with the two hydrogen atoms is positively charged. The other end, with the oxygen, is negatively charged. This is like magnets that are attracted to each other. Magnets have a north pole that is attracted to a south pole (opposites attract). Oil molecules are non-polar and have no positive or negative charge so they are not attracted to the water molecules.

If You Use the 60-minute Roundtable Please Skip to the Commissioner's Minute and Closing Ceremonies

◆ Cub Scout Leader Breakouts

◆ Lion Breakout

- How do you recruit Kindergarteners?
 - School Open House
 - First Day of School Packets
 - What other methods do you do?
- Getting your Adult Partners involved early (and often!)
 - Using the Lion Calendar (look in the Lion Parent and Leader Guidebook)
 - Talk with adult partners about the need of shared responsibility and how it helps with bonding the youth.
 - Bring your adult partner to attend the Roundtable the month before their turn to host to help become comfortable with the topic. (Shhh, this is a great way to get parents to step up to become new den and pack leaders because they see how easy it can be.)
- Lion Requirement
 - Lion's Honor
 - Go over the meeting plans
 - Using the EDGE method complete the three activities and song so the leaders are comfortable with the content.

◆ Tiger Breakout

- Tiger Requirement
 - What is the Bobcat Rank?
 - Getting your Adult Partners involved early (and often!)
 - Create a Calendar for all of the den meetings and have the adult partners sign up to cover a meeting.
 - Talk with adult partners about the need of shared responsibility and how it helps with bonding the boys.
 - Bring your adult partner to attend the Roundtable the month before their turn to host to help become comfortable with the topic. (Shhh, this is a great way to get parents to step up to become new den and pack leaders because they see how easy it can be.)
 - You don't have to do all the required Adventures in Order! Complete the ones that have an outdoor component either in the fall or the late spring for nice weather...unless you live in locations that "winter" is more comfortable to do the outdoor activities. (Like Florida)
 - My Tiger Jungle - **Required Adventure**
 - Working on outdoor Adventures are WAY MORE fun when the weather is really nice outside.
 - Suggest places for adult partners can take their Tigers to complete **Requirement 1**. Brainstorm places to go hiking/ walking. Look at Greenways, trails, parks, or if your Unit has a monthly Hiking Meetup/ Hiking Club invite the adults and youth to attend the next hike.
 - **Requirement 2** the 1-foot hike can be really fun. Demonstrate how to participate in a 1-foot hike. **GO OUTSIDE!** Using 4 rulers or measure 4 feet increments of string, create a square or circle. Have your participants complete the requirement so they



understand the flow of how this looks. See appendix at the end of this month's supplement for a fun worksheet to do the 1-foot hike. Just as a reminder most first graders will not be able to fully write out a list like an adult can. Choosing Nature Journaling can be helpful at this age. Drawing pictures and making tallies are sometimes easier to help them achieve awesomeness!

- Using technology is a great way to learn about the outdoors. Here are some places to go for ways to get the information about local birds in **Requirement 3**. Have the youth look and listen for birds. You would be surprised to see how many you can find if you stop and are quiet.
 - www.allaboutbirds.org – The Cornell Lab of Ornithology
 - <http://merlin.allaboutbirds.org/> -- The Cornell Lab of Ornithology bird app
 - www.audubon.org/birds -- The Audubon Society
- www.songsleuth.com/#/ -- Song Sleuth App (Bird Song App)
- Look at Requirements 4 and 5. Discuss them with the group. Remember that the Tigers don't have to do all 5.
 - Find out when your local hardware store is having a kids day and building bird houses
 - Talk to your local County Extension Office about plants, shrubs, or trees that are local in your area that are good for the habitat in your area.

◆ Wolf Breakout

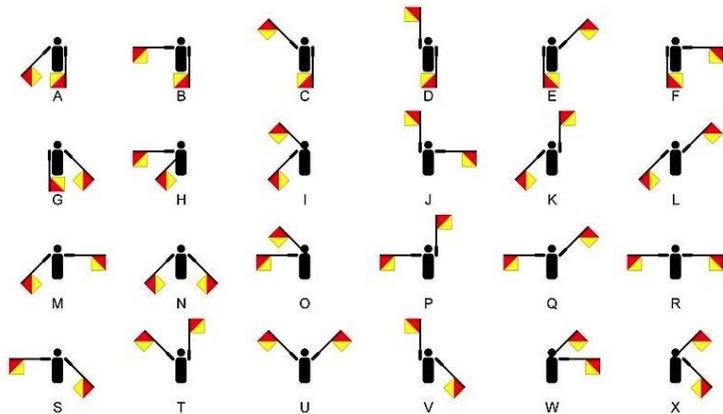
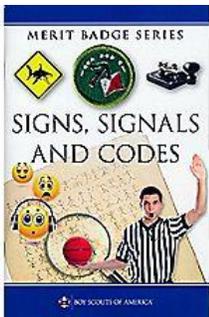
- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank.
 - Demonstrate and practice the Scout Oath and Law.
 - Show how to give the Scout Sign and tell what it means.
 - Show the Cub Scout sign. Tell what it means.
 - Show the Cub Scout handshake. Tell what it means.
 - Say the Cub Scout motto. Tell what it means.
 - Show the Cub Scout salute. Tell what it means.
 - Briefly review the How to Protect Your Children from Child Abuse: A Parent's Guide.
 - Review the Cyber Chip award.
- Wolf Requirements
 - Discuss the Wolf Rank Requirements
 - Complete each of the following Wolf Required Adventures with your den or family.
 - Call of the Wild
 - Council Fire
 - Duty to God Footsteps
 - Howling at the Moon
 - Paws on the Path
 - Running with the Pack
 - Complete one Wolf Elective Adventure of your den or family's choosing: Adventures in Coins, Air of the Wolf, Code of the Wolf, Collections and Hobbies, Cubs Who Care, digging in the Past, Finding your Way, Germs Alive! Grow Something, Hometown Heroes, Motor Away, Paws of Skill, Spirit of the Water



- With your parent or guardian, complete the exercises in the pamphlet *How to Protect Your Children from Child Abuse: A Parent's Guide* and earn the Cyber Chip award for your age.

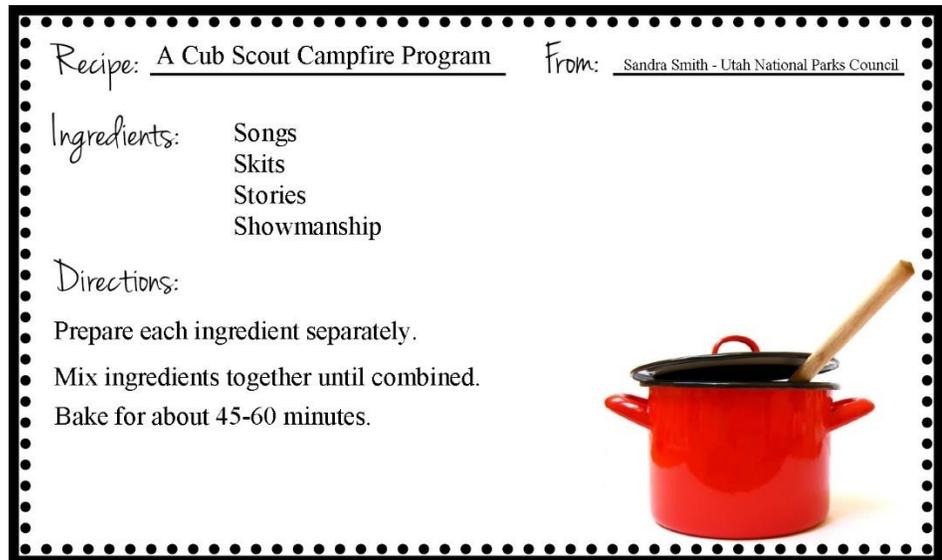
Howling at the Moon - Required Adventure

- Requirement 1 - Show you can communicate in at least two different ways.
 - Discuss different ways to communicate such as verbal, non-verbal, written and visual.
 - The Signs, Signals and Codes Merit Badge Pamphlet can be a resource for types of communications. It contains examples of braille, ASL alphabet, morse code, semaphores, nautical flags, trail markers, rescue signals, referee signals and more.
 - Demonstrate making a set of semaphore flags. Have den leaders make their own flags and practice signalling each other short phrases such as: "Be Prepared" and "On my Honor".



Materials for Semaphore Flags: 12x12" red and yellow cardstock, glue sticks, tape, wooden dowels or unsharpened pencils.

Instructions: Cut the 12x12" paper into six-inch squares. Cut some of the squares into triangles. Glue one triangle onto a square of the opposite color. Tape the new square onto the end of a dowel to create a flag.



- Requirement 3 - Work together with your den or family to plan, prepare, and rehearse a campfire program to present at a den meeting or pack program. A Campfire Program is a lot like a recipe. It has ingredients, that when put together in the right order and the right amount can make something wonderful.
- Use the recipe card above to help plan your Campfire program. Discuss the term "mise en place" (pronounced meez ahn plas). It is a French cooking term that literally translates to 'put in place'. The purpose of mise en place is to allow the chef to cook in the most efficient way without having to stop. Campfire programs need to be prepared in advance, so that all the parts of a campfire, like ingredients in a recipe, are ready to use at the proper time.
- Ask members of the den which parts of the "recipe" they would like to participate in.
 - Plan a fun, short skit that follows the points of the Scout Law and involves several Scouts from the den. Demonstrate and discuss the following skit which can be found at:
http://www.boyscouttrail.com/content/skit/smoke_signals-2223.asp

Smoke Signals Skit

Required: 1 scout, optional binoculars

Script:

#1: Wow, it's great to be out here in the wild.

#2: Hey, what's that over there? Looks like smoke signals.

#3: Fortunately, I learned smoke signalling at camp last summer. Let me see if I can read them.

#4: (looking through binoculars and sounding out each word)

Help . . . my . . . blanket . . . is . . . on . . . fire.



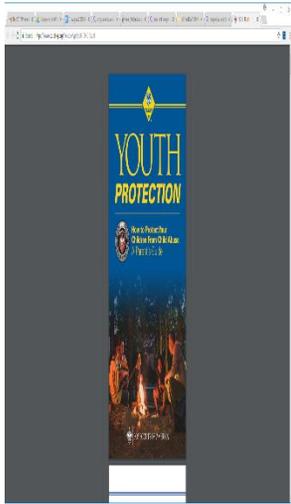
- Discuss possible fire restrictions in your area. Discuss other ways to have a memorable campfire program. Make a list of campfire alternatives such as lanterns, glow sticks, and flashlights.



◆ Bear Breakout

- Remind den leaders to work with each new Cub Scout on the Bobcat rank
- Bear Requirement
 - Overview of Bear Rank Requirements - **Rank**
 - Briefly review requirement 1 which is to “Complete each of the six required adventures.” Don’t necessarily review the requirements for each adventure, but just review which adventures are required.
 - Bear Claws
 - Bear Necessities
 - Fellowship and Duty to God
 - Fur, Feathers, and Ferns
 - Grin and Bear It
 - Paws for Action
 - Briefly review requirement 2 which is to “Complete at least one elective adventure at your den’s or family’s choosing.” Review the possible Bear elective adventures. Encourage the leaders to let





the Scouts participate in selecting the adventure. Possibly briefly highlight a couple of them.

- Review requirement 3, “**Complete the exercises in the pamphlet *How to Protect Your Children from Child Abuse: A Parent’s Guide.***” Encourage this requirement to be completed at the beginning of a Scout’s experience with the Bear den instead of at the end. The information is important for the youth to know while participating in activities, not at the end of the time in the Bear den.
- Review briefly the **Cyber Chip**. (See the February 2018 or the September 2018 Supplement.) Earning the Cyber Chip should be done at the beginning of the Scout’s experience with the Bear



den.

- Discuss the possibility of completing the rank requirements **with the den or family**. Leaders should encourage, not discourage, families to assist the Scout with some requirements.
- Discuss the **Cub Scout motto, “Do Your Best,”** and how it applies to meeting requirements.

◆ **Webelos Breakout**

Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank

- **Webelos Requirement**
 - **The largest Scouting Event in the World:** Jamboree on the Internet (JOTI) 2018; Jamboree on the Air (JOTA) 19, 20, 21 October 2018. This is the 61st year for Jamboree on the Air.
 - Make sure the Scouts have completed their Cyber Chip before this event.
 - All Scouts can participate in this event that occurs in October 2018. This is an official international event of the World Organization of the Scout Movement. The purpose of this event is to enable and encourage Scouts around the world to communicate with one another by means of amateur radio (Jamboree on the Air) or the internet (Jamboree on the Internet), providing a fun, and educational Scouting experience and promoting their sense of belonging to a worldwide Scout Movement. Last year 47,000 Scouts from 152 countries participated. Jamboree on the Air is done on ham radios. Jamboree on the Internet is done on the internet in any location that receives the internet.
 - “Scouts of any age can take part, from Cub Scouts to Boy Scouts and Venturers. Scouts can participate at home with the help of an adult, or they can participate in a Scout group at a council event.



JOTI is an economical way to participate in an international jamboree. The event allows Scouts to "meet" other Scouts from around the world through the Internet and share more information than just "Hi." The exchanges can include such information as name, location of event, Scout rank, age, and hobbies. Some exchanges lead to long-lasting friendships. JOTI participation fulfills requirements for Tiger and Arrow of Light adventures, the Citizenship in the World merit badge, and the International Spirit Award.” (Scouting.org)

- A patch is available at the Scout Shop for JOTA or JOTI.
- See websites: JOTAJOTI.infoJOTI@wosm; JOTA@ BSA.org; Scouting.org
- To chat with other Scouts around the world at any time, visit <https://www.scoutlink.net>



◆ Arrow of Light Breakout

- Remind Den Leaders to work with new Cub Scouts on their Bobcat Rank



- AOL Requirement
 - **Building a Better World #6 A and C**
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year 47,000 Scouts from 152 countries participated. Jamboree on the Air is done on ham radios. Jamboree on the Internet is done on the internet in any location that receives the internet.

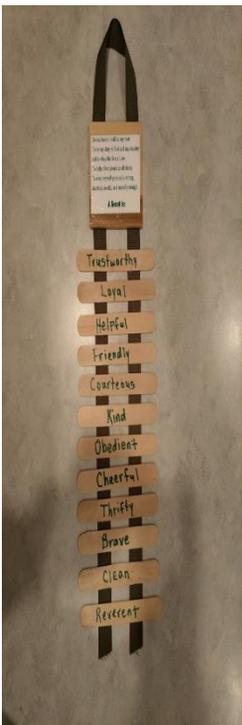
- “Scouts of any age can take part, from Cub Scouts to Boy Scouts and Venturers. Scouts can participate at home with the help of an adult, or they can participate in a Scout group at a council event. JOTI is an economical way to participate in an international jamboree. The event allows Scouts to "meet" other Scouts from around the world through the Internet and share more information than just "Hi." The exchanges can include such information as name, location of event, Scout rank, age, and hobbies. Some exchanges lead to long-lasting friendships. JOTI participation fulfills requirements for Tiger and Arrow of Light adventures, the Citizenship in the World merit badge, and the International Spirit Award.” (Scouting.org)
- A patch is available at the Scout Shop for JOTA or JOTI
- See websites: JOTAJOTI.info ; JOTI@wosm; JOTA@BSA.org; Scouting.org
- To chat with other Scouts around the world at any time, visit <https://www.scoutlink.net>

◆ Cubmasters' Breakout

- Here is a good way to help the Scouts learn the Scout Law and Oath. You may choose to use this as a gathering activity or as an activity during pack night.
- Make a personal copy of the Scout Law out of craft sticks
 - Give each Cub (and family member) 12 craft sticks (colorful or just plain) and a Sharpie
 - Have them write each point of the Scout Law on a separate craft stick
 - Cut 1"-wide ribbon into 42" strips
 - Glue craft sticks onto the ribbon in the correct order (leaders should use the glue guns)
- This will help each Cub learn the Scout Oath and Law better as they can put them in their bedroom and see it every day.
- Have the Scout Oath typed and glued on something that is sturdy (piece of wood) and then hot glue it to the ribbon

◆ Committee Chair Breakout

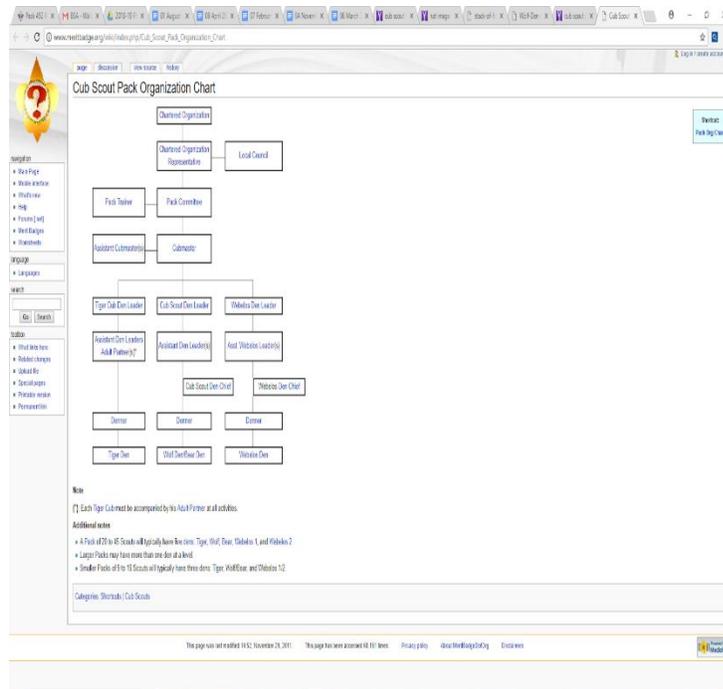
- Pack Organization
 - Consider discussing the need for many people to be involved. One simple example is for the person leading the discussion to come into the room and put on a hat that says “chair” and mention that he/she is the chair. Then that person puts on hats that say “committee member,” “secretary,” “treasurer,” “treasurer,” public relations,” “advancement,” “outdoor activities,” “membership,” and/or “Friends of Scouting.” A variety of hats is best for this demonstration to help show the variety of members of a committee. Ideally, the hats will not necessarily fit on top of each





other very well. Explain that having one person trying to take care of all of the responsibilities is not the best way to have pack leadership. Many people can help make the work light and also help provide variety to the pack.

- Discuss overall pack organization. Refer to the Den Leader Guide for detailed information about each position. The pack committee oversees the pack with the pack trainer providing orientation and training. Note that the pack may also have a Lion Den which is not shown in the diagram. Plan for time to answer questions about the different positions. Note that during the discussion and during the question/answer portion, questions may arise about terms unfamiliar to new leaders (for example, “Journey to Excellence,” “charter,” “advancement,” “council,” and “district”). The person leading the discussion should be careful to answer questions very briefly, encourage leaders to take their leader-specific training, and encourage leaders to come back to Roundtable for other sessions specifically related to those topics.
- Discuss with the leaders ways to recruit new leaders to fill all positions. For many units, the beginning of the school year is a time to recruit new youth as well as leaders. Consider using parents to fill positions.



- Training: Consider having a display, handout, or short discussion about the required training of leaders. This could be a topic to be discussed in more detail in another meeting or could be the main topic if that is the greatest need for the leaders at this time.

◆ Commissioner's Minute:

- A Good Turn

- Most of us are happiest when we are doing something for others. Think for a moment of a time when you were helpful to someone. Chances are it made you feel pretty good. Of course, we feel best when we do something for others without being found out. When we help others regularly, it soon becomes a habit and gets to be a natural thing. Once a Cub Scout establishes this habit he learns the real meaning of the good turn.

◆ Closing

The preassigned Scouters perform the closing ceremony.

◆ Retire the Flags

◆ References

See next page

My 1 Foot Hike

By: _____

A drawing of my 1 Foot Hike.



Make a Tally Mark of how many you saw today. You can add more on the back. Have FUN!

Bugs

Grass

Sticks or twigs

Rocks

Plants

Leaves