## PLANNING AN OUTING WORKSHEET

Planning your event is where using outdoor ethics starts. Each patrol leader needs to know how to reduce the impacts of their outdoor activities. As the outdoor ethics guide, you can help them understand how planning does this.

Use the following worksheet when you plan your outing with the patrol leaders' council or patrol leader. Review the *Scouts BSA Handbook* and consider impacts that may occur on your outing. Then look at these topics. Once you have identified an impact, be sure to also identify ways to avoid or minimize

it. At the end of each outing, take the time to reflect and see how well you reduced your impacts. Make a plan to address these, such as holding outdoor ethics challenge activities or patrol competitions. Make it fun to learn and remember ways to reduce outdoor impacts. Your outdoor ethics guide, trainer, or trained adult advisor can help you with this!

The skills and concepts of outdoor ethics apply every time a unit goes camping. Scouts working on advancement for Second Class and enjoying activities such as hiking, climbing, orienteering, horseback riding, fishing, and geocaching should use the Leave No Trace principles to minimize their impact. When working on advancement for First Class or participating in activities with motors or mechanical devices such as shooting sports, ATVs at council camps, or boating, Scouts can apply Tread Lightly! to minimize their impact.

Additional information on outdoor ethics can be found in the *Scouts BSA Handbook* and the BSA *Fieldbook*. More information and training opportunities can be found at www.outdoorethics-bsa.org.

Planning an Outing				
Purpose of Outing:			Date of Activity:	
Location of Event:			Number Attending:	
Main Activity:				
Skills Needed:			Cost per Scout:	
Event Type: Overnight or Day			Meeting Place:	
Group Size:			Transport:	
Weather, health, and safety				
Who did you leave a plo	an with?			
First-aid kit, plan, and n	earest hospital			
Are attendees properly t	rained?			
Weather forecast and ap	opropriate plar			
Permits, maps, and pern	nissions obtain			
Camp or ranger contact	info			
Types of animals/insects	i			
Is it a sensitive time for wildli	ife/wetlands?		Possible impact and action to take:	
Mating	Υ	N		
Nesting	Υ	N		
Young with adults	Υ	N		
Extreme heat/cold	Υ	N		
Excessive moisture	Υ	N		
Site considerations/durable s	surfaces	Possible impact and action to take:		
Do you have a map?				
Is it a high-use area?				
Tent sites/condition				
Established trails/conditi	ion			
Established cook sites/ta	. •			
Availability of water and				
Waste reduction, manageme	nt, and dispose	Possible impact and action to take:		
Menu plan				
Packaging and portion of				
Cooking method: grills, f	<del>-</del>			
Cleanup/disposal metho				
Supplies to carry, filter, o				
Supplies to store, carry o				
Are bathrooms available	e?			

Fires	Possible impact and action to take:
Bans or limits	
Need for fire	
Fire ring or low-impact plan	
Fire pit or mound cleanup, ash disposal	
Other people	Possible impact and action to take:
Group size	
Activity and noise levels	
Proximity to others	
Viewing areas and rest places	
People, horses, or pack animals on trails	
Personal property and historic items	Possible impact and action to take:
Presence of fences and signs	
Private property	
Natural and man-made objects	
Choices for crossing creeks	
Transport of invasive species	Possible impact and action to take:
Clothing, gear, and shoes	
Use of live bait	
Role of firewood	
Trailers, ATVs, and boats	
Tents, tarps, and gear	