



BOY SCOUTS OF AMERICA[®]

Advanced Unit Chaplain/Chaplain Aide Training



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FORWARD

“Development of outlook naturally begins with a respect for God, which we may best term “Reverence. Reverence to God and reverence for one’s neighbor and reverence for oneself as a servant of God, is the basis of every form of religion. The method of expression of reverence to God varies with every sect and denomination. What sect or denomination a boy belongs to depends, as a rule, on his parents’ wishes. It is they who decide. It is our business to respect their wishes and to second their efforts to inculcate reverence, whatever form of religion the boy professes. There may be many difficulties relating to the definition of the religious training in our Movement where so many different denominations exist, and the details of the expression of duty to God have, therefore, to be left largely in the hands of the local authority. But there is no difficulty at all in suggesting the line to take on the human side, since direct duty to one’s neighbor is implied in almost every form of belief.”

“Nature study will show you how beautiful and wonderful things God has made the in the world for you to enjoy.”

“To the man who reads, "Scouting for Boys", superficially, there is a disappointing lack of religion in the book. But to him who tries it in practice, the basic religion underlying it soon becomes apparent.”

“No man is much good unless he believes in God and obeys His laws.”

“There is no religious side to the Movement. The whole of it is based on religion, that is, on the realization of and service to God.”

“Religion seems a very simple thing—First: Love and serve God, Second: Love and serve your neighbor.”

“The religion of a man is not the creed he professes but his life—what he acts upon and knows of life and his duty in it. A bad man who believes a creed is no more religious than a good man who does not.”

- Robert Baden-Powell



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INTRODUCTORY INFORMATION

Thank you for delivering the Boy Scouts of America training for Unit Chaplains and Chaplain Aides. Duty to God is one of the most important and basic tenets of the Scouting program. It can be considered the Beginning and End of Scouting....it is the first part of the Scout Oath ("Duty to God") and the last character value in the Scout Law ("A Scout is Reverent"). The founders of Scouting believed that faith in God, as defined by the Scout and the family, is essential to the development of character, morals, ethics and values. Well-trained Unit Chaplains and Chaplain Aides provide that spiritual aspect of the program, interweaving belief in God into Scouting, particularly outdoor experiences. Faith group Chartered partners have the authority to use a term for God that is most familiar to their faith tradition.

This training should be made available to all unit chaplains, unit chaplain aides, and Chartered Organization Representatives. District and Council Chaplains along with Religious Emblems Coordinators should be invited to observe. Unit Chaplains and Chaplain Aides taking this course should have completed the three modules of the Chaplain training online as a prerequisite. Some Unit Chaplains will come with extensive theological training, while others merely have an interest in promoting the spiritual growth of the Scouts. The Chaplain Aides are elected or appointed by the unit they will serve. There will be participants from various faiths representative of your community. It is important that all feel welcome and included in this training. Proselytizing of any specific faith or religion is strictly prohibited.



WHY AND HOW WE TRAIN CHAPLAINS/CHAPLAIN AIDES

Vision Statement for Unit Chaplain Training

The vision of the BSA Religious Relations is to have active and well-trained Chaplains at the national, regional, district, council and unit levels – with each level supporting the level below it. The Unit Chaplain provides a spiritual tone for Scouting activities, coordinates with the Chartered Organization Representative, encourages participation in the Religious Emblems program, is a role model for the Scouts, and ensures that religious activities occur during Scout Anniversary Week (i.e., Scout Sunday, Scout Sabbath, etc.). The Unit Chaplain serves as a mentor for the Chaplain Aide.

This vision is accomplished by making training available to all Unit Chaplains and through the coordination with Chartered Organization Representatives and the other levels of Scouting.

PURPOSE

Mission Statement

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Scout Law.

Vision Statement

The Boy Scouts of America will prepare every eligible youth in America to become a responsible, participating citizen and leader who is guided by the Scout Oath and Scout Law.

Excerpts from the Declaration of Religious Principle:

Article IX. POLICIES Section 1. Declaration of Religious Principle Clause 1.

“The Boy Scouts of America maintains that no member can grow into the best kind of citizen without recognizing an obligation to God. In the first part of the Scout Oath the member declares, “On my honor I will do my best to do my duty to God and my country and to obey the Scout Law.” The recognition of God as the ruling and leading power in the universe and the grateful acknowledgment of His favors and blessings are necessary to the best type of citizenship and are wholesome precepts in the education of the growing members. No matter what the religious faith of the members may be, this fundamental need of good citizenship should be kept before them. The Boy Scouts of America, therefore, recognizes the religious element in the training of the member, but it is absolutely nonsectarian in its attitude toward that religious training. Its policy is that the home and the organization or group with which the



member is connected shall give definite attention to religious life.”

WHEN AND WHERE?

The training consists of a weekend retreat campout, extending from Friday evening through Sunday noon. **The dates and days of the week and the order of the modules may be modified to meet the needs of the local council and the participants (Consider religious holidays).** The activities in each module are designed to assist the participants in understanding and being able to carry out their role as Unit Chaplains and Unit Chaplain Aides. Please see the calendar of religious dates to avoid any local conflicts with planning:

<https://www.scouting.org/resources/info-center/relationships/religious-calendar/>. Additional resources are available to enrich their experiences, both in the training as well as when they begin to serve their units.

<https://www.scouting.org/scoutsource/Media/Relationships/ReligiousCalendar.aspx>

WHO ATTENDS?

This vision is accomplished by making training available to all Unit Chaplains and through the coordination with Chartered Organization Representatives and the other levels of Scouting.

Youth Protection

Adherence to the BSA Youth Protection policy must be strictly enforced in the training and all subsequent Unit Chaplain and Chaplain Aide interactions.

Staff Expectations

The staff members are expected to:

- Be familiar with the Unit Chaplain and Chaplain Aide roles and responsibilities
- Be a role model
- Be positive, welcoming all questions and concerns
- Be knowledgeable of the subject matter, but comfortable in acknowledging not being able to answer every question. (The Trainer promises to get back with the participant with an answer after further investigation.)
- Be sensitive to the needs of the participants.
- Follow the syllabus



HOW YOUTH LEARN

In developing this training program for Chaplain/Chaplain Aides, remember that young people will best learn with:

- Hands-on activities
- Diverse delivery methods
- Realistic examples
- A learn-practice-teach sequence (EDGE)
- Small-group practice and interaction
- A game-like framework
- FUN

OBJECTIVES OF THIS TRAINING

At the completion of this training, the Chaplain/Chaplain Aide will demonstrate their ability to function in this position.

There are six overriding objectives for this training session. At its conclusion, participants should be able to:

- Express understanding of online materials
- Be comfortable with role as Unit Chaplain and Chaplain Aide
- Build relationship with the Chartered Organization Representative
- Be familiar with resources
- Be comfortable with responsibilities for guiding conversations
- Participate in the planning and implementation of a worship service

The Unit Chaplain and Chaplain Aide outdoor training is designed to strengthen participants' understandings of Duty to God and how to provide a spiritual tone at Scouting activities. There are specific objectives for each module that emphasize parts of the Unit Chaplain and Chaplain Aide's responsibilities.



ORGANIZING THE TRAINING

Training Schedule

Day 1 is check-in, camp set-up, and a two to three-hour session capturing the participants' expectations and needs regarding their roles. A short review of the online course provides any additional clarifications that may be needed. The session includes studies that support the development of values and the historical perspective regarding "Duty to God." Opportunities for prayer are discussed. An activity addressing Interfaith Considerations is included.

Day 2 begins with Team Building activities followed by coordination with Chartered Organization Representative discussion, service project, guiding conversations, development of worship services, and sharing of the mutual needs of Chaplains and Chaplain Aides.

Day 3 includes practice for worship, copying programs and delivery of worship, debriefing, Religious Emblems presentation, graduation and closing.

PREPARATION IS OF VITAL IMPORTANCE

Gather all materials and resources listed in each section under materials needed. Review the objective and any activity. Be sure to practice the activity and decide how best to be enthusiastic and energetic. Make any notes you need to remind yourself of what you will do to make this a fun session. Arrive early and be prepared to work with perhaps new Scouter trainers.

Handouts

Materials and identified items can be found below and in the appendix of this course manual. Each section identifies various handouts and resources that should be used in the training process.

Registration Supplies

Training Attendance Report

Nametags

Marking pens

Youth participants should bring a Den Chief Handbook. If not, the instructor can make arrangements to have books available for purchase or loan depending upon budget.



Session Supplies and Equipment

- Flip chart and easel(s) or whiteboard
- 3 – 9 large Hula hoops
- 9 balls of various sizes and textures
- 3 small jars
- 9 large river rocks
- 1 bag of gravel
- 1 bag of sand
- 1 gal of water
- Markers, pens, pencils
- Scissors, tape, stapler, paper punch, poster board as desired
- Notebook paper

Supplies for Displays

- American flag on pole
- White candle, holder, and matches or electric candle/cord (optional items to use in the Interfaith Service)

WHERE TO FIND INFORMATION

Additional resources are available to enrich their experiences, both in the training as well as when they begin to serve their units.

<https://www.scouting.org/scoutsource/Media/Relationships/ReligiousCalendar.aspx>



Additional Instructions

Before the Course

- Read the syllabus....and re-read the syllabus.
- Recruit a Staff Coordinator to ensure all tasks are completed prior to the course.
- Recruit trainers for each module. (Note that a children’s mental health professional is suggested for the Guiding Conversations module; however, if not available someone with extensive experience as Camp Director can be substituted.)
- Ensure that each trainer has the resources necessary to present the module as assigned.
- Place the training dates on the council or district calendar (**Make sure you do not conflict with any religious observances.**)
- Reserve a shelter for the Classroom section. (In good weather, this can be a picnic table.)
- Arrange for meals, including Friday night “cracker barrel” (and second night, if desired) through Sunday noon “lunch.”
- Develop a budget for the training that covers the cost of facilities, materials, and meals.
- Develop announcement for training to be sent to potential participants.
- Encourage Unit Chaplains, Chaplain Aides, and their Chartered Organization.
- Representative to enroll together. (The Chartered Organization Representative is invited to the entire training, but attendance at the Saturday lunch and discussion is most important.)
- Order BSA resources at least thirty days in advance: *Fact Sheets* on various faiths, Religious Emblem workbooks, *Duty to God* brochures, videos of different faiths, sample devotional books from the council service center, including *A Scout is Reverent* (SKU635736).
- Get “Trained” strips and certificates from the council service center as well as training attendance report form.



Instruct all participants at least one week prior to the training to bring:

- Field Uniform (class A),
- Activity Uniform (class B),
- tent,
- sleeping bag,
- water bottle,
- pen,
- paper,
- medical form,
- youth protection certificate (if 18 and over),
- dietary restrictions,
- physical restrictions,
- flashlight,
- rain gear (or sun screen and hat),
- toiletry items,
- downloaded *Manual for Chaplain and Chaplain Aide* from <https://www.scouting.org/resources/info-center/manual-for-chaplains-and-chaplainaides/> and instructions to eat dinner before they arrive.
- Arrange for a service project. It is suggested that the service project be related to the Unit Chaplain and Chaplain Aide's roles (e.g., camp chapel cleanup, writing a unit prayer or blessing for meals, developing signs for Scout Oath and Law with scriptures, etc.)

References

Manual for Chaplain and Chaplain Aide from <https://www.scouting.org/resources/info-center/manual-for-chaplains-and-chaplainaides/>

Additional Resources

Have Den Chief Handbooks available if needed.



Day 1			
Topic	Time	Facilitator	Description
Welcome <ul style="list-style-type: none"> • Prayer • Pledge of Allegiance • Scout Oath & Law 	7:00 PM	Name	Module 1 – Review of Online Training <ul style="list-style-type: none"> • Questions anytime <ul style="list-style-type: none"> • Breaks when you feel the need • Location of Restrooms • Put phones on vibrate • Hear from participants • Write down personal expectations • When did you finish online training?
Administrative Questions <ul style="list-style-type: none"> • Breaks • Facilities • Emergencies 	7:10 PM	Name	
Introductions <ul style="list-style-type: none"> • Current Chaplains? • Course Expectations? Roles and Responsibilities <ul style="list-style-type: none"> • Chaplains • Chaplain Aides • Chartered Organization Representative 	7:30 PM	Name	
Interfaith Considerations	8:15PM	Name	Module 2 – Interfaith Considerations <ul style="list-style-type: none"> • Distribute faith fact sheets; review Duty to God • How are religions similar? What does “interfaith” mean? • Introduce Golden Rule in various faiths
Prayer	8:45 PM	Name	Module 3 – Prayer <ul style="list-style-type: none"> • Types, When & Where to Pray • How to Pray • Distribute Hand Prayer • Distribute Prayers and Blessings for Meals • Develop Closing Prayer



Day 2			
Topic	Time	Facilitator	Description
Breakfast	7:30 AM		<ul style="list-style-type: none"> Dining Hall or camp cooking
Welcome <ul style="list-style-type: none"> Prayer Pledge & Oath 	8:30 AM	Name	<ul style="list-style-type: none"> Staff may lead prayer, pledge and oath
Opening story <ul style="list-style-type: none"> Rock In the Jar 	8:40 AM	Name	Module 4 – Opening Story Is it full? <ul style="list-style-type: none"> Rock - Duty to God Gravel – Duty to Country Sand – Duty to self Water – Duty to Law’s 12 points
Teambuilding	8:45 AM	Name	Module 5 - Teambuilding <ul style="list-style-type: none"> Name game Hoops Human knot
Scout Studies	9:45 AM		Module 6 – Scout Studies <ul style="list-style-type: none"> What parents worry about Attitudes among Youth Outcome study
Worship: <ul style="list-style-type: none"> Components of service <ul style="list-style-type: none"> Develop a service 	10:00 AM	Name	Module 7 - Worship <ul style="list-style-type: none"> Brainstorming Present resources Studies have shown that the youth especially feel closer to their God when in an outdoors setting A troop worship service should be conducted and everyone encouraged to attend. Have service pre-planned if possible
Scout Anniversary Week, including Sunday/Sabbath	11:30	Name	Module 8 – Scout Anniversary Week <ul style="list-style-type: none"> How to plan How different faiths worship Service with chartered Partner
Lunch - Chartered Organization Representative	Noon	Name	<ul style="list-style-type: none"> Relationship to unit Full family of Scouting Religious Groups (videos, Committees on Scouting)
Service Project	1:30 PM	Name	Module 9 – Service Project <ul style="list-style-type: none"> Pick a service project that relates to the role of Chaplain and Chaplain Aide (e.g., cleaning a chapel area, develop unit grace mounted on wood to hang in unit room, etc.)



Advanced Unit Chaplain Training Course Schedule

Guiding Conversations When use it?	2:30 PM	Name*	Module 10 – Guiding Conversations * This session should be conducted by a mental health professional or experienced camp leader <ul style="list-style-type: none"> • Active Listening Activity • Grief • Discipline • Funerals REMEMBER YOUTH PROTECTION!
Training the Chaplain Aide	3:30 PM	Name	Module 11 – Training Chaplain Aide <ul style="list-style-type: none"> • Training for the Chaplain Aide replacement is the responsibility of the Chaplain • What does the Aide need from the Chaplain? • What does the Chaplain need from the Aide? • Chaplain Aide Activity – Develop a Vespers for tonight
Develop Vespers	4:30 PM	Name	
Dinner	7:00 PM		<ul style="list-style-type: none"> • Lower flag • Patrol assignments to lead prayer at dinner
Practice worship service	8:00 PM	Participants	
Vespers	9:00 PM	Participants	
Day 3			
Topic	Time	Facilitator	Description
Breakfast	7:30 AM		<ul style="list-style-type: none"> • Dining Hall or camp site
Worship Prep	8:00 AM	Name	<ul style="list-style-type: none"> • Program copies if possible
Worship Service	9:00 AM	Participants	Module 12 – Worship Service
Debrief <ul style="list-style-type: none"> • Service • Weekend 	9:45 AM	Name	Module 13– Debrief Service & Training
Religious Emblems	11:00 AM	Name	Module 14 – Religious Emblems <ul style="list-style-type: none"> • PRAY patches • Duty to God brochure
Lunch Graduation Closing	12:00 PM	Trainers	Module 15 - Graduation <ul style="list-style-type: none"> • Certificates • Closing: <ul style="list-style-type: none"> ○ “Go in peace.” ○ “Serve your youth.” ○ “Serve your God.” ○ “May the Great Scoutmaster of all great scouts be with you until we meet again. Amen.”



INSTRUCTIONAL SYMBOLS

These symbols are used throughout this guide to alert you to the method and materials needed to facilitate the sessions successfully.



2 Group



3 Group



Class Size



Game



Group Activity



Handout



Key Points



Materials for Distribution



Objectives



Q&A



Reflection



Roleplay



Say



Team-Based Learning



Time frame



Flip Chart



Website



Writing Assignment



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MODULE 1

Review of Online Training



MODULE OVERVIEW



CONTENT TIME (45 Minutes)

Welcome, Pledge of Allegiance, Scout Oath and Law- 10 minutes

Administrative – Questions, Breaks, Facilities, Emergencies - 20 minutes

Introductions – Current chaplains, Course Expectation, Roles and Responsibilities for chaplains, chaplain aides and chartered organizations - 45 minutes



OBJECTIVES

After this session participants will be able to identify, explain, and establish the of roles and responsibilities of chaplains and chaplain aides as listed in online training.



MATERIALS NEEDED

- Markers, pens, pencils
- Flip Chart or White Board
- Appendix A
- File box for medical forms
- Receipt book
- Computer with Wi-Fi (printer if possible)



Pre-Session Activity & Registration:

Greet each participant and review his or her medical form and Youth Protection certificate. If payment is due, the participant can pay onsite with staff writing a receipt. Participants set up tents in designated area – adults in separate tenting from youth. The online Chaplain and Chaplain Aide training is a prerequisite for this course. If someone arrives who has not taken the three modules of the online course, have a computer available (with Wi-Fi) for he or she to take the course before the training begins (preferably) or during the first module.

Materials Needed: File box for medical forms, receipt book, computer with Wi-Fi (& printer, if possible).

MODULE OPENING (45 MIN)

Welcome the group. Introduce yourself and why you are here. Be positive and enthusiastic! Ask Scouts and Scouters to introduce themselves and the den, troop or unit they will support. Tell them you are glad they are here today to learn how to use their talents and help younger Scouts with their Scouting adventures. Thank them for choosing to work with younger Scouts!





Review of Online Training

Instructor Note: *Engagement - Find out what they know. Get them involved.*



- Open with prayer, Pledge of Allegiance to the American flag, Scout Oath and Scout Law.
- Note restrooms, breaks and what to do in case of emergencies or inclement weather.
- Have each participant share his or her name, unit, and any experience serving as Unit Chaplain or Chaplain Aide.
- Using a flip chart, ask participants what they hope to get from the training. Record the exact words on the flip chart and post their answers to ensure all topics are addressed.
- As a group, ask, “Why do we have Chaplains and Chaplain Aides in Scouting?”
- Examples of Responses:
 - Duty to God is in Scout Oath and Law
 - Scouting is designed to enhance a personal value system
 - Belief in God is essential part of Scouting
 - Philosophy of Sir Robert Baden Powell:
“Religion is essential to happiness. This is not a mere matter of going to church, knowing Bible history, or understanding theology. Religion...means recognizing who and what is God, secondly, making the best of the life that he has given one and doing what He wants of us. This is mainly doing something for other people.”
 - Do a good turn daily
 - Other answers acceptable
- Break the Unit Chaplains and Chaplain Aides (and Chartered Organization Representatives) into groups.
- Ask each group to list on a flip sheet their role responsibilities per the online training (Appendix A).
- Have each group report back, clarifying responses as needed.



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MODULE 2

Interfaith Considerations



MODULE OVERVIEW



CONTENT TIME (30 Minutes)

Interfaith Consideration



OBJECTIVES

After this session participants will be able to demonstrate the similarities among world religions.



MATERIALS NEEDED

- Duty to God Emblems Poster from the Scout shop
- Appendix B
- Appendix C
- Pencils
- Paper



- Distribute the Appendix B, Scouting Faith Partners and Appendix C, the Golden Rule, one to each participant with pencils and paper.
- Allow the participants to select a faith other than his or her own faith. (May use drawing from a hat or assign.)
- Allow the participants ten minutes to develop an answer to how the faith demonstrates "Duty to God" based upon the Golden Rule assigned.
- Go around the room, having each participant explain their sheet and how the faith demonstrates "Duty to God."
- After all have presented, ask "Tell me how the faiths are similar."
 - All believe in their God (Supreme Being).
 - Many offer training programs that are recognized by medals that the BSA authorizes to wear on the scout uniform.
 - BSA recognizes those religions that believe in God (as they interpret God)
- Show the Duty to God Religious Emblems Poster and point out the different religions recognized by the BSA.



MODULE 3

Prayer



MODULE OVERVIEW



CONTENT TIME (45 Minutes)

Prayer



OBJECTIVES

After this session participants will be able to discuss how to pray, when to pray, where to pray, types of prayers and how to make prayer interfaith.



MATERIALS NEEDED

- Markers, pens, pencils
- Flip Chart or White Board
- Appendix D
- Appendix E



- Divide group in half with equal adults and youth in each group; instruct the groups to divide the sheet into three sections: "Types of Prayers," "When to Pray," "Where to Pray."
- The groups get one minute to write "Types of Prayers." Have groups share their responses (e.g., verbal, song, silent, meditation, chant, group prayer, individual prayer, blessings for meals, benedictions, etc.).
- The groups get one minute to write "When to Pray;" Have groups share their responses (e.g., before meetings, at the end of meetings, at Patrol Leaders' Meetings, at Courts of Honor, at meals, at flag raising and lowering, at worship, etc.).
- The groups get one minute to write "Where to Pray;" Have groups to share their responses (e.g., leaving for a campout, blessing the camp site, at meetings, at home, at work, etc.).
- Discuss "How to Pray:"
 - Ask, "If you are sitting down for a meal, how do you pray?" (Thankful)
 - Ask, "If someone in the unit is ill, how do you pray?" (Ask for healing)
 - Explain the type of prayer depends on the situation.
 - Practice a simple sentence (e.g., "I am thankful for my friends.") with each participant, noting volume and projection (Note: You may have to take the soft-spoken participants outside for this exercise.)
- Introduce the Hand Prayer (Appendix D), beginning with the thumb. This is a simple prayer for Scouts to learn and can be used in a variety of ways. For example, if each finger is thought to be a different color, then upon completion of the prayer, the hand open to make a rainbow, saying the words, "I'm listening, God."





- Have several blessings for meals available (Appendix E) in a one-page format in the backpack to provide a variety of blessings for meals.
- Note that prayers should reflect the beliefs of those in the unit; therefore, the Chaplain and Chaplain Aide must ask each Scout about his or her family's faith tradition. (See Attachment G)
- Discuss the interfaith considerations used when the unit has multiple faiths, or the faiths are unknown:
- Avoid use of deities (such as Jesus, Buddha, Mohammed, etc.) - unless the interfaith worship has representative readings from more than one of these religions
- End prayer with "Amen." (Note the phrase "In Jesus' Name" is strictly a Christian saying and may be used only if the entire group is Christian.)
- Have the participants as a group develop a simple closing prayer for the day and deliver it. (Note: If the participant group is large, divide into groups with each group developing a prayer and delivering it in their group.)



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MODULE 4

Opening Story

Sand



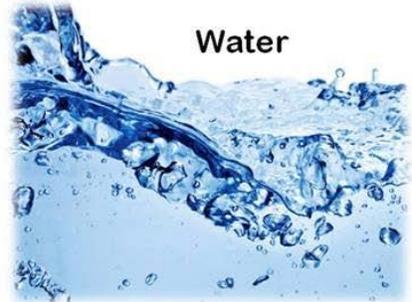
Small Stones



Pebbles



Water



MODULE OVERVIEW



CONTENT TIME (5 Minutes)

Opening Story: Rock in the Jar



OBJECTIVES

After this session participants will be able to demonstrate the importance of Duty to God by using the Rock in the Jar skit.



MATERIALS NEEDED

- Small jar
- Large river rocks
- Gravel
- Sand
- Water



Using a small glass jar, add a few large river rocks until they reach the brim of the jar. Ask, "Is it full?" Answer participants' response with "No, it's not full." Then add gravel to the jar, shaking the jar to allow the gravel to get to the bottom of the jar. Ask, "Is it full now?" Answer participants' response with "No, it's not full." Then add sand to the jar, shaking the jar to allow the sand to get to the bottom of the jar. Ask, "Is it full now?" Answer participants' response with "No, it's still not full." Then add water to the jar until it reaches the brim. Ask, "Is it full now?" Answer participants' response with "Except for the very small spaces between molecules, yes, it is full."



Meaning: Explain that the river rocks represent Duty to God – the foundation. The gravel represents Duty to Country. The sand represents Duty to self, and the water represents Duty to the twelve points of the Scout Law. All are necessary to make the jar full.



MODULE 5

Teambuilding



MODULE OVERVIEW



CONTENT TIME (60 Minutes)

Team Building



OBJECTIVES

After this session participants will be able to develop an esprit de corps among participants so they may become a support system for each other and have activities they can use with their units to develop teamwork.



MATERIALS NEEDED

- Three balls of different texture and size (e.g., tennis ball, sponge ball, stress ball, etc.)
- Three large hula hoops.

This module is usually conducted outside; however, it can be accomplished in a large room.



Name Game:



- Participants are standing in a circle.
- The leader holds one ball and explains the game: Each person with the ball says his or her name and the name of the person to whom he or she throws the ball.
- Then, the person receiving the ball says his or her name and the name of the person to whom he or she throws the ball.
- After everyone has had a chance to throw the ball, the leader introduces the second ball to go around the circle simultaneously.
- Finally, when everyone has received and thrown the second ball, the third ball is introduced.
- The game continues until all have had a chance to receive and throw all three balls. Ask, "How can you use this activity in your unit?" "What does it teach?"





Hoop Game: This is a problem-solving activity that requires Communication and Teamwork.

- Participants are standing in a circle, holding hands.
- The leader “breaks” the circle and introduces a hula hoop on one arm and then closes the circle.
- The aim of the game is to get the hula hoop around the circle without breaking hands.
- After the hoop goes around the circle successfully, the leader introduces the second hoop going in the opposite direction.
- After both hoops go around the circle successfully, the third hoop is introduced to go around the circle as well.
- After all three hoops go around the circle successfully, ask, “How can you use this activity in your unit? What does it teach?”



Human Knot:

- Participants are standing in a circle with hands raised.
- The leader instructs the participants to take two big steps forward.
- Reaching across the circle, the participants are to grab hands with two different people.
- The aim of the game is to “undo” the knot without releasing hands. Participants may rotate their grip but not break it. They will have to communicate with each other and share ideas to accomplish the task. (Note: Usually, the result is one circle; however, on occasion, there may be two interlocking circles.) Bandanas held by the hands may be used instead of holding hands.
- When the knot is complete, ask, “How can you use this activity in your unit? What does it teach?”



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MODULE 6

Scout Studies



MODULE OVERVIEW



CONTENT TIME (15 Minutes)

Scout Studies



OBJECTIVES

After this session participants will be able to identify BSA data supporting Duty to God.



MATERIALS NEEDED

- Appendix F

In the late 1990s and early 2000s, the BSA conducted several studies.

- The Princeton Study surveyed parents about what they worry about regarding their child. Review the results.

Ask, "Do you think the results would be the same today?"

- The Roper Youth Report gathered data on the attitudes of youth at that time. Review the results.

Ask, "Do you think the results would be the same today?"

- The Harris Interactive looked at outcomes from the Scouting program. Review the results.

Ask, "Do you think the results would be the same today?"



MODULE 7

Worship



MODULE OVERVIEW



CONTENT TIME (90 Minutes)

Worship



OBJECTIVES

After this session participants will be able to develop a worship service identifying the purpose, audience, location, time, content, gather any assistance they need and distribute handouts.



MATERIALS NEEDED

- Appendix J
- Appendix K
- *Scouting Our Way* and *A Scout is Reverent* available at Scout shop
- *Eagles Soaring High* (Philmont), *Northern Passages* (Northern Tier)
- *Majestic Depths* (Seabase),
<http://www.scouting.org/filestore/pdf/Interfaithservice.pdf>
- Other resources are available on the internet; however, review for appropriateness
- Flip chart
- Markers



- With the participants in a group, ask the group when an interfaith service is appropriate?
- Using the flip chart, ask the group what must be considered in developing an interfaith service and list their responses:
 - What is the **purpose**? Why are you having the service? (special occasion, holiday, connected to another program, etc.)
 - Who is the **audience**? (small or large group, adults, youth, what religions attending, etc.)
 - **Location**, location, location (special place not used for programming, indoors or outdoors, at an inspirational view of mountains or streams, seating arrangements, PA system, handouts, etc.)
 - Who will **assist** in the service? (youth, adults, parents, Chartered Organization, etc.)
 - How much **time** is needed for the service? (time determined by the youngest attendee's attention span, time the practice, etc.)
 - What is the **content**? Is there a theme?
 - Will you distribute **handouts**?
- Introduce the components of a service. Ask the purpose of each element. (Note



that the list represents an example of a service but may be modified as needed.)
Sample in Appendix K.

- Call to Worship (Get people's attention.)
- Opening Prayer (Center people's focus.)
- Opening Song (Audience participation.)
- Welcome (Introduce the occasion and theme of the service.)
- Responsive Prayer or Reading (Audience participation.)
- Short Inspirational Message
- Offering (Optional – may be given to the World Friendship Fund.)
- Collective Prayer (Audience participation.)
- Closing Song (Audience participation.)
- Chaplain's Minute
- Benediction (Prayer of praise and blessing.)
- Closing (Conclusion and sending participants out.)
- Instruct the participants to plan an **interfaith** worship service to be conducted as their final project on the last day of training. Chaplain Aides will be conducting the service with Chaplains providing support, assistance and a "Chaplain's inspirational minute."

Note: If all of the members and leaders of a unit are of the same faith, their worship services may reflect that faith. However, if the faith of the attendees is unknown or if multiple faiths are represented in the unit, an interfaith worship is more appropriate. This activity is to develop an interfaith service, so participants become familiar with interfaith resources.



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MODULE 8

Scout Anniversary Week



MODULE OVERVIEW



CONTENT TIME (30 Minutes)

Scout Anniversary Week



OBJECTIVES

After this session participants will be able to provide an annual opportunity for the unit to be visible to their faith-based Chartered Organizations and to exercise the Scout Oath and Law, strengthening youth character in their family, community, and faith. All participants are knowledgeable about Scout Anniversary Week, including Sunday and Sabbath



MATERIALS NEEDED

- Faith-based handouts
- Faith-based videos
- Fact sheets all available from the BSA
- Scout Sunday and Scout Sabbath patches for participants
- Copies of Appendix H



- The Chaplain Aide provides assistance to the unit Chaplain to plan the Scout Sunday or Scout Sabbath observance.
- Steps for a successful Scout Anniversary Week, including Scout Sunday or Scout Sabbath Suggested Timeline.

- Three months before:
 - Set date of observance. Traditionally, Scout Sunday is the first Sunday in February; however, some faith-based organizations prefer to celebrate on the second Sunday. Scout Sabbath is celebrated the second Friday and Saturday in February.
 - Contact faith-based organization's leadership to set date.
- Submit announcements in the Organization's bulletin in late December.
- In early January, submit announcement for the bulletin for all youth and adult to support the observance through their attendance, wearing Field Uniforms (Class A).
- Reconfirm with faith-based organization's leadership and decide what the Scouts' participation will include (e.g., presentation of the colors, Scouts as greeters, Scouts passing out bulletins, Scouts ushering, display table, Scouts participating in service by reading, reserved seating section, recognize



- former Scouts, Scouters and Scoutmasters, etc.).
- Develop handout that explains Scout Sunday or Scout Sabbath and the spiritual aspects of Scouting (See Attachment H).
- Encourage all Scouts and families to attend.
- Rehearse what the Scouts will do for the observance.
- Assemble 30 minutes or more before the service to set up displays and finalize Scouts' participation.
- After the service, reflect on the service with the Scouts.
- Units not Chartered by a religious organization
- Talk with the Scouts and committee about ways to publicly celebrate "God in Scouting" as a group.
- Ideas may include: Worship as a group at one of the Scout's religious organization, visit a place of worship to learn about the religious beliefs and practices that may be different from those represented in the unit, provide service project for place of worship in a low-income neighborhood (etc.). Your Council can help identify places of worship to contact.



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Lunch



MODULE OVERVIEW



CONTENT TIME (90 Minutes)

Lunch



OBJECTIVES

After this session participants will be able to identify roles of the Chartered Organization and develop new methods to interact with their Chartered Organization Representative as part of their Faithful 3.



MATERIALS NEEDED

- Poster with the list of the Chartered Organization Representative responsibilities (See Appendix I)



- Remember to have a participant lead blessing for the meal.
- During lunch, ask if there are any questions regarding what has been covered.
- Lead a discussion reviewing the role and responsibilities of the Chartered Organization Representative (See Attachment I). Discuss the value of the Chartered Organization.



Ask, "Who knows who your Chartered Organization Representative is?"

- Ask how the Chaplain and Chaplain Aide interact with the Chartered Organization Representative.



MODULE 9

Service Project



MODULE OVERVIEW



CONTENT TIME (60 Minutes)

Service Project



OBJECTIVES

After this session participants will complete a service project to exercise the Scout Oath "service to others."



MATERIALS NEEDED

- Work gloves
- Mower
- Markers
- Wooden signs
- Neckerchiefs
- T-Shirts



This is a very important part of the training – providing service to the hosting facility or camp. The staff leaders call ahead of time to identify a project that is needed and relates to the participants' responsibilities as Unit Chaplains and Chaplain Aides. Service projects may include cleaning up the chapel at a Scout camp prior to the session, making signs for the dining hall that lists the points of the Scout Law with accompanying references (Be sure to make them interfaith.), interfaith signs for the chapel so all Scouts feel welcome, designing Unit Chaplains' neckerchief, designing Unit Chaplains' and Chaplain Aides' t-shirts that show their position, painting benches for use in a chapel, etc.



MODULE 10

Guiding Conversations



MODULE OVERVIEW



CONTENT TIME (60 Minutes)

Guiding Conversations



OBJECTIVES

After this session participants will have more knowledge about providing support and spiritual guidance to the Scouting program. The learner will explain the Chaplain's and Chaplain Aides' responsibilities to engage in active listening, dealing with grief, managing discipline, and what to do about funerals or memorial services.



MATERIALS NEEDED

- Mental Health professional or Camp Director. If professionals are not available, the following provides suggestions for topics to discuss.



- **Active Listening Activity** – REMEMBER YOUTH PROTECTION!
 - **Active listening** is a communication technique used in guiding conversations, training, and conflict resolution. It requires that the listener fully concentrate understand, respond and then remember what is being said. Body language (i.e., leaning forward, uncrossed arms and legs, eye contact, below eye level) is very important.
 - Break the group into duos, preferably a Chaplain with a Chaplain Aide.
 - Ask one of the persons to tell about his or her most exciting Scouting experience.
 - Ask the other person to respond re-telling the story.
 - Ask the original storyteller to critique the re-telling.
 - Switch roles with the original storyteller demonstrating active listening and have the other provide a critique.
- **Grief**
 - Ask the participants what they need when they are sad (e.g., someone to talk to, someone to say, "I'm sorry about the situation", time to grieve)
 - Chaplains' and Chaplain Aides' role utilizes listening, providing support for the person. Sometimes just sitting with the person is sufficient. It may be appropriate for the Chaplain to ask if the grief and cause of it may be shared with the other Scouts so they can also show support.
 - The Chaplain may ask to share with the Scoutmaster or Crew Advisor if the grief was caused by a situation in the Scouting program.
 - Depending on the source of the grief, the Unit Chaplain may need to maintain contact with the Scout more frequently that just during meetings (e.g., death in the family).





- **Discipline**
 - Assisting the Scoutmaster (or Senior Patrol Leader) in maintaining discipline is an important role of the Chaplain (and Chaplain Aide.)
 - Always provide feedback or correction to individuals outside of the earshot of the other Scouts.
 - Remind Scouts of the Scout Law as it relates to the situation.
 - Use positive language (e.g., instead of “Don’t do that” use “It would be better if you did this.”)
 - Praise Scouts for acts of kindness and participating in the manner that is expected. (e.g., “I really like the way you are working together on this activity”).
 - Some Scouts need a “cooling off place” to be designated when they need it. Remember that the place should be within view of adult leaders.
- **Funerals or Memorial Services**
 - There have been occasions when the Unit Chaplain is asked to plan a funeral or memorial service (perhaps the deceased is not a member of an organized faith group).
 - Call your fellow Chaplains for suggestions.
 - Be sure the family approves all parts of the service.
 - Scouts who attend the funeral should be in Field Uniform (Class A).
 - Scouts may serve as greeters, pall bearers, honor guard lining the aisle, etc.



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MODULE 11

Training Chaplain Aide



MODULE OVERVIEW



CONTENT TIME (330 Minutes)

Training Chaplain Aide/Develop Vespers/Dinner/Practice Worship Service/Vespers



OBJECTIVES

After this session participants will to explain the importance of the relationship between the Chaplain and Chaplain Aide and discuss what is needed for a successful relationship between the Chaplain and Chaplain Aide.



MATERIALS NEEDED

- Flip charts
- Markers
- Resources for Vespers
- Appendix J
- Appendix K

Note: Insist that units have Chaplain Aides that meet the following requirements:

- Be mature and sensitive and have earned the respect and trust of his or her fellow Scouts,
- Be a First Class Scout and
- Be a recipient or be working on the requirements leading to the age-appropriate religious emblem for his or her faith.



Activity

Divide the participants into two groups: Chaplains and Chaplain Aides. Give each group a flip chart sheet and marker.

Ask the Chaplains to list what they need from the Chaplain Aides to have a successful relationship.

Ask the Chaplain Aides to list what they need from the Chaplains to have a successful relationship.

Unit Chaplains' responsibilities may include, but is not limited to:

Assistance with planning and delivering Scout Sunday or Scout Sabbath observance.

Work with Chaplain and Chartered Organization Representative to plan a service project.

Make religious emblems presentations and encourage Scouts to earn their religious emblem.

Planning for how to recognize Scouts who earn their religious emblems.

Unit Chaplain Aides' may include, but is not limited to:

Resources to plan worship service.

Ideas for when and how to encourage growth in relationship to God.



How to incorporate spiritual aspect into Patrol Leaders' Council meetings and planning for troop activities.
Collaboration with Chaplain and Chartered Organization Representative on Scout Sunday or Scout Sabbath.



Resources for religious emblems presentation.
Inform Chaplain when guiding conversations might be needed.
Have each group share their list with the other group.
Ask each group to critique the others' lists.
Ask, "Were there any surprises? Do you have additional needs to add?"

Vespers Activity



Ask the Chaplain Aide group to plan a vesper service for that evening. (Themes may include, but are not limited to: "What does Duty to God mean?" "What does reverence mean?" "How do you know there is a God?" "What do the words in the Scout Law mean?" etc.)

The Chaplain group will continue the discussion regarding working with the Chaplain Aide. Emphasize the following:

- Chaplain Aides need to practice projecting their voices, especially outside
- Always provide positive and encouraging feedback to the Chaplain Aide – both during and after training.
- Remember to honor youth protection when working with the Chaplain Aide
- Give the Chaplain Aide materials that assist him or her in conducting the Chaplain Aide role.
- Never allow the Chaplain Aide to proselytize for a specific faith or religion. Suggest material that may make the service more interfaith.

Dinner – participants lower flag and lead blessing for meal.

After dinner, practice the worship service. Staff may provide suggestions as needed.
After finishing practice, Chaplain Aides present vespers.



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MODULE 12

Worship Service



MODULE OVERVIEW



CONTENT TIME (95 Minutes)

Worship Prep/Worship Service



OBJECTIVES

After this session participants be able to explain the worship service set up and how to conduct an interfaith worship service.



MATERIALS NEEDED

Programs for all Chaplains and Chaplain Aides and Trainers
Candles (optional)
Song Sheets
Responsive Reading Aids if not included in the program
Basket for World Friendship Fund Offering (optional)

Worship Preparation

- Prior to the worship service, the participants:
- Copy handouts
- Determine who will distribute handouts and who will be greeters
- Practice the service, as needed



Interfaith Worship Service

- Conducted by Chaplain Aides with Chaplains providing assistance
- "Chaplain's inspirational minute."



MODULE 13

Debrief Service and Training



MODULE OVERVIEW



CONTENT TIME (75 Minutes)

Debrief Service and Training



OBJECTIVES

After this session participants will provide staff and participants with feedback and evaluation of the worship service and the training.



MATERIALS NEEDED

- Training Evaluation Form (pending development)
- Appendix L

- Debrief Worship Service

- Conduct a “Thorns and Roses” (What I liked best and what needs improvement) about the service.

Ask, “Are there items you would change?” “Are there items you would eliminate?” “Why?”



- Debrief Training Course

- Conduct a “Thorns and Roses” (What I liked best and what needs improvement) about the training.

Ask, “Are there items you would change?” “Are there items you would eliminate?” “Why?”



Ask each participant to complete a written evaluation that will be used for ongoing quality improvement.



MODULE 14

Religious Emblems



MODULE OVERVIEW



CONTENT TIME (60 Minutes)

Religious Emblems



OBJECTIVES

After this session participants will be able to discuss the resources for encouraging youth to pursue religious emblems, provide participants with the resources for the Duty to God patches as well as the different faiths' religious emblems program and the registered adult Religious Emblems Coordinator position.



MATERIALS NEEDED

- P.R.A.Y. Duty to God patches (A set of all 4 patches may be acquired from PRAY – www.praypub.org)
- Duty to God Religious Emblems Poster – enough for all participants and available at Scout shop
- Adult awards (optional) that may have been awarded to adults in your council (Note: BSA National has a framed set of some of the medals.),
- Religious square knots for youth and adults available at the Scout shop
- Appendix G

Note: The national office and many Councils have a display of many of the religious emblem medals. Check with your local council to make it available for this training module.



- P.R.A.Y. Duty to God patches, a tool developed by www.praypub.org:
 - Emphasize that the Duty to God patches are NOT the religious emblems but are a tool to encourage youth to further connect Scouting to their faith's religious emblem.
 - Present the PRAY Duty to God patches, noting the kneeling Scout is the first to be received and the other three may be earned, one per year, in subsequent years. Put the patches together, showing how they make a picture. Ask the participants how long it takes to earn all four. (Four years)
 - Requirements for Duty to God patches vary depending on whether the youth is at camp or not, but all require the youth to make a personal commitment to their God.
- Religious emblems
 - Youth
 - Present the Duty to God Religious Emblems Poster displaying all the religious emblems, noting the chart that can be used as a guide for what program to recommend to youth according to age and faith.
 - Note that the religious emblems were developed by different faith groups



and **NOT** the BSA, but the BSA support the programs by presenting the recipient with the BSA religious knot that can be worn on the uniform. (If possible, show a square knot.)

- Explain that most of the religious emblems programs have different levels to coincide with age groups.
- Emphasize that it is **NOT** the role of BSA adult leaders to conduct the religious emblems programs, but it IS their role to encourage youth to pursue them through their own faith.
- Note: The square knot may be earned as a Cub Scout and can be worn on the Boy Scout and Scouter uniforms with the appropriate devices for when they earned the emblem.
- Adult
- Using the Duty to God brochure (or adult awards received in your council), present the adult awards.
- Note that the adult awards are not earned but are by nomination from the BSA unit or Council and the faith-based organization in which the adult has served youth. There are different requirements for the various faiths, but most require at least five years' service to BSA youth and 5 years' service to the youth of the faith-based organization.
- Show the adult religious award square knot that can be worn on the uniform.
- Attachment G is a tool Unit Chaplains can use in their units upon initial registration of a Scout to discern the family's preferred faith.
- Introduce participants to the Faith Committees on Scouting for adults. The Committees on Scouting were established in most faiths to promote Scouting within the faith. See Attachment L.

Religious Emblems Coordinator

Perhaps your Council is using the Religious Emblems Coordinator at the unit, district and council levels who can be a resource for your presentation. The role of the Religious Emblems Coordinator is to:

- Encourage all youth to earn the emblem of their faith,
- Promote religious emblems usage the way the BSA promotes other youth advancement, and
- Establish goals and track the number of religious emblems earned each year



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MODULE 15

Graduation



MODULE OVERVIEW



CONTENT TIME (60 Minutes)

Lunch/Graduation/Closing



OBJECTIVES

After this session participants will be awarded certificates and Trained patches.



MATERIALS NEEDED

- Certificates (Appendix M)
- Trained Patches



- Distribute with the certificates, “Trained” patches. (You might also have available “Chaplain” and “Chaplain Aide” patches for participants to buy.) Below are the number classifications that will go on the training record.
 - Unit Chaplain – 212 (Chaplain for a Pack, Troop, Crew or Ship)
 - District Chaplain – 213
 - Council Chaplain – 214
 - Chaplain at Large (not attached to a unit) - 115
- Finish the graduation with
 - Congratulations
 - “Go in peace.”
 - “Serve your youth.”
 - “Serve your God”
 - “May the Great Scoutmaster of all the great Scouts be with you until we meet again. Amen.”



APPENDIX A

Possible answers for Roles and Responsibilities

Chaplains:

- Encourage unit to have Chaplain Aide
- Provide spiritual tone to all Scouting activities
- Provide guiding conversations when needed
- Provide opportunities for Scouts to grow in their relationship to God
- Encourage participation in the Religious Emblems Program
- Be familiar with Chaplain Aide duties and provide mentoring
- Work with Chaplain Aide to provide Scout Anniversary Week religious activity
- Coordinate with the Chartered Organization Representative
- Conduct prayers and blessings as needed
- Provide pastoral call for accidents, illnesses, absences
- Provide grief guiding conversations
- Conduct or develop program for worship with Chaplain Aide
- Coordinate service project with Chartered Organization Representative

Chaplain Aides:

- Meet with Chaplain to set goals
- Meet with Patrol Leaders' Council
- Attend training
- Have or working on religious emblem
- Make presentation on religious emblems, encouraging Scouts' participation
- Maintain religious emblems progress chart
- Plan religious observances at campouts and for Scout Anniversary Week with Chaplain
- Conduct prayers and weekend worship
- Provide spiritual element in Scouting activities

Chartered Organization Representative:

- Approve adult leaders
- Approve adult training
- Promote well-planned programs
- Organize enough units to meet needs
- Promote recruiting new youth
- Encourage transition from one program to next
- Assist in Charter renewal
- Suggest service projects for Chartered Organization and community
- Encourage regular committee meetings
- Encourage active outdoor program
- Approve unit financial policies
- Representative to district and council
- Maintain close relationship with Committee Chair
- Report to Chartered Organization about unit



- Share with unit Chartered Organization’s desires and needs
- Liaison with Council and Chartered Organization

APPENDIX B

Scouting Faith Partners

<p>African Methodist Episcopal Church Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; website: http://www.praypub.org</p>	<p>Buddhist National Buddhist Committee on Scouting, 415 42nd Ave., San Mateo, CA 94403; 650-574-4527; fax 408-756-3288; email: viwamura@sbcglobal.net; website: http://bcascout.wes.com</p>
<p>African Methodist Episcopal Zion Church Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; website: http://www.praypub.org</p>	<p>Catholic, Eastern Local council service center or National Catholic Committee on Scouting, 1325 West Walnut Hill Lane, P. O. Box 152079, Irving, TX 75015-2079; 972-580-2114</p>
<p>Anglican Catholic Church Anglican Parishes Association, 800 Timothy Road, Athens, GA 306-6; 706-546-6910</p>	<p>Catholic, Roman Local council service center, BSA Supply Group, 800-323-0732; websites: www.praypub.org and www.nccs-bsa.org</p>
<p>Anglican Church in North America Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and http://www.anglican-scouting.org</p>	<p>Christian Methodist Episcopal Church Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; website: http://www.praypub.org</p>
<p>Armenian Apostolic Church of America (Western Prelacy) 6252 Honolulu Ave., Suite 100, Los Angeles, CA 91214; 818-248-7737</p>	<p>Church of Christ, Scientist (Christian Scientist) PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and http://christianscience.com/youth</p>
<p>Armenian Church of America (Eastern Diocese) Department of Youth and Education, Diocese of the Armenian Church of America, 630 Second Ave., New York NY 10016; 212-686-</p>	<p>Church of Jesus Christ of Latter-day Saints (LDS) LDS Relationships – BSA; 15 West South Temple, Suite 1070; Salt Lake City, UT 84101-1579; 801-530-0004</p>



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<p>Baha'i Baha'I Committee on Scouting, Baha'I National Center, Education and Schools Office, 1233 Central Street, Evanston, IL 60201-1611; 847-733-3492; email: schools@usbnc.org; website: http://www.bahai.us/unity-of-mankind-scouting-award-program</p>	<p>Churches of Christ Members of Churches of Christ for Scouting, 401 Cypress, Suite 406, Abilene, TX 79601; 325-379-1679; email: info@goodservant.org; website: www.goodservant.org</p>
<p>Baptist Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and www.baptistscouters.org</p>	<p>Community of Christ World Community Program Series, 1001 West Walnut, Independence, MO 64050, 816-833-1000 or 800-825-2806, email: Contact@cofchrist.org, website: http://www.cofchrist.org/world-community or PRAY, 11123 S. Towne Square, Suite B, St. Louis, MO 63123, phone: 800-933-7729, fax: 314-845-0038, email: info@praypub.org, website: www.praypub.org</p>
<p>Disciples of Christ Rev. Scott Thayer Disciples Home Missions, PO Box X, Bethany, WV 26032, phone: 304-830-1393, email: scythayer@gmail.com</p>	<p>Eastern Orthodox Committee on Scouting 862 Guy Lombardo Ave., Freeport, NY 11520 516-868-4050; website: www.eocs.org or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org</p>
<p>Moravian The Moravian Church, Drawer Y, Winston-Salem, NC 27108; 336-722-8126</p>	<p>Episcopal PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; website: http://www.praypub.org</p>
<p>National Association of Anglican and Traditional Catholic Scouters PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; website: http://www.praypub.org</p>	<p>General Church of the New Jerusalem (The New Church) Chairman, Boy Scout Relations Committee, General Church of the New Jerusalem, P. O. Box 277, Bryn Athyn, PA 19009; 215-938-2542; fax: 215-938-2617</p>
<p>Nazarene Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org</p>	



<p>Hindu North American Hindu Association, 847 East Angela Street, Pleasanton, CA 94566; 925-846-3811; email: info@naha.us; website: www.naha.us</p>	<p>Polish National Catholic Church Mr. Richard Daum; 11 Everette Place, Wayne, NJ 07470; 973-694-9457; email: rodaum@verizon.net</p>
<p>Islamic National Islamic Committee on Scouting, Syed Ehtesham Haider Naqvi; 732-801-1283; email: islamicbsa@aol.com; websites: www.islamicscouting.org or www.islamiccouncilonscouting.org</p>	<p>Presbyterian Church in America Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org</p>
<p>Jewish National Jewish Committee on Scouting, PO Box 152079 S342, Irving, TX 75015-2091, 972-580-2000, email: info@jewishscouting.org, website: www.jewishscouting.org</p>	<p>Presbyterian Church (U.S.A.) Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; phone 800-933-7729; fax 314-845-0038; email info@praypub.org; website: www.praypub.org and www.presbyterianscouters.org</p>
<p>Lutheran Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; tax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and www.nlas.org</p>	<p>Protestant and Independent Christian Churches Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org</p>
<p>Meher Baba Committee for Meher Baa and Scouting, 912 Ninth Ave. S., North Myrtle Beach, SC 29582; 843-272-3498</p>	<p>Religious Society of Friends (Quakers) PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and http://scouting.quaker.org</p>
<p>The Salvation Army P. O. Box 269, Alexandria, VA 22313; Eastern Territory, 914-620-7427; Central Territory, 847-294-2112; Southern Territory, 404-728-1363; Western Territory, 310-544-6434</p>	<p>United Methodist Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; websites: http://www.praypub.org and www.umscouting.org</p>
<p>Sikh World Sikh Council – America Region, P. O. Box 3635, Columbus, OH 43210; toll free 888-340-1702; fax: 888-398-1875; email: contact@worldsikhcouncil.org or</p>	<p>United Pentecostal Church International Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org; website:</p>



sikhscoutsusa@gmail.com	http://www.praypub.org
Unitarian Universalist Association 24 Farnsworth St., Boston, MA 02210; 617-742-2100; email: religiouseducation@uaa.org ; websites: https://www.uaa.org/children/scouting .	Unity Worldwide Ministries P. O. Box 610, Lee's Summit, MO 64063; 816-524-7414; email: kid@unity.org ; website: http://www.unity.org/emblem
United Church of Christ Local council service center or PRAY, 11123 S. Towne Square, Suite B., St. Louis, MO 63123; toll-free telephone 800-933-7729; fax 314-845-0038; email: info@praypub.org ; websites: http://www.praypub.org and www.uuscouters.org	Zoroastrian The Zoroastrian Association of Greater new York, c/o Ms. TemilynMehta, National Coordinator, The Good Life Program, 12 Rockwell Circle, Marlboro, NJ 07746; 732-972-6527; email: tghad@hotmail.com



APPENDIX C

Golden Rule in Different Faiths

- Christianity** *All things whatsoever ye would that men should do to you, do ye so to them; for this is the law and the prophets.*
Matthew 7:1
- Confucianism** *Do not do to others what you would not like yourself. Then there will be no resentment against you, either in the family or in the state.*
Analects 12:2
- Buddhism** *Hurt not others in ways that you yourself would find hurtful.*
Udana-Varga 5,1
- Hinduism** *This is the sum of duty; do naught onto others what you would not have them do unto you.*
Mahabharata 5,1517
- Islam** *No one of you is a believer until he desires for his brother that which he desires for himself.*
Sunnah
- Judaism** *What is hateful to you, do not do to your fellowman. This is the entire Law; all the rest is commentary.*
Talmud, Shabbat 31d
- Taoism** *Regard your neighbor's gain as your gain, and your neighbor's loss as your own loss.*
Tai Shang Kan Yin P'ien
- Zoroastrianism** *That nature alone is good which refrains from doing another whatsoever is not good for itself.*
Dadisten-I-dinik, 94,5

<http://www.teachingvalues.com/goldenrule.html>



APPENDIX D

Hand Prayer



APPENDIX E

Prayers and Blessings

God Has Created A New Day

God has created a new day
Silver and green and gold.
Live that the sunset may find us
Worthy his gift to hold.

Thanks To God (Tune: Taps)

Thanks to God, for our food
for our milk, for our stew, for our bread.
God is joy, God is love
Bow your head.

Philmont Grace

For food, for raiment,
For life, for opportunities,
For friendship and fellowship,
We thank Thee, O Lord. Amen.

For Health and Strength (round)

For health and strength and daily bread,
we praise Thy name oh Lord.

Thank You For The World So Sweet

Thank you for the world so sweet
Thank you for the food we eat
Thank you for the birds that sing
Thank you God for everything.

Northern Tier Grace

For food, for raiment, For life and opportunity,
For sun and rain, For water and portage trails,
For friendship and fellowship,
We thank Thee, Oh Lord. Amen.

A Kindergartner's Prayer

Dear Lord, bless this food. Let children
everywhere have just as much to thank You
for.

Please God, hear our prayer. Amen.

-- Thanks to Evette Ogden

God Is Great (Tune: London Bridge)

God is great and God is good
God is good, God is good
Let us thank him for this food. Alleluia!

Neath These Tall Green Trees

Neath these tall green trees we stand
Asking blessings from Thy hand
Thanks we give to thee above
For Thy help and strength and love.

World Hunger Grace

For food in a world where many walk in
hunger,
For faith in a world where many walk in fear,
For friends in a world where many walk alone,
We give Thee humble thanks, Oh, Lord.

Camp Grace

We thank Thee Lord for happy hearts
For rain and sunny weather
We thank Thee Lord for this our food
And that we are together.

Summit Grace

For this time and this place,
For Your goodness and grace,
For each friend we embrace,
We thank Thee, Oh Lord. Amen.

Summit Grace

For this time and this place,
For Your goodness and grace,
For each friend we embrace,
We thank Thee, Oh Lord. Am

Like The Pearl

(Tune: Pearly shells. Echo each line)

Like the pearl...in the ocean
Made by God...from a grain of sand.
Like the pearl...may God's blessings surround
me



Make a pearl...from this little grain of sand.

Let's Join Hands

(Tune: Mary had a Little Lamb)

Let's join hands and give our thanks,
give our thanks, give our thanks,
Let's join hands and give our thanks,
Give our thanks to God.

Gracias Señor (round)

Allelu, allelu, allelu, alleluia, Gracias señor.
allelu, allelu, allelu, alleluia, Gracias señor.
Gracias señor, alleluia. Gracias señor, alleluia.
Gracias señor, alleluia. Gracias señor. (round)

Johnny Appleseed

The Lord is good to me
And so I thank the Lord
For giving me the things I need
The sun and rain and the appleseed.
The Lord is good to me.

Bless Our Food (Tune: Edelweiss)

Bless our food, bless our friends
come oh Lord and sit with us.
Make our talk glow with peace
come with your love to surround us.
Friendship and peace
may they bloom and grow
bloom and grow forever.
Bless our food, bless our friends,
Bless our dear land forever.

Another "Indian/Native" Thanks

The eagles give thanks for the mountains
(arms like wings, then become mountain
peaks)
The fish give thanks for the sea (hands
together like swimming fish, then wave
motion)
We give thanks for our blessings (arms raised
in front like receiving something being
passed down from a height)
And for what we're about to receive (arms

Thank You For The Food We Eat

(Tune: Michael Row The Boat Ashore)

Thank you for the food we eat, Hallelujah.
Thank you for the friends we meet, Hallelujah.
Thank you for the birds that sing, Hallelujah.
Thank you Lord for everything, Hallelujah.

Thank Thee (Tune: Ruben, Ruben)

Thank thee, thank thee
heavenly Father
For thy blessings we have gathered.
Give us strength and understanding,
bless us now, oh Lord. We Pray.

Johnny Appleseed (round)

The Lord is good to me
And so I thank the Lord
For giving me the things I need
The sun and rain and the appleseed.
The Lord is good to me.

Sea Base Grace

Bless the creatures of the sea.
Bless this person I call me.
Bless the Keys, You make so grand.
Bless the sun that warms the land.
Bless the fellowship we feel,
As we gather for this meal.
Amen

We Know, We Know

(Tune: Hi Ho Hi HO)

We know, we know,
from whom all blessing flow
We thank him then
We say Amen
We know, we know!
(We know, We know, We know--
repeat 'til tired!)



lowering, hands like they are holding something)

– Thanks to Lori Purvis, Ontario, Canada

Appendix E continued

He Hears

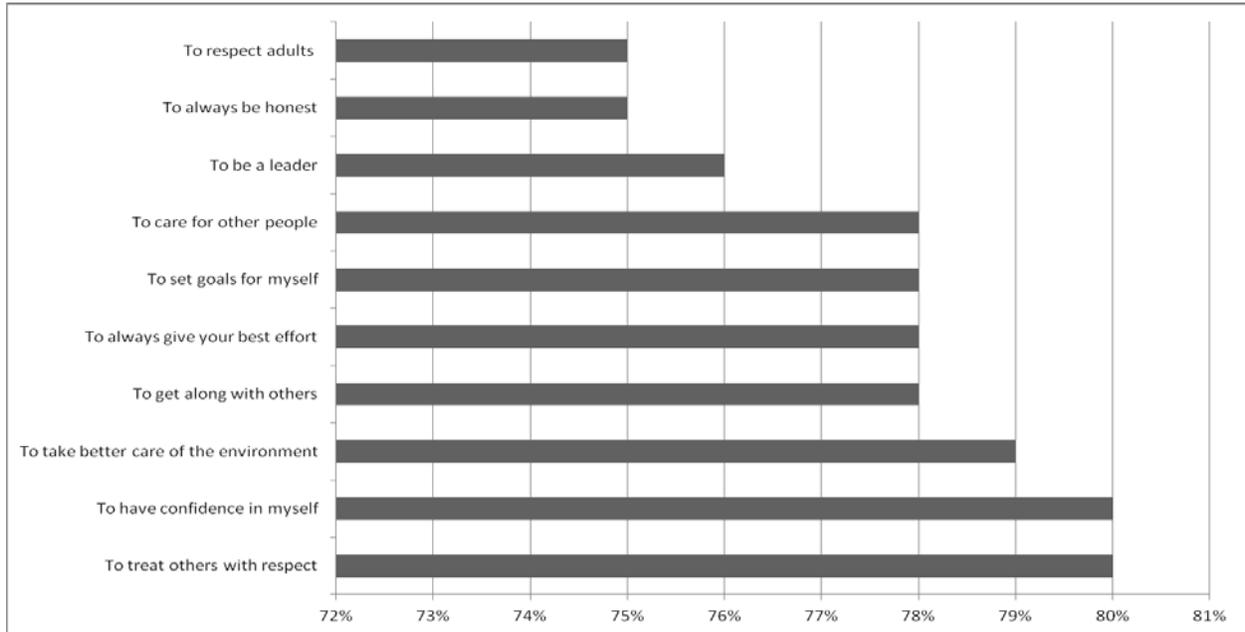
(Tune: On top of old Smokey)

My God is so great
and I am so small,
but it doesn't matter
he hears when I call!
He hears when I whisper,
he hears when I shout
he hears my "thank you"
'cause I'm a Boy Scout.



APPENDIX F

% Who Agree Scouting Has Taught Them This Trait



Harris Interactive,
2015



Adult Men & Women

Value

- Close Family Ties
- Lifelong Relationships
- Religious Faith

Concerned About

- State of American Society
- World Today

Less Concern Than In 1995

- Attending Religious Services Regularly
- Being Honest Pays Off
- Preserving Environment
- Smoking Marijuana Wrong

Harris Interactive,
2015



Youth Male & Female

Value

- Safe in Immediate Environment, but Less in Larger World
- Family Relationships (declines with age)
- Parents are Most Influential for Values & Ethics
- Honest & Ethical
- Refrain from Destructive Behavior (guns, drugs, stealing)

Value Less

- Refrain from Cheating
- Refrain from Drinking Alcohol (1 in 5 binge drinking)
- Attending Religious Services

Scouting Influenced (Responses by Men Who Were Scouts +5 Years)

Overcome Adversity & Problems with Courage – 91%

Fiscally Responsible – 73%

Self Confidence – 87%

Leader – 83%

Ability to Work with Other People – 88%

Harris Interactive,
2015



Beyond the Merit Badge
A Nationwide Study of Eagle Scouts Compared to Scouts not Achieving Eagle and Non-Scouts

Eagle Scouts were Significantly More Likely to:

- Exhibit higher levels of participation in a variety of health and recreation activities
- Show a greater connection to siblings, neighbors, religious community, friends, coworkers, formal and informal groups and a spiritual presence in nature
- Share a greater belief in duty to God, service to others, service to the community and leadership
- Engage in behaviors that are designed to enhance and protect the environment
- Be committed to setting and achieving personal, professional, spiritual and financial goals
- Indicate that they have built character traits related to work ethics, morality, tolerance and respect for diversity

Baylor University in partnership with Gallup Organization,
2012



APPENDIX G

Unit Number

Religious Emblems Survey- Data

NAME _____
PATROL _____
AGE _____ GRADE _____ SCHOOL _____
I JOINED _____ (Unit & number) IN _____ (Month or Season) OF _____ (YEAR)

MY RELIGION IS:

_____ Roman Catholic	_____ United Church of Christ	_____ Hindu
_____ Eastern Orthodox Catholic	_____ Non-Denominational Christian	_____ Jain
_____ Anglican Catholic	_____ Presbyterian	_____ Muslim
_____ Lutheran	_____ United Methodist	_____ Buddhist
_____ Episcopalian	_____ Baptist	_____ Jewish
_____ Evangelical	_____ Lutheran	
_____ Other _____		

I WORSHIP AT: _____ (Name of Place of Worship or None)

I have earned the following Religious Emblems so far as a Scout:

_____ Ad Altare Dei (Roman Catholic)	_____ Dharma (Hindu)	_____ Metta Award (Buddhist-Cub)
_____ Pope Pius XII (Roman Catholic)	_____ Karma (Hindu)	_____ Sangha (Buddhist-Scout/Venturing)

Most Protestant Denominations:

_____ God and Me	_____ Maccabee (Jewish-Cub)	_____ Bismillah (Islamic)
_____ God and Family	_____ Aleph (Jewish-Scout)	_____ In the Name of God (Islamic)
_____ God and Church	_____ Ner Tamid (Jewish-Scout)	
_____ God and Life	_____ Etz Chaim (Jewish-Scout)	_____ Unity of Mankind (Baha'i)
_____ Other* _____		

I would like to earn _____ or I am working on _____ the following Religious Emblem this year:

_____ Ad Altare Dei (Roman Catholic)	6 th Grade and up	_____ Dharma (Hindu)
_____ Pope Pius XII (Roman Catholic)	9 th Grade and up	_____ Karma (Hindu)
_____ God and Church (All Protestant Denominations)		
_____ God and Life (All Protestant Denominations)		
_____ Other _____		

This is my 1st 2nd 3rd 4th 5th (circle) Religious Emblems Presentation.

I commit to fulfill my Duty to God by:

_____ Praying Every Day.
_____ Serving as a Troop or Patrol Chaplain's Aide in the next 12 months.
_____ Earning my first or second Boy Scout Religious Emblem.
_____ Helping to lead readings, songs, or reflections at a Scouts' Worship Service on a Campout.
_____ Leading grace or a campfire benediction at a Campout.
_____ Participating in weekly worship services at my place of worship.
_____ Participating in Scout Sunday or Scout Sabbath at my place of worship.
_____ Serving as an Altar Server, Hospitality Minister, Lector or Eucharistic Minister (CIRCLE)
_____ Other _____

* Refer to *Duty to God* brochure for additional options.

_____ Signature _____ Date _____

Please complete and return to Chaplain's Aide, _____. Thank You!



APPENDIX H

Sample Information for Church Bulletins

“No man is much good unless he believes in God and obeys His laws. So every Scout should have a religion...Religion seems a very simple thing: First: Love and Serve God. Second: Love and serve your neighbor.” (Scouting For Boys, 1908, Lord Baden Powell)

1914 The first Scout Sunday observance took place.

BSA Membership, December 31, was ????. Total members to date, ????. (Check BSA data for your faith year end membership totals at website: www.scouting.org)

Many local Protestant churches organized Scout troops in the early days of the Scouting movement. Of the 7,375 registered troops at the close of 1915, more than 4,000 were Chartered to Protestant churches, and 1,645 Scoutmasters were ministers. When church troops became numerous, some of the denominational bodies decided to give recognition to the values of Scouting as a resource for the churches in their youth ministries. Among the earliest endorsements were from the Northern Baptist Convention, 1918; Presbyterian Church in the U.S.A., 1918; United Lutheran Church in America, 1918; Congregational Churches, 1919; Methodist Church, 1919; and Southern Baptist Convention, 1923. Today, Protestant churches have organized more than ?? percent of all packs, troops, and crews, making them the largest user of the Scouting program.

Jewish institutions have used the Scouting program since 1916. Today, Scouting is flourishing in Jewish communities.

Currently, the following organizations have endorsed the program of the Boy Scouts of America: Anglican Catholic Church, African Methodist Episcopal Zion Church; Armenian Church of American (including Eastern Diocese), Baptist; Buddhist, Baha'i, Catholic (Eastern and Roman), Christian Methodist Episcopal Church, Churches of Christ (including Christian Scientist and Disciples of Christ), Church of Jesus Christ of Latter-day Saints, Community of Christ, Eastern Orthodox, Episcopal, General Church of the New Jerusalem, Hindu, Islamic, Jewish, Lutheran, Meher Baba, Moravian, Church of the Nazarene; Polish National Catholic, Presbyterian (Church in America, USA), Protestant and Independent Christian Churches, The Salvation Army; Sikh, The United Methodist Church; Unitarian Universalist, United Church of Christ, United Pentecostal Church; Unity Worldwide Ministries and Zoroastrian.

Example of insert for service bulletin, used for a Presbyterian church:

Today is Boy Scout Sunday. The first Boy Scout Sunday observance took place in 1914 in celebration of the birthday of Scouting in the United States. In 1909, Chicago publisher William D. Boyce lost his way in a dense London fog. A boy came to his aid and, after guiding the man, refused a tip, explaining that as a Scout he would not take a tip for doing a Good Turn. This gesture by an unknown Scout inspired a meeting with Robert Baden-Powell, the British founder of the Boy Scouts. As a result, William Boyce incorporated the Boy Scouts of America on February 8, 1910. Many local Protestant churches organized Scout troops in the early days of



the Scouting movement. In 1918, the Presbyterian Church in the U.S.A. was among the first Protestant churches to adopt an endorsement of Boy Scouts to give recognition to the values of Scouting as a resource for churches in their youth ministries.

APPENDIX I

Chartered Organization Representative Responsibilities:

Responsibilities: The Chartered organization representative's responsibilities are to:

- Serve as a member of the Key 3 (Chartered organization representative, committee chair, and unit leader) AND the Faithful 3 (Chartered organization representative, unit Chaplain, Chaplain Aide)
- Help select the right leadership for the unit.
- Promote well-planned, quality unit programs, including outdoor programs, advancement, and recognition.
- Serve as a liaison between the units and the organization.
- Promote the recruiting of new members and units.
- See that scouts transition from unit to unit.
- Help with the Charter renewal.
- Suggest Good Turns to benefit the organization.
- Encourage the unit committee to hold meetings.
- Cultivate organization leaders and encourage necessary training of existing and new leaders.
- Utilize district help and promote the use of district personnel and materials.
- Use approved unit finance policies.
- Cultivate resources to support the organization.
- Represent the organization at the council level.



APPENDIX J

Note: The Pocket Guide is designed to be copied:

Pages 2/7 on the back of 1/8 (page numbers)

Pages 6/3 on the back of 4/5



Blessings for Meals	
<p>The Philmont Grace For food, for <u>adventure</u>. For life, for opportunity For friendship and fellowship We thank thee, O Lord. <i>Amen.</i></p> <p>Your Local Camp Grace</p>	<p>The World Hunger Grace For food in a world where many <u>walk in</u> hunger For faith in a world where many <u>walk in</u> fear For friends in a world where many <u>walk</u> alone We give thee humble thanks, Oh God. <i>Amen.</i></p> <p>The Wolf Mountain Grace God, please bless the food we <u>have</u> to eat, And those in life we come to meet. Keep us safe and in your hands As we travel across Your land. Please be with us night and day To live the Scout Oath in every way. Guide us in our daily tasks, In your name these things we ask. <i>Amen.</i></p>
Blessings	
<p>Campsite Blessing Bless our campsite with your presence & joy. Keep us safe and may we all have fun. By the spirit of affection and service, Unite our Scouting families, That they may show your praise In our land and all the world. <i>Amen.</i></p> <p>An Irish Blessing May the road rise up to meet <u>you</u>. May the wind be always at your back. May the sun shine warm on your <u>face</u>. And rains fall soft upon your fields. And until we meet again, May God hold you in the palm of His hand. <i>Amen.</i></p>	<p>Four Winds Blessing O great Spirit, Bless us from the North with the cool winds, that calm our passions. Bless us from the East with the winds that bring and renew life. Bless us from the South with the warm wet winds that invite growth. Bless us from the West with the winds that lead us through this life to the next. Fill the sky so that we might sense your presence. And bless us from mother earth from which we've come and to whom we shall return.</p>
Closings	
<p>Day is Done (Tune: Taps bugle call)</p> <p>Day is done, Gone the sun, From the lake, From the hills, From the sky. All is well. Safely rest. God is nigh!</p> <p><u>Thanks</u> and praise. For our days, "Neath the sun, "Neath the stars, "Neath the sky. As we go, <u>This</u> we know. God is nigh.</p>	<p>A Prayer for Scouting Creator of all that is good everywhere, bless your children gathered here, and bless those in Scouting, far and near. Inspire us and guide us so we may dare to lead, teach and serve those who you entrust into our care. Grace us so that our courage, patience and wisdom increase, to foster Duty to God in Scouting, and to promote world peace. Protect us all in traveling the paths you set before us in the family of Scouting. God bless America. and God bless the Boy Scouts of America. <i>Amen.</i></p>
<p><i>May the great Scoutmaster of all the great Scouts be with us until we meet again.</i></p>	

BOY SCOUTS OF AMERICA

UNIT CHAPLAIN AIDE
POCKET GUIDE

To serve as a Unit Chaplain Aide is a unique opportunity to serve fellow Scouts.
This document is intended as a supplement to the BSA Chaplain and Chaplain Aide Manual.

Declaration of Religious Principle

The Boy Scouts of America maintains that no member can grow into the best kind of citizen without recognizing an obligation to God and, therefore, recognizes the religious element in the training of the member, but it is absolutely nonsectarian in its attitude toward that religious training. Its policy is that the home and organization or group with which a member is connected shall give definite attention to religious life. Only persons willing to subscribe to this Declaration of Religious Principle and to the Bylaws of the Boy Scouts of America shall be entitled to certificates of membership.

BSA Position

The Boy Scouts of America does not require membership in a religious organization or association for enrollment in the movement, but does prefer and strongly encourages membership and participation in the religious programs and activities of a church, temple, synagogue, mosque, or other religious association or organization of his or his family's choice.



Introduction

To serve as a unit Chaplain Aide is a unique opportunity to serve your fellow Scouts. While serving in this office, you will have the opportunity to help Scouts as they grow, both physically and spiritually. Some techniques to be used are modeling, mentoring and offering faith-based experiences.

The Unit Chaplain Aide Pocket Guide is intended as one of many available resources. Please work with your Unit Chaplain (adult) or Scoutmaster to determine what is appropriate to include in your prayer(s), worship service or any other observance of reverence.

Use the Pocket Guide to help you become better oriented to the duties, responsibilities, and opportunities of chaplaincy service in Boy Scout units. In it, you will find helpful information and resources to help you better perform your duties.

Why Were You Recruited as a Unit Chaplain Aide?

Scouting is a resource for religious organizations, schools, and community and civic groups to use in their program for young people. Scouting is an educational program based on "Duty to God" and designed to enhance:

- A personal value system
- Leadership skills
- Citizenship responsibilities
- Career awareness
- Personal fitness

The Basic Opportunity

In this role, you as the Unit Chaplain Aide have an opportunity to be a friend to the Scouts and leaders and to contribute to their spiritual welfare and growth. You as the Chaplain Aide, ~~by virtue of~~ your position and personality, can encourage the youth in their Scouting work and other aspects of their total lives.

The Job Description

What does the job of Unit Chaplain Aide involve? Some of the responsibilities include:

- Provide a spiritual tone for all unit meetings and camping experiences.
- Assure members and leaders of your interest in them and their activities.
- Provide guiding conversation when needed or requested.
- Provide opportunities for all Scouts to grow in their relationship with God and their fellow Scouts
- Encourage Scouts to participate in the religious emblems program of their respective faith.
- **Encourage other Scouts to Strengthen their Close Relationship with God.**
There are many ways that a Unit Chaplain Aide can encourage others to develop a greater sense of spirituality.
 - One way is to lead by example, in your case, to pursue the religious emblem of your respective faith if you have not done so.
 - Another way is to encourage prayers where appropriate.
 - A third way is to conduct Interfaith Worship Services on the trail or as part of the campout. The key to conducting services is to be inclusive and include all the different religions and

1

faiths that are represented in your unit. Please work with an adult (such as your Chaplain or Scoutmaster) ~~to insure that~~ your service material is inclusive of all the faiths in your unit.

2

Religious Emblems

The Unit Chaplain Aide is in an ideal position to promote the religious emblems program and encourage Scouts to complete the requirements for the emblem of their faith. Many troops include Scouts of various faiths; therefore, knowledge of all emblems is helpful. Since procedures vary among different faiths, the Duty to God brochure available at the Scout shop is a helpful resource.

Many religious-faith groups have programs of intensive religious education for individual Tiger Cubs, Wolf, Bear, ~~Webelos~~, Boy Scouts, and ~~Venturers~~. Religious emblems are designed to recognize youth and adults who demonstrate faith, observe the creeds or principles of their faith, and give service. Religious emblems are not scouting awards; they are presented by religious groups to those who earn them.

The Religious Emblems programs are administered by various religious institutions and recognized, but not sponsored by BSA. These are generally recognized by a medal and an embroidered square knot. In some denominations, four age levels of awards may be available.

Scout Anniversary Week, including Scout Sunday or Scout Sabbath

The Boy Scouts of America designates the Sunday that falls before February 8 (Scouting Anniversary Day) as Scout Sunday, the primary date to recognize the contributions of young people and adults to Scouting. However, each Chartered organization can use either of two other options to celebrate this special day.

An organization can adopt a specific Sunday to celebrate. For example, the United Methodist Church celebrates Scout Sunday on the second Sunday in February. Also, it is permissible for a local church to celebrate on the Sunday most acceptable to the head of the Chartered organization and congregation.

Scout Sabbath is the Saturday immediately following the primary designated Scout Sunday.



Responsive Prayer – The Scout Blessing

Leader: Blessed are the Scouts who are taught to see beauty in all things around them.
Response: For their world will be a place of grace and wonder.

Leader: Blessed are the Scouts who are led with patience and understanding
Response: For they will learn the strength of endurance and the gift of tolerance.

Leader: Blessed are the Scouts who are provided a home where family members dwell in harmony and close communion
Response: For they shall become the peacemakers of the world.

Leader: Blessed are the Scouts who are taught the value and power of truth.
Response: For they shall search for knowledge and use it with wisdom and discernment.

Leader: Blessed are the Scouts who are guided by those with faith in a loving God
Response: For they will find God early and will walk with God through life.

Leader: Blessed are the Scouts who are loved and know that they are loved
Response: For they shall sow seeds of love in the world and reap joy for themselves and others.

Prayer for Peace

Praise be to the Lord of the Universe who has created us and made us into tribes and nations that we may know each other, not that we may despise each other.
And trust God, for the Lord is the one that hears and knows all things.
And the servant of God. Most gracious are those who walk on the Earth in humility, and when we address them, we say "peace."

Closing – Ancient Native American Proverb

Treat the Earth well; it was not given to you by your parents. it was loaned to you by children. We do not inherit the Earth from our Ancestors; we borrow it from our children. We are more than the sum of our knowledge; we are the products of our imagination.

Scout Benediction – Old Irish Blessing

May the road rise to meet you; May the wind be always at your back,
May the sun shine warm upon your face; The rain fall softly upon your friends.
And until we meet again,
May God hold you in the palm of his hand.

6

Interfaith Worship Service – Sample

Invocation

God, Bless us as we gather here today. Help us to understand our promise better. Teach us to love you more and to love all your people and to do our very best every day. Amen.

Call to Worship

A Scout is Reverent. A Scout is reverent toward God. A Scout is faithful in his or her religious duties. A Scout respects the beliefs of others (BSA Handbook)

"Many are the names of God and infinite are the forms that lead up to know Him. In whatsoever name or form you desire to know Him, in that very name and form you will know Him." (Baden-Powell)

Opening Song – Oh, Beautiful

Oh, beautiful for spacious skies, for amber waves of grain,
For purple mountain majesties, above the fruited plain.
(Chorus)

America, America, God shed his grace on thee,
And crown thy good, with brotherhood, from sea to shining sea.

Responsive Reading – The Scout Oath

Leader: Our honor is quality we possess because of our dignity as human beings and children of God. Our "best" means to give all we have. It means to keep striving to do what we know is right, and in the Oath, it means we will try to be good Scouts by fulfilling our Scout duties as expressed in the Scout Law.
Response: On my honor I will do my best

Leader: Our duty to God and country means chiefly two things: obedience and loyalty. The duties we owe to God, to our country, to parents, to one another, and to ourselves come from some command of God. The Scout Law sums up all of the qualities a Scout should have and without which he cannot be a good Scout.
Response: To do my duty to God and my country and to obey the Scout Law.

Leader: Our Lord told us that love of our neighbor was like the first law of love of God. The first children of God were known by the love they had for one another. Real human charity or love prompts us to want to help others at all times. Our Scout training will give us skills and knowledge that will put us in a better position to do this.
Response: To help other people at all times.

4

Lord Baden Powell on Worship Opportunities

"For an open Troop, or for Troops in camp, I think the [service] should be open to all denominations, and carried on in such manner as to offend none. There should not be any special form, but it should abound in the right spirit, and should be conducted not from any ecclesiastical point of view, but from that of the [Scout]. Everything likely to make an artificial atmosphere should e avoided. We do not want a kind of imposed Church parade, but a voluntary uplifting of their hearts by the [Scouts] in thanksgiving for the joys of life, and a desire on their part to seek inspiration and strength for greater love and service for others."

Worship Service

The worship service is an interfaith service. It is a brief worship or meditation, specifically designed for Scouting events where there may be members of more than one faith group. The intention of an interfaith service is to provide a spiritual focus during a camping experience that does not reflect the views of a particular denomination or faith. An interfaith service can be defined as a gathering of Scouts held to contribute to the development of their spirituality and to promote a fuller understanding of the Scout Oath and Law, with emphasis on one's Duty to God. An interfaith service is a gathering of Scouts consistent with the 12th point of the Scout Law (i.e., A Scout is Reverent). An interfaith service is held for the development of the Scouts' spirituality. Spirituality is that which is beyond the material, that which gives meaning and direction to one's life. Scouting is primarily concerned with how people live out their beliefs in everyday life.

Keys to a Successful Service

- Understand where & when the service will be held.
- You must be aware of your audience and their respective faith(s)
- Prepare, practice & print the service sheet(s) in advance.

Sample interfaith Prayers and Benedictions

- For health, strength, and daily food, we give you thanks, O Lord.
- For this and all your mercies, Lord make us truly grateful.
- For food, health, and friendship, we give you thanks, O Lord.
- Lord, bless our Scouting leaders who spend so much of their time and energy to help us grow up well. Guide them in their work. Give them patience and wisdom, and reward them in this life and the next. Amen
- As our campfire fades, we thank you for the joys and blessings of this day. We lift our minds and hearts to you in gratitude for life, happiness, and the Scouting movement. Lord, protect our camp this night. may we rise refreshed and ready to serve you. Amen

3

Leader: Scouting offers us many opportunities to grow strong physically. To be alert and ready requires us to give special care to those gifts of soul intellect and will – that make us unto God. "Morally straight" means we must try to know what is right and true, and to love what is good and choose it.
Response: To keep myself physically strong, mentally awake, and morally straight.

Reflection of Duty – The Golden Principle

Though we are all unique, we share a common morality. Let us compare the concept of the Golden Principle (also known as the Golden Rule)

Blessed are those who prefer others before themselves. – Bahai, Faith
Hurt not others in ways that you would yourself would find hurtful. – Buddhism
Do unto others as you would have them do unto you. – Christianity
This is the sum of all duty: treat others as you yourself would be treated. – Hinduism
No one of you is a believer until you desire for another that which you desire for yourself. – Islam
In happiness and suffering, in joy and grief, regard all creatures as you would regard your own self. – Jainism
What is hateful to you, do not do to your neighbor. – Judaism
Be not estranged from another for God dwells in every heart. – Sikhism
Human nature is good only when it does not do unto another whatever is not good for its own self. – Zoroastrianism

Song – God Bless America

God bless America, land that I love
Stand beside her and guide her
Through the night with a light from above.
From the mountains, to the prairies, to the oceans white with foam,
God bless America, my home sweet home!
God bless America, my home sweet home!

A Prayer for Scouts

O Lord, we thank you for the work of Sir Robert Baden-Powell, who in his dedication and wisdom founded the World Scouting Movement.
We thank you for the efforts of those thousands of men and women who have brought Scouting to millions of youth the world over.
We rededicate ourselves to the principles of our Movement: To do our best – to do our duty – to God – and to our Country.
We ask you, O Lord, to give us the strength and courage.

5



APPENDIX K

Components of Worship Service*

Call to Worship _____ Led by _____

Opening Prayer _____ Led by _____

Opening Song _____ Led by _____

Welcome _____ Led by _____

Responsive Prayer or Reading _____ Led by _____

Short Inspirational Message _____ Led by _____

Offering* _____ Ushered by _____

Collective Prayer _____ Led by _____

Closing Song _____ Led by _____

Chaplain's Minute – Led by Chaplain

Benediction – Led by Chaplain Aide

Closing

*Offerings are not permitted during services on the Sabbath if there are Jewish participants.

*All components listed do not have to be used in every worship service. This form is provided as a worksheet.



APPENDIX L

Training Certificate





Certificate of Completion

Has successfully completed



Chaplain/Chaplain Aide Training

Instructor _____

Date _____

Prepared. For Life.®



BOY SCOUTS OF AMERICA



APPENDIX M

Training Survey

The evaluation of curriculum should assess teaching methods, appropriateness of content, materials, issues of timing and flow, and general effectiveness of the training. Some key questions to answer through the evaluation of the course are listed below:

Teaching methods

- Were the teaching methods (lecture, discussion, group work, etc.) used in the training successful in increasing participant knowledge/understanding?
- Did some methods work particularly well?
- Did some methods not work and need to be changed?

Content – This new course has been reviewed for accuracy of the content. The curriculum has undergone a technical review prior to its reveal to ensure that the content is accurate and reflects current guidelines.

- Was the content at the appropriate depth and breadth for the audience?
- Was the reading level of the curriculum too difficult/easy?
- Were the right topics covered?
- Were there topics missing?
- Were there stories, examples mentioned during the workshop that could be incorporated into the curriculum?

Materials

- Were the materials user friendly for both trainers and participants?
- Did the trainers use all of the materials? (Handouts, worksheets, etc.)
- Did participants refer to the training materials?
- Were there additional materials and resources that would enhance the training?

Effectiveness

- Did participants acquire the intended skills and knowledge from the training? If not, what were the weak areas?

Timing and Flow

- Was there too little or too much time allocated for individual activities?
- Was there too little or too much time allocated for the workshop as a whole?



Class Observation Form					
Competency Area	Rating 4 Excellent; Always meets expectations.	Rating 3 Good; Usually meets expectations.	Rating 2 Fair; Occasionally meets expectations.	Rating 1 Rarely meets expectations.	Comments <i>(Details of specific training issues and rationale for rating)</i>
Teaching Methods					
Lecture					
Discussion					
Group Exercise/Game					
Case Study					
Other					



Competency Area	Rating 4 Excellent; Always meets expectations.	Rating 3 Good; Usually meets expectations.	Rating 2 Fair; Occasionally meets expectations.	Rating 1 Rarely meets expectations.	Comments <i>(Details of specific training issues and rationale for rating)</i>
Content					
Appropriate Depth and Breadth					
Reading Level					
Topics – Amount and/or missing					
New stories/examples shared					



Competency Area	Rating 4 Excellent; Always meets expectations.	Rating 3 Good; Usually meets expectations.	Rating 2 Fair; Occasionally meets expectations.	Rating 1 Rarely meets expectations.	Comments <i>(Details of specific training issues and rationale for rating)</i>
Materials					
User Friendliness					
Trainer Use of all Materials					
Participant Use of Materials Provided					
Additional Materials and Resources Needed					



Competency Area	Rating 4 Excellent; Always meets expectations.	Rating 3 Good; Usually meets expectations.	Rating 2 Fair; Occasionally meets expectations.	Rating 1 Rarely meets expectations.	Comments (Details of specific training issues and rationale for rating)
Effectiveness					
Participants Acquisition of Intended Skills/Knowledge					
Timing and Flow					
Allocation of time for presentation of Materials Was there too little or too much time allocated for the workshop as a whole?					
Allocation of time for Exercises/Activities					

