

CUB

Roundtable
Planning Guide



SCOUTS



BOY SCOUTS OF AMERICA®





THANKS TO YOU,
MILLIONS OF BOYS

... BECOME MORE CONFIDENT

... GROW SPIRITUALLY

... ARE BETTER CITIZENS

... LEARN LIFE SKILLS

... HAVE FUN!

WITHOUT YOU, THEY WOULD NOT.

The Boy Scouts of America welcomes your comments and suggestions on how to improve this resource.

Please email your thoughts to CS.Roundtable@scouting.org.

CUB SCOUT

ROUNDTABLE PLANNING GUIDE 2011–2012

Cub Scout roundtables are a form of commissioner service and supplemental training for volunteers at the pack level. The objective of roundtables is to give these pack leaders program ideas; information on policy, events, and training opportunities; and an opportunity to share experiences and enjoy fun and fellowship with other Cub Scouting leaders. The roundtable commissioner and staff demonstrate elements of a model meeting that leaders may use as a pattern for their own den and pack meetings. The roundtable experience will inspire, motivate, and enable unit leaders to provide a stronger program for their Cub Scouts.



BOY SCOUTS OF AMERICA®

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ROUNDTABLE OVERVIEW

The *Cub Scout Roundtable Planning Guide 2011-2012*, written by fellow Cub Scouting volunteers, is designed to help you plan a successful roundtable program for your district. For each month of the 2011-2012 program year, you will find:

1. A program agenda that includes the key elements of a Cub Scout roundtable. Recommended times for each activity will help you maintain a reliable schedule.
2. A pack resource sheet containing instructions for the recommended activities in the monthly program agenda. These pages may be reproduced and distributed to roundtable participants for use with their dens and packs.

USING THE *CUB SCOUT* *ROUNDTABLE PLANNING GUIDE*

How your roundtable staff chooses to use this *Planning Guide* will depend much upon your experience. Being flexible is the key to a successful roundtable. Keep in mind that the program is flexible—policy is not.

- If you have never planned a roundtable before, the sample meetings can serve as examples. Many roundtable commissioners use the plans exactly as written, but each roundtable should be modified to suit the purposes and personalities of your staff and the leaders who attend.
- As you gain confidence in your ability to plan, you can add extra features or substitute other topics or activities for those suggested.
- Last, you can plan an entire roundtable “from scratch,” choosing training topics and activities of your own.

CORE VALUES

One of Cub Scouting’s 12 Core Values is highlighted each month. Ceremonies, Cubmaster’s Minutes, Commissioner’s minutes, and some activities at roundtable meetings reflect that month’s core value. Stress core values whenever possible. Roundtables can be a strong influence for pack committees in promoting the core values at their pack meetings.

PACK ACTIVITIES

The sample roundtable programs in this booklet give suggestions for pack activities that will occur in the following months. For such major activities as the blue and gold banquet and the pinewood derby, some roundtable commissioners prefer to have suggestions two or even three months in advance. Talk it over with the roundtable staff and experienced den and pack leaders. Review the Getting to Know You surveys (page 14) and Roundtable Program Evaluation forms (page 15) from your participants. Go through these monthly plans and, if needed, adjust your roundtable plans accordingly. Be flexible to suit the needs of your district.

LENGTH OF ROUNDTABLE

The suggested length for a roundtable meeting is 60 minutes. This is a change from previous 90-minute meetings.

CUB SCOUTING'S CORE VALUES, SEPTEMBER 2011 TO AUGUST 2012

2011	
SEPTEMBER	Cooperation
OCTOBER	Responsibility
NOVEMBER	Citizenship
DECEMBER	Respect
2012	
JANUARY	Positive Attitude
FEBRUARY	Resourcefulness
MARCH	Compassion
APRIL	Faith
MAY	Health and Fitness
JUNE	Perseverance
JULY	Courage
AUGUST	Honesty

PARTS OF A ROUNDTABLE

Preopening

The preopening is a definite part of the program, not just a “time filler” for early arrivals. Make your gathering time interesting and active. It’s the way to get people to the meeting on time, and it sets the tone for the evening.

DISPLAYS

Parking Lot—Make it easy for participants to ask questions. The Parking Lot could be a container or a board. Have enough blank cards or sticky notes readily available for participants to write questions.

Book of the month—Highlight one or two Cub Scouting publications. Mark the pages for an array of program ideas. Make sure the books are available for sale at the roundtable.

Other displays—Choose displays that give pack leaders ideas for their meetings. Encourage pack leaders to use the same kind of display during parents’ nights and special pack events.

Supplies—Keep a stock of commonly used forms, supplies, and literature on hand so that leaders can secure what they need at the meeting. Make sure to have the following books on hand:

Den & Pack Meeting Resource Guide, No. 34409

Cub Scout Academics and Sports Program Guide, No. 34299

Cub Scout Ceremonies for Dens and Packs, No. 33212

Cub Scout Leader Book, No. 33221

Webelos Leader Guide, No. 33853

Cub Scout Leader How-To Book, No. 33832

Tiger Cub Handbook, No. 34713

Wolf Handbook, No. 33450

Bear Handbook, No. 33451

Webelos Handbook, No. 33452

Cub Scout Songbook, No. 33222

Current *Boys’ Life* magazine

Current *Scouting* magazine

Den Chief Handbook, No. 33211

Fun for the Family, No. 33012

Group Meeting Sparklers, No. 33122

Guide to Safe Scouting, No. 34416

Handouts—Have copies of the pack resource sheet available for all participants. Extra copies are a great way to promote roundtables. Ask participants to take a copy back to those leaders from their pack who could not attend.

REGISTRATION

A roundtable staff member greets each arrival, helps each person sign in at the registration table, gives each person a name tag, and gets the person involved in the gathering activity. Use a special, distinctive type of name tag to help identify newcomers and make them feel welcome. Explain the use of the Parking Lot to those who are new to roundtable.

PREOPENING ACTIVITIES

Organize an interactive, easy-to-join activity such as a get-acquainted game.

General Meeting

OPENING CEREMONY

Keep the opening simple so that pack leaders will want to use it. Involve participants in conducting the ceremony. Use the U.S. flag and emphasize citizenship training and character development. Be sure to start your opening ceremony on schedule. It is unfair to those who arrive on time to have to wait beyond the announced starting time. If you get in the habit of calling for the opening ceremony at the announced time, latecomers will become more punctual.

PRAYER

In keeping with Cub Scouting’s duty to God, include a nonsectarian prayer in the roundtable program. Ask in advance a staff member or a participant to lead a prayer.

WELCOME AND INTRODUCTIONS

The roundtable commissioner welcomes everyone, giving special attention to roundtable first-timers. If the first-timer came with a fellow Scouter, have that person introduce the newcomer to the group. Make first-timers feel welcome by presenting them with a certificate or other recognition. Remember—now that they have attended their first roundtable, you want them to come back!

After recognizing first-timers, introduce guests and speakers. Make them feel welcome and happy to be part of your program. You want them to get a good feel for the Cub Scout program and be ready to accept invitations to come back.

The meeting continues with the introduction of the Core Value for the month. This feature gives leaders a reinforcement of the values of Scouting.

ICEBREAKERS AND SONGS

Icebreakers and cheers, such as those found in *Group Meeting Sparklers*, and songs from the *Cub Scout Songbook* help get a roundtable off to a good start by creating enthusiasm and a relaxed atmosphere. For the meeting where a song is included, make song sheets available to each participant.

TIPS FOR PACK ACTIVITY

This is a suggestion of a pack activity suitable for the following month. Give some concrete ideas and a list of resources, and provide opportunities for participants to share their experiences.

DEMONSTRATION/PRACTICE

Demonstrate a new skill, and have the participants practice the skill. Practicing will build leaders’ confidence. The skill could be a new Cub Scout skill such as knot tying, a game that might be played at a pack meeting, or even a new nutritious snack that Cub Scouts could make at their den or pack meetings.

A sample ceremony could be presented in this section to show leaders how Cub Scouting’s purposes and ideals can be symbolized in ceremonies. If some of your packs are noted for excellent ceremonies, you might ask their leaders to perform a ceremony. Be sure to involve as many participants as possible.

TRAINING HIGHLIGHT

Present a supplemental training session on a subject area introduced at position-specific training, BALOO (Basic Adult Leader Outdoor Orientation), or health and safety training. Highlighting a certain topic such as tour permits or Cub Scout camping keeps everyone updated and reinforces what was taught at these training classes. You might invite a member of the district training team to present this part of the program.

Separate Meetings

Up to this point, all roundtable participants have been together. Now it's time to separate them into four groups to present position-specific information. Encourage discussions and participation, and give concrete and ready-to-use ideas. Whenever applicable, conduct a hands-on activity or project that is related to the training topic.

CUB SCOUT DEN LEADERS

Tiger Cub and Cub Scout den leaders and assistants focus on ideas for their den meetings and outdoor activities.

WEBELOS DEN LEADERS

Webelos den leaders and assistants focus on ideas for Webelos den meetings and issues specific to Webelos Scouts.

CUBMASTERS

Cubmasters and assistant Cubmasters focus on the elements of running a fun and well-organized pack meeting, as well as outdoor pack events.

PACK LEADERS

The pack committee chair and committee members concentrate on ways to improve the pack's overall program.

Closing

The four groups come together for the closing.

ANNOUNCEMENTS

The chairs or committee members responsible for upcoming events give promotional announcements. This helps put a face to the event and makes people feel more welcome and eager to attend the events. Make sure the spokespeople are available for questions after the meeting.

Limit each announcement to a short introductory statement about the event and where more information can be found, such as fliers and websites. Make sure the information is available to the participants at the end of the meeting.

QUESTIONS AND ANSWERS

Roundtable staff members answer questions posted on the Parking Lot. For unit-specific questions, ask for a way to get back with the individual to provide the information needed.

CLOSING CEREMONY

With the assistance of participants, conduct a model closing ceremony. Preselect the participants involved in the ceremony.

COMMISSIONER'S MINUTE

This should be thought-provoking and inspirational. It offers encouragement to the participants to use the skills they learned at the roundtable to provide a better program for their youth. Having the Commissioner's Minute at roundtable can serve as a model for the Cubmaster's Minute at a pack meeting. End the roundtable program on time.

After the Meeting

FELLOWSHIP AND REFRESHMENTS

This is a time for camaraderie and the exchange of ideas through informal discussion. Simple nutritious refreshments add a finishing touch. Roundtable staff will be able to catch the tone of your meeting by moving from group to group. Scouters will feel free to leave at their convenience.

This is a good time to collect Getting to Know You surveys or Roundtable Program Evaluation forms. These completed forms will help give you ideas for planning next month's program and help ensure you are addressing the needs of the Cub Scout leaders in your district.

STAFF MEETING

At the close of each roundtable, conduct a short staff meeting to evaluate the meeting and review the plans for next month's meeting. Make sure everyone involved is ready, and ensure the availability of all necessary materials.

The roundtable commissioner and staff should discuss and brainstorm ideas for a follow-up plan for packs whose leaders are not attending roundtable. Read and review the Getting to Know You surveys and the Roundtable Program Evaluation forms. The key to new ideas that will pull in new packs and maintain their leaders' attendance could be found in these forms.

PACK PARTICIPATION

Roundtables should be presented as learning experiences. Leaders watch demonstrations, then practice what they just learned. Since people learn best by active involvement rather than by observation, Cub Scouting leaders attending a roundtable should have as much opportunity as possible to participate. Participation can be as informal as playing a game or making a craft. Or, a segment of the program can be assigned to individuals or a pack in advance so they have time to prepare. This makes roundtables more satisfying experiences and convinces Cub Scout leaders that these are *their* roundtables. Pride in doing a task well can help Cub Scouters develop their leadership skills.

Pack Assignments

Set up a schedule that allows packs or individuals to volunteer in advance to be responsible for presenting a song, skit, game, or ceremony at upcoming monthly roundtable meetings. Your staff may wish to provide the specific activity for them to use, such as those suggested in this *Roundtable Planning Guide*, or you may allow presenters to be creative with their own ideas. Designate a roundtable staff member to preview all original presentations for suitability, making sure they meet the purposes of Cub Scouting, the Core Values, and the aims of the Boy Scouts of America. Have a staff member check on the pack leaders' progress in preparing their presentation, and also send them a reminder about their roundtable assignment. Ask this staff member to be prepared as a backup should the person or pack fail to deliver on their assignment. Do not leave an embarrassing gap in the evening's program.

Encourage packs that present preapproved, original material to make the information available to all roundtable participants as a handout. This will enable all leaders attending to readily use these ideas in their own den or pack meetings.

Show and Tell

Roundtables are most successful when Cub Scout leaders have the opportunity to share information and ideas with other leaders. Ask pack leaders to bring examples of their den yells and songs, newsletters, den doodles, den flags, and pack meeting props and ceremonies. A special area may be set up to display these items during the preopening.

Participation Awards

Pack participation is an important part of building roundtable attendance and motivating Cub Scout leaders. A system that has worked well in many districts is to award “points” to those packs that prepare and present a portion of the roundtable program. When a certain number of points is earned, the pack gets an award. Packs volunteer for specific assignments for next month’s roundtable. Competition for assignments is usually keen because packs are eager to work toward an award.

PUBLICITY AND PROMOTION

Promotion is key to increasing your roundtable attendance. If your roundtable is fun and exciting and meets the needs of your district leaders, your current participants will keep coming back. But you must get the leaders there for *that very first meeting*.

Promotion is more than just letting Cub Scouting leaders know when and where the roundtable is happening. Your goal is to make them *want* to come. You should include the following information in any of your roundtable promotional materials:

- **Purpose**—Let leaders know how roundtable meetings will help them in their leadership positions.
- **Involvement**—Roundtables are interactive, hands-on meetings in which participants are actively involved.
- **Contact**—Include the name and phone number of a contact person to answer leaders’ questions about roundtables.

Fliers

Informational fliers that detail just what a roundtable is all about should be distributed to new leaders in Join Cub Scouting packets and at Basic Leader Training courses. Continue the distribution throughout the year at day camps, district pinewood derbies, or anywhere else you will find Cub Scouting leaders.

Invitations

Computer-generated invitations are easily created and are impressive to the new leader. Have the roundtable staff attend training events to hand-deliver invitations and invite new leaders to the roundtable. This could be done at the closing of the training session in a special ceremony. At the roundtable, the new leader already knows at least one person, a staff member.

Mailed Announcements

This method can be expensive and time-consuming, but it may be worth the effort and expense for special events. If your chartered organizations have printed bulletins, place stories in them. Try church bulletins and company newsletters.

District or Council Newsletters

Be sure your roundtable dates and meeting places are listed on the district and council calendars. Include new information in each month’s newsletter article detailing the core value and the agenda for that month.

District or Council Websites

Many districts and councils maintain home pages on the World Wide Web. Keep up-to-date information on these sites about plans for upcoming roundtable events.

Local News Media

Make brief announcements in the “local news” section of your community newspaper, or create public service radio announcements. Your local cable television station may have a community bulletin board that will allow you to post information about your monthly roundtable.

Telephone Trees

Telephone campaigns can take time, but the whole roundtable team can cover a phone list in one evening. Try to keep the conversation to roundtable matters and set a time limit for each call. Make sure to place your call at a time that is convenient to the recipient. Messages on voicemail can also be effective.

Email Messages

Establish a roundtable email directory of district Cub Scouting leaders. Reminders of meetings and special events can be sent efficiently to many people through this avenue of communication.

Road Shows

Develop a slide show or videotaped presentation of your roundtable. Make arrangements for roundtable staff members to visit pack committee meetings around your district to show leaders what they are missing.

ATTENDANCE INCENTIVES

Now that you have succeeded in getting leaders to attend a roundtable, how do you keep them coming back? A well-planned roundtable program will inspire leaders to try the program ideas they see, and they will *want* to come back next month for more ideas, fun, and fellowship. But with the many demands on leaders’ time, you may want to consider using other incentives to ensure continued attendance, including awards, competitions, and rewards for regular attendance. That “little something extra” may make the difference on an extremely busy day.

Attendance Awards

Name tags and beads are popular attendance awards. They provide immediate recognition to all those attending. String a blue bead on a vinyl lace to hand out at the roundtable; pass out blue beads at registration each month. Trade six blue beads for a yellow one. When the leader attends a set number of roundtables, present a leather name tag on which to hang the lace and beads. Cub Scouters can wear this “totem” with their uniform when attending the roundtable each month. (These awards are not official insignia and should not be permanently attached to the uniform or worn outside your council. They are inappropriate at any meeting that Cub Scouts attend.)

Other attendance awards might include:

- **Slide of the Month**—A simple, easy-to-duplicate neckerchief slide that is presented to all leaders attending.
- **Certificate**—Award a “thank-you” certificate to packs and leaders who help with the program.
- **Pins**—Give special pins or insignia for a year’s perfect attendance.
- **First-nighter**—A “first-nighter” award for new attendees will make them feel welcome and important.

“Cubbies” or Trophies

Packs promote attendance using “Cubbies,” and a similar system will work for roundtables, too. The pack with the highest percentage of attendance (or whatever criteria you choose) is awarded the “Cubby” to display at its pack meeting. The pack returns it to the next roundtable, where it is awarded again. The “Cubby” can be anything: a stuffed toy, a decorated hiking stove, a silly award, or an impressive trophy or plaque.

Traveling Totem

Similar to the “Cubby,” this totem may be an unfinished ceremonial prop that is awarded to the pack with the highest percentage of attendance. The winning pack brings the prop back the next month with something new done or added to it. At the end of the year, the pack having the greatest average attendance receives the prop as an award.

Cub Scouting Bucks

Cub Scouting leaders earn “bucks” through attendance at or participation in the roundtable. Leaders can use these bucks to purchase personal or pack items at an auction held once a year. Real money is never used. The only way to earn bucks is through roundtable attendance (some districts choose to include participation in training events and district activities). Auction items are donated and collected throughout the year.

Door Prizes or Special Drawings

These are award items of use to Cub Scouting leaders. Use program-oriented handicraft items or kits. If you have built a special piece of equipment to demonstrate a game or ceremony, give it away as a prize. The lucky recipients can use it in their pack activities. You may want to choose your winners in different ways each month—from a hat, draw names of those attending; mark name tags in a special way; or randomly place a tag under the participants’ chairs.

Refreshments

Knowing that a healthy snack or refreshing beverage awaits may be just the incentive one needs to attend the roundtable. Sometimes simple is best.

RECOGNITION FOR ROUNDTABLE STAFF

Roundtable commissioners and staff members should be trained so they will be fully qualified to present material and teach skills at roundtables in an interesting way. **Training opportunities include**

- Roundtable commissioner and staff basic training
- Council commissioner conferences and workshops
- Council trainer development conferences
- Wood Badge courses
- Philmont training conferences

To earn the Scouter’s Key, roundtable commissioners must

1. Complete the three-session training program outlined in the *Commissioner Basic Training Manual*, No. 33613.
2. Complete personal coaching orientation, including the orientation projects.
3. Complete basic training for Cub Scouting roundtable commissioners and staff.
4. Complete three years as a registered commissioner within a five-year period.
5. Earn the Arrowhead Honor Award as roundtable commissioner by doing the following:
 - a. Review all material in this booklet.
 - b. Review all materials in the *Den & Pack Meeting Resource Guide* and the *Webelos Leader Guide*.
 - c. Recruit a roundtable staff.
 - d. Lead the staff in preparing a one-year roundtable outline.
 - e. Supervise the staff in conducting these roundtables.
 - f. With the commissioner and district executive, develop and use an attendance promotion plan.
 - g. Attend a council commissioner conference or planning conference, or actively participate in a major council event.

Roundtable staff members may earn the Scouter’s Training Award by completing these requirements:

1. Review with the roundtable commissioner the orientation material in this booklet.
2. Review all materials in the *Den & Pack Meeting Resource Guide* and the *Webelos Leader Guide*.
3. Complete basic training for Cub Scout roundtable commissioners and staff.
4. Complete two years as a roundtable staff member.
5. Do the following:
 - a. Participate in six roundtable staff meetings.
 - b. Actively assist in six roundtables.
 - c. Conduct a successful roundtable attendance promotion project.
 - d. Develop and exhibit a display at one roundtable.
 - e. Conduct a preopening activity and an opening ceremony.
 - f. Conduct or be responsible for a major project, presentation, or demonstration at one roundtable.

COMMISSIONER'S NOTEBOOK

ROUNDTABLE STAFF MEMBERS

The roundtable staff members for _____ district:

.....

Name _____

Address _____

Phone number _____

Email address _____

Roundtable position _____

Training completed _____

Additional information _____

.....

Name _____

Address _____

Phone number _____

Email address _____

Roundtable position _____

Training completed _____

Additional information _____

.....

Name _____

Address _____

Phone number _____

Email address _____

Roundtable position _____

Training completed _____

Additional information _____

.....

Name _____

Address _____

Phone number _____

Email address _____

Roundtable position _____

Training completed _____

Additional information _____

RESOURCES CONTACTS SPEAKERS MATERIALS SUPPLIES

Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
Type of resource _____

.....
Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
Type of resource _____

.....
Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
Type of resource _____

.....
Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
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Fax number _____ Contact's name _____
Type of resource _____

.....
Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
Type of resource _____

.....
Company name _____
Address _____
Phone number _____ Email address _____
Fax number _____ Contact's name _____
Type of resource _____

TRAINING COURSES

Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

.....
Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

.....
Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

.....
Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

.....
Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

.....
Type of training _____
Date _____ Time _____
Place _____
Cost _____ Course director _____
Staff members who need to attend _____

INTERNET REFERENCES

1. Website address _____
Name and resource _____
2. Website address _____
Name and resource _____
3. Website address _____
Name and resource _____
4. Website address _____
Name and resource _____
5. Website address _____
Name and resource _____
6. Website address _____
Name and resource _____
7. Website address _____
Name and resource _____
8. Website address _____
Name and resource _____
9. Website address _____
Name and resource _____
10. Website address _____
Name and resource _____
11. Website address _____
Name and resource _____

CUB SCOUT ROUNDTABLE PLANNING SHEET

Roundtable is a form of commissioner service and supplemental training for volunteers at the pack level intended to give them an example for pack meetings; information on policy, events, and training opportunities; ideas on program, such as crafts, games, and ceremonies; and an opportunity to share experiences and enjoy fun and fellowship so they will be able to provide a stronger program for Cub Scouts.

District _____ Location _____ Date _____

Cub Scout Roundtable for _____ Core Value for the Month _____

Book of the Month _____

PREOPENING

Starting Time

Staff Member Assigned

_____ Facilities _____

_____ Display _____

_____ Registration _____

_____ Activity _____

(See back of sheet for materials and equipment checklist.)

GENERAL MEETING

Master of Ceremonies

_____ Opening Ceremony _____

_____ Prayer _____

_____ Welcome and Introductions _____

_____ Icebreaker _____

_____ Song _____

_____ Tips for Pack Activity _____

_____ Demonstration _____

_____ Training Highlight _____

SEPARATE SESSIONS

_____	Cub Scout Den Leaders _____	_____
_____	_____	_____
_____	_____	_____
_____	Webelos Den Leaders _____	_____
_____	_____	_____
_____	_____	_____
_____	Cubmasters _____	_____
_____	_____	_____
_____	_____	_____
_____	Pack Leaders _____	_____
_____	_____	_____

MEETING (continued)

_____	Announcements _____	_____
_____	_____	_____
_____	Questions and Answers _____	_____
_____	_____	_____
_____	Closing Ceremony _____	_____
_____	_____	_____
_____	Commissioner's Minute _____	_____
_____	_____	_____

AFTER THE MEETING

_____	Refreshments and Fellowship _____	_____
_____	Staff Meeting _____	Roundtable Staff

CHECKLIST—DISPLAY MATERIALS

- ✿ *Boys' Life* magazine
- ✿ *Scouting* magazine
- ✿ Den doodles
- ✿ Insignia and uniform display
- ✿ Book of the month
- ✿ *Den & Pack Meeting Resource Guide*
- ✿ *Cub Scout Leader How-To Book*
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____
- ✿ _____

CHECKLIST—FACILITIES AND SUPPLIES

- ✿ U.S. flag
- ✿ District/council flags
- ✿ Name tags
- ✿ Registration sheet
- ✿ Pens/pencils
- ✿ Recognitions
- ✿ Ceremonies equipment
- ✿ Audiovisual equipment
- ✿ Extension cord
- ✿ Skill demonstration materials
- ✿ Craft tools
- ✿ Craft materials
- ✿ Give-aways
- ✿ Game materials
- ✿ Handouts
- ✿ Refreshments

GETTING TO KNOW YOU

Welcome to our district's Cub Scout roundtable. Congratulations on taking that extra step to be an informed Cub Scout leader. Roundtable is where the information and fun is! Please fill out this form and return it to a roundtable staff member tonight. This information will help the roundtable staff to get to know you and better meet your needs.

Your name _____

Home address _____

Phone number (H) _____ (B) _____ (C) _____

Email (H) _____ (B) _____

Pack No. _____ of (town) _____

Chartered organization _____

Registered Cub Scouting position _____

What Cub Scouting training have you attended? _____

Previous Scouting experience _____

Are you an Eagle Scout? Yes or have earned the Girl Scout Gold Award? Yes

Occupation _____

Spouse _____ Scouting experience _____

Children (Please list their Scouting experience) _____

How did you hear about roundtable? _____

Why did you come to roundtable? _____

With whom did you come, or did you come by yourself? _____

What are your expectations of the roundtable program? _____

ROUNDTABLE PROGRAM EVALUATION

Please complete this evaluation form on tonight's program. Be honest! Tell us what you liked and did not like. The goal of your roundtable staff is to plan a program that meets the needs of our district's leaders.

What was your favorite topic tonight? _____

Why? _____

What was the most helpful topic? _____

Why? _____

What was the least helpful topic? _____

Why? _____

Did you feel welcome and warmly received? Yes No Why or why not? _____

Did you feel comfortable participating in the program? Yes No Why or why not? _____

What portions of tonight's program will you use in your pack or den? _____

Why? _____

Was the program run on time? Yes No _____ Were there enough handouts? Yes No

Do you feel motivated by tonight's program? Yes No How so? _____

What would you change about tonight's roundtable? _____

Why? _____

Do you plan on returning to the next roundtable? Yes No

Would you encourage other Cub Scout leaders to attend? Yes No Why or why not? _____



AUGUST ROUNDTABLE

CORE VALUE FOR SEPTEMBER: COOPERATION



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them.
- Book of the Month: *Den & Pack Meeting Resource Guide*, No. 34409.
- *Cub Scout Leader Book*, *Cub Scout Leader How-To Book*, *Cub Scout Academics and Sports Program Guide*, and *Cub Scout Ceremonies for Dens and Packs*
- Examples of newsletters and calendars from the packs in the district
- Photo displays of pack activities such as derbies, day camp, service projects, and blue and gold banquets
- Example of pack harvest festival booths
- Information on orchards, working farms, and upcoming harvest festivals that include activities for children in your area

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so that they are easily recognized. Explain about the Parking Lot to newcomers.

Preopening Activity. Invite everyone to participate in the preopening activity, Autograph Harvest.

GENERAL MEETING

Opening Ceremony (3 minutes)

Recruit participants to help in conducting the opening ceremony, Cooperation.

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for September.

Cooperation: Being helpful and working together with others toward a common goal. Cub Scouts will gain a better understanding of the importance of cooperation as they work together to make the pack harvest festival a memorable occasion for everyone, including the new families.

Icebreaker and Cheer (2 minutes)

Determine those who collected the most signatures during the preopening activity. A roundtable staff member leads a round of applause for the winners. He or she then leads the participants in the Cooperate Cheer.

Tips for Pack Activity (14 minutes)

Pack Harvest Festival. Harvest festivals are both worldwide and very ancient. The time of a harvest festival depends on the climate and crops, but regardless of these particulars, it is a celebration of the food grown on the land. It also symbolizes the result of hard work and cooperation among people to bring about the successful harvest. Discuss holding a festival at a pack meeting to welcome new families. Using the Autumn Harvest Festival section in the *Cub Scout Leader How-To Book* as a resource, brainstorm ideas for what to do, where to have the event, and ways to involve both continuing and new families. Point out that pack leaders should encourage families to invite neighbors and friends. The pack may post fliers around the neighborhood and at its chartered organization. Each den could sponsor a booth for a game, a craft project, or a make-and-take snack activity. Discuss having a Boy Scout troop provide volunteers also. Make sure everyone has a chance to visit booths and participate as well as help staff their own den's booth. Brainstorm creative ideas for booths that Cub Scouts can handle. Suggest cooperation games such as Balloon Harvest and Shifting Shapes. (See the Pack Resource Sheet.) Refer participants to the *How-To Book* for more cooperation games.

Remind leaders that, if the festival is held outdoors, an alternative location should be considered in case of inclement weather.

Sample Ceremony (5 minutes)

Roundtable staff members and participants conduct the recognition ceremony, Bobcat Candlelight Induction. (See the Pack Resource Sheet.)

Training Highlight (12 minutes)

Using Your Resources: BSA Literature. The Boy Scouts of America has developed a wide variety of supporting literature to assist Cub Scout leaders in delivering quality programs. Instead of displaying all available literature, show the books that are essential to all leaders—*Den & Pack Meeting Resource Guide*, *Cub Scout Leader Book*, *Cub Scout Leader How-To Book*, *Cub Scout Academics and Sports Program Guide*, and *Cub Scout Ceremonies for Dens and Packs*. Briefly discuss each of these books. Refer to the list of additional resources found in the “Resources, Forms, and Applications” chapter of the *Den & Pack Meeting Resource Guide* or the *Cub Scout Leader Book*.

This would be a good opportunity to invite the manager of the local Scout shop and have the essential books available for sale.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Den Adults' Meeting. Lead a discussion on the importance of holding a den adults' meeting. Include in the discussion when and how often an adults' meeting should be held. Stress that establishing good communication is critical in keeping the boys and families in Cub Scouting and in obtaining parents' support for den activities. Share ideas on what should be on the agenda for the first meeting of a Cub Scouting year. If time allows, conduct a short mock meeting with an experienced leader playing the role of the den leader. Point out that the meeting should be informal and should have time set aside so families become acquainted with one another. Brainstorm ways to maximize the attendance.

Webelos Den Leaders (15 minutes)

Den Adults' Meeting. Stress the importance of holding a meeting for adults soon after the den is organized and on an as-needed basis after that. Review with the participants the purposes of the Webelos den adults' meeting—to let parents know what is expected of them, to learn how parents can contribute to the den, and to get better acquainted. Make sure families understand how the Webelos program is different from the Wolf and Bear programs. Stress how establishing good communication can help keep boys in Cub Scouting. Discuss parental responsibilities to the Webelos den and how to implement them. Share ideas on what should be on the agenda of the den adults' meeting. Brainstorm ways to maximize the attendance. If time allows, conduct a short mock meeting with an experienced leader playing the role of the den leader.

Cubmasters (15 minutes)

Elements of a Good Pack Meeting. Distribute copies of the Pack Meeting Planning Sheet, available at www.scouting.org/cubscouts. Using the *Cub Scout Leader Book* as a resource, review the seven parts of a pack meeting. Refer to the *Den & Pack Meeting Resource Guide* for examples of pack meeting plans. Stress the importance of providing each leader in the pack with a written agenda of a pack meeting. Review the list of elements of a good pack meeting found in the *Leader Book*, and encourage Cubmasters to evaluate their pack meetings to ensure every meeting is run smoothly and is safe, fun, and meaningful for everyone in the pack. Remind Cubmasters of the importance of pizzazz in the meeting. Discuss the use of available resources that Cubmasters can use to make each of their pack meetings a success.

Pack Leaders (15 minutes)

Year-Round Pack Program. Cub Scouting should be a well-rounded, yearlong program. Using the Program Planning section in the *Cub Scout Leader Book* as a resource, review the nine elements of planning. Explain that the *Den & Pack Meeting Resource Guide* provides ready-made plans for 12 months. Review the parts of a monthly pack leaders meeting, and discuss tasks to be completed by the pack committee to ensure the delivery of a high-quality program. Talk about why it is important to vary the program and activities. Refer to the Cub Scout Activities section in the *Leader Book* as well as the *Cub Scout Leader How-To Book* for ideas.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Invite the people responsible for various district and council activities to share information about their event. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Twisted Rope. (See the Pack Resource Sheet.)

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

Four and a Half Million

"There are more than 4.5 million youth and adults in Scouting in our country. That's a good thing to know—a good thing to think about when we start wondering about the future. Four and a half million keeping a promise to do their best to help other people and respect God and country. Four and a half million following Baden-Powell's admonition, 'Try to leave this world a little better than you found it.' These four and a half million working together can make a difference for tomorrow. These four and a half million will make a difference in the future of this country and in the future of the world around us."

AFTER THE MEETING

Refreshments and Fellowship

Have ingredients for Appleswiches (see the Pack Resource Sheet), and invite participants to make their own apple sandwiches.

Staff Meeting

Thank the staff for its part in tonight's program. Brainstorm ideas on how to reach out to packs that are not in attendance. Evaluate tonight's meeting and review plans for next month's roundtable.

PACK RESOURCE SHEET

SEPTEMBER 2011

Core Value For September

Cooperation: Being helpful and working together with others toward a common goal. Cub Scouts will gain a better understanding of the importance of cooperation as they work together to make the pack harvest festival a memorable occasion for everyone, including the new families.

Preopening Activity: Autograph Harvest

Materials: Sheet of paper with two columns: "Have Met Before" and "Have Not Met Before"; pencils or pens

As people arrive, provide each person with paper and pencil. Tell them to collect autographs of as many people as possible in the appropriate column. Before they obtain an autograph, they need to introduce themselves and shake hands with each other using the Cub Scout handshake.

During the meeting, recognize those who collected the most autographs in each category with a cheer. The person who collected the most autographs in the "Have Not Met Before" column should be a new person or a visitor. Welcome him or her and all other people who are new to the pack with a warm welcome. Then recognize everyone for their effort with a cheer.

Opening Ceremony: Cooperation

Materials: Eleven cards with the letters to spell out "cooperation" on one side and script on the other, made by the boys

Arrangements: Boys enter one at a time, show their letter, and read the script.

NARRATOR: This month we have been working on a very important value that we need to use in our dens, our pack, and our families. Let's see if you recognize the value.

CUB SCOUT 1 (P): Play every game fairly.

CUB SCOUT 2 (A): Always do your part in a project.

CUB SCOUT 3 (O): Our team will make sure everyone gets to the finish line.

CUB SCOUT 4 (N): Never whine or complain or make excuses.

CUB SCOUT 5 (C): Compromise if you don't agree.

CUB SCOUT 6 (T): Take time to show appreciation.

CUB SCOUT 7 (E): Encourage others to do their best.

CUB SCOUT 8 (O): Our team needs everyone. We'll make sure they know it!

CUB SCOUT 9 (O): Our team can work together.

CUB SCOUT 10 (I): Include everyone so no one feels left out.

CUB SCOUT 11 (R): Reach out to help a teammate.

NARRATOR: (*Looking at the audience*) So as you can see, we worked this month on the value of (*tries to sound out the "word" and looks puzzled*). Now, that doesn't seem quite right. I think we need to rearrange these letters. Boys, can you figure out where each letter goes?

(*Boys make a big deal out of trying to find their place.*)

CUB SCOUT 1: Wait a minute. Let's all work together!

(*Boys talk together and get themselves in order to spell out the word correctly.*)

NARRATOR: Now, that looks better. How did you boys figure out what order to stand in?

CUB SCOUTS 1-11: (*Look back and forth at one another; then shout in unison*) Cooperation!

Cheer: Cooperate Cheer

Divide the audience into four groups. Assign "Co," "Op," "Er," and "Ate" and have each group practice their part. Have each group say their part loudly as the leader points to them. Mix up the word for fun, but finish with saying the whole word, "Cooperate!"

Recognition Ceremony: Summertime Pack Award

Materials: Box containing mementos from the pack's summertime activities

CUBMASTER: Cub Scouting is a year-round program. Our pack kept busy with activities all summer long. In this box I have mementos from each of the activities we did this summer. (*Open the box, remove one item at a time, and briefly summarize the activity the item represents.*)

Boys who participated in our pack activities in June, July, and August have earned the National Summertime Pack Award pin. (*Call forward boys who have earned the pin.*)

Dens with an average attendance of at least half their members at our activities have earned the den participation ribbon. They may display the ribbon on their den flag. (*Call forward dens that have earned the ribbon.*)

Because our pack planned and conducted pack activities in June, July, and August, we have earned the National Summertime Pack Award. (*Display the certificate and streamer.*)

As you can see, for the pack to succeed, we need everyone's cooperation: the boys, the families, the dens, and the pack leaders. Let's give our pack a round of applause!

Recognition Ceremony: Bobcat Candlelight Induction

Materials: Candleholder for three candles: blue, yellow, white (taller than the other two); Bobcat badges and safety pins

CUBMASTER: Tonight we are happy to welcome to our pack the boys who have earned the Bobcat badge and their parents. Will they please come forward?

This large white candle represents the Cub Scout program and all it stands for. (*Light the white candle.*)

The blue candle stands for our Cub Scouts. (*Light the blue candle with the white candle.*)

The candleholder looks a little unbalanced, doesn't it, with just the one candle lit at the end? In the same way, Cub Scouting is unbalanced without parents. Cub Scouting and our pack could not exist without parents doing their part in it. So let us light our parents' candle. (*Light the yellow candle with the white one.*)

That's much better, isn't it? And it's much brighter.

In the same way, our pack presents a bright picture when boys and parents join together for fun and adventure.

All the parents in our pack, please rise and join the new Cub Scout parents in repeating after me:

*We promise to assist our sons
In earning their Cub Scout badges.
We will be faithful in attending pack meetings
And will assist in every way possible
As we help our sons do their best.
Thank you. Please be seated.*

Now, parents of our new Bobcats, please pin your son's badge on his uniform. Congratulations, boys.

Welcome to our pack!

Will all Cub Scouts rise, make the Cub Scout sign, and join us in repeating the Cub Scout Promise?

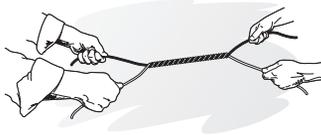
Cubmaster's Minute: I Can't, But We Can

"How many times have you said, 'I can't'? When you find something you cannot do, reach out to other people for help. It may be a parent, a teacher, a fellow Cub Scout, or a Cub Scout leader. A lot of things you cannot do by yourself can be accomplished with teamwork and cooperation. And when you notice a person who is struggling to do things on his own, reach out and help that person. It is much easier to get things done when you work together. It is also much more fun!"

Closing Ceremony: Twisted Rope

Materials: Two strands of cord: blue and yellow

CUB SCOUT 1: (*Holding two strands of cord*) By itself, neither of these strands is very strong. (*Hand the cords to the next Cub Scout.*)



CUB SCOUT 2: I think a couple of strong Cub Scouts could break either one. (*Hand the cords to Cub Scouts 3 and 4.*)

(*Cub Scouts 3 and 4 start twisting the cords into a single rope.*)

CUB SCOUT 5: (*Pointing to the finished part of the rope*) Together, the two strands make a rope that is more than twice as strong as either one alone.

CUB SCOUT 6: If we cooperate with each other and work together, we can be much stronger.

CUBMASTER: Let us all work together in the coming Cub Scouting year to make our pack strong. Please rise and make a Cub Scout sign. Let's repeat the Cub Scout motto.

Game: Balloon Harvest

Materials: Inflated balloons. Have extras.

Inflate about three dozen balloons and scatter them in the play area. Make a separate storage area by arranging chairs. Divide the group into teams of eight to 10. Teams take turns. They go around and gather balloons and put them in the storage area without using their hands. See which team can collect the balloons fastest without popping them.

Game: Shifting Shapes

Materials: Soft rope 25 to 30 feet long, tied end to end to form a circle for each team; a set of cards with different shapes (circle, triangle, square, diamond, etc.) drawn on them for each team

Divide the group into teams of six to eight players. Provide each team with a rope circle. All team members stand outside the rope circle, with their hands on the rope. Assign a pack leader or den chief for each team.

This game is played in silence. On signal, each leader shows his or her team the first card and the players create that shape with their rope without talking to one another. Players can move up or down the rope as long as their hands are on the rope. When the shape is done to the satisfaction of each team member, the team as a group claps their hands. Then the leader shows them the second card.

The teams compete for the number of shapes they create within an allotted time, accuracy, and their cooperative spirit.

To make this game more challenging, players may be blindfolded.

Character Connection: Cooperation



What does cooperation mean? Did you cooperate with other players? What happened in the game when everyone on your team cooperated with one another? How would you feel if a player didn't work with the rest of the group? What can you do to encourage cooperation when you play with other children at school or home?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, cooperation.

Snack: Applewiches

Ingredients:

- Apples
- Fillings:
 - Swiss or other sliced cheese, or cheese spread
 - Cream cheese and raisins
 - Raisin nut cereal mixed with a small amount of honey
 - Peanut butter and a slice of banana

Remove the core of the apple and slice the apple into rings. Put one of the fillings between two apple slices for tasty sandwiches.

Note: *Be aware of food allergies and diet restrictions.*

Did You Know?

How It All Began. Robert Stephenson Smyth Baden-Powell, the founder of the worldwide Scouting movement, was born on February 22, 1857, in London. He was made a baron in 1929. He is referred to as Lord Baden-Powell of Gilwell, Chief Scout of the World. He died on January 8, 1941.

In his lifetime, Robert Baden-Powell did many things and all of them well. He was a student, illustrator, author, and soldier, but most of all he was a leader of men and boys.

Baden-Powell wrote a book called *Aids to Scouting* to train the British Army. Many people were interested in his book, so he began to think that the same ideas might be used to train boys as well. To try out these ideas, he held a camp for 22 boys on Brownsea Island, Dorset, in 1907. They swam, signaled, hiked, and played games. Scouting had begun!

Scouting was seen to be so much fun that before long younger boys were asking to become Scouts. In 1916, Baden-Powell started the Wolf Cubs to provide fun and adventures for boys ages 8 to 11.

The Boy Scouts of America was founded in 1910.



SEPTEMBER ROUNDTABLE

CORE VALUE FOR OCTOBER: RESPONSIBILITY



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Cub Scout Leader Book*, No. 33221
- Information on upcoming BALOO training

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain the Parking Lot to the newcomers.

Preopening Activity. Encourage attendees to participate in the preopening activity, *Camping Responsibilities*. (See Pack Resource Sheet.)

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, *Being Responsible*. (See Pack Resource Sheet.)

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for October.

Responsibility: Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do. Cub Scouts will have fun learning about responsibility while pretending to be on a campout.

Song (2 minutes)

A roundtable staff member leads participants in singing “At Our Overnighter.” (See Pack Resource Sheet.)

Tips for Pack Activity (10 minutes)

Pack Family Overnighter. Whether at a campground or in a backyard, camping can be a magical experience for Cub Scouts. To have a successful and memorable pack overnighter, the pack committee, leaders, and parents must plan in advance. This month, a pack could have a preview of a spring overnighter with a sampling of camping activities with the emphasis on this month’s core value, responsibility. Using the *Cub Scout Leader How-To Book* as a resource, lead a discussion on possible activities for the Cub Scouts and families at a pack campout and how they can be adapted for a pack meeting. Include in the discussion pitching tents, outdoor cooking, nature exploration, nature games, night hikes, campfire, and cleanup. A pack might have a sing-along session or a storytelling. Boys may play a game designed to teach them the respon-

sibility of cleaning up after themselves. The snack for the pack meeting could be a Dutch-oven dessert.

Remind participants that at least one adult who is in charge of planning or leading a pack campout must complete Basic Adult Leader Outdoor Orientation (BALOO). Give information on the upcoming BALOO training. Ask participants to share their pack camping success stories. Stress the fact that no matter how fun and exciting the activity is, if it is not safe and age-appropriate, it does not belong in the program.

Game (5 minutes)

Play Who’s Responsible? (See Pack Resource Sheet.) Adjust the questions so they are more suitable for adults. Examples: “What is your pack number?” “What is your leader position?” “What’s your name?” “Where do you live?” Or let participants playing “it” come up with their own simple questions. This is also a good opportunity for participants to get to know each other.

Training Highlight (8 minutes)

Core Values and Character Connections. Character development is one of the three aims of Scouting. Present to the participants the three principles underlying character development: a set of core values; an understanding that character includes thought, commitment, and practice; and an emphasis on character in all aspects of life. Using the *Cub Scout Leader Book* as a resource, review the 12 Core Values of Cub Scouting. Emphasize that the 12 Core Values must be an active part of the Cub Scouting language and culture. Examine the three critical areas of Character Connections and explain that Character Connection activities are designed to help boys learn to apply the core values. Show the Tiger Cub, Wolf, Bear, and Webelos handbooks and point out how Character Connections are incorporated into the program. Remind leaders that they do not have to limit themselves to the Character Connection activities in handbooks but are encouraged to initiate their own for games, service projects, ceremonies, craft projects, and other den and pack activities. Choose an activity that highlights this month’s core value, responsibility, and role-play in completing the character connection.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE
GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Elements of a Good Den Meeting. Lead a discussion on what makes a den meeting a success. Using the “Evaluating Den and Pack Programs” section in the *Cub Scout Leader Book* as a guide, discuss how to ensure that each den meeting is meaningful and successful. With the participants, review the evaluation criteria that are applicable to den meetings. Point to the “Responsibilities to the

Boys” and “Den Leader Responsibilities” sections in the *Den & Pack Meeting Resource Guide* as well. Explain that the *Resource Guide* provides Tiger, Wolf, and Bear den leaders with ready-made plans for den meetings. Discuss how the plans incorporate the essential elements of a good meeting. Encourage leaders to evaluate their den meetings to ensure that every meeting is run smoothly and is safe, fun, and meaningful.

Webelos Den Leader (15 minutes)

Establishing a Boy Scout Troop Link. Using the *Cub Scout Leader Book* as a resource, lead a discussion on a den relationship with one or more Boy Scout troops. Explain how the pack committee can help by working with their unit commissioner to find local troops. Stress the importance of establishing the link as early as possible. Point out that it is one of the responsibilities of the Webelos den leader to plan and conduct meaningful joint activities along with the troop Webelos resource person or the Scoutmaster. Brainstorm frequency and types of joint activities that are appropriate for the Webelos Scouts. Show the examples of joint Webelos Scout and Boy Scout activities found in the *Leader Book* for additional ideas. Remind the leaders of the importance of the Webelos den chief as a link between the den and a troop.

Cubmasters (15 minutes)

Cubmaster and Assistant Cubmaster. Take a quick survey among the participants of the number of assistant Cubmasters each pack has. Explain that the Cubmaster has a big role and having assistant Cubmasters allows him or her to share responsibilities. Using the *Cub Scout Leader Book* as a resource, lead a discussion on the qualifications and responsibilities of a Cubmaster and an assistant Cubmaster. Point out that one of the Cubmaster's responsibilities is to see that the responsibilities specified for the assistant Cubmaster are carried out. Emphasize that the Cubmaster does not and should not work alone, and it is essential for the health of the pack to establish good communication between the Cubmaster and assistant Cubmasters. Ask participants how they work with their Cubmaster or assistant Cubmasters.

Pack Leaders (15 minutes)

Pack-Troop Relationships. Using the *Cub Scout Leader Book* as a resource, lead a discussion on the responsibilities of the pack leaders in establishing and maintaining strong pack-troop relationships. Explain how the pack committee can work with their unit commissioner to find local troops. Have available a map showing where packs and troops meet and contact information. Discuss how the troop can help the pack and how the pack can help the troop. Review the pack responsibilities in the process of Webelos-to-Scout transition. Ask participants to share their success stories.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Invite the people responsible for various district and council activities to share information about their event. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (3 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Interpretation of the Cub Scout Promise. (See Pack Resource Sheet.)

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

“As Cub Scout leaders, we have a huge responsibility. I'd like to share a poem with you.

That Little Cub Scout Who Follows Me

A careful Scouter I want to be,
A little Cub Scout follows me.
I do not dare to go astray
For fear he'll go the self-same way.

Not once can I escape his eyes,
Whate'er he sees me do, he tries.
Like me, he says he's going to be—
That little Cub Scout who follows me.

He thinks that I am good and fine,
Believes in every word of mine.
The base in me he must not see—
That little Cub Scout who follows me.

I must remember as I go
Through summer sun and winter snow,
I am building for the years to be—
That little Cub Scout who follows me.

AFTER THE MEETING

Refreshments and Fellowship

Have ingredients for Fruit Wraps (see Pack Resource Sheet), and invite participants to make their own wraps. Or serve a favorite Dutch-oven dessert of one of the staff members.

Staff Meeting

Thank the staff members for their part in tonight's program. Review plans for next month's roundtable. Brainstorm ideas on how to increase roundtable attendance.



PACK RESOURCE SHEET

OCTOBER 2011



Core Value For October

Responsibility: Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do. Cub Scouts will have fun learning about responsibility while pretending to be on a campout.

Preopening Activity: Camping Responsibilities

Materials: Cards with symbols of typical campout activities such as tent pitching, cooking, outdoor games, hikes, and campfire. If the group is large, the campfire can be divided into songs, skits, and fire building.

As people arrive, give each person a card. Instruct them to go around the room and find others who have the same symbol. After they organize themselves, have them talk about what they need to do to accomplish their task. Cheers for everyone for their responsible attitude.

Opening Ceremony: Being Responsible

Personnel: Narrator and a den of boys

Arrangements: The lines for the Cub Scouts below are examples. It is best if each boy says something for which he is actually responsible. Each boy carries something that symbolizes his responsibility.

NARRATOR: Being responsible means doing what you said you would do.

CUB SCOUT 1: I finish my homework without being told.

CUB SCOUT 2: I feed my dog at the same time every day.

CUB SCOUT 3: I pick up my dirty clothes and put them in the laundry.

CUB SCOUT 4: I always call my dad when I get home so he won't worry.

CUB SCOUT 5: I clean my room once a week.

CUB SCOUT 6: I recycle paper, plastic, and cans.

CUB SCOUT 7: I water the garden regularly.

NARRATOR: Now let us all remember our duty to our country by repeating the Pledge of Allegiance.

Song: At Our Overnighter

Tune: "Here We Go Around the Mulberry Bush"
(Accompany each task with pretend action.)

This is the way we pitch a tent

Pitch a tent, pitch a tent

This is the way we pitch a tent at our overnighter.

This is the way we wash our plates

Wash our plates, wash our plates

This is the way we wash our plates at our overnighter.

This is the way we clean our site

Clean our site, clean our site

This is the way we clean our site at our overnighter.

This is the way we pitch a tent

Wash our plates, clean our site

These are the ways we do our chores at our overnighter.

Recognition Ceremony: Responsible Bobcats

Materials: Bobcat badges, safety pins

CUBMASTER: Being Cub Scouts means many things. It means making new friends, having fun and adventures, strengthening friendships and family ties, working hard toward advancement, and doing your best. It also means making promises and keeping them.

(Call forward the Bobcat candidates and their parents.)

The first rank earned by every boy in Cub Scouting is Bobcat. To become a Bobcat, a boy must complete eight requirements. One of them is to learn the Cub Scout Promise. Making a promise and keeping it means being responsible. These boys have learned the Promise and are ready to become responsible Cub Scouts.

Bobcat candidates, please make the Cub Scout sign and repeat the Cub Scout Promise with me. *(Repeat the Promise with the boys.)*

(Give each boy the Cub Scout handshake. Hand the Bobcat badges to the parents so they can pin them on their sons' shirts.)

Congratulations!

Recognition Ceremony: Leader Induction

Personnel: Chartered organization representative, all leaders in the pack

CHARTERED ORGANIZATION REPRESENTATIVE: There is a special group of people here that the boys and parents of Pack ___ wish to honor at this time. These people are the adult leaders of the pack. *(Ask all leaders to come forward, calling each one by name and giving his or her pack position.)*

These volunteer leaders not only guide their own boys through Cub Scouting, but believe strongly enough in the program that they are willing to devote extra time and effort to making the dens and the pack go. For this the Cub Scouts and families of Pack ___ salute you. *(Lead a round of applause.)*

These leaders wear the badges of office on their uniform. The badges represent many things. Responsibility—for their responsibility as our leaders will be great. Hard work—for that's what makes the pack go. Enthusiasm—for it is contagious and accomplishes much. And gratification—for that will be the reward of their efforts.

Parents in the audience, please rise and repeat after me:

As parents we pledge you our wholehearted support.

Cubmaster's Minute: Being Responsible

"Being responsible means you do what you say you will do. If you say you'll take the trash out once a week, you'll do that. If you say

you'll feed your dog, you'll do that. What happens if you get sick and can't feed your dog? Can you skip it? No, because your dog depends on you. Maybe you ask your brother to do it for you but you have to make sure the dog gets fed, no matter what. When you go camping you are responsible for cleaning up after yourself, no matter what. Sometimes being responsible sounds like a lot of work and not much fun. But remember, being responsible means being dependable. If you are dependable, you get to do more things like going on a fun campout. So boys, be dependable and be responsible and get to do more things. That's what growing up means."

Closing Ceremony: Interpretation of the Cub Scout Promise

Arrangement: Six Cub Scouts hold cards, on which are printed parts of the Cub Scout Promise and the explanation as shown below. Each Cub Scout holds up his card in turn and reads the explanation written on the back of his card.

NARRATOR: In Cub Scouting we keep the Cub Scout Promise.

CUB SCOUT 1: I, _____, promise. A promise is a solemn vow.

CUB SCOUT 2: To do my best. Your best is giving all you've got when you have something to do, and working on it with all your heart and with all the strength and devotion you have.

CUB SCOUT 3: To do my duty. To do the task, to meet the responsibilities, to do what must be done, not just halfway, but completely and fully so you're proud of what you've done.

CUB SCOUT 4: To God and my country. Do your duty to God. Fulfill your religious responsibilities and uphold your religious beliefs. Do your duty to country. Try to be a good citizen of this free country we are lucky to live in.

CUB SCOUT 5: To help other people. To help—it doesn't say how much. It could mean saving a life or changing a bicycle tire or carrying a bag of groceries. To help other people—not just your own family. The best time to help is when you have to go out of your way to do it.

CUB SCOUT 6: To obey the Law of the Pack. So we will all remember just what this Law includes, will you please stand and repeat it with me?

(Cub Scouts give the Cub Scout sign and lead audience in saying the Law of the Pack.)

Game: Campsite Cleanup

Materials: Chairs, boxes, clean trash in various sizes (paper wrappers, empty bottles, bits of paper, etc.), a bag for litter for each player

Before the game, stress to the boys the importance of leaving a place better than how they found it. Explain the concept of the sweep. Boys line up shoulder to shoulder and carefully scan the ground in front of them. They are responsible for picking up any litter. The entire line then takes a step forward and scans the next section of ground.

Divide the room into two. In each area arrange chairs and boxes, and scatter clean trash. Divide the group into two teams. Make sure teams are balanced in age of the players. Provide each player with a bag. Teams stand on one side of the room. On signal, they put away the camp equipment (chairs and boxes) in designated areas. Then they line up and perform the sweep.

Judge each team for speed, thoroughness, and cooperation.

If this game is played outdoors, provide the boys with disposable gloves.



Character Connection: Responsibility

What does it mean to be responsible? Why is it important that you act responsibly when you go on a campout? What can happen if you don't act responsibly and don't clean up after yourself at

the pack overnighter? During the next week, let's pay attention to those things you are responsible for and make sure you do your best. How can you do that?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, responsibility.

Game: Who's Responsible?

Materials: Set of simple questions written on a card

Examples of questions:

- Where do you live?
- How old are you?
- What's your name?
- Which school do you go to?
- Which den do you belong to?

Players sit in a circle. One player is "it" and stands in the center. "It" points at a player and asks one of the simple questions written on the card and immediately begins to count to 10, while looking only at the boy he points at. But the boy who is really supposed to answer the question is not the one "it" is pointing at, but the third player on the left of that boy. It is his job to answer for the boy whom "it" is pointing at. If he fails to answer the question, he goes to the center and becomes "it." Explain to the boys before the game that it is always the third one on the left who is responsible to answer the question for the boy who is pointed at.

Snack: Fruit Wraps

Ingredients:

- Flour tortilla
- Honey (if desired)
- Slices of apple
- Dried dates, pineapple or other fruit
- Almonds or walnuts
- Shredded cheese

Spread thin layer of honey on tortilla. Place ingredients of choice on tortilla. Fold up one end to keep ingredients from falling out of the bottom, and roll.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

"Say Yes to Reading!" Contest. A Cub Scout can write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* "Say Yes to Reading!" contest. The book can be fiction or nonfiction, but the report has to be in the reader's own words and must be 500 words or less. There are three age categories: 8 years old and younger, 9 and 10 years old, 11 years old and older. Everyone who enters will receive a free patch, which can be worn on the right pocket of the uniform as a temporary patch. Entries must be postmarked by December 31. For more information, check *Boys' Life* or go to www.boyslife.org.



OCTOBER ROUNDTABLE

CORE VALUE FOR NOVEMBER: CITIZENSHIP



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Your Flag*, No. 33188
- U.S. flags displayed in different ways—on a flag pole as well as horizontally and vertically on a wall
- *Cub Scout Ceremonies for Dens and Packs* opened to suggestions of flag ceremonies
- Boys' handbooks, open to pages pertaining to the U.S. flag:
 - Tiger Cub Handbook*: Achievement 2D
 - Wolf Handbook*: Achievement 2
 - Bear Handbook*: Achievements 3f and 3g
 - Webelos Handbook*: Citizen
- Cub Scout Academics Citizenship belt loop and pin, and their requirements

Registration. Register arriving Cub Scouts. Use special name tags for first-time attendees so that they are easily recognized. Explain about the Parking Lot to newcomers.

Preopening Activity. Invite everyone to participate in the preopening activity, Service Project Charade (page 27).

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, I Am a Good Citizen (page 27). Alternatively, conduct the opening ceremony, I Am Your Flag (page 27).

PRAYER (1 MINUTE)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for November.

Citizenship: Contributing service and showing responsibility to local, state, and national communities. Cub Scouts will demonstrate good citizenship as they participate in pack flag ceremonies, show respect for people in authority, and strive to be good neighbors.

Song (2 minutes)

A roundtable staff member leads the group in singing “Fly, Fly, Fly Your Flag” from the *Cub Scout Songbook*. Sing once as a group, then as a round.

Tips for Pack Activity (12 minutes)

Flag Ceremonies and Etiquette. Emphasize the importance of having the boys practice flag etiquette and ceremonies. Lead a discussion on the types of activities regarding the U.S. flag that are appropriate for a pack meeting. Suggest flag carrying practices and folding the flag. Discuss considerations for Cub Scouts when planning pack flag ceremonies. The discussion should include the size of younger Cub Scouts, heights of ceiling and light fixtures, and age-appropriateness in the complexities of the flag ceremony. Stress the importance of praising the boys for a job well done and not overcorrecting them. As the boys get older, they will become more familiar with the flag and flag ceremonies. Point out that we want the boys to learn respect for the flag and want the flag to be part of the boys' daily life.

Using *Your Flag and Cub Scout Ceremonies for Dens and Packs* as guides, perform a ceremony that involves the U.S. flag and a pack flag. Ask roundtable attendees to participate in the ceremony. You might wish to try different ways to present and retire the colors—center aisle, side aisles, and across the stage.

Ask experienced leaders to demonstrate the proper technique for folding the American flag. Invite participants to practice flag folding.

Welcome suggestions of opportunities for Cub Scouts to perform flag ceremonies at school or in the community.

This is a good month for Cub Scouts to work on the Citizenship belt loop.

Audience Participation Story (5 minutes)

Divide the audience into three groups and assign each group a part. Rehearse the parts and have a staff member read “Lady Liberty” (page 28).

Training Highlight (7 minutes)

Pack Trainer. Invite an experienced pack trainer or your district training chair to lead this session. Using the *Cub Scout Leader Book* as a reference, talk about the pack trainer position. Review the job description and responsibilities. Point out that the responsibilities include orienting new parents as well as seeking the goal of having 100 percent of the pack leadership trained in their position responsibilities.

Talk about keeping the pack training records and the challenges pack trainers face now that training may be done online. Ask for examples of record-keeping systems from the participants.

Ask participants who have the Pack Trainer Award on their uniform to stand and be recognized. If there is no participant wearing the knot, show an example of the award. Distribute copies of the Progress Record for the Pack Trainer and go over the requirements. Point out that the Progress Record is available at www.scouting.org/cubscouts.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Building Den Spirit. A Cub Scout den works best when the boys have a sense of unity. Using the *Cub Scout Leader Book* and the *Cub Scout Leader How-To Book* as references, lead a discussion on various ways to build and maintain spirit within the den. Be sure to include den flags, den yells, den doodles, and advancement charts. Point out that having boys come up with ideas for their own yells and doodles will increase their sense of ownership and camaraderie. Den unity can be reinforced at the pack meeting by den displays, dens sitting together, and friendly den-based competition. Note that maintaining good behavior also adds to den spirit. Ask the leaders to share examples of what they do in their dens to bolster den spirit.

Webelos Den Leader (15 minutes)

Planning Pack Meeting Demonstrations. Having a den demonstration or a den exhibit at a pack meeting is an excellent way for the Webelos Scouts to show what they have learned in the previous month. These demonstrations also excite the interest and anticipation of the younger boys in the pack. Lead a discussion on the essential points that need to be considered when planning a den demonstration. Be sure to include meeting-friendly activities and the required time and space. Mention that a demonstration could be a game, skit, song, or skills demonstration based on what the boys have learned. Ask the leaders for examples of demonstrations their dens have done at pack meetings. Point out that ideas for pack meeting demonstrations are included for each activity badge in the *Webelos Leader Guide*.

Cubmasters (15 minutes)

Pack Communication. Effective communication is essential for a pack to deliver a quality Cub Scout program. Well-informed families will be more involved, and when more families take an interest in its operation, the pack becomes more successful. Lead a discussion about what needs to be communicated to the leaders and families, when this communication should occur, and the various ways of communication within the pack. Include regular announcements at pack meetings, pack newsletters, email, phone trees, pack calendars, and special event fliers. Discuss the role of the Cubmaster in establishing effective communication. Examine barriers to communication and brainstorm ways to overcome them.

Pack Leaders (15 minutes)

Blue and Gold Banquet Planning. Using the *Cub Scout Leader How-To Book* as a reference, lead a discussion on the pack committee's role and responsibilities in planning the blue and gold banquet. Topics should include the planning steps and establishing a blue and gold committee. Show an example of a timetable to help ensure that all preparations are completed on time. Talk about various positions on the blue and gold committee and descriptions of the responsibilities for each position. Ask participants to share

their experience on locations to hold the banquet, themes, food, and program. Call attention to the core value for the month of February, resourcefulness, and brainstorm how this can be incorporated into the banquet program.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Invite the people responsible for various district and council activities to share information about their event. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, American's Creed (page 28).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

KISMIF.

"How many of you have seen or heard of KISMIF? In planning a Cub Scout program or activity, we need to remember KISMIF—Keep It Simple, Make It Fun! There is another definition we could add. That is 'Kids In Scouting, Men In Future.' The values we are teaching the boys today will help determine what sort of men they become. By helping them learn what it means to be a good citizen, we are helping them develop a sense of responsibility to their fellow men and to their country. They will learn to cherish their heritage as an American and to pass it on to future generations."

AFTER THE MEETING

Refreshments and Fellowship

Serve Toasted Pumpkin Seeds (page 28) with hot apple cider.

Staff Meeting

Congratulate the staff on a job well done. Ask the group for suggestions on how to reach the leaders who do not attend roundtable. Review the plan for next month's roundtable.



PACK RESOURCE SHEET

NOVEMBER 2011



Core Value For November

Citizenship: Contributing service and showing responsibility to local, state, and national communities. Cub Scouts will demonstrate good citizenship as they participate in pack flag ceremonies, show respect for people in authority, and strive to be good neighbors.

Preopening Activity: Service Project Charade

Materials: Index cards with various service projects written on them (litter pickup, stream cleanup, seed planting, tree planting, food drive, clothes drive, toy collection, graffiti removal, fence painting, leaf raking, snow shoveling, etc.)

As Cub Scouts and families arrive, give each person a card. Instruct them to act out the service project written on the card in front of another person. That person whispers his guesses into the actor's ear. They switch and now the other person acts out his or her service project. When they are both done, they proceed to meet other people and repeat the process.

Opening Ceremony: I Am a Good Citizen

Materials: U.S. flag

Personnel: Five Cub Scouts, one holding the flag

CUB SCOUT 1: I am a good citizen—I helped with the flag ceremony at our last pack meeting.

CUB SCOUT 2: I am a good citizen—I respect my parents, my teachers, my Cub Scout leaders, and others in authority.

CUB SCOUT 3: I am a good citizen—I do a Good Turn daily.

CUB SCOUT 4: I am a good citizen—I am friendly to my neighbors.

CUB SCOUT 5: (Holding the flag) I am a good citizen—I can say the Pledge of Allegiance and understand its meaning. As fellow citizens, will you now please rise and join us in repeating the Pledge of Allegiance?

Opening Ceremony: I Am Your Flag

Arrangement: Five Cub Scouts, one holding the flag

Five Cub Scouts post the colors and then gather around the flag in a semicircle, facing the audience. The audience should remain standing.

CUB SCOUT 1: I am the moon. Explorers came to me from your country many years ago. They left a beautiful flag that flies above my surface forever.

CUB SCOUT 2: I am Mount Everest, the tallest mountain on earth. Americans have climbed my peak and their flag now waves from the top of the world.

CUB SCOUT 3: I am your hometown. The American flag waves proudly over my homes, schools, businesses, and government buildings.

CUB SCOUT 4: I am your flag. I was created to be a symbol of freedom at a time when our country needed to unite to gain that

freedom. I have watched my country grow through war and peace. I have wept for those who have fallen, and rejoiced for those who have succeeded. I am the symbol of unity, strength, and freedom.

CUB SCOUT 5: I am a Cub Scout. I am learning about my nation and what freedom is all about. I am learning about our flag, to respect it and care for it. I am an American. Please join me in repeating the Pledge of Allegiance.

Recognition Ceremony: Good Citizen Advancement

CUBMASTER: Tonight, we have Cub Scouts who have been working diligently and have earned some special awards.

First we have Bobcats. (*Call forward the Cub Scouts who have earned the Bobcat badge and their parents or guardians.*) These boys have earned the Bobcat badge. To be a Bobcat, a boy has to learn and understand the Cub Scout Promise, the Law of the Pack, and the Cub Scout motto, and complete several other important requirements. These requirements are the same requirements to be a good citizen. (*Ask parents to present the Bobcat badge to their sons.*)

Tiger Cubs are next. (*Call forward the Tiger Cubs and their parents.*) These boys have practiced the Pledge of Allegiance and participated in a flag ceremony. These are part of what being a good citizen means. (*Parents present the Tiger Cub badge to their sons.*)

Then we have Wolf Cub Scouts. (*Ask them to come forward with their parents.*) These boys learned the meaning of the Pledge of Allegiance, and learned about flag ceremonies and how to respect and take care of the U.S. flag. Learning about the flag is one of many definitions of good citizenship. (*Parents present the Wolf badge to their sons.*)

Next come Bear Cub Scouts. (*Call forward the Bear badge recipients and their parents.*) Part of the requirements for the Bear badge is to complete three of the achievements to learn about our country. To be a good citizen, you need to know about your country. (*Parents present the Bear badge to their sons.*)

Finally Webelos Scouts. (*Call forward the Webelos Scouts and their parents.*) One of the requirements for the Webelos badge is to earn the Citizen activity badge. These Webelos Scouts know the names of the president, vice president, our state governor, and heads of local government. They know and understand our national anthem. They can explain the rights and duties of a citizen of the United States. (*Parents present their sons the Webelos badge.*)

(*Draw attention to all the boys receiving awards.*) All these boys also are helpful to other people and know how to protect the environment and obey the law. They have worked hard to be examples and role models of good American citizens. Congratulations!

Cubmaster's Minute: Future Leaders

"This month we have learned the many definitions of citizenship. Cub Scouts, did you realize that every time you say the Cub Scout Promise, you are promising to be a good citizen? By promising to do your duty to your country and to help other people, you are developing a sense of responsibility for our nation and its heritage. You are the leaders of our future."

Closing Ceremony: American's Creed

Personnel: Color guard, Webelos Scouts

Arrangement: The colors are retired silently as the creed is repeated.

WEBELOS SCOUT 1: In 1917, William Tyler Page created the American's Creed. It was adopted as the official creed of the United States in 1918.

WEBELOS SCOUT 2: As we retire our colors tonight, please repeat after me:

As an American,
I believe it is my duty to my country
To love it
To support its Constitution
To obey its laws
To respect its flag
And to defend it against all enemies.

(Color guard retires the colors silently as the creed is read.)



Character Connection: Citizenship

What do you think citizenship is all about? What new things have you learned about citizenship? How do you feel about being an American citizen? Do you think you are a good citizen? How does it feel to see people who do not act as good citizens? What can you do to set the example of good citizenship? Can you think of ways to help others at your school to be good citizens?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, citizenship.

Game: Minuteman Run

Players join hands in a circle. One is selected as "it" and stands in the middle. He moves around the circle, tapping on the joined players' hands as he says each word of the rhyme, "Red, White, Blue, out goes you!" The two players tapped on the word "you" step out of the circle and run in opposite directions around the circle, back to where they started from. Meanwhile, "it" steps into one of their places. The last one to make it back to the starting place becomes "it."

Game: Red, White, and Blue Tag

Safe zones are stationary objects that are red, white, or blue in color. "It" decides which color is the safe zone at that time. If "it" shouts "Blue," then blue is the safe zone. To be safe from "it," players must be touching a blue object. Object must not be a clothing item or something a player can carry. When everyone is touching the safe zone, "it" can change the color. Whoever is tagged by "it" becomes the next "it."

If the group is large, have more than one "it." In that case, all "its" must agree on the color of the safe zone.

Closing Ceremony: Lady Liberty

Divide audience into three parts. Assign each group a part to perform when the designated word is read in the story.

America, American: "Freedom"

France, French: "Friendship"

Statue: "Lady Liberty"

Years ago, the people of **France** wanted to show that they were friends with the **American** people. It was decided a **statue** would

be built and put on Bedloe Island in New York harbor. Mr. Bartholdi, a **French** sculptor, was asked to design the **statue**. The schoolchildren and people of **France** gave hundreds of centimes and francs (like our pennies and dollars) to help pay for the **statue**. It was finished in **France** in May 1884. The **statue** was packed in 214 crates and set on a ship sailing toward **America** from **France**. But her home was not ready for her. The people in **America** did not understand that it was a gift to all the **American** people. There was nothing for the **statue** to stand on. Mr. Pulitzer, a newspaper editor, wrote in the newspaper and asked for donations. This time, the schoolchildren and people of **America** sent in their dimes, nickels, and pennies. After what seemed a long time, there was enough money to build a pedestal for the **statue** to stand on. Mr. Richard Morris Hunt designed the pedestal. On October 28, 1886, the last rivet was driven and the **statue** was seen in New York harbor, shining through rain and mist.

During the 1970s, a campaign was started by the **American** people to raise funds to restore the **statue**. With the money given by the children, teens, parents, and senior citizens, the restoration work started in 1984 and it took two years to finish. The newly restored **statue** opened to the public on July 5, 1986, during Liberty Weekend, which celebrated her centennial. The **American** president presided over the rededication with the **French** president in attendance.

Still fastened on the pedestal's inside wall is a small bronze plaque; it has on it a poem written by Emma Lazarus telling how the **American** people truly feel; the love they have for freedom and liberty. Part of the poem reads:

Give me your tired, your poor,
Your huddled masses yearning to breathe free,
The wretched refuse of your teeming shore,
Send these, the homeless, tempest-tost to me,
I lift my lamp beside the golden door!

Snack: Toasted Pumpkin Seeds

Ingredients:

- 3 cups pumpkin seeds
- Canola oil
- Salt
- Seasonings, optional (see below)

Place seeds in large bowl. Drizzle with 1 tablespoon canola oil and sprinkle with 1 tablespoon salt. Spread in a single layer on a cookie sheet lined with parchment paper. Bake at 350 degrees for 8 to 10 minutes, stirring once. Store in an airtight container for up to two weeks.

You can vary the flavor with these seasonings:

- Cajun—add 1–2 teaspoons Cajun seasoning
- Italian—add 1 teaspoon garlic powder and ½ teaspoon crushed oregano
- Texan—add 1 tablespoon dry barbecue rub (omit salt)
- Create your own!

Note: Be aware of food allergies and diet restrictions.

Did You Know?

Flag Law and Flag Day. The U.S. flag has its own law, Public Law 829 or the Flag Code, which definitively states correct use and display of the flag for all occasions and situations. The U.S. flag also has its own special day, June 14, Flag Day, the anniversary of the day the first U.S. flag was approved by the Continental Congress in 1777.



NOVEMBER ROUNDTABLE

CORE VALUE FOR DECEMBER: RESPECT



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Cub Scout Ceremonies for Dens and Packs*, No. 33212
- Cub Scout Academics Good Manners belt loop and pin, and their requirements
- *Cub Scout Grand Prix Pinewood Derby Guidebook*

Registration. Register arriving Cub Scouts. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity. Encourage everyone to participate in the preopening activity, Meet and Greet (page 31).

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Respect (page 31). Alternatively, conduct the opening ceremony, Holiday Pledge of Allegiance (page 31).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for December.

Respect: Showing regard for the worth of someone or something. Respect is something we should all practice every day. We should strive to be respectful of others, of our surroundings, in what we say and do, and most of all we should have respect for ourselves. Cub Scouts will learn that if they are respectful of others, others will respect them.

Icebreaker and Cheer (3 minutes)

Ask a few participants to name two people they met during the preopening activity and tell the group what they have in common with them. A roundtable staff member leads participants in the Cheerful Respect cheer (page 31).

Tips for Pack Activity (10 minutes)

Holiday Visits and Holiday Service Projects. Invite guest speakers from local venues such as assisted living facilities, rehabilitation centers, and nursing homes, to provide information on how Cub Scout packs can arrange visits. Lead a discussion on age-appropriate activities on a holiday visit. Boys may be encouraged to play games,

sing favorite songs, perform skits, or interview senior citizens on what life was like when they were growing up. Talk about possibilities of decorating the courtyard, doors, or windows of the facility for the holidays. Stress the importance of making sure the decorations are taken down when the holiday season is over. Ask participants to share their experiences.

Place emphasis on respect—respect for different traditions, for different faiths, and for the wishes of the recipients. Encourage boys and leaders to thank the facility and people for letting them come for a visit.

Instead of a visit, a pack may choose to perform a service project. Have a brainstorming session to share ideas on holiday projects in which Cub Scouts can participate. Remind leaders that a service project is not limited to the holiday season. Many organizations need help throughout the year.

Remind leaders that most facilities have guidelines for visitors or gifts and it is important to check with the facility before they undertake any project or visit. Urge them to refrain from taking children who have colds to a place that is normally isolated from the outside world, like a nursing home or convalescent home.

This is a good month for Cub Scouts to work on the Good Manners belt loop.

Sample Ceremony (5 minutes)

Roundtable staff members and participants conduct the recognition ceremony, Magic Words (page 31).

Training Highlight (8 minutes)

Cub Scout Leader Recognition Plan. Ask participants who are wearing leader recognition knots on their uniform to stand and tell the audience which of the awards they have earned. Tell the audience that these leaders have worked long and hard to earn their awards. Give them a round of applause and mention that it is just as important that we recognize leaders as we do the boys. Invite a member of your district training team to make a presentation on the Cub Scout leader recognition plan. Distribute sample copies of progress records for the six awards available for Cub Scout leaders—Cubmaster, Cub Scouter, Tiger Cub den leader, Cub Scout den leader, Webelos den leader, and pack trainer. Mention that the progress records are available at www.scouting.org/cubscouts. Explain that the requirements for the awards include tenure, training, and performance. Note that roundtable attendance may be used to satisfy part of the requirements. Explain the application process for receiving the awards in your council and how the awards are presented. Stress the importance of re-presenting the award at a pack meeting in front of the boys and parents to acknowledge the leader's commitment and dedication as well as to inspire the boys to do their best.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Den Ceremonies and Immediate Recognition. Using the *Cub Scout Leader Book* and *Cub Scout Ceremonies for Dens and Packs* as resources, lead a discussion on den ceremonies and their purposes. Talk about various types of den ceremonies. Remind participants that den ceremonies should be short and varied. Simple opening and closing ceremonies should be planned for every den meeting as well as ceremonies for special awards and occasions.

Explain the importance of using den ceremonies in immediate recognition of the boys' progress toward rank. Show the Tiger Cub Immediate Recognition emblem and the Progress Toward Ranks emblem for Wolf and Bear Cub Scouts. Using the *Leader Book* as a reference, explain how they work and what each bead represents for Tiger Cubs and Wolf and Bear Cub Scouts. Point out that the beads should be presented promptly with a simple ceremony in the den. Refer to sample immediate recognition ceremonies in the *Ceremonies* book. Ask experienced den leaders to share their favorite den ceremonies.

Webelos Den Leader (15 minutes)

Activity Badge Counselors. Using the *Cub Scout Leader Book* as a resource, review the qualifications and responsibilities of an activity badge counselor. Explain that working with activity badge counselors prepares Webelos Scouts for the merit badge system of Boy Scouting. Stress the importance of encouraging parent involvement by inviting them to contribute their skills and expertise as activity badge counselors. Hand out copies of the Family Talent Survey Sheet, available at www.scouting.org/cubscouts, which can be used to learn the expertise areas of den family members. Brainstorm other ways of identifying and recruiting activity badge counselors. Ask participants to share their experience in working with activity badge counselors.

Cubmasters (15 minutes)

Building and Maintaining Pack Spirit. Point out to the Cubmasters the importance of starting a pack meeting with a positive and enthusiastic attitude. Preopening activities can help keep pack meetings lively from the start. Brainstorm ideas for building pack spirit. Stress the importance of involving everyone in pack activities. Dens can take turns conducting opening and closing ceremonies; leading songs, cheers, and applause; and putting on skits, den displays, and den demonstrations. Family members can be song leaders, greeters, and activity leaders. Ceremonies, games, and songs should involve families, not just the boys. Suggest varying activities and having guest speakers to keep people interested. Discuss how props and costumes could make ceremonies more exciting. Refer to *Cub Scout Ceremonies for Dens and Packs* for ideas. Mention the *Cub Scout Leader How-To Book* and *Group Meeting Sparklers* as resources to add pizzazz to pack meetings. Ask participants to share some of their favorite activities to bolster enthusiasm at pack meetings.

Pack Leaders (15 minutes)

Derby Preparation. Using the *Cub Scout Leader How-To Book* and *Cub Scout Grand Prix Pinewood Derby Guidebook* as resources, discuss different types of pack derbies and the ideal time to hold them. Remind participants that for any derbies to succeed, they must be well planned and well prepared by specific derby committees.

Focus on preparing for a pinewood derby. Lead a discussion on roles and responsibilities of the pinewood derby committee. Ask experienced participants to speak on their successes as well as pitfalls to avoid. Briefly discuss recognition items for the derby. Remind leaders that it is important to recognize every participant, not just the race winners. Discuss ideas on how to involve family members in the derby race as well. Packs may wish to purchase and hand out derby kits at their December pack meeting.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by spokespersons for the events. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, My Pledge (page 32).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

"Please take a moment and look around the room. We are all Cub Scout leaders here, but we all have different strengths and weaknesses and contribute in different ways. So are boys. We tend to call them 'the boys,' but they are individuals with different strengths and abilities. Let us be mindful of the talents of others and remember to always be respectful. And remember to always say 'thank you' to recognize the efforts of others. Thank you for coming to the meeting tonight!"

AFTER THE MEETING

Refreshments and Fellowship

Serve Cinnamon Nachos (page 32) with hot chocolate.

Staff Meeting

Recognize the staff's effort by thanking them. Evaluate tonight's program. Brainstorm ideas on how to reach out to packs that are not in attendance. Review plans for next month's roundtable.

PACK RESOURCE SHEET

DECEMBER 2011

Core Value For December

Respect: Showing regard for the worth of someone or something. Respect is something we should all practice every day. We should strive to be respectful of others, of our surroundings, in what we say and do, and most of all we should have respect for ourselves. Cub Scouts will learn that if they are respectful of others, others will respect them.

Preopening Activity: Meet and Greet

As families arrive, ask each person to find two other people to form groups of three. They greet one another, introduce themselves, and find out at least two things that the three of them have in common other than anything related to Scouting. Then they part after thanking one another politely. Each of them goes around the room again and repeats the process. Emphasize good manners.

Opening Ceremony: Respect

Materials: Seven large cards with the letters to spell out “respect” on one side and script on the other

Personnel: Eight Cub Scouts, seven of whom are holding letter cards

CUB SCOUT 1: R stands for rules. Cub Scouts obey the rules.

CUB SCOUT 2: E stands for environment. Cub Scouts treat the environment with care.

CUB SCOUT 3: S stands for speech. Cub Scouts use good speech and good manners.

CUB SCOUT 4: P stands for personal appearance. Cub Scouts keep themselves neat, clean, and physically fit.

CUB SCOUT 5: E stands for example. Cub Scouts set an example by treating others as they would like to be treated.

CUB SCOUT 6: C stands for courtesy. Cub Scouts are kind and courteous to others.

CUB SCOUT 7: T stands for things. Cub Scouts take care of the things that belong to others.

CUB SCOUT 8: Let us show our respect for our country’s flag by repeating the Pledge of Allegiance.

Opening Ceremony: Holiday Pledge of Allegiance

Arrangement: A Cub Scout, den chief, or adult leader reads the lines for narrator and the audience reads the other lines together. Distribute the ceremony lines beforehand.

NARRATOR: I pledge allegiance

AUDIENCE: At this joyous time of the year

NARRATOR: To the flag

AUDIENCE: A symbol of unity

NARRATOR: Of the United States of America

AUDIENCE: Where we join together in peace

NARRATOR: And to the republic for which it stands

AUDIENCE: Where people do their best to help each other

NARRATOR: One nation under God

AUDIENCE: Where we have freedom to worship in our own way

NARRATOR: Indivisible

AUDIENCE: We will stand strong, giving respect to others.

NARRATOR: With liberty and justice for all.

AUDIENCE: Where people of all races and faiths can experience true fairness

NARRATOR: Let us remember all our blessings as we pledge our allegiance to the flag.

Cheer: Cheerful Respect

(While clapping in unison, spell out and repeat the words.)

R-E-S-P-E-C-T

This we learn and must never forget

R-E-S-P-E-C-T

The more you give, the more you get

(Shout together) RESPECT!

Recognition Ceremony: Magic Words

Materials: Large signs with “thank you,” “please,” “pardon me,” “how nice you are,” and “you’re welcome” written on them

CUBMASTER: We have many values in Cub Scouting. Respect is one of them. To be respectful to others, you need to be courteous, appreciative, kind, and thoughtful. There are important words that tell someone that you are respectful. I call them magic words. I’m sure the Cub Scouts in this room know these words already. I would like to ask the Cub Scouts who have earned special awards to come up and help me review some of these magic words.

First, we have boys who have earned the Bobcat badge. Will the following boys come forward with their parents? *(Name each boy and have the parent present him the Bobcat badge.)* Now boys, please show the first sign to the audience. *(Boys show the sign with “thank you” on it.)* New Bobcats and parents, thank you for joining our pack. I’m really glad to get to know all of you.

We have Tiger Cubs who have earned some awards. Will the following Tiger Cubs come forward with their parents? *(Say each boy’s name and what he has earned. Ask the parents to present the awards to their sons.)* Tiger Cubs, please show the next sign to the audience. *(Boys show the sign with “please” on it.)* Thank you, boys. And please accept my congratulations on your awards.

Some of our Wolf Cub Scouts have earned awards. The following boys, please come forward with your parents. *(Say each boy’s name and what he has earned. Ask the parents to present the awards to their sons.)* Wolf Cub Scouts, please show the next sign to the audience. *(Boys show the sign with “pardon me” on it.)* Pardon me, boys, but could you please hold up the sign so everyone can see it? Thank you!

Now we have Bear Cub Scouts who have earned some awards. Will the following boys please come forward with their parents? *(Say each boy’s name and what he has earned. Ask the parents to present the awards to their sons.)* Congratulations, boys. Now could you show the next sign to the audience? *(Boys show the sign with “how nice you are” on it.)* How nice you are to do that. Thank you.

We also have Webelos Scouts who have earned some awards. Will the following boys please come forward with their parents? (*Say each boy's name and what he has earned. Ask the parents to present the awards to their sons.*) Good job, boys. Now could you look at the remaining sign and show it to the audience? (*Boys show the sign with "you're welcome" on it.*) Thank you, Webelos Scouts. (*Boys will say, "You're welcome."*)

(*Draw attention to the signs.*) These are simple words but they are important because they tell someone else that you are appreciative, courteous, kind, and thoughtful. But these words do not mean much if actions do not go with them. Cub Scouts, do your best and add kind deeds to these magic words. Congratulations on your awards and thank you for your help.

Recognition Ceremony: Webelos Activity Badges

Materials: One candle for each activity badge to be presented

CUBMASTER: Tonight, we have the honor of presenting awards to the Webelos Scouts who have earned Webelos activity badges. Will the Webelos den leader of [den's name] please bring forward the members of your den who have earned activity badges and their parents?

WEBELOS DEN LEADER: [Names], you have worked hard and earned the [name of an activity badge]. To do that you [name some activities that the boys did]. I congratulate you on your new [skill or knowledge, depending on the badge earned]. (*Hand the badge to the parents as the Cubmaster lights one of the candles. Ask the Webelos denner or den chief to lead the den in the den yell.*)

(*Repeat the above for each Webelos den.*)

CUBMASTER: (*Point to the lit candles*) Each of these candles represents an activity badge. Some of you have already earned one or more activity badges. The candles for those badges are burning brightly in your memory. These and the ones burning in your memory are steps along your Cub Scouting trail toward the Arrow of Light Award and toward becoming loyal Scouts. Congratulations.

Cubmaster's Minute: Individuality

"Please take a moment and look around the room. You see many people. Do you see two people who are exactly alike? No. None of us are the same, not even twins. We are all unique individuals, each different from others. By recognizing our own individual talents, tastes, and gifts, we can try to have a better understanding of other people and our surroundings and be more respectful of the world we live in."



Character Connection: Respect

What does it mean to be respectful? Why is it important to show respect for people who look or act different from others you know? Is it always easy to be respectful? How would you

feel if adults ignore you just because you are a kid? How would you feel if nobody paid attention to you? What can you do to show respect to others? Think of some ways that you can show respect to people

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, respect.

Closing Ceremony: My Pledge

Arrangement: Hand out a copy of the following pledge to everyone. Cubmaster leads the audience in reading the pledge.

As a Cub Scout, I pledge to always have respect for my leaders, for others, and for myself.

As a Cub Scout, I pledge to always show respect in thought, word, and deed.

As a Cub Scout, I pledge to be careful in what I say and not speak angry words that hurt others.

As a Cub Scout, I pledge to always say "thank you" when others help me.

As a Cub Scout, I pledge to always do my best to obey the Cub Scout Promise and the Law of the Pack.

Game: After You

Materials: Dishes of yogurt or dry cereal, spoons, string

Divide players into pairs. Partners sit facing each other with a small table, chair, lapboard, etc., between them. Give each pair two spoons joined together with a length of string so spoons are only six inches apart. Place a dish of yogurt or dry cereal in front of each person. On signal, everyone starts to eat. Each person must eat only from his or her own dish and must not lift the dish off the table. The pair finishing their dishes first wins. Encourage the players to use good table manners.

Snack: Cinnamon Nachos

Ingredients:

- Corn tortillas
- Vegetable oil
- Cinnamon
- Sugar

Lightly brush both sides of corn tortillas with vegetable oil. Cut into six wedges and bake in a 400-degree oven for four to eight minutes. Remove from oven, and quickly drop into a paper bag to which you have added a cinnamon-sugar mixture. Close the top of the bag and shake gently to coat the nachos with the mixture. Serve and enjoy with the hot chocolate.

Caution: The tortilla chips are very hot when taken out of the oven! An adult should do this and put them into the bag.

Note: *Be aware of food allergies and diet restrictions.*

Did You Know?

Interpack Activities. Cub Scout activities are best when done on a one-pack basis. Every boy's participation can be assured and leaders and families can be more easily involved in the planning and operation of the activity. Informal activities among packs are acceptable if they contribute to the regular program of the packs and avoid the over-organization evident in some sports and competitive events. Under these guidelines, packs can conduct any acceptable sport or competitive Cub Scout activity, such as a softball game, a soccer match, a pinewood derby, or an interpack game day.

Interpack activities must be approved by the local council Scout executive. For more information, see the *Cub Scout Leader Book*.



DECEMBER ROUNDTABLE

CORE VALUE FOR JANUARY: POSITIVE ATTITUDE



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Cub Scout Leader How-To Book*, No. 33832
- Table with examples of blue and gold banquet table decorations and invitations

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Recruit four participants to practice and put on the skit, *The Best You Can Do* (page 36), as part of tonight's roundtable program. They may expand the skit or involve more people if they wish.

Preopening Activity. Change the name of the preopening activity to Stars of the Roundtable Posters from Stars of the Pack Posters (page 35). Create posters for roundtable participants. Staff members write one or two positive comments on each of the posters before participants arrive. Encourage roundtable attendees to participate in the activity. Staff members go around and introduce people so participants can connect the name on the poster with the face.

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Positive Attitude Flag Ceremony (page 35).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for January.

Positive Attitude: Being cheerful and setting our minds to look for and find the best in all situations. Through participating in various activities at the pack meeting and pack talent show, boys will gain a better understanding of the importance of having a positive attitude whether they are part of the audience or the center of attention on stage.

Icebreaker and Cheer (3 minutes)

Present the Stars of the Roundtable Poster to each participant with one or two positive comments. A roundtable staff member leads the group in the Bravo Applause (page 35).

Tips for Pack Activity (10 minutes)

Pack Family Talent Show. There are many talented people in each Cub Scout pack. Families can put on skits or magic shows, play musical instruments, or sing songs. Using the section on planning special events in the *Cub Scout Leader How-To Book* as a reference, lead a discussion on planning and running a family talent show at a pack meeting. Include in the discussion ways to involve families as well as boys. Cub Scouts can put on a show with their dens or with their families. Each den can have its families sing songs or play instruments. Instruments could be real musical instruments, or kazoos or home-made ones. Some family members might have talent in supporting and running the show. There are usually a few parents who are talented in recording the show with their cameras for the pack or den scrapbook.

Stress the importance of a positive attitude by everyone involved—the organizers, the performers, and the audience. Suggest handing out the guideline on appropriateness and having den leaders screen the entries ahead of time. Refer the participants to the section on the guidelines for a positive place found in the *Cub Scout Leader Book*. Remind them that the emphasis should be on everyone's doing his or her best and on having each person shine. Show Star Photo Frame Sun Catcher (page 36) for families of stars.

Skit (5 minutes)

Preselected participants put on the skit, *The Best You Can Do* (page 36).

Training Highlight (8 minutes)

Cub Scout Outdoor Activity Award. Tiger Cubs, Wolf and Bear Cub Scouts, and Webelos Scouts can earn the Cub Scout Outdoor Activity Award. This award recognizes the Scout for taking part in outdoor recreation and conservation projects. Provide copies of the requirements, which are available at www.scouting.org/cubscouts. Review the requirements with participants. Point out that Cub Scouts of all levels who have attended day camp or resident camp have the opportunity to earn the award. A Cub Scout can earn the award in each of the program years as long as the requirements are completed each year. Show the pocket flap award that the Scout receives the first time the award is earned. The award is to be worn on the right pocket flap of the uniform shirt. Show the wolf track pin that may be added to the flap for each successive year the award is earned. Explain that leaders should encourage boys to build on skills and experiences from previous years when working on the award for a successive year. Review the outdoor activities listed in the requirements that a boy can complete with his den, pack, or family, and discuss how leaders can encourage boys to earn this award.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Blue and Gold Banquet Preparations. The blue and gold banquet is a great opportunity for the boys to share a positive attitude while celebrating Scouting's birthday, cheering for each other's achievements, and thanking parents and volunteers. Discuss how leaders can excite their dens by preparing invitations and table decorations. Refer to the *Cub Scout Leader How-To Book* for ideas. Consider ideas for den participation in the program, such as a skit, songs, or the introduction of grandparents who could tell how they had fun when they were young Cub Scouts. Ask experienced den leaders to share what their dens have done at past blue and gold banquets. Stress KISMIF—Keep It Simple, Make It Fun! Remind den leaders that all plans should be coordinated with the pack's blue and gold committee and the Cubmaster. Advise den leaders to make certain that advancement reports are completed and turned in to the pack's advancement chair.

Webelos Den Leader (15 minutes)

Blue and Gold Banquet Preparations. The blue and gold banquet is a great opportunity for Webelos Scouts to show their positive attitudes for Scouting and inspire younger boys by sharing their accomplishments and outdoor adventures. Invite participants to share ideas on how Webelos dens can decorate their tables and how they can participate in the program, such as putting on a skit, musical performance, or skills demonstration. Arrow of Light Award candidates who are ready to cross over into Boy Scouting may prepare exhibits to showcase their years and achievements in Cub Scouting. As the Arrow of Light Award is the highest award a Cub Scout can earn, it should have a meaningful ceremony of its own. Remind Webelos den leaders that they should coordinate all plans with the pack's blue and gold banquet committee and the Cubmaster.

Cubmasters (15 minutes)

Blue and Gold Banquet Preparations. In nearly all packs, the blue and gold banquet is the highlight of the year. It brings families together for an evening of fun and cheer. Discuss the responsibilities of the Cubmaster in blue and gold banquet preparations and his or her role as the master of ceremonies. Remind Cubmasters that they need to coordinate their plans with the pack's blue and gold banquet committee, the den leaders, and the advancement chair. Make a list of tasks that the Cubmaster must complete by the banquet and create a timetable. Tasks could include checking with den leaders on boys' status for advancement and dens' participation plans in the banquet program such as skits and songs, preparation of appropriate ceremonies, coordinating with Scoutmasters for cross-over ceremonies for Webelos Scouts, and creating a banquet agenda. Refer to the *Cub Scout Ceremonies for Dens and Packs* for opening, closing, and other ceremony ideas. Stress the importance of maintaining a positive attitude. Remind Cubmasters that the enthusiasm of the master of ceremonies can make or break the blue and gold banquet.

Pack Leaders (15 minutes)

Scouting Anniversary Week Activities. Scouting Anniversary Week is the week, beginning on Sunday, that includes February 8, Scouting Anniversary Day. The week begins with Scout Sunday and concludes with Scout Sabbath. During the week, units are encouraged to conduct rededication ceremonies and to demonstrate Scouting's purposeful activities. Using the *Cub Scout Leader Book* and *Cub Scout Leader How-To Book* as references, discuss how Cub Scout packs can observe Scouting Anniversary Week in addition to the blue and gold banquet. Cub Scouts can celebrate Scout Sunday or Scout Sabbath by attending a religious service together in uniform. Suggest that leaders contact local religious organizations to coordinate Scout participation well in advance. Discuss service project ideas that packs can provide for the chartered organization or community to showcase Scouting in positive ways. Ask participants to share their experiences. Review district and council plans for celebrating Scouting Anniversary Week and how packs can participate in the celebration.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by spokespeople for the events. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, My Pledge (page 32).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

"This month's core value is positive attitude. Thomas Edison, one of the world's greatest inventors, is a leading example of someone who faced challenges with a positive attitude. Even when Thomas Edison tried and failed hundreds of times while he was trying to perfect the electric light bulb, he kept a positive attitude. He didn't consider how many times his attempts failed, but rather he would say, 'I haven't failed; I've found 10,000 ways that don't work.' As Cub Scout leaders guiding young children, we need to remember to have a positive attitude. Success comes with a positive attitude."

AFTER THE MEETING

Refreshments and Fellowship

Serve Nutty Numbers and Letters (page 36).

Staff Meeting

Thank the staff members and volunteers for their part in tonight's program and for having a positive attitude. Review plans for next month's roundtable.

PACK RESOURCE SHEET

JANUARY 2012

Core Value For January

Positive Attitude: Being cheerful and setting our minds to look for and find the best in all situations. Through participating in various activities at the pack meeting and pack talent show, boys will gain a better understanding of the importance of having a positive attitude whether they are part of the audience or as the center of attention on stage.

Preopening Activity: Stars of the Pack Posters

Materials: Cardstock for each Cub Scout in the pack with his name on it (photos may be attached to the poster); pens; list of positive statement examples such as the ones below.

Arrangement: Place cardstock posters on tables around the room. Post positive statement examples on the wall.

As families arrive, hand each person a pen. Instruct people to go around and write something special and positive on the Cub Scout posters. They can refer to the examples of positive statements for ideas but suggest making the statement as specific to the particular boy as possible.

Designate several adults to circulate and make sure each child's poster has a few positive things written on it. They should encourage people to participate in the activity. They can help people, especially young children, to come up with positive statements of their own as well.

After the preopening activity, put the posters on the wall. Present the posters to the Cub Scouts during the meeting.

Examples of positive statements:

- Always cheerful
- I'm glad we are friends.
- I like you!
- I'm glad you're in my den! (my pack, school, etc.)
- You're neat!
- Super!
- I'm proud of you!
- Fantastic!
- Helpful
- Great sportsman
- Powerful swimmer
- Talented musician
- Outstanding!
- A good listener
- Great sense of humor
- You always do your best.

Opening Ceremony: Positive Attitude Flag Ceremony

Materials: Three cards with one word written on each, "do," "your," "best." Write script on the back of each card.

Personnel: Cubmaster, three Cub Scouts, color guard

CUBMASTER: Remember to be cheerful and set your minds to look for and find the best in all situations.

CUB SCOUT 1: Do. Remember to do good for others with a cheerful heart.

CUB SCOUT 2: Your. Remember it's your positive attitude that will make a difference in the lives of others.

CUB SCOUT 3: Best. Remember to find the best in all situations.

CUBMASTER: Always do your best to have a positive attitude, and share it with those around you. Please join us for the presentation of the colors.

Applause: Bravo Applause

Everyone shouts, "Bravo, Bravo, Bravo!" gradually getting louder. End with huge clapping.

Recognition Ceremony: Stars of the Show Advancement

Materials: Awards attached to paper stars

CUBMASTER: Welcome to our pack recognition show tonight! Our first act is starring a group of young men who have been practicing their lines. They worked hard and are ready to receive the great honor of their Bobcat badge. Will the following stars and their parents, please come forward? (*Name boys who are receiving the award.*) This is the first of many performances in your Cub Scout career. I will ask your parents to present the badge to you. (*Do so.*)

Our next act is by awesome Tiger Cubs. Will the following stars and parents come forward to our stage? (*Call up Tiger Cubs and parents.*) These stars have been perfecting their act with their den, with their families, and on their Go See It trips. They worked hard and have earned the Tiger Cub badge. (*Parents present the awards.*) Some of these stars have learned extra lines and songs. I will present their Tiger Track beads to their adult partners, who will present them to you. (*Do so.*)

Our third act has been practicing for several months and they are terrific! Will the following stars and parents come forward? (*Name the Wolf badge candidates.*) These stars had to learn 12 acts in the Wolf Handbook. They finished rehearsing their scenes and are ready to receive the Wolf badge. (*Parents present their sons the award.*) Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. (*Parents present Arrow Points.*)

Our next act is super! Will the following stars and their parents come forward to our stage? (*Name the Bear badge recipients.*) These stars have also learned 12 acts, but these acts come from a more difficult script called the Bear Handbook. Their rehearsals are done, and they are ready to receive the Bear badge. (*Parents present the awards.*) Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. (*Parents present Arrow Points.*)

And now, ladies and gentlemen, we have a stupendous act which takes much skill and requires work and patience. These performers have been practicing very hard to attain stardom. Will the following stars and their parents please come to the stage? (*Call up Webelos Scouts and parents.*) These stars have attained the rank of Webelos. They have worked hard with their den leaders and activity badge counselors. We honor their great achievements tonight. (*Parents present the awards.*) They must continue to practice for one more award, the prestigious Arrow of Light Award. We'll watch breathlessly as they continue to pursue their shining careers.

Congratulations, all!

Recognition Ceremony: Acknowledging Someone's Effort

CUBMASTER: Songs and music are a combination of sounds that produce a harmonious result. In our pack, we have a nice variety of talents that blend together well. Tonight, I wish to recognize [name]. His/her contribution in [organizing or participating in a particular event] added a very special note to [explain].

(Have the individual stand and be applauded. Present the honoree with a kazoo or a large cardboard cutout of a music note.)

Cubmaster's Minute: I Know You Can

"You all know the story of the Little Engine That Could. How does it go? The little engine knew that if he didn't at least try, he would never know what he could do. He started out saying, 'I think I can, I think I can.' Then he did it! He said, 'I thought I could, I thought I could.' Boys, I know that you can. Believe in yourself and do your best. When you grow up you will be able to say 'I knew I could.' Now, everyone, close your eyes and think of something that you want to accomplish. It could be a dream you've always had or your own secret. Maybe it's something you want to be when you grow up. *(Take a short pause.)* Have you thought? Now everyone will shout, 'I know I can, I know I can.' *(Shout with the boys.)* Do your best!"

Closing Ceremony: Positive Aims of Scouting

CUB SCOUT 1: May I grow in character and strengthen my values every year.

CUB SCOUT 2: May I always honor my parents and be a good citizen.

CUB SCOUT 3: May I keep my body, mind, and spirit in good health.

CUBMASTER: As we leave our meeting tonight, may each one of us do our best to keep a positive attitude and follow the Cub Scout motto, Do Your Best, in our daily lives.

Skit: The Best You Can Do

Setting: Two Cub Scouts are on stage. Two more come on the stage.

CUB SCOUT 1: *(Looking downcast)* I can't do it.

CUB SCOUT 2: I'm worried, too.

CUB SCOUTS 3 and 4: *(Coming up to the two boys)* Hi, guys.

CUB SCOUT 3: What's wrong?

CUB SCOUT 1: We're supposed to be part of the skit for the pack meeting next week.

CUB SCOUT 2: And we're worried we'll make mistakes.

CUB SCOUT 1: Or forget our lines.

CUB SCOUT 2: It's kind of scary.

CUB SCOUT 1: Yeah.

CUB SCOUT 3: Oh, come on, guys. You can do it.

CUB SCOUT 4: Remember the best.

CUB SCOUT 1: The best?

CUB SCOUT 3: Yeah, nothing more and nothing less.

CUB SCOUT 4: The best you can do is to do your best.

CUB SCOUTS 1 and 2: Huh?

CUB SCOUT 3: Like this. Stand in front of people. *(They all face the audience.)*

CUB SCOUT 4: And look at them and say . . .

ALL: The best you can do is to do your best!



Character Connection: Positive Attitude

What does it mean to have a positive attitude? Why is it important? Have you been in a skit or a play before? What can make it difficult for you to be part of a skit or a play? How does having a positive attitude help you? What can you do to improve your attitude? How can a positive attitude help you do your best at school and in other areas of your life?

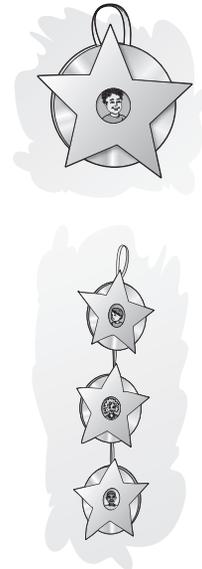
See *Fun for the Family*, No. 33012, for family activities related to this month's core value, positive attitude.

Project: Star Photo Frame Sun Catcher

Materials: Two old CDs, ribbon, craft foam, small photo, glue, scissors, permanent markers, stickers

Cut 6 inches of ribbon for the hanging loop. Glue two CDs together with the ribbon between them, making sure there is enough loop showing. Cut a star from craft foam so that half an inch to an inch of each point extends beyond the CD. Cut a hole in the center for the photo. Glue the photo to the back of the star and then glue the star to the CD. Decorate the reverse side of the sun catcher with markers and stickers. Optionally, the reverse side can also be a star frame with another picture.

For a family of stars, make a string of sun catchers with a piece of ribbon glued between CDs.



Snack: Nutty Numbers and Letters

Ingredients:

- ½ cup margarine, softened
- 1 cup flour
- ¼ cup honey
- 1 cup wheat germ
- Chopped nuts

Mix all the ingredients except nuts. Shape into numbers or letters on a cookie sheet (make "snakes" and shape them into numbers or letters). Cover with chopped nuts. Gently press. Bake at 350 degrees for 10 minutes. Serves six to eight.

Letters could be an S for stars or each boy can make a few random letters and have other boys come up with positive words that begin with each letter.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

BSA Online Learning Center, <http://olc.scouting.org>. This site provides a variety of training materials, from quick references to complete courses, all designed to help BSA members improve leadership skills and deliver a quality program. The courses offered on this site include, but are not limited to, Cub Scout Leader Fast Start, This Is Scouting, Leader Position-Specific Training, Youth Protection training, Safe Swim Defense, Safety Afloat, and Den Chief Training.



JANUARY ROUNDTABLE

CORE VALUE FOR FEBRUARY: RESOURCEFULNESS



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Cub Scout Academics and Sports Program Guide, No. 34299*
- Samples of Cub Scout Academics and Sports belt loops and pins, and the Academics and Sports letter, arranged attractively on poster board or display board
- *Cub Scout Ceremonies for Dens and Packs* opened to show the Academics and Sports Award Recognition ceremony
- Examples of genius kit creations made by staff members and preselected participants

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity. Play the opening activity, What Can You Do With It? (page 39). Give each participant an item. Encourage everyone to participate in the activity.

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Building a Nation (page 39).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for February.

Resourcefulness: Using human resources and other resources to their fullest. Through participating in the pack recycling projects, boys will gain an understanding of the ways to utilize available resources to accomplish tasks. They will learn that one of the ways to be resourceful is using their imaginations.

Icebreaker and Cheer (2 minutes)

Ask a few participants to share some of their answers from the preopening activity, What Can You Do With It? Recognize all participants by leading the cheer, Brilliant! (page 39).

Tips for Pack Activity (10 minutes)

Pack Recycling Projects. Many cities and towns now recycle basic materials like paper, glass, metal, and even yard waste. Brainstorm how Cub Scout packs can promote the community recycling efforts. Ideas might include creating posters and conservation displays for schools, libraries, and community centers. The pack could recycle things that no longer have a use to their owners but might be useful to others by having a packwide yard sale with the profit to be donated to the World Friendship Fund.

The pack might have its own party using mostly recycled or reusable items. Clean plastic yogurt cups or butter tubs might be used for cups or bowls. Old fabric makes attractive napkins when decorated with permanent markers and with its edges frayed. The room and tables may be decorated with recycled materials. Boys can use their imagination and create one-of-a-kind centerpieces from Genius Kits (page 40). Cub Scouts and families can play games using recycled materials. Involve boys and families when planning the party and encourage them to be resourceful. Remind everyone to recycle all the material after the party.

Demonstration (6 minutes)

Briefly go over directions for Genius Kits With Recycled Items (page 40) and show examples of the creations made by staff members and preselected participants. Discuss what items might be included in genius kits.

Training Highlight (8 minutes)

Cub Scout Academics and Sports Program. The Cub Scout Academics and Sports program is an enrichment program that complements the existing Cub Scout program. Show the *Cub Scout Academics and Sports Program Guide* and refer to the display of various belt loops and pins that are available. Mention that all Cub Scouts are eligible to participate in the program. Point out that the activities are designed to help boys learn new skills, improve those they already possess, develop an understanding of sportsmanship, enjoy teamwork, and have fun. As in other Cub Scout activities, boys are encouraged to do their best. Remind leaders that the program lets a boy discover something new or improve the skills they already have, not just be recognized for something they'd do anyway. Refer participants to the Academics and Sports Award recognition in *Cub Scout Ceremonies for Dens and Packs*. Lead a discussion on methods that a pack can use to limit the cost of the awards. Share ideas on how to encourage families and leaders to become involved in the program and how to use the program in conjunction with the monthly core values.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Den Record Keeping. Questions on the status of advancement, finances, or membership can easily be answered if a good record-keeping system is in place. Show den leaders examples of the Advancement Report, Den Advancement Charts, Den Records, Individual Cub Scout Records, and Monthly Den Dues Envelopes that are listed in the “Den and Pack Management” section in the *Cub Scout Leader Book*. Some of the forms are available at www.scouting.org/cubscouts. Point out that these forms provide den leaders with a complete record of advancement, attendance, and dues. Have an experienced den leader demonstrate how to use these five den record forms. Explain that the information from the boys’ handbooks is transferred to the forms during the den meetings. As a group, share and examine alternate methods of record keeping such as spreadsheets or other tracking systems using computers.

Webelos Den Leader (15 minutes)

Meet the Scoutmaster! Invite several Scoutmasters for a discussion of the role of a Scoutmaster. Include in the discussion how the Scoutmaster conference is conducted and what a Webelos Scout should expect. Remind Webelos den leaders that visiting a troop and having a Scoutmaster conference are part of the requirements for the Arrow of Light Award. Prior to the discussion, stress to the guest Scoutmasters the need to provide answers that are not specific to his or her troop. The discussion should not turn into a troop-specific recruiting session.

Cubmasters (15 minutes)

Pack Gathering Activities. A successful, planned gathering activity will get a pack meeting off to a good start. A good gathering activity should have pack members interacting with each other. Brainstorm ideas for gathering activities that require minimal preparation, are fun for the boys, and can be enjoyed by the entire family. Since the Cubmaster will be busy preparing for the pack meeting, discuss how to recruit other members of the pack to lead the activity. Remind participants that this is a great opportunity to begin involving parents who are not in a formal leadership position. Examine with Cubmasters the numerous sources available for ideas on gathering activities, including the *Den & Pack Meeting Resource Guide*, the *Den Chief Handbook*, the *Cub Scout Leader How-To Book*, *Group Meeting Sparklers*, and *Boys’ Life*. Don’t forget to mention the monthly Cub Scout roundtables.

Pack Leaders (15 minutes)

Unit Leadership Enhancements. Unit Leadership Enhancements are short training topics intended to help better equip pack leaders to conduct a quality Cub Scout program. These brief training sessions are to be conducted during the monthly pack leaders’ planning meetings. Using the *Cub Scout Leader Book* as a resource, have the district training chair or a unit commissioner explain how to use Unit Leadership Enhancement and introduce the training session topics. Select one of the topics and demonstrate how to present it to the group.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Invite the people responsible for various district and council activities to briefly share information about their events. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, I Will Use (page 40).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner’s Minute (1 minute)

“Robert F. Kennedy said, ‘There are those who look at things the way they are, and ask why? I dream of things that never were, and ask why not?’ We have been talking about resourcefulness for much of the meeting tonight. One of the best parts of being a Cub Scout leader is to watch boys grow up asking not only why but why not. They will use this ability at first with small things like recycling and, as they get older, community service, even nation building. Our job as their leaders is to give the boys opportunities so they will dream of things that never were and ask why not. It is also our responsibility to be resourceful and ask why not. There is always room to improve.”

AFTER THE MEETING

Refreshments and Fellowship

Make a large bowl of fruit salad based on the Resourceful Fruit Salad (page 40) and serve it in clean recycled containers such as margarine tubs. Remind participants to recycle the containers afterward.

Staff Meeting

Thank staff members for being resourceful in delivering their part in tonight’s program. Evaluate tonight’s meeting. Brainstorm ideas on how to reach out to packs that are not in attendance. Review plans for next month’s roundtable.

PACK RESOURCE SHEET

FEBRUARY 2012

Core Value For February

Resourcefulness: Using human resources and other resources to their fullest. Through participating in the pack recycling projects, boys will gain an understanding of the ways to utilize available resources to accomplish tasks. They will learn that one of the ways to be resourceful is using their imaginations.

Preopening Activity: What Can You Do With It?

Materials: Paper, pencils, clean recyclable objects. Be sure the items are clean. Avoid glass items for safety reasons.

As Cub Scouts and families arrive, give each Cub Scout a pencil, paper, and something that is usually thrown away or recycled after use, such as milk cartons or jugs, aluminum cans, paper plates, paper towel tubes, newspaper, etc. Challenge the boys to write down as many ideas as they can of things that can be done with their item. They are encouraged to talk with others in the pack for additional ideas. Adults are encouraged to help boys. During the pack meeting, ask people to share some of their ideas. Give cheers for the longest list, the most original idea, the craziest idea, etc. Conclude with the Brilliant! Cheer for everyone for being resourceful.

Opening Ceremony: Building a Nation

Materials: American flag, cards with text for each Cub Scout

CUB SCOUT 1: When Washington needed to cross the Delaware River, instead of building boats, his troops found boats they could use.

CUB SCOUT 2: When the new nation needed power, resourceful people built waterwheels near rivers to power their mills.

CUB SCOUT 3: When the country stretched from the Atlantic to the Pacific, resourceful people created the transcontinental railroad.

CUB SCOUT 4: In this age of technology, resourceful people keep developing new things to better our lives.

CUB SCOUT 5: In the past month, everyone in our pack participated in conserving resources and thought of better ways to recycle.

CUB SCOUT 6: Small or large project, young or old, we all do our part to be resourceful to build a better nation.

CUB SCOUT 7: Let us salute the flag of this nation, which we all love and strive to make better, and recite the Pledge of Allegiance.

Cheer: Brilliant!

Place closed fist under chin (as if in deep thought), pause for a moment and then quickly raise a finger in the air and shout "Brilliant!"

Recognition Ceremony: Pack Recycling Project

Materials: Clean recyclable materials with "I DID MY BEST" written on them. Items may be a hat made of newspaper, empty can or plastic bottle hanging on a piece of string like a medal, etc.

CUBMASTER: In his last letter to Scouts around the world, Lord Baden-Powell, the founder of Scouting, wrote, "Try to leave the world better than you found it." Tonight, we are honoring Cub Scouts who did their best to fulfill Lord Baden-Powell's request.

These boys participated in the pack recycling project. (*Briefly talk about the nature of the project.*) In an age when so much is wasted and nature is being used up faster than it can replenish itself, these Cub Scouts have helped to slow the trend. Thank you, boys, for your effort and resourcefulness. (*Present to each recipient the "I did my best" award.*)

VARIATION: If every den in the pack participated in the project, have each den recognize another den with the awards the boys have made. Assign dens the group they are to recognize ahead of time.

Webelos Crossover Ceremony: Scouting Trail

Materials: Two 5-foot-long, 4-by-4-inch posts; five 5-foot-long, 2-by-12-inch planks. Paint one plank blue, one gold, one red, and one BSA green. Leave one unpainted. Posts do not have to be painted.

Ask the Webelos den leaders to place one of the posts on the ground. Then ask the Scoutmaster to place a second post on the ground about four feet away and parallel to the first post. Say that this is symbolic of the foundations of Scouting that these leaders have laid down. The leaders have set the stage for bridging the boys from Cub Scouting to Boy Scouting.

Have Webelos Scout 1 and his parents bring the unpainted plank forward and place it across the foundation posts. State that this represents the boys as they arrived in Cub Scouting full of potential but unfinished.

Ask Webelos Scout 2 and parents to bring the blue plank forward and place it snugly against the unfinished plank. Say this represents the Tiger Cub, Wolf, and Bear years, where, with the help of their parents, the boys became true blue friends.

Next, Webelos Scout 3 comes forward with his parents and places the gold plank next to the blue one to represent their golden years in Cub Scouting as Webelos Scouts, learning important skills culminating in the Arrow of Light.

Webelos Scout 4 comes forward with his parents and the green plank. Announce that this represents their new beginning as Boy Scouts.

Finally, Webelos Scout 5 and parents put down the red plank. Comment that this plank is red like the predominant color of the Eagle Scout badge and represents the beginning of their journey to become Eagle Scouts.

Webelos Scouts are assembled at the unfinished board side of the now completed bridge and presented graduation certificates.

When these presentations are over, the Scoutmaster invites each boy in turn to cross the bridge. Once over, he is welcomed into the troop. He is presented with his troop neckerchief.

Note: If there are many graduating Webelos Scouts, divide them into five groups and have each group place a plank on the posts.

Cubmaster's Minute: Resourcefulness

"When you are young, you have a tremendous ability to imagine things. Boys can imagine wonderful things, outlandish things, funny things, scary things, magic, beauty . . . anything. As people get older, sometimes their ability to imagine becomes smaller and more limited. For some adults it's easier to imagine more awful things than wonderful things. Some adults stop imagining altogether. Then there are some adults who can imagine all sorts of great things just like boys. They never stopped using imagination. These people are more resourceful and have more fun in life. Boys, keep on imagining things. Keep on thinking great things. Your life will be much more fun and meaningful. Just imagine that!"

Closing Ceremony: I Will Use

This closing ceremony may be done in three ways. A Cub Scout or leader can read the entire narrative. Copies of the ceremony can be handed out to the audience and they can read it in unison. Or, have five Cub Scouts each read a line:

1. This is my country. I will use my eyes to see the beauty of the land.
2. I will use my ears to hear its sounds.
3. I will use my mind to think what I can do to make it more beautiful.
4. I will use my hands to serve it and care for it.
5. And with all my heart I will honor it.

Game: Recycling Toss

Materials: Four containers such as large cardboard boxes, items to be recycled. Mark the containers "plastic," "paper," "aluminum," and "other metal." Avoid glass items for safety reasons.

From a short distance, depending on age, boys are to throw the recyclable items into their appropriate containers. Give points for items landing in their appropriate boxes. This game can be played as a relay race with two sets of boxes and items. The team that throws more accurately is the winner.

Game: What Would You Do?

Divide the players into teams. Provide each team with a pencil and paper. One person in each team is a scribe. Leader shows an item and asks the question below. Instruct teams to come up with as many answers as possible. Recognize teams with the most answers and unique ideas.

Question: "You use this [item] for [normal use of the item]. What would you do if you don't have [the item]?"

Examples of items and uses:

- Pen for writing
- Phone to call your friend
- Clock to tell time
- Umbrella to shield you from rain
- Sleeping bag to use at a campout
- Scissors to cut things
- Bag to carry things
- Tissue to blow your nose

Project: Genius Kits With Recycled Items

A genius kit is simply a collection of odds and ends. Each Cub Scout is given an identical kit. He creates something using his

genius and imagination. This can be a pack or den activity and is a great activity for son and parent teams. Make sure the results are shown off at the pack meeting. Give awards for most imaginative, most resourceful, best workmanship, most realistic, most useful, most conservation-minded, etc.

Create genius kits with recycled items. Here's a sample:

- One paper towel tube
- Three milk jug caps
- Two old CDs
- One meat tray
- One margarine tub
- Two berry baskets
- Four feet of string
- One empty water bottle
- Four popsicle sticks
- One empty can
- Four old buttons
- One paper sack

Genius project rules:

- Use only the materials supplied. You do not have to use them all.
- Cut them up or shape them any way you wish.
- You may use glue or tape.
- Use any tools you want. Make anything you like.
- Attach your name and the title of your creation.

Snack: Resourceful Fruit Salad

Ingredients: Fruit, yogurt, granola

Each Cub Scout or family brings fruit, either fresh or canned. Cut the fruit into bite-size pieces. Toss them together in a large bowl with a small amount of yogurt. Top with granola.

Note: Be aware of food allergies and diet restrictions.

Pack Recycling Project

Character Connection: Resourcefulness

When preparing for a pack recycling project, ask Cub Scouts how they can use the value of resourcefulness. Following the project, talk about what they learned about recycling. What does it mean to be resourceful? How is being

resourceful important to the environment and the community you live in? Why is being resourceful important in everything else you do in their daily life?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, resourcefulness.

Did You Know?

Philmont Training Center. Located near Cimarron, New Mexico, the Philmont Training Center offers a wide variety of Cub Scout leader training conferences. The weeklong conferences combine a family vacation with the opportunity to participate in a quality training experience and to associate with Scouters from across the country. While the leader takes part in training sessions, family members enjoy special programs of age-appropriate activities. All registered Scouters are invited to attend training center conferences. For more information, check with your district executive or visit www.philmontscout-ranch.org/ptc.aspx.





FEBRUARY ROUNDTABLE

CORE VALUE FOR MARCH: COMPASSION



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Group Meeting Sparklers*, No. 33122
- Poster board containing the application for the Conservation Good Turn certificate, a sample certificate and the Conservation Good Turn patch

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

All name tags have various phrases written on them so they can be used in the preopening activity.

Preopening Activity. Encourage everyone to participate in the preopening activity, Compassion Basket (page 43).

GENERAL MEETING

Opening Ceremony (3 minutes)

Recruit participants to help in conducting the opening ceremony, The Key (page 43).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for March.

Compassion: Being kind and considerate, and showing concern for the well-being of others. Cub Scouts will develop care and concern for the well-being of others by participating in the effort to collect items for charities.

Icebreaker and Cheer (2 minutes)

Recognize the person who collected the largest number of different slips during the preopening activity. A roundtable staff member leads the participants with his or her choice of cheer from the featured book of this month, *Group Meeting Sparklers*.

Tips for Pack Activity (9 minutes)

Collections for Charities. The shelves of many charities are emptied during the busy holiday season, and organizations need help restocking their supplies. Lead a discussion to develop ways that packs can collect items for charities. Suggestions might include a clothing drive, canned food collection, or even an eyeglass collection. Children's books, toys, and school supply kits may be collected and donated to child support services. Advise the participants to first check with the receiving organizations on the types of items needed. Discuss a possibility of having a regular collection box at the den or pack sites. Ask participants to share their experiences.

Sample Ceremony (6 minutes)

Roundtable staff members and participants conduct a recognition ceremony, Warm Fuzzies for a Service Project (page 43).

Training Highlight (8 minutes)

Cub Scout Camping Program. Referring to the Cub Scout Outdoor Program Options chart found in the "Cub Scout Camping" section of the *Cub Scout Leader Book*, review the six different types of camp experiences for Cub Scouts. Talk about who is eligible to attend and the training required for adult leaders for each type. Emphasize that den overnight camping is only allowed for boys in the Webelos program. Younger boys may participate in pack overnights. Mention that pack overnights can only be held at locations that have been approved by the local council. Stress the importance of having at least one adult leader complete Basic Adult Leader Outdoor Orientation (BALOO).

Ask the district camping chair to outline the camping opportunities available in your council and district. Promote day camp, Cub Scout and Webelos Scout resident camp, and council-organized family camp. Encourage leaders to have the boys in their packs participate in these camps. Advise them to have the families register early.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Den Displays at Pack Meetings. Den displays offer boys an opportunity to showcase the projects they have been working on during the month. Having a den display can reinforce the unity among the den members. Additionally den displays can give younger boys something to look forward to as well as inspire visiting boys to join Cub Scouting.

Lead a discussion on what can be exhibited. Items include advancement projects, den advancement charts, and den doodles. Attractively arranged photos and mementos of a den outing is another idea. Discuss how to ensure the items are brought to the meeting for display. Remind participants that the den leader is not the only one responsible for collecting the items and setting up the display. Encourage each family to make sure their boy brings his own items. Den chiefs, denners, and den families can help set up the display. Share ideas on how these items may be displayed so each boy's work can be seen and appreciated. Den displays should be located where people will walk by them naturally and view each display. It is disappointing if no one pays attention to a boy's effort. There should be enough space around each of the tables for the display, and the table should be identified with a den number. Items should be arranged on the table in an orderly fashion and labeled with the boys' names. Ask participants to share their success stories.

Webelos Den Leader (15 minutes)

Activity Badges and Character Connections. Using the *Cub Scout Leader Book* as a resource, review the 12 Core Values of Cub Scouting. Discuss the three parts of the Character Connections—know, commit, and practice. Go over the *Webelos Handbook* and locate the nine Character Connection requirements. Share ideas how these requirements are met in their dens.

All Cub Scout leaders, including Webelos den leaders, are encouraged to emphasize more values and make more Character Connections as boys participate in the many activities they enjoy in Scouting. Following the three-step method presented in the *Leader Book*, make a Compassion Character Connection with the activity badges their dens will be working on next month. With one of the participants playing the role of a Webelos den leader and the rest playing the role of the boys in his or her den, complete the Compassion Character Connection.

Cubmasters and Pack Leaders (15 minutes)

Pack Conservation Projects. Prepare ahead of time a poster board containing the application for the Conservation Good Turn certificate, a sample certificate, and the Conservation Good Turn patch.

Point out that the Conservation Good Turn Award is an excellent opportunity for packs to join with conservation or environmental organizations to carry out a conservation Good Turn in their communities. Show the poster board and explain that conservation projects for this award should involve the entire pack—each den, adult leaders, and family members. A Conservation Good Turn certificate is available for units that participate and report on their efforts. A Conservation Good Turn patch is available to recognize individual youth and adult members who participate in a meaningful conservation project. Mention that additional information and the award application are available at www.scouting.org. Discuss the roles and responsibilities of the Cubmaster and the pack committee in organizing a Conservation Good Turn project.

Lead a session where participants brainstorm ideas for conservation projects for packs. Stress that projects should be challenging and age-appropriate for all pack members and their families. Discuss a possibility of carrying out follow-up projects that can be done throughout the year.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Spokespeople for upcoming events make announcements. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Happiness Brings Happiness (page 44).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

“Most of us are happiest when we are doing something for others. Think for a moment of a time when you were helpful to someone. Chances are, it made you feel pretty good. Of course, we feel best when we do something for others without being found out. When we help others regularly, it soon becomes a habit and will be a natural thing. Once you establish this habit, you will learn the real meaning of a Good Turn. I'd like to conclude tonight's meeting with what Mother Teresa said: ‘What I do, you cannot do, but what you do, I cannot do. The needs are great, and none of us, including me, ever do great things. But we can all do small things, with great love, and together we can do something wonderful.’”

AFTER THE MEETING

Refreshments and Fellowship

Serve Mini Cheesecakes (page 44).

Staff Meeting

Thank the staff for their part in tonight's program. Review plans for next month's roundtable. Brainstorm ideas on creative ways to present information during the leader breakout sessions.

PACK RESOURCE SHEET

MARCH 2012

Core Value For March

Compassion: Being kind and considerate, and showing concern for the well-being of others. Cub Scouts will develop care and concern for the well-being of others by participating in the effort to collect items for charities.

Preopening Activity: Compassion Basket

Materials: Name tags with different phrases written on them, slips of paper with phrases, paper bags. For examples of phrases, see below.

As people arrive, give each person a name tag and eight to 10 slips of paper that match the phrase on the name tag, and a paper bag. Tell them the paper bag is a basket and they need to fill the basket with compassion. Instruct them to go around the room and collect one slip from each person. Encourage people to collect different slips. They cannot put their own slips in their baskets.

During the meeting, recognize the person who collected the largest number of different slips.

Examples of phrases:

- Be friendly.
- Smile.
- Be interested in the feelings of others.
- Be sensitive to the feelings of others.
- Show kindness.
- Help those in need.
- Consider the feelings and needs of others.
- Help someone who is being treated unfairly.
- Include others in the group.
- Be willing to forgive others.

Opening Ceremony: The Key

Materials: A large cardboard door marked with “happiness” and a keyhole; key-shaped cutouts with large words “effort,” “knowledge,” “wealth,” “honesty,” “truth,” and “hard work” written on them; one key-shaped cutout in different shape and color from other keys with “compassion” written on it; one large gift-wrapped package.

Arrangement: Place the package on the other side of the door where the audience cannot see it. All but the narrator act in silence. Make sure the boys show the labels on their keys.

CUB SCOUT 1: (With the “effort” key, he tries to open the door but cannot unlock it. He steps aside.)

CUB SCOUT 2: (With the “knowledge” key, he tries to open the door but cannot unlock it. He steps aside.)

CUB SCOUT 3: (With the “wealth” key, he repeats the action.)

CUB SCOUT 4: (With the “honesty” key, he repeats the action.)

CUB SCOUT 5: (With the “truth” key, he repeats the action.)

CUB SCOUT 6: (With the “hard work” key, he repeats the action.)

CUB SCOUT 7: (With the “compassion” key, he opens the door to reveal a large gift-wrapped package.)

NARRATOR: Compassion opens the door to happiness because with compassion comes the gift of sharing your knowledge, wealth, and effort. Compassion is the spirit of caring and sharing. Let us keep compassion in our lives all year round, for that is the spirit of Cub Scouting.

Recognition Ceremony: Warm Fuzzies for a Service Project

Materials: Warm Fuzzy Pin or Neckerchief Slide (page 44) for each recipient

CUBMASTER: I'd like to read you a story. But I need your help. Every time I say “warm fuzzy” or “warm fuzzies,” please give your best smile.

“Once upon a time, there was a tiny village. Each person in the village was very happy because he had a bag of **warm fuzzies**. You could reach into your bag and pull out a **warm fuzzy** whenever you wanted, and everybody wanted them all the time. **Warm fuzzies** were given to other people on the street, at home, everywhere. The more you gave away, the more you got. **Warm fuzzies** made you feel like they sound—warm, happy, and contented. Everyone was happy.

“With time, people became afraid that if they kept giving away their **warm fuzzies** that there wouldn't be any left for themselves. So people stopped giving them away and they hid them. They hid them away in jars, in cupboards, and in attics. After a while people forgot about the **warm fuzzies** and the village became cold and dreary. People were no longer happy.

“This went on for years and years until one day a little boy found a **warm fuzzy** and asked his grandmother what it was. The grandmother looked at it and pondered. Then she took it in her hand. Immediately, she could feel warm and happy and she told her grandson how there used to be an abundance of **warm fuzzies** in the village. The little boy gave the **warm fuzzy** to his grandmother with a hug and went on his way. Remembering the old days, the grandmother gave the **warm fuzzy** to another villager. It was the first **warm fuzzy** given in some time. The village people soon remembered hiding their **warm fuzzies** and, one by one, they went home to find theirs and soon everyone was giving out **warm fuzzies** again. To their surprise, the more **warm fuzzies** they gave away, the more they had.”

We have some Cub Scouts, leaders, and family members who gave many warm fuzzies to others by being involved in the pack service project. I'm sure the warm fuzzies they gave will multiply beyond the people they helped. I would like to recognize each of them with a warm fuzzy of their own. (Call up the recipients and present them each a warm fuzzy.)



Character Connection: Compassion

What does being compassionate mean? Can you think of a time when someone was kind or compassionate toward you? How did that make you feel? How would you have felt if the person or people were not kind or compassionate? What are two ways you can show compassion at school?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, compassion.

Cubmaster's Minute: One Wish

"What would you do if you are to be granted one wish? I have a story for you. There once was a poor man who lived in a run-down shack. He was cold and wished he could afford a better place. Then one night a wizard came to his place and told him he could grant one wish to only one person. The poor man thought this was his chance to have a large house. He was about to ask for that. Then he thought of a sick girl who lived down the street. The poor man smiled and said, 'I could ask for money but there is a sick little girl who could use your help more than I.' So the wizard went to the house where the little girl lived and offered to grant her one wish. The little girl asked why he came to her. The wizard told her that the poor man sent him. She smiles and said, 'It would be lovely if I got better but I'm not unhappy. I have many friends and a loving family. I know a man who could use your help. He's rich but I think he's very lonely.' So the wizard went to see the rich man. The rich man thought and thought and realized that he was not lonely. There was a little girl who thought of him. He smiled. He could even try to make friends on his own. So he told the wizard that there must be other people who needed his help. The wizard left. Do you know who was smiling the most? You are right, the wizard!"

Closing Ceremony: Happiness Brings Happiness

Arrangement: Five Cub Scouts read two lines each of the following poem.

We may not always realize that everything we do
Affects not only our lives but touches others, too,
For a little bit of thoughtfulness that shows someone you care
It creates a ray of sunshine for both of you to share.
Yes, every time you offer someone a helping hand,
Every time you show a friend you care and understand,
Every time you have a kind and gentle word to give,
You help someone who helps others in the precious lives they live.
For happiness brings happiness, and loving ways brings love,
And giving is the treasure that Cub Scouting is made of.

Activity: Pass It On

Materials: Gift items (socks or other items)

This activity is conducted in conjunction with a goodwill project to collect new socks or other items for those in need. This is not a competition but an activity to emphasize the spirit of cooperation and compassion.

Dens line up facing the gift table. The first Cub Scout picks up a gift and passes it over his head to the boy behind him, while saying, "Pass this on to help others." The next Cub Scout passes the gift under his legs to the next boy while saying "Pass this on to help others." Repeat passing over and under to the end of the line. The last Cub Scout places the gift in a bag and says, "Thank you for helping other people." The first boy then moves to the back of the line. Repeat the process until all gifts have been passed.

Skit: Magic in a Smile

Materials: Simple magic trick, gardening tools

Setting: Cub Scout 1 is trying a magic trick. Cub Scouts 3–5 are watching. Cub Scout 2 enters, watches, then asks:

CUB SCOUT 2: What are you doing?

CUB SCOUT 1: I'm a magician!

CUB SCOUTS 3–5: Yeah, he's doing magic tricks.

CUB SCOUT 2: Really? Why are you doing magic tricks?

CUB SCOUT 1: I like to do magic tricks because that makes people happy and, when people are happy, they smile, and I like to see people smile.

CUB SCOUT 2: I can make magic!

CUB SCOUTS 3–5: Oh, sure! No, you can't.

CUB SCOUT 2: Yes, I can, but I need all of you to help with this magic trick. (*Leaves the stage.*)

CUB SCOUT 1: I didn't know he knew magic tricks.

CUB SCOUT 3: I'll bet he doesn't know any magic.

CUB SCOUT 4: He probably won't even come back.

CUB SCOUT 5: He's just showing off.

CUB SCOUT 2: (*Enters with gardening tools.*)

CUB SCOUTS 3–5: Gardening tools?

CUB SCOUT 5: You call that magic?

CUB SCOUT 2: No! But with your help and these tools, we can make magic.

CUB SCOUTS 3–5: Oh, sure! Gardening tools aren't magical. How can they make magic?

CUB SCOUTS 2: You said magic makes people happy, didn't you?

CUB SCOUTS 1: Yes, but . . .

CUB SCOUTS 2: Well, if we take these tools over to Mrs. Robinson's and clean her front yard, I'll bet she would be happy and she would smile the biggest smile you have ever seen.

CUB SCOUTS 3: Say, I think you've got magic. I'll rake leaves.

CUB SCOUTS 4: I'll go and get a lawn mower. I've always wanted to do magic tricks!

CUB SCOUTS 5: Me too! I'll prune her shrubs. I really like Mrs. Robinson. I like to see her smile. (*Boys agree and start to leave.*)

CUB SCOUT 1: Hey, what about my magic?

CUB SCOUT 3: We all want to try his magic.

CUB SCOUT 1: Oh, that's a good idea. Wait for me!

Project: Warm Fuzzy Pin or Neckerchief Slide

Materials: Large pompom, two wiggle eyes, ribbon. Pin-back, half-inch PVC pipe section, glue, scissors

Glue two wiggle eyes on the pompom. Optionally, attach two pieces of ribbon on the back to form streamers. Attach a pin-back or a PVC piece to the back.

Snack: Mini Cheesecakes

Ingredients:

- Graham cracker or vanilla wafer
- Soft cream cheese spread, plain or flavored
- Fresh or canned fruit

Spread cream cheese on graham cracker. Top with a choice of fruit.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

Interactive Uniform Game. Cub Scouts and their families can test their knowledge of the Cub Scout uniform for all ranks and occasions on an online interactive uniform game, available at www.scouting.org/cubscouts.



MARCH ROUNDTABLE

CORE VALUE FOR APRIL: FAITH



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Fun for the Family*, No. 33012
- Boys' handbooks, open to pages pertaining to faith:
 - Tiger Cub Handbook*: Achievement 5F
 - Wolf Handbook*: Achievement 11
 - Bear Handbook*: Achievement 2
 - Webelos Handbook*: Webelos badge requirements
- Duty to God pamphlet
- Cub Scout Academics Astronomy belt loop and pin, and their requirements
- Information on local planetariums, observatories, and astronomy societies that offer programs for school-age children

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity. Invite everyone to participate in the pre-opening activity, Religious Emblems (page 47).

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Faith (page 47).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for April.

Faith: Having inner strength or confidence based on our trust in God. With their family guiding them, Cub Scouts will grow stronger in their faith. Through den and pack activities, boys will learn to understand and respect people whose faith is different from theirs.

Song (2 minutes)

A roundtable staff member leads the group in singing "Cub Scout Prayer" from the *Cub Scout Songbook*.

Tips for Pack Activity (11 minutes)

Pack Star Gazing. Looking at the sky full of stars is one of the most inspiring experiences. Lead a discussion on how to organize a pack stargazing event. Include in the discussion possible locations, activities, and resources.

A pack may choose to go to a local planetarium or meet outside away from buildings and city lights. An open field or hill is ideal. Ask experienced leaders for ideal locations for stargazing in your area.

Talk about activities at such a gathering. Boys and their families can come early and lay out their blankets to watch the stars come out. Using books and star finders, families could look for constellations and tell some stories connected with constellations. There are often one or two parents in a pack who are knowledgeable about stars. Or the pack could have guest speakers from a local astronomy society. Some amateur astronomy societies have free programs for families and children and may make available their telescopes along with their service. Advise leaders to coordinate with guest speakers so they are aware of the age of the children and keep their presentation short and simple. Refer to the "Fun With the Night Sky" section in the *Cub Scout Leader How-To Book* for more ideas.

Make sure to include in the discussion all necessary steps to make this outing safe and successful. Suggest checking the availability of restroom facilities and adequate supervision. Remind leaders to have a backup plan in case of inclement weather. Discuss having a reflection at the end of stargazing. Suggest that this is a good month for Cub Scouts to start working on the Astronomy belt loop. Conclude this section with the Prayer of Thanks (page 47).

Sample Ceremony (5 minutes)

Roundtable staff members and participants conduct a recognition ceremony, Religious Emblem Square Knots (page 47).

Training Highlight (8 minutes)

Duty to God and Religious Emblems Program. Briefly review the requirements pertaining to religious duties as outlined in each of the Cub Scout handbooks. Distribute the Duty to God brochures, No. 05-879, and show the video *Promoting Duty to God*, both available through your council service center. Review religious emblems available for different ages. Explain that these awards are not Scouting awards but are offered by religious organizations. To earn the awards, boys work with their religious leaders and family members. Most Cub Scout religious emblems consist of a bar pin and pendant, and are awarded by religious groups. Boys should also be recognized at the pack meeting with Scouting's universal religious emblem square knot. The square knot may be worn on the uniform above the left pocket. Give the P.R.A.Y. (Program of Religious Activities With Youth) website, www.praypub.org, as a resource. Explain that P.R.A.Y. has an excellent script that Cub Scout leaders can use in presenting the program to Cub Scouts and parents. Mention that there also are religious emblems for adults. Ask leaders who have earned religious emblems as youth or adults to stand and be recognized.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Field Trips and Local Tour Permits. Using the *Cub Scout Leader Book* as a reference, lead a discussion on local field trips, including guidelines and policies, logistics, preparation, and types of field trips. Review the use of the local tour permit and why it is important to file it with the council service center. Distribute copies of the Local Tour Permit Application form, available at www.scouting.org/cubscouts. Review both sides of the form with the participants. Explain your local council's guidelines on filing the tour permit and various filing options. Review the sections on Go See Its, field trips, and tips for outings in the *Leader Book*. Discuss steps necessary in planning a field trip. Ask participants to share their favorite field trips. Remind the participants to have an alternative plan when planning an outdoor activity in case of bad weather.

Webelos Den Leader (15 minutes)

Planning Den Outdoor Activities. Lead a discussion on the types of outdoor activities Webelos dens might have. These include den camping, Webelos-Rec, Webelos resident camp, camping with a Boy Scout troop, and day hikes as well as field trips related to activity badges. Ask participants to tell the group about successful activities and exciting trips they have had with their dens. Take a quick survey of which activity badges their dens will be working on in the next few months and share ideas for outdoor activities for those activity badges. Mention that outdoor cooking will be discussed at next month's roundtable. Discuss what needs to be considered when planning an outdoor event. Distribute blank copies of the Local Tour Permit Application form, available at www.scouting.org/cubscouts. Review both sides of the form with the participants. Explain your local council's guidelines on filing the tour permit and various filing options. Remind the participants to have an alternative plan when planning an outdoor activity in case of bad weather.

Cubmasters (15 minutes)

Family Participation. Lead a discussion on the importance of family participation in Cub Scouting, both in the administration of the program and during pack activities. Encourage Cubmasters to plan all meetings with families in mind. Share ideas on how families can be involved in pack meetings. Discuss how the Family Talent Survey Sheet may be used to increase family participation in pack activities, including pack meetings, pack outings, service projects, and special events such as derbies and blue and gold banquets. Mention that the Family Talent Survey Sheets are available at www.scouting.org/cubscouts. Brainstorm ways to increase family attendance at pack meetings.

Pack Leaders (15 minutes)

Spring Recruiting. With the help of the district commissioner or membership chairman, lead a discussion on the benefits of a well-executed spring recruitment. Have information available for upcoming council and district spring recruiting events and encourage all packs to participate in these events. Remind leaders that a recruitment event should be well planned and well publicized. Show your council's spring promotional materials and discuss what other recruitment tools can be used.

Ideas might include samples of *Boys' Life* and *Scouting* magazine, a display of boys' handbooks, sample den projects, and a selection of publications that are valuable resources for leaders, as well as youth and adult application forms. Brainstorm where the recruitment event may be held and what types of activities and displays to include. Suggest to participants that they make sure to follow up with prospective families. Mention the importance of a summertime program in retaining new Cub Scouts. Show the recruiter strip and any special incentives offered by your local council. Highlight the Recruiter Recognition Ceremony (page 47).

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by spokespeople for the event. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Open Up! (page 48).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

Believing Without Seeing. "We all have heard the expression 'Seeing is believing.' Faith is believing in your God without seeing, without having to have the proof. The same things can be said about boys. We should not have to require proof that the boys are capable of things. We just need to believe in them. We just love them and guide them. As in faith, sometimes this is not easy, but just as in faith, we should strive. We can also say about faith that some things need to be believed in order to be seen. Again we can say the same thing about boys. We can be awfully blind to what is obvious. We have to believe in the abilities and qualities of the boys in order to see them. Believing without seeing—that is what a Cub Scout leader should do."

AFTER THE MEETING

Refreshments and Fellowship

Serve Golden Stars (page 48) to remember the stars in the sky.

Staff Meeting

Thank the staff members for their part in tonight's program. Review plans for next month's roundtable. Brainstorm ideas on how to increase roundtable attendance.

PACK RESOURCE SHEET

APRIL 2012

Core Value For April

Faith: Having inner strength or confidence based on our trust in God. With their family guiding them, Cub Scouts will grow stronger in their faith. Through den and pack activities boys will learn to understand and respect people whose faith is different from theirs.

Preopening Activity: Religious Emblems

Preparations: Enlarged copies of the religious emblems for Cub Scouts. The emblems are available in the *Insignia Guide*, Duty to God brochure, or the boys' handbooks. Cut apart the emblems and post them in various parts of the room. Make sure to keep together the picture of the medal, name of the program, and faith. On sheets of paper, copy only the religious emblems (without the name of the program or faith).

As people arrive, give each person a sheet with the emblems printed on it. Instruct them to go around the room and find the symbol and read the name of the program and faith. Encourage people to help each other find all the emblems.

Opening Ceremony: Faith

Materials: Five large cards with letters to spell out "faith" on one side and script on the other

CUB SCOUT 1: F is to follow. We follow the beliefs of our faith and practice them with our family.

CUB SCOUT 2: A is to act. We act in ways that show our love and faith.

CUB SCOUT 3: I is to involve. We involve ourselves in helping others with service projects and learning about our faith.

CUB SCOUT 4: T is to thank. We thank our God for our families, our friends, and all that he has given us.

CUB SCOUT 5: H is to hope. We hope for a better world as we practice our faith.

Prayer: Prayer of Thanks

Everyone holds hands and each person says one word for what he or she is most thankful.

Recognition Ceremony: North Star

CUBMASTER: For thousands of years, men have known that the North Star is fixed. Shepherds knew it before the time of Christ, and seamen have used the North Star and other heavenly bodies to guide their ships to port ever since they first dared leave the sight of land. Even today, the North Star guides many travelers to help find their way.

Cub Scouts don't need stars to find their way. But we do have our own guiding stars to help us through life. They are your church and your school, for instance. In Cub Scouting, our navigational aids are the Promise and the Law of the Pack. They tell us how we should act and what we should do for ourselves and for others. The Cub Scout Promise and the Law of the Pack are just like the stars by which the seaman steered his ship.

Tonight we honor the Cub Scouts who are navigating straight and true on the Cub Scouting trail. With their parents' help, they have completed requirements for many awards and have shown that they live by the Promise and the Law. *(For each award, give a brief explanation of the award and call forward the recipients and parents. Present the awards to parents so they can present them to their sons.)*

Recognition Ceremony: Religious Emblem Square Knots

Materials: Religious emblem square knots

CUBMASTER: When a Cub Scout recites the Cub Scout Promise, he promises to do his duty to God. Tonight the following Cub Scouts have kept their promise by completing the requirements for the religious emblem of their respective religious institutions. *(Call the boys and families forward.)*

As you can see, these boys have already received a medal from their religious institution in recognition of their achievement. These are not Scouting awards. The religious bodies in the United States have programs to recognize members of youth organizations such as the Boy Scouts of America and the Girl Scouts of the U.S.A., who demonstrate faith, observe their creeds or principles, and give service. Scouting recognizes this achievement by presenting them with this square knot to place above the left pocket of the uniform shirt. This knot is so special that a boy can wear it on his Boy Scout uniform and adult uniform as he grows older.

Because parents play an important role in guiding their children in their religious growth, I'll ask the parents to present the religious emblem knots to their sons. *(Parents present the knots to their sons.)*

Congratulations!

Recognition Ceremony: Recruiter Recognition

Materials: Recruiter strips

CUBMASTER, COMMITTEE CHAIR, or MEMBERSHIP CHAIR: Boys make a difference for our Cub Scout pack by inviting their friends or recruiting new boys from school. Would the following boys come forward to receive their recruiter strips? *(Call their names and present recruiter strips.)* Congratulations to these boys for making a difference in their dens and our pack.

Remember that boys can join Cub Scouts any time of the year. Always put out the Cub Scout welcome mat to your friends.

Cubmaster's Minute: North Star

"We all enjoy gazing at the stars in the sky. Stars are especially beautiful when you are away from the city lights. Among all those stars, there is a special one. That's the North Star. It is special because while the positions of other stars change throughout the night, the North Star remains constant. Since ancient times, the star has been used for navigation and has guided people on their journeys on land and sea. Just like your faith. Your faith guides you on your journey throughout your life."



Character Connection: Faith

What does faith in God or a higher power mean? How does a person's religion guide him or her? How does your faith make you feel comfortable? What can you and your family do together in the next four weeks to show greater faith?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, faith.

Closing Ceremony: Open Up!

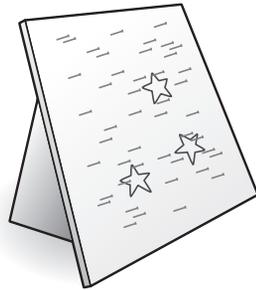
- CUB SCOUT 1: Wake up! Have a beautiful day.
- CUB SCOUT 2: Light up! Put on a smile.
- CUB SCOUT 3: Lift up! Fill with high spirit.
- CUB SCOUT 4: Turn up! Come to every den and pack meeting.
- CUB SCOUT 5: Stand up! Stand for what you believe in.
- CUB SCOUT 6: Toughen up! Get strong in mind and body.
- CUB SCOUT 7: Polish up! Improve your manners.
- CUB SCOUT 8: Look up! Turn your eyes skyward.
- CUB SCOUT 9: Open up! Trust in God with all your heart.

Game: Make a Constellation

Materials: 2-by-2-foot board, wire (14-gauge electrical wire, 16-gauge flower

Preparation: Hammer large nails randomly on a 2-by-2-foot board. Make five to seven stars from wire and tape their ends together securely.

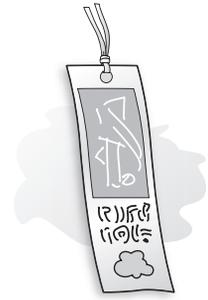
Lean the board against a chair. Players take turns tossing wire stars. When all stars are on the board forming an original "constellation," boys can name it and make up stories. Vary the distance according to the age and ability of the boys.



Project: Symbol of Faith Bookmark

Materials: Craft foam, markers, scrap paper in multiple colors, hole punch, scissors, glue, ribbon

Cut craft foam approximately 1½ inches by 5 inches. Younger children are advised to make their pieces larger. Punch a hole at one end of the rectangular craft foam piece. Decorate the bookmark strips with various symbols and sayings of any chosen faith using cutout pieces of paper and markers. Examples of symbols are the nine-pointed star of the Baha'i faith, Christianity's cross, Judaism's Star of David, the crescent moon and star of Islam, or any of the symbols of the world's faiths. When the bookmark is done, attach a piece of ribbon through the hole.



Snack: Golden Stars

Ingredients:

- 1/3 cup melted butter
- 1 package yellow dry gelatin dessert mix
- 8 cups popped popcorn, unflavored

Put popcorn in a clean paper sack. Pour butter over popcorn, close sack, and shake well. Sprinkle dry gelatin dessert over popcorn, close sack, and shake well again.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

Declaration of Religious Principle. The Boy Scouts of America maintains that no person can grow into the best kind of citizen without recognizing an obligation to God and, therefore, acknowledges the religious element in the development of youth members. However, the BSA is absolutely nonsectarian in its attitude toward that religious development. Its policy is that the organization or institution with which youth members are connected shall give definite attention to their religious life. Only adults willing to subscribe to this declaration of principle and the Bylaws of the Boy Scouts of America shall be entitled to certificates of leadership.



APRIL ROUNDTABLE

CORE VALUE FOR MAY: HEALTH AND FITNESS



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Guide to Safe Scouting*, No. 34416. Note that this is also available at www.scouting.org.
- Cub Scout Academics Nutrition belt loop and pin, and their requirements
- Cub Scout Sports Hiking belt loop and pin, and their requirements
- Cub Scout Academics Map and Compass belt loop and pin, and their requirements
- Assortment of books and materials for hikes suitable for Cub Scout–age children
- Information on age-appropriate hiking trails in your area
- Resource materials for outdoor cooking ideas and cookbooks appropriate for Webelos Scouts

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity Encourage participants to join in the pre-opening activity, Healthy Habits (page 51). At the end of the activity, roundtable staff members post the posters on the wall.

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Live Healthy (page 51).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for May.

Health and Fitness: Being personally committed to keeping our minds and bodies clean and fit. Health and fitness is not just about keeping our body healthy and fit; it is also about our mental health and fitness and how to avoid the negative influences that surround us every day. We all must learn to make the right choices in everything we do.

Icebreaker and Cheer (2 minutes)

A roundtable staff member directs the participants' attention to the healthy habit posters they created in the preopening activity. The staff member then leads the group in the cheer, Health and Fitness (page 51).

Tips for Pack Activity (11 minutes)

Pack Hiking. Discuss the importance of maintaining an outdoor program and how hiking can be a fun and exciting way for Cub Scouts to spend time with families, get great exercise, and discover new experiences outdoors. Remind participants of the need for tour permits and permission slips, and the need to follow all BSA policies for an outing. Refer to the *Guide to Safe Scouting* and the *Cub Scout Leader Book* for information. Discuss how to plan appropriately for hiking. Consider issues regarding the weather, clothing, footwear, sun protection, food and water, first aid, etc. Stress the importance of always using the buddy system when hiking and maintaining a safe adult-to-youth ratio. Discuss the use of an emergency plan of action, should it be necessary. Brainstorm ideas on types of hikes. One might be to hike to a predetermined area where other adults from the pack are setting up games or activities. Refer to the *Cub Scout Leader How-To Book* and the "Outdoor Activities" section in the *Leader Book* for ideas on types of nature hikes and hiking games. Encourage teaching Cub Scouts about Leave No Trace. Advise leaders to start slowly so hikers will warm up their muscles. Ask the participants for ideas about hiking trails in your area that are suitable for Cub Scouts and families. Remind leaders to have a backup plan ready in case of bad weather. This is an ideal month for Cub Scouts to start working on the Hiking or Map and Compass belt loop.

Audience Participation Story (5 minutes)

A roundtable staff member leads the participants in the audience participation story, Happy Hikers (page 52).

Training Highlight (8 minutes)

Safe Swim Defense. Referring to the *Guide to Safe Scouting* and *Cub Scout Leader Book*, briefly explain what Safe Swim Defense is and that no group can engage in any water activity unless at least one adult in attendance has completed Safe Swim Defense training. If possible, have a qualified person conduct a Safe Swim Defense training session before or after the roundtable meeting for those wishing to be trained. Remind the group that anyone trained must have their signed commitment card with them at any water event. Discuss ways a pack or den might arrange for this training for their group and whom they should contact. Mention that this training is available at the BSA Online Learning Center at <http://olc.scouting.org>. Point to the aquatics section of the Age-Appropriate Guidelines for Scouting Activities chart found in the *Guide to Safe Scouting* and talk about the BSA-approved activities for different age groups in Cub Scouting. Have the group share water activity ideas. Using the eight points of the Safe Swim Defense training, ask several true or false questions.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Leader Transition. Spring is usually the time when boys move up to the next level of Cub Scouting, and many den leaders will transition along with the boys. Discuss other reasons leader transition may occur. A den leader or assistant den leader may decide to take another position in the pack at the end of the year. Or a leader may move out of town. Stress the importance of making the transition process as smooth as possible. A leader should complete any necessary training and become familiar with the program before beginning their first meeting. Take a little poll of the group to find out how many of them have an assistant den leader who is trained and ready to take over the den leader position. Now ask participants to think about their den and consider who can step in for the position of the assistant den leader. There should never be a lapse in the program due to a change of leadership. Encourage all leaders to have an assistant who is fully trained and ready to take over when necessary. Inform the group that many training courses, including position-specific training, are now available online at <http://olc.scouting.org>. Remind participants to show appreciation for their leaders who are leaving the current position as well as for those who are stepping in.

Webelos Den Leader (15 minutes)

Outdoor Cooking. Using the *Webelos Handbook* and *Cub Scout Leader How-To Book*, lead a discussion on various outdoor cooking techniques. Show examples of outdoor cooking equipment, fire lays, and recipes. Remind participants that meals should be kept simple, especially for the first few times, and the boys should be involved in menu planning. Ask Webelos den leaders to share their favorite recipes. Most important, discuss proper storage and handling of food, proper hygiene and sanitation practices, cleanup, and trash disposal. Remind everyone to practice the concept of Leave No Trace. Stress outdoor fire safety. Prepare a handout with a simple recipe for breakfast, lunch, dinner, dessert, and snack that are nutritious and can be cooked or made outdoors. Have some age-appropriate outdoor cooking cookbooks on display. Suggest to the leaders that they try the recipe ahead of time.

Cubmasters (15 minutes)

Outdoor Pack Meetings. Pack meetings are fun, but there is something really special about a pack meeting held outdoors. Changing the location also gives a fresh aspect to a pack meeting. A pack meeting might have a picnic or a campfire as the theme. A pack might simply move one of the monthly meetings outdoors. Lead a discussion on the types of activities that are possible at an outdoor meeting. Discuss requirements for outdoor ceremonies, including a means to secure the U.S. and pack flags, acoustics, and length of the ceremony. Brainstorm outdoor games that involve everyone, including family members. Share ideas on locations and special considerations such as paperwork, restroom facilities, parking, and safety. Ask participants to share their experiences. Remind participants that all outdoor programs depend on the weather and that it is important to have an exciting alternative plan.

Pack Leaders (15 minutes)

Boy Needs—The Outdoor Program. Most boys enjoy spending their time outdoors. Talk about the ways in which the Cub Scout program meets the needs of the boys for fun and adventure outdoors. Using the “Outdoor Activities” section in the *Cub Scout Leader Book* and the “Outdoors” section in the *Cub Scout Leader How-To Book*, brainstorm types of outdoor activities a well-planned pack program should include. Make sure the list includes ideas for all seasons. Remind leaders to consider service projects. Stress the need to follow BSA policies as outlined in the *Guide to Safe Scouting*. Discuss the special considerations necessary to plan and conduct pack outdoor activities that are safe, fun, and memorable for the boys, leaders, and families.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Invite the people responsible for various district and council activities to share information about their events. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Keep Healthy and Fit (page 52). Alternatively, conduct the outdoor closing ceremony, Golden Sunshine (page 52).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner’s Minute (1 minute)

“As adults, it is important that we lead a healthy life. We have to set the example of a healthy lifestyle for our children. Try to develop one new healthy habit for your family and start a new healthy tradition that your children will practice throughout their lifetime. Not only for the children, we should also be healthy and fit for ourselves so we can be productive citizens and so we live long enough to see the children contribute to society as productive citizens. And we need to do our best to be in good shape to keep up with active Cub Scouts!”

AFTER THE MEETING

Refreshments and Fellowship

Serve Quick Energy Log (page 52).

Staff Meeting

Thank the staff members for their efforts. Review ideas to maintain attendance for the upcoming summer roundtables. Discuss plans for the next month’s roundtable agenda.

PACK RESOURCE SHEET

MAY 2012

Core Value For May

Health and Fitness: Being personally committed to keeping our minds and bodies clean and fit. Health and fitness is not just about keeping our body healthy and fit; it is also about our mental health and fitness and how to avoid the negative influences that surround us every day. We all must learn to make the right choices in everything we do.

Preopening Activity: Healthy Habits

Materials: Large sheets of paper or poster board, markers. Prepare one poster for every six to 10 people, depending on the size of the poster. Place posters on a surface where people can write on them with ease.

As people arrive, direct them to the posters. Ask them to write as many different and unique health and fitness habits as possible. They may choose to draw pictures as well. Duplications are allowed. Afterward, post the posters on the wall and admire the healthy habits of the pack families.



Character Connection: Health and Fitness

What does it mean to be healthy and fit? How do you feel when you do good things for your body like eating good food or exercising? What are two specific things you learned from the posters that you can do to help yourself stay healthy or get healthier?

See *Fun for the Family*, No. 33012, for family activities related to this month's Core Value, health and fitness.

Opening Ceremony: Live Healthy

Materials: Card with pictures of protein (steak, etc.), dairy (milk, cheese), and vitamin C (oranges, etc.); card with a picture of a plateful of healthy food; small inflated balloon and a small pin; card with a picture of the sun

Arrangement: Each Cub Scout says one line as he comes on stage. Only Cub Scouts 1, 3, 5, and 7 have the props.

CUB SCOUT 1: Protein, dairy, and vitamin C,

CUB SCOUT 2: All these things are good for me.

CUB SCOUT 3: The healthier I eat, the better I feel,

CUB SCOUT 4: So make good choices at every meal.

CUB SCOUT 5: Building muscle and fighting fat (Flex muscle and pop balloon at "fat."),

CUB SCOUT 6: A healthy diet is where it's at.

CUB SCOUT 7: Vitamin D comes from the sun,

CUB SCOUT 8: So get outdoors and have some fun!

CUB SCOUT 9: Please stand and join us in the Pledge of Allegiance.

Cheer: Health and Fitness

Divide the audience into two groups. First group shouts "Health!" while pretending to jog. Second group shouts "Fitness!" while flexing both biceps. Repeat three times, each time shouting louder.

Recognition Ceremony: Athlete Advancement

CUBMASTER: To be healthy and fit and enjoy life to its fullest, you have to eat right, exercise regularly, get enough rest, and make good choices in life. In this Cub Scout pack we are all committed to acquiring healthy habits and staying fit.

Some of us work even harder toward being great athletes.

Tonight we have boys who have achieved the rank of Bobcat. As athletes must begin by learning the rules of the game, these boys have begun by learning the Cub Scout Promise, the Law of the Pack, and the Cub Scout motto. (*Call Bobcat candidates and their parents forward. Ask parents to present the badges to their sons.*)

To be great athletes, boys must be trained to keep themselves not only healthy but safe. These Tiger Cubs learned to do just that with their den and families and have earned the Tiger Cub badge. (*Call Tiger Cubs and their parents forward. Parents present the badges.*)

For a boy to earn a Wolf badge, he must continue to practice skills just as an athlete must continue to train to stay in condition. The following boys have stayed in training and are prepared to receive their Wolf badges. (*Call Wolf Cub Scouts and their parents forward. Parents present the badges.*)

Training must continue for athletes to improve their condition and strengthen their bodies. The following boys have concentrated on improving their strength and pulled themselves up to complete the requirements for the Bear badge. (*Call Bear Cub Scouts and their parents forward. Parents present the badges.*)

Once the rules have been learned and the skills mastered, athletes are ready to use their mental skills to improve their performance. Both physical and mental skills were part of the learning experience for these boys who have earned the Webelos badge. (*Call Webelos Scouts and their parents forward. Parents present the badges.*)

All these boys have improved their abilities and skills as they completed requirements to advance in rank. It will be exciting to see them continue to progress in the year ahead!

Recognition Ceremony: Compass Cubmaster Recognition

Materials: Compass, hiking staff embellished by Cub Scouts and leaders of the pack

Arrangement: Cub Scout 1 holds a compass as other boys read their lines.

CUB SCOUT 1: Tonight we are recognizing our Cubmaster. [Cubmaster's name] is kind of like a compass. (Show a compass.) Here's how we see it.

CUB SCOUT 2: Our Cubmaster is always pointing us in the right direction, like a compass on a hike.

CUB SCOUT 3: As we rotate the housing of a compass so the needle points north, our Cubmaster adjusts the program as needed to keep us on track.

CUB SCOUT 4: Our Cubmaster is a magnetic person! He (or she) has the dynamic ability to get involved in everything. Just like the magnet works in a compass.

CUB SCOUT 5: Since we've decided that our Cubmaster points us all in the right direction so the program is fun for all and is a magnetic person, we would like to present [name] with this hiking staff embellished by the boys and adult leaders of our pack. Thanks for all your hard work and being there for us!

Cubmaster's Minute: You Are What You Eat

"Remember the old saying, 'You are what you eat'? Eating healthy meals and snacks not only helps build strong bodies, but also helps develop sharp minds. This helps make you the best person you can be and a productive member of society. Cub Scouts should keep themselves strong and healthy and fit by eating well, exercising regularly, and getting lots of rest."

Closing Ceremony: Keep Healthy and Fit

CUB SCOUT 1: Cub Scouts, let's keep ourselves healthy and fit.

CUB SCOUT 2: Not just for our own sakes but so we can be more useful citizens of our great country.

CUB SCOUT 3: Keeping fit allows us to help the people around us.

CUB SCOUT 4: If our country is to remain strong, its citizens must also be strong in mind, body, and spirit.

CUB SCOUT 5: Please join us in singing "God Bless America."

Outdoor Closing Ceremony: Golden Sunshine

CUB SCOUT 1: We sure had a great time outdoors today.

CUB SCOUT 2: The golden sunshine is now setting.

CUB SCOUT 3: It's time to put away the sunblock and sunglasses.

CUB SCOUT 4: But not the golden sunshine Cub Scouts bring to us!

CUB SCOUT 5: May that golden sunshine stay in your heart till we meet again!

Game: Fitness Circle Game

Form a circle as large as the room permits with all the Cub Scouts facing the same direction. Give instruction for various activities as follows.

1. Start walking in a circle, and keep walking between these activities.
2. Start hopping.
3. Make yourself as small as possible and continue walking.
4. Make yourself as tall as possible and continue walking; remember to reach your hands high over your head.
5. Bend your knees slightly, grasp your ankles, and continue walking.
6. Walk on the heel of one foot and toes on the other foot.
7. Walk stiff-legged.
8. Squat down and jump forward from that position.
9. Walk on your hands and feet.
10. Walk forward at a rapid pace (don't run) while swinging arms vigorously.
11. Take giant steps.
12. Walk forward, raising your knees as high as possible with each step.
13. Run in place, lifting your knees high.
14. Now stop and clap your hands for a job well done!

Audience Participation Story: Happy Hikers

(This is a do-as-I-do audience participation stunt. The leader and the audience remain in place and the audience copies the leader's action.)

Would you like to go on a hike with me? First let's check to make sure we have everything we need. Do we have the map? (*Look around.*) Check. Water? (*Look around.*) Check. What else? (*Have the audience name a few: first aid kits, snack, lunch, sunblock, etc.*)

Ready? (*Stand.*) Let's start. (*Begin hiking in place.*) It's a beautiful day!

We're coming to a steep hill. (*Bend over as if climbing, hike slowly.*) (*Stop walking.*) Phew (*wipe brow*). Now we're on the hilltop. What a lovely view! (*Look around.*)

Now we'll have to go down. It's slippery! Be careful! (*Lean backward, carefully walking.*)

Now we're passing through a meadow. (*Hike in place.*) Oops, there's a puddle. Let's jump. (*Jump.*) (*Resume walking.*) What's that I see (*point*)? It's a rabbit! And look (*point*)—a ladybug! Oh, no, mosquitoes. Let's get away. (*Swat at arms and run.*) That wasn't too bad.

(*Keep walking.*) We are happy hikers. We're happy because of the beautiful mountains we see (*see and grin*) and because of all this clean fresh air (*breathe*). Ahhhhh.

Look what's up ahead (*point*). A fork in the road. Which way to take? No problem. We've got a map! (*Take out the map, open it and look.*) We go right. (*Point to right.*) Cub Scouting is the right way! (*Keep walking.*)

Getting tired? (*Walk slowly.*) It's all this exercise and fresh air, you know. Now let's sit down, rest, and have some water! (*Sit down and drink water.*)

Snack: Quick Energy Log

Ingredients:

- ½ cup peanut butter (chunky type will add crunch)
- ¼ cup honey
- ¾ cup powdered milk
- Chocolate chips, raisins, coconut, chopped nuts as desired

Mix well into a paste consistency. Roll in waxed paper and twist or fold ends in. Take on a hike or campout. Cub Scouts can open one end and pinch off a small amount to snack on as they want to.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

BSA Physical Fitness Award. This award is a national program of emphasis designed to heighten fitness awareness and to help change the lifestyles of American youth and adults regarding exercise and a healthy diet to improve the quality of their lives. The program is open to all Scouts and Scouters, including Tiger Cubs, Cub Scouts, and Webelos Scouts. Those completing the requirements can receive a patch, worn as a temporary patch on the right pocket. For requirements and application for the award, go to www.scouting.org.





MAY ROUNDTABLE

CORE VALUE FOR JUNE: PERSEVERANCE



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Cub Scout Songbook*, No. 33222
- Information on local council awards with sample patches and certificates
- Information on upcoming council and district activities

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity. Encourage people to participate in the pre-opening activity, Find Your Color (page 55).

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, Try, Try Again (page 55).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for June.

Perseverance: Sticking with something and not giving up, even if it is difficult. Cub Scouts will discover they need to try and try again to master a skill such as knot tying. As they work hard for advancement, they will recognize in themselves and in others the quality of perseverance.

Icebreaker and Cheer/Song (2 minutes)

A roundtable staff member recognizes everyone who participated in the preopening activity by leading the group in the cheer, Triumph (page 55). He or she then leads the group in singing “Cub Scout Advancement Song” from the *Cub Scout Songbook*.

Tips for Pack Activity (10 minutes)

Tigers to Webelos and Beyond, Celebrating Each Rank. Advancement is one of the methods used to achieve Scouting’s aims. The advancement program is designed to help the Cub Scout achieve these aims and aid in his personal growth. The pack can have a meeting focusing on the boys’ effort and hard work on advancement, encouraging perseverance, and celebrating each rank in Cub Scouting. Dens can demonstrate their den yells, show off their advancement charts, and say something special about themselves and the hard work they are doing. Dens may choose to say something about what they would like to do when they move up to the next level in Scouting. Older boys may say a few encouraging

words to younger ones. Webelos Scouts can talk about awesome experiences or funny things that happened at one of their den meetings while working on an activity badge. Den chiefs and guest Boy Scouts can come in their full uniform and tell all the boys in the pack about their camping trips or troop meetings. During the meeting, a den of older boys may choose to help younger ones practice the knots required for the rank they are working on. Younger ones can sing a song from their handbook and invite older ones to sing along with them. Share ideas on how to celebrate each rank, encourage inter-den activities, encourage perseverance, and foster the desire to advance and to do their best. Boys and families celebrate being part of a den, a pack, and the BSA.

Game (5 minutes)

Demonstrate how Bean Game (page 56) is played. Invite participants to play the game. Encourage them to persevere.

Training Highlight (9 minutes)

Local Council Activities and Awards. Distribute copies of the council and district activities for Cub Scouts and families for the coming Scouting year. Invite the district activity chair to give a short summary of the events. The activities for the boys and families might include day camp, resident camp, family camp, Scout fair, Tiger Cub fun day, Cub Scout activity day, Webelos Scout day, cycling event, district pinewood derby, and more. Make certain to give participants the information on how dens and packs can register for the events. Besides these activities, your council might have award programs for Cub Scouts, families, leaders, and packs. The program might be safety awareness, historic walks, museum visits, hiking trails, and conservation projects. Prepare a list of such programs and discuss the requirements for each award. Show recognition patches and certificates. Brainstorm ways to encourage Cub Scouts, their families, dens, and packs to participate in the council and district activities and award programs. Ask participants to share their experiences.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Den Service and Conservation Projects. Service projects should be genuinely useful, challenging to the boys, and age-appropriate. Using the *Cub Scout Leader Book* as a reference, introduce the three types of service projects—helping the natural world, helping the community, and helping the chartered organization. Divide the group into three small teams, assign each team a type of service project, and have them brainstorm ideas.

After about five minutes, reconvene and review the ideas collected in the brainstorming sessions. Point out the importance of keeping

the boys safe while conducting a service project. Mention that service projects related to conservation will help Cub Scouts complete many advancement requirements and electives. Using the boys' handbooks and the *Leader Book* as references, review the requirements for the Cub Scout World Conservation Award. Remind leaders that Tiger Cubs do not earn this award. Mention that a boy can earn the World Conservation Award only once while they are in Cub Scouting. From the lists made earlier, select projects appropriate for Wolf and Bear dens.

Webelos Den Leader (15 minutes)

Den Service and Conservation Projects. Using the *Webelos Handbook* and the *Webelos Leader Guide* as resources, review the Webelos activity badge requirements that involve service and conservation projects. Brainstorm possible service projects for Webelos dens. A Webelos den might plan to do an overnighiter in conjunction with a conservation project. Many camping locations, including Scout reservations and camps, have projects that Webelos Scouts might be able to do. Ask leaders to share successful conservation projects. Remind leaders that while some projects are single-day events, others may require perseverance and follow-up commitments. Using the *Leader Book* and the boys' handbook, review the requirements for the World Conservation Award. Remind leaders that boys can earn this award only once while they are in Cub Scouting.

Cubmasters (15 minutes)

Pack Meeting Ceremonies. Have everyone share their ideas on why pack meeting ceremonies are important. Pack ceremonies create a sense of unity and bring the award process full circle as an exciting ending to a great month of learning and achieving. It is important to vary ceremonies, although generic ceremonies can be used at any time. Refer participants to *Cub Scout Den and Pack Ceremonies*, the *Cub Scout Leader Book*, and the *Den & Pack Meeting Resource Guide* for various types of pack ceremonies. Explain the importance of each den's participation in pack opening and closing ceremonies. Discuss how Cubmasters might include advancement ceremonies using the focus of that month's pack activity or the core value for the month as a guide. Suggest the use of props and costuming to make the ceremonies exciting. Remind everyone that the master of ceremonies must be enthusiastic and entertaining, and that all ceremonies should be a positive experience for all Cub Scouts and families.

Pack Leaders (15 minutes)

National Awards. Discuss why it is important to set a goal to earn national awards for the pack and dens. Using the *Cub Scout Leader Book* as a resource, discuss Scouting's Journey to Excellence, National Summertime Pack Award, and the National Den Award. Point out that these awards are given to packs and dens that conduct a well-planned quality program for their youth. Ask the district commissioner to briefly explain the performance recognition program, Scouting's Journey to Excellence. Explain that the purpose of the Summertime Pack Award is to encourage packs to provide a year-round program. Distribute the application form for the award and review the requirements. Point to the certificate for the pack, the streamer for the pack flag, the den participation ribbon, and the attendance pin for the Cub Scouts shown on the application form. Mention that there are different attendance pins for Tiger Cubs, Wolf Cub Scouts, Bear Cub Scouts, and Webelos Scouts. Distribute the application form for the National Den Award and review the requirements. Lead a discussion on what the pack

committee can do to ensure that the dens and pack earn these national awards. Mention that the forms for these awards are available at www.scouting.org/cubscouts.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by spokespeople for the events. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Colors of a Rainbow (page 56).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

"A wise man once noted that, 'All sunshine all the time is what makes a desert. Just as rain and snow are necessary for plants to exist, so are they necessary in our lives. We gain strength and the ability to live not from the days when all goes right, but rather, it is from days of adversity and overcoming difficulties that we grow.' Don't be too quick to make an easy path for the Cub Scouts. They need to learn the value of perseverance and hard work. We just make sure the challenges are not too overwhelming for them to overcome. The Scouting career of an Eagle Scout begins in the Tiger Cub den of today. Not all Tiger Cubs will become Eagle Scouts, and not all Eagle Scouts will start as Tiger Cubs, but we as adult leaders have the obligation to provide the best program possible so all Cub Scouts will be able to fly on their own and the little Tiger Cubs taking their first steps in Scouting may someday soar as the majestic Eagle."

AFTER THE MEETING

Refreshments and Fellowship

Serve Apple Carrot Salad (page 56).

Staff Meeting

Thank the staff and evaluate tonight's meeting. Review plans for next month's roundtable.

PACK RESOURCE SHEET

JUNE 2012

Core Value For June

Perseverance: Sticking with something and not giving up, even if it is difficult. Cub Scouts will discover that they need to try and try again to master a skill such as knot tying. As they work hard for advancement, they will recognize in themselves and in others the quality of perseverance..

Preopening Activity: Find Your Color

Materials: Paper cups, pony beads in various colors. Make sure they include the colors on the name tags. You may choose to include extra colors as well. In place of pony beads, any colored objects such as pieces of craft foam or colored paper may be used.

Preparation: With colored markers, add a dot on one corner of each name tag. Choose five to seven colors.

Before handing out name tags to the people as they arrive, ask each person to put a handful of beads into a cup. Hand out a name tag and tell each person to go around the room and trade with others to collect the beads that match the color dot on his or her own name tag. Players do not have to trade one bead for another; they can negotiate and trade in any way they want. However, they are not allowed to shout out their colors. Encourage them to persevere.

Opening Ceremony: Try, Try Again

Materials: Index card with script for each Cub Scout

CUB SCOUT 1: Perseverance means to keep trying even though we don't succeed the first time.

CUB SCOUT 2: When Thomas Edison set out to make a light bulb, he tried over a thousand different materials until he found the one that worked.

CUB SCOUT 3: Women's rights groups worked for many years before the Constitution was changed to give them the right to vote.

CUB SCOUT 4: Many of the discoveries in science and medicine happen only because the discoverer has tried many times to find the answer.

CUB SCOUT 5: Today we have a flag with 50 stars on it because many people persevered to add states to the United States.

CUB SCOUT 6: Let us stand and salute the flag.

Cheer: Triumph

Try, try, try, umph (*make loud grunting noise*), triumph, persevere!

Recognition Ceremony: I'm on My Way Advancement

Materials: Large cards with pictures of the badges of rank. On the back write the script for the boys to read.

Arrangement: One Cub Scout is to represent each rank. Each Cub Scout will step forward and hold up his card for the audience to see when it is his turn.

BOBCAT: I learned the Cub Scout Promise
To become a Bobcat Scout.
To follow, help, and give goodwill
That's what Cub Scouting is all about.

TIGER CUB: I worked with my adult partner
On five activities with my den.
Family activities were so much fun
And a Go See It every now and then.

WOLF: Feats of skills were practiced
And making games was fun!
Using tools, and planning a meal
How did I get it done?

BEAR: I never knew the folklore heroes,
Or was a leader for a day.
Or ever learned to throw a rope
To hit a marker 20 feet away!

WEBELOS: In the Webelos den, so much to do,
I've always done my best.
Activity badges I'll try to earn,
Like Athlete, Forester, and Naturalist!

ARROW OF LIGHT: The Oath and Law are memorized,
Graduation day is in sight,
I'm prepared for what comes ahead,
I've earned the Arrow of Light!

CUBMASTER: Now that the ranks have been explained, we would like to recognize the boys in our pack who have earned those ranks. (*Call forward the advancing boys and their parents. Parents present the badges to their sons.*)

These boys worked hard and indeed persevered. Congratulations!

Recognition Ceremony: Perspiration

Arrangement: Place on a table a large pitcher filled with water and labeled "perspiration" and an empty pitcher marked "achievement." The perspiration pitcher should not be clear while the achievement pitcher should be a transparent type. This ceremony may be used for advancement, Tiger Track beads, Arrow Points, activity badges, Academics and Sports awards, and any other recognition.

CUBMASTER: It's been said that invention is 1 percent inspiration and 99 percent perspiration. You must work hard, sweat a lot, and persevere to reach the goal you've set. Tonight we are going to recognize those boys who persevered. I'm going to call forward the boys and their parents to share their perspiration with us.

(*Call forward award recipients and their parents. Announce the awards they earned and ask the parents to present them to their sons. Each boy pours some water from the full pitcher into the achievement pitcher.*)

Wow! That's a lot of perspiration these Cub Scouts have put out to get to where they are tonight! I'm going to set this pitcher full of achievement in the back so it can be an inspiration for everyone.

Cubmaster's Minute: Don't Be Afraid to Fail

"Don't be afraid to fail. You've failed many times, although you may not remember. You fell down the first time you tried to walk. Did you hit the ball the first time you swung a bat? Heavy hitters, the

ones who hit the most home runs, also strike out a lot. Babe Ruth struck out 1,330 times, but he also hit 714 home runs. If he didn't try, he couldn't have made that kind of record. Don't worry about failure but worry about the chances you miss when you don't even try. On the other hand, we need to be able to recognize when we've done our best, which can be, perhaps, less than what you really wanted or less than the best of someone else. We should try and try and persevere until we're sure we've done our own very best!"

Closing Ceremony: Colors of a Rainbow

CUB SCOUT 1: You can find the colors of a rainbow in our pack.

CUB SCOUT 2: Red is the color of the Wolf badge.

CUB SCOUT 3: Orange is the color of the Tiger Cub badge.

CUB SCOUT 4: Yellow is the color of the Arrow of Light.

CUB SCOUT 5: Green is the color of the Bear badge.

CUB SCOUT 6: Blue is found in the Webelos badge.

CUB SCOUT 7: Indigo, the dark blue, is the color of our uniform.

CUB SCOUT 8: Violet is the color of the World Crest we wear on our uniform.

CUB SCOUT 9: It takes both rain and sunshine to make a rainbow. Persevere!

Game: Bean Game

Materials: 20 dried pinto beans for each player

Any number of players can play this game at the same time. A player picks up one bean with the thumb and forefinger of his left hand, transfers the bean to the thumb and forefinger of the right hand, and places it on the back of the left hand. While still balancing the first bean on the back of his left hand, the player picks up another bean with the thumb and forefinger of his left hand, transfers the bean to the thumb and forefinger of the right hand, and places it on the back of the left hand. Now he has two beans on the back of his left hand. Continue until a bean falls off. The object of this game is to balance as many beans as possible on the back of the left hand. Set your personal goal and persevere.

For a left-handed player, reverse the hands.

For younger boys, larger beans might be used since small hands tend to have more trouble with the beans rolling off the back.

For older boys, smaller beans such as black beans or split peas might be used.

For a variation, mix beans of different sizes.



Character Connection: Perseverance

How did you do on your first try? Did you get better at it as you tried a few more times? Did you persevere? What does it mean to persevere? Was it hard to persevere? How did it feel when the beans didn't stay on your hand? How did it feel when you could keep more beans on your

hand? Can you say that you persevere at things? How will you persevere on things at home this week?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, perseverance.

Game: Aim for Your Goal

Materials: Four coat hangers, three balls

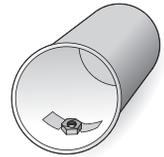
Preparation: Bend coat hangers into diamond shapes. Label each hanger as Wolf, Bear, Webelos, and Arrow of Light. Suspend the

Arrow of Light hanger at the top of the door frame and secure it with tape. Suspend the next three hangers on each other with the Wolf hanger at the bottom.

Each boy has three attempts to throw a ball through a hanger. Score as follows: one point for a ball that went through any hanger; add one point for a ball that went through the hanger of the rank higher than the thrower's rank; add one extra point if the hanger does not move when the ball goes through. Older boys will have less chance of getting extra points for higher ranks, but they have better aim than younger ones. You may have to vary the distance according to the age of the boys.

Project: Cub Scout

Materials: Paper cup, weight (metal washer, nut, small rock, clay, etc.), stiff paper (thin cardboard, file folder, cardstock), markers, tape, scissors, glue.



Place a cup on its side and tape the weight inside the cup. Now the cup always settles on the weighted side. Cut stiff paper in an oval shape so one end of it completely covers the opening of the cup. Draw a picture of yourself standing. Glue the piece on the opening of the cup such that the bottom of the picture is on the same side as the weight.



The picture will always stay upright. Even when it's down, it always springs back. Just as a Cub Scout should.

Snack: Apple Carrot Salad

Ingredients:

- 3 carrots, shredded
- ¼ cup raisins
- 1 large apple, diced
- ½ orange, diced
- ½ banana, diced
- 2 slices canned pineapple, chopped
- ¼ cup nuts, chopped
- Dressing: whipped cream, sour cream, honey

Mix salad ingredients well. Mix whipped cream, sour cream, and honey to taste. Pour dressing over the salad. Serves six.

Note: Be aware of food allergies and diet restrictions

Did You Know?

Cub Scout Magic. This fun book is a great resource for age-appropriate tricks and puzzles. It contains more than 200 stunts, tricks, and puzzles. Cub Scouts and Cubmasters can learn simple but amazing tricks to dazzle the audience at a pack meeting.



JUNE ROUNDTABLE

CORE VALUE FOR JULY: COURAGE



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Boys' Life*. Using as many past issues of the magazine as necessary, display examples of the different parts of the magazine. Make sure there are a few issues open to the "Scouts in Action" pages.
- Table displaying creative awards used for the Pack Heroes Adult Recognition Ceremony (page 59)
- Examples of annual calendars from the packs in the district

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so that they are easily recognized. Explain about the Parking Lot to the newcomers.

Preopening Activity. Invite everyone to participate in the pre-opening activity, Scouts in Action Puzzles (page 59).

GENERAL MEETING

Opening Ceremony (3 minutes)

Recruit participants to help in conducting the opening ceremony, Courage (page 59).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the Core Value for July.

Courage: Being brave and doing what is right regardless of our fears, the difficulties, or the consequences. Cub Scouts will learn that courage means making the right choice and doing what is right no matter what their friends are doing.

Icebreaker and Cheer (2 minutes)

A roundtable staff member asks two or three of the participants to tell the group about the stories they read during the preopening activity. He or she then leads the group in the Grand Applause (page 59).

Tips for Pack Activity (10 minutes)

Celebrating Pack Heroes. A hero is someone you look up to. Look around your pack. You will see many heroes. As the end of the program year approaches, it is a good time to recognize the many heroes serving in the pack. It requires a great deal of hard work for a pack to have a quality program. Share ideas on who the pack heroes are. In addition to the Cubmaster, they are the den leaders, committee leaders, and parent helpers. Don't forget moms and dads. According to research quoted in *Scouting* magazine, "Mothers and fathers are at the top of the list as heroes for their children."

Share ideas on how to thank the pack heroes. Brainstorm creative ways to make hand-made awards to recognize pack heroes. Refer the participants to the Pack Heroes Recognition Ceremony (page 59) as well as the appreciation ceremony and other ideas in *Cub Scout Ceremonies for Dens and Packs*. Boys can make special tokens or certificates of appreciation for their parents. Boys might also express their appreciation of their leaders with a skit, The Unknown Legend (page 60).

Game (5 minutes)

Explain and play the game Through the Forest (page 60).

Training Highlight (8 minutes)

Boys' Life. *Boys' Life* is an official publication of the Boy Scouts of America. In *Boys' Life*, you will find articles on news, nature, sports, history, stories, science, comics, and Scouting, including stories featuring courage by "Scouts in Action." A special edition is published just for Cub Scouts, with age-appropriate stories and articles. *Boys' Life* provides a fun mix of exciting stories and useful information. *Boys' Life* and Scouting go together. It is noted that Cub Scouts who subscribe to *Boys' Life* earn rank advancement faster and more often than those who do not subscribe to the magazine. Scouts who subscribe to *Boys' Life* stay in Scouting longer on average, two and a half times longer than non-subscribers. Not only Scouts but many family members read all or part of every issue. Scouts can send mail to Pedro, the *Boys' Life* purple-sweater-wearing Mailburro, who loves green ice cream! The *Boys' Life* website at www.boyslife.org has information about the current issue, games to play, projects to download, and more. *Boys' Life* is useful for Cub Scout leaders as well. Brainstorm ways to use *Boys' Life* in den and pack meetings. Suggestions include a scavenger hunt through the pages, telling jokes from "Think and Grin" at pack meetings, and reenacting "Scouts in Action" in a skit form.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE
GUIDE—ENABLE

Cub Scout Den Leaders and Webelos Den Leaders (15 minutes)

Scouting as a Positive Place. Discuss with participants the importance of Scouting as a positive place for boys. Activities in Cub Scouting should take place in a positive atmosphere where boys can feel emotionally secure and find support from their peers and leaders. With all the negative influences in today's society, Scouting should provide a boy with a positive peer group that can encourage him in all the right ways. Emphasize that leaders are supposed to provide good role models and a group setting where values are taught, and to help reinforce positive qualities of character. Cub Scouting should be a place where boys learn and appreciate diver-

sity and where they learn to find ways that everyone can be successful. Activities should be positive and meaningful, and should help support the purposes of the BSA. Review with participants the Guidelines for a Positive Place found in the *Cub Scout Leader Book*.

Cubmasters and Pack Leaders (15 minutes)

Annual Pack Program Planning Conference Pack program planning is essential to having a well-balanced and fun-filled program that reflects the purposes of Cub Scouting. For the program year starting in September, the conference should be held in July or August. The pack committee chair and Cubmaster are jointly responsible, and the pack committee chair conducts the meeting. All pack leaders, den chiefs, and interested parents and guardians should be included in this important planning activity.

Review the recommended steps for preparing for and conducting the conference found in the *Cub Scout Leader Book*. Remind the leaders that the conference should be an opportunity for the pack leaders and parents to evaluate the past program and make improvements. Distribute copies of the Pack Program Planning Chart, No. 26-004, also available at www.scouting.org/cubscouts. Point out that it is important to have on hand council, district, school, and community calendars. Stress the fact that Cub Scouting is a year-round program and the plan should include activities throughout the summer months. Encourage packs to add special events and service projects in addition to the annual events such as derbies and the blue and gold banquet. Remind them to include backup plans where appropriate. Packs should ensure that all necessary reservations are made well in advance.

Make sure the committee chair and the Cubmaster coordinate to ensure a calendar is created, shared with all pack families, and available for fall recruiting of new families.

Ask participants to share successful special programs, special events, and service projects they have experience with and would recommend to be added to pack calendars.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by a spokesperson for the event. Make sure the spokespeople are available for questions after the meeting.

Questions and Answers (5 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (2 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Thank You (page 60).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

"This month's core value is courage. Scouting provides a positive place, where Scouts can try new things, provide service to others, build self-confidence, and reinforce ethical standards. Using these opportunities to teach them to do what is right while they are young will carry forward and help them have the courage to do what is right in their adult lives. The skills they learn in Scouting will help them overcome obstacles and challenges with courage and character throughout their lives."

AFTER THE MEETING

Refreshments and Fellowship

Serve bowls of green ice cream like green tea or mint chocolate chip ice cream in honor of the *Boys' Life* green-ice-cream-loving Pedro. Or serve Fish in the River (page 60).

Staff Meeting

Thank the staff members and volunteers for their part in tonight's program. Review plans for next month's roundtable.

PACK RESOURCE SHEET

JULY 2012

Core Value For July

Courage: Being brave and doing what is right regardless of our fears, the difficulties, or the consequences. Cub Scouts will learn that courage means making the right choice and doing what is right no matter what their friends are doing.

Preopening Activity: Scouts in Action Puzzles

Preparation: Paste “Scouts in Action” pages or copies of the pages on cardboard (file folders, cereal box). Dry them flat. When dry, cut each page into six to eight irregular shapes.

As people arrive, give each person a puzzle piece. Explain that they are to go around the room and assemble the puzzles. When their puzzle is complete, encourage participants to read the stories together.



Character Connection: Courage

What do you think courage means? Courage is more than just about danger; it also is about doing what is right. How did the Scouts in the “Scouts in Action” stories show courage? How do you feel when you hear about people who have shown courage? Do you think you could

show courage at home? How? What about at school?

See *Fun for the Family*, No. 33012, for family activities related to this month’s core value, courage.

Opening Ceremony: Courage

Materials: Large cards with the letters to spell out “courage” on one side and the script on the other.

CUBMASTER: May we have courage to do what is right regardless of our fears, the difficulties, or the consequences.

CUB SCOUT 1: C stands for citizenship. May we have the courage to act as good citizens and do what is right.

CUB SCOUT 2: O stands for obstacles. May we have the courage to face obstacles and challenges, and do what is right.

CUB SCOUT 3: U stands for the United States. May we honor the courage of our great leaders who faced tough choices to do what is right.

CUB SCOUT 4: R stands for rights. May we have the courage to stand up for the rights of all and do what is right.

CUB SCOUT 5: A stands for armed forces. May we honor the courage of those who fight to protect our country and our freedom, and do what is right.

CUB SCOUT 6: G stands for God. May we have the courage to keep our faith and respect the beliefs of others, and do what is right.

CUB SCOUT 7: E stands for emergencies. May we have the courage to be brave, be calm, be clear, and be careful to do our best to help others no matter our fears, and do what is right.

CUBMASTER: Let’s stand and join together for the Pledge of Allegiance.

Applause: Grand Applause

While sitting, stomp feet four times, slap knees four times, clap hands four times, and stand up and yell HURRAH!

Recognition Ceremony: Courage

CUBMASTER: Courage means not being afraid to do what you believe is right. A courageous person is a person who wants to make things better for other people. He is usually prepared and trained to do the job. And he will do his best even if he is afraid because it is important to him to do what is right.

The following boys demonstrated that they have courage. They have chosen to work hard and prepare themselves in life by learning the Cub Scouting ideals. They are learning to be independent and successful and happen to have a lot of fun along the way. Please join me in congratulating the Cub Scouts who have earned [name of the award]. (*Call forward the boys and their parents. Briefly describe what boys did to earn the award. Present the award.*)

(*Continue in a similar manner for other awards and recipients.*)

Congratulations! (*Lead the pack in the Grand Applause—see above.*)

Recognition Ceremony: Pack Heroes Adult Recognition

Preparations: Make creative awards to present to leaders and parents to recognize and thank them for their contributions. Be creative! See some examples below. Alternatively, boys could make Thank-You Pins (page 60).

CUBMASTER or COMMITTEE CHAIR: In our pack, we have many heroes. They are den leaders, committee leaders and parent helpers. Tonight we would like to recognize our pack heroes. We want you to know that we appreciate all the time and effort that you put forth. You are helping to shape these boys’ lives and building the leaders of tomorrow. We would like to present the following awards.

- First aid adhesive bandage on a wooden plaque: To someone who fixes our pack’s problems.
- Fireman hat or badge: To someone who always comes to the “rescue.”
- Small glove glued on wooden plaque: Helping Hand Award to the person who always lends a helping hand.
- Rope tied into square knot glued on a wooden plaque: Golden Knot Award to our Cubmaster, pack leaders, or den leaders (or to someone who is dedicated to teaching knot-tying).
- Heart-shaped object glued on wooden plaque: Big Heart Award to someone who has put his or her heart into the Cub Scout program.
- Teabag stapled onto a paper circle with ribbons hanging below to look like an award medal: To someone who has been tea-riffic!
- Package of Lifesaver candy glued on wooden plaque: Life Saver Award to the person who stepped up to help when the pack (or event) faced a crisis.

- Two carabiners linked together glued on wooden plaque: To the leader who has helped prepare the second-year Webelos Scouts for their Webelos-to-Scout transition.
- Tiny light bulb glued on wooden plaque: Bright Idea Award to the person who always has good ideas.
- Plastic gold spoon tied with ribbons: Golden Spoon Award to the blue and gold banquet coordinator.

Cubmaster's Minute: Let's Be Lions

"This month's core value is courage. Courage doesn't mean you have to risk your life to save someone's life, though that's certainly courageous. Courage means knowing and doing what's right. In Cub Scouting you try new things, work on service projects, build self-confidence, and learn to make wise choices. These things will strengthen your courage to do what is right while you are young. And it will carry forward and help you have the courage to do what is right in your adult lives. Remember that the skills you learn in Scouting will help you overcome obstacles and challenges with courage and character throughout your lives."

Closing Ceremony: Thank You

Material: Index cards with script for the boys to read

CUB SCOUT 1: Thank you to the brave men and women who had the courage to sail across the ocean and start a new colony at Jamestown.

CUB SCOUT 2: Thank you to the founding fathers of our nation who had the courage to fight for our independence.

CUB SCOUT 3: Thank you to the American pioneers, who had the courage to lead the westward expansion across the nation.

CUB SCOUT 4: Thank you to the many leaders of our country, and in industry, business, science, and social fields who had the courage to pave new ways and make new discoveries and inventions for the next generation.

CUB SCOUT 5: Thank you to all the adults in our lives who help us have the courage to do the right things as Cub Scouts should.

CUBMASTER: You will find thousands of Scouts in industry, business, science, and social fields. One famous Scout, Neil Armstrong, had the courage to take the first step on the moon, and he said, "One small step for man, one giant leap for mankind." Remember, the skills you are learning in Scouting are giving you the courage and character to succeed throughout your lives.

Game: Through the Forest

Material: Blindfolds

Have the Cub Scouts spread out over the playing area to become "trees." A blindfolded "hiker" starts at one end of the playing area, while a "guide" standing at the other end talks the "hiker" through the Cub Scout forest. The trees are not allowed to move. If the hiker collides with a tree, he becomes a tree, the tree becomes the guide, and the guide becomes the hiker. Have several hiker-guide pairs start at the same time. If hikers collide with each other, they switch places with their own guides.

Make it more difficult by starting hikers at opposite ends going in two directions or at four ends going in four directions at the same time.

Switch places so everyone has a chance to play a hiker.

Skit: The Unknown Legend

Preparation: This skit is suitable for Bear Cub Scouts. The skit can be used to recognize a leader. Adjust gender and number of pronoun indicating the "unknown legend." Don't let the Cub Scout leader know about this ahead of time but make sure he is in the room and paying attention to the skit.

(Boys are standing around talking.)

CUB SCOUT 1: I hear the unknown legend is here! Have you seen him?

CUB SCOUT 2-6: No.

CUB SCOUT 3: He's strong but not as strong as Paul Bunyan.

CUB SCOUT 4: But as courageous as Casey Jones.

CUB SCOUT 5: Can't shoot as well as Davey Crockett, though.

CUB SCOUT 6: But can be as wild as Pecos Bill.

CUB SCOUT 1: And he's better than all those heroes put together.

ALL: Here he is *(point to a Cub Scout leader)*.

Project: Thank-You Pin

Materials: Cub Scout decal, balsa wood square larger than the decal, glue, fine-tip marker, pin-back, or half-inch PVC pipe section



Glue a Cub Scout decal or other symbol of Cub Scouting on a square of balsa wood. The wood piece should be larger than the decal. Write a message on the border with a fine marker. Glue a pin-back or a PVC pipe section on the back. Give to leaders or parents who have been helpful.

Each Cub Scout can make these for their parents and give them as a thank-you.

Snack: Fish in the River

Ingredients:

- Celery stalks
- Cream cheese or other cheese spread
- Fish crackers

Trim and wash celery and fill with cheese. Top with crackers.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

Heroism Award. The Heroism Award may be awarded to a youth member or adult leader who has demonstrated heroism and skill in saving or attempting to save life at minimum risk to self. Recognition may be given to a youth member or adult leader. The action taken need not involve attempts of rescue or risk to self but must put into practice Scouting skills and/or ideals. It was first awarded in 1923.





JULY ROUNDTABLE

CORE VALUE FOR AUGUST: HONESTY



PREOPENING (15-30 MINUTES)

Displays.

- Parking Lot and cards for questions where participants have easy access to them
- Book of the month: *Den Chief Handbook*, No. 33211
- Den chief shoulder cord and Webelos den chief shoulder cord
- Denner and assistant denner shoulder cords
- Cub Scout Academics Chess belt loop and pin, and their requirements
- Cub Scout Sports Marbles belt loop and pin, and their requirements

Registration. Register arriving Cub Scouters. Use special name tags for first-time attendees so they are easily recognized. Explain about the Parking Lot to the newcomers.

Give each person a name tag with someone else's name on it.

Preopening Activity. Encourage all participants to be part of the preopening activity, *Mistaken Identities* (page 63).

GENERAL MEETING

Opening Ceremony (2 minutes)

Recruit participants to help in conducting the opening ceremony, *Honesty* (page 63).

Prayer (1 minute)

A preselected staff member or participant leads a prayer.

Welcome and Introductions (5 minutes)

The roundtable commissioner welcomes everyone and asks roundtable first-timers to stand and be recognized. The roundtable commissioner then introduces the core value for August.

Honesty: Telling the truth and being worthy of trust. Cub Scouts will gain a better understanding of the importance of following the rules, playing fair, and being trustworthy in games and in daily life.

Song (2 minutes)

A roundtable staff member leads the group in singing "The More We Get Together" from the *Cub Scout Songbook*.

Tips for Pack Activity (10 minutes)

Family Games Night. Have a fun evening of playing simple, interactive games at the pack meeting. The emphasis of the evening should not be competition but promoting fellowship and highlighting this month's core value, honesty. Lead a discussion on steps needed to plan a pack games night. Include in the discussion how to involve everyone in the pack, including family members. Brainstorm what games to play. Age-appropriate, interactive games that do not require too much time to complete would be ideal. Ideas may include marble games, jacks, checkers, tic-tac-toe, ring

toss, pick-up sticks, cat's cradle, and more. Consider also home-made games. See the *Cub Scout Leader How-To Book* for midway game ideas. Parents and grandparents can help teach boys some of the games they played when they were young. Consider running the event in a carnival fashion or in the round robin format. After the games, boys can make neckerchief slides with a section of PVC pipe attached to a game piece for checkers to remind them of the importance of being honest and fair.

This is a good month for Cub Scouts to start working on the Marbles or Chess belt loop.

Game (5 minutes)

Play the game, *Pass the Message* (page 64).

Training Highlight (8 minutes)

Transportation and Safety. It is essential that safe, adequate, and responsible transportation be used for all Scouting activities. Using the *Cub Scout Leader Book* and the *Guide to Safe Scouting* as references, review the general guidelines for transportation safety. Draw particular attention to the danger of the Risk Zone, which is a state of physical and mental fatigue. The Risk Zone is a major cause of highway crash fatalities. Drivers are generally poor judges of their own fatigue and unable to predict when they are in danger of falling asleep at the wheel. Review with the participants the tips to escape the Risk Zone found in the *Leader Book*. Include a discussion on the use of local tour permits and permission slips.

After the training highlight, separate into groups.

SEPARATE MEETINGS

EXPLAIN—DEMONSTRATE
GUIDE—ENABLE

Cub Scout Den Leaders (15 minutes)

Youth Leaders: Denners and Den Chiefs. A denner is a boy member of a Wolf or Bear den elected by his peers to help the den chief and den leader. A den may also have an assistant denner. The den leader and den chief determine the denner's responsibilities. Stress the importance of giving the denner meaningful responsibilities and recognition to help him learn how to be a leader. Brainstorm appropriate responsibilities for the Cub Scout denner. Ask participants to share their ideas on how to recognize the denner. Show the shoulder cords for the denner and assistant denner to wear on their uniform. Remind leaders that the use of the denner system within the den is one of the requirements for the National Den Award.

A den chief is a Boy Scout, Varsity Scout, or Venturer who helps direct the activities of a Cub Scout den. A den chief can serve as a positive role model for Cub Scouts. Using the *Cub Scout Leader Book* and the *Den Chief Handbook* as resources, discuss the den chief's responsibilities. Ask den leaders to share their experi-

ences working with den chiefs. Remind den leaders that their responsibilities include ensuring that the den chief is properly trained, guiding him in working with Cub Scouts, and seeing that he receives recognition for his effort. Show the den chief shoulder cord.

Webelos Den Leader (15 minutes)

Youth Leaders: Denners and Webelos Den Chiefs. A denner is a member of a den elected by his peers to help the Webelos den chief and den leader. A den may also have an assistant denner. The den leader and Webelos den chief determine the denner's responsibilities. Stress the importance of giving the denner worthwhile responsibilities to help him learn how to be a leader. Brainstorm appropriate responsibilities for the denner at den meetings, on outings, at campouts, and at pack meetings. Ask experienced Webelos den leaders to share their success stories. Explore ways to recognize the denner. Show the shoulder cords for the denner and assistant denner. Remind participants that use of the denner system within the den is one of the requirements for the National Den Award.

A Webelos den chief is a Boy Scout, Varsity Scout, or Venturer who helps direct the den activities. Using the *Cub Scout Leader Book* and the *Den Chief Handbook* as resources, review the responsibilities of the Webelos den chief. Point out that a den chief is especially helpful in teaching the Boy Scout–related requirements for the Webelos badge and Arrow of Light Award. Ask participants to share their experiences working with Webelos den chiefs. Remind den leaders that it is their responsibility to ensure that the Webelos den chiefs are trained properly, to guide him in leading Webelos Scouts, and to see that they receive recognition for his efforts. Show the Webelos den chief shoulder cord.

Cubmasters (15 minutes)

Youth Leadership. Discuss the purpose and value of leadership experiences for Cub Scouts and Webelos Scouts. Share ideas about how denners and assistant denners can provide youth leadership at pack meetings.

Using the *Cub Scout Leader Book* and the *Den Chief Handbook* as resources, review the responsibilities of a Cub Scout den chief and a Webelos den chief. Lead a discussion on the value of having den chiefs in the pack. Using the *Leader Book* as a resource, review the role of the Cubmaster in securing and training den chiefs. Ask participants to share their positive experiences in having den chiefs in their pack. Point out the importance of conducting, at the pack meeting, the induction ceremonies for new den chiefs as well as the recognition ceremonies for those who have served their dens for the past year. Refer the participants to the Den Chief Induction ceremony (page 63) and the Compass Den Chief Recognition ceremony (page 63) as well as *Cub Scout Ceremonies for Dens and Packs*. As a group choose one ceremony and practice conducting it.

Pack Leaders (15 minutes)

Local Resources for Your Pack. Lead a discussion on various types of resources available in the community to make the pack program fun and exciting. Divide the group into three teams and ask each team to brainstorm local resources their pack can use. Have the first team think of places Cub Scout dens and packs can go on a field trip. Examples include historic sites, nature centers, parks, and public agencies such as police and fire departments. The second team will think about possible guest speakers for dens and packs. Examples could be nurses to teach health and hygiene, gym instructors to talk about fitness, a person from a bicycle shop, policemen, firemen, and librarians. The third team will focus on

possible sources of supplies at low cost or no cost for den and pack projects. Ideas might include lumberyards, leather dealers, hobby shops, and tile dealers. A gardening shop may donate seeds for a service project. Encourage people to think outside the limits of what they normally do. Reconvene and share the ideas. Ask participants to think of other resources. Remind them of pack families, the local council service center, and Scout reservations and camps.

After 15 minutes, send your group back to the main meeting area.

CLOSING

Announcements (5 minutes)

Have announcements made by spokespeople for the event. Make sure they are available for questions after the meeting.

Questions and Answers (3 minutes)

Roundtable staff members answer questions posted on the Parking Lot.

Closing Ceremony (3 minutes)

With the assistance of preselected participants, conduct the closing ceremony, Cub Scout Game Show (page 63). Alternatively, conduct the end-of-the-year ceremony, Let's Remember (page 64).

Invite participants to stay for refreshments and fellowship after the meeting.

Commissioner's Minute (1 minute)

"Honesty is a virtue, whether it is noticed by others or not. Over the past year, we have been talking about the 12 Core Values of Cub Scouting. Let's leave this year and start the new Cub Scouting year with all those values in mind. And remember that to instill these values in the boys, we need to practice them ourselves. Let's be ready for the new year with honesty to ourselves and to the others."

AFTER THE MEETING

Refreshments and Fellowship

Serve Mini Cheese and Vegetable Kabobs (page 64).

Staff Meeting

Thank the staff members for all their time, effort, and enthusiasm to make roundtable meetings a success throughout the past Cub Scouting year. Discuss how to increase attendance in the coming year. Review plans for next month's roundtable.

PACK RESOURCE SHEET

AUGUST 2012

Core Value For August

Honesty: Telling the truth and being worthy of trust. Cub Scouts will gain a better understanding of the importance of following the rules, playing fair, and being trustworthy in games and in daily life.

Preopening Activity: Mistaken Identities

As each person enters the room, randomly give him or her a name tag with someone else's name on it. Then ask each person to circulate around the room and find the person with his or her name tag and make a switch. Continue until at least half the participants have their own name tag.

Opening Ceremony: Honesty

Materials: Large cards with the letters to spell out "honesty."

CUBMASTER: Listen as we list some words that describe honesty.

CUB SCOUT 1: H is for honor.

CUB SCOUT 2: O is for openness.

CUB SCOUT 3: N is for nobleness.

CUB SCOUT 4: E is for encouraging.

CUB SCOUT 5: S is for sincerity.

CUB SCOUT 6: T is for trust.

CUB SCOUT 7: Y is for yourself.

CUBMASTER: As you live this value, you will find these words to be part of your life. Please join us in reciting the Pledge of Allegiance.

Applause: Stamp and Clap Applause

Stand, stamp feet three times, clap hands three times, stamp feet three times, clap hands three times, and shout "Yea!" at the end.

Recognition Ceremony: Den Chief Induction

Materials: Den chief cords (or Webelos den chief cords, as needed), one for each den chief being honored

Personnel: Cubmaster, den leaders

CUBMASTER: Tonight we would like to recognize some very special new leaders in our pack. Will the following Scouts please come forward? (Call the names of den chiefs. Den chiefs come to the front and line up facing the audience.) These young men have been selected to serve as den chiefs for Pack ___ this year. They have been selected because they have shown leadership skills. They will help the dens they work with by setting a good example in attitude and uniform, being a friend to the boys in the den and helping them achieve the purposes of Cub Scouting.

(Face the den chiefs.) We, the leaders and families of Pack ___, welcome you to our leadership corps. Your troop has presented you the badge of office. We would now like to present you the den chief cord, which is worn on your left shoulder. Den leaders, please place the cord on the den chief who is working with your den.

We thank you for the service, enthusiasm, and the fun you will bring to your dens. Let us honor these Scouts with the Stamp and Clap Applause (page 63).

Recognition Ceremony: Compass Den Chief Recognition

Materials: Certificate of appreciation, compass, one flashlight for each Cub Scout in the den

Personnel: Cubmaster, den leader, den chief, Cub Scout den

(Turn down the room lights and ask everyone to stand. Have the Cub Scouts form two lines facing each other. They shine their flashlights at an angle on the floor so the beams cross. The Cubmaster calls the den chief forward to walk the lighted pathway. The den leader presents the certificate.)

DEN LEADER: It is my honor and pleasure to present this certificate to you along with this compass. The boys chose a compass because of the direction you gave them while guiding them in their den and on their Cub Scouting trail. The boys of your den would now like to do their den yell for you. *(Boys do their den yell.)* Thank you for your dedication, enthusiasm, and leadership!

Cubmaster's Minute: Honesty

"Everyone has heard the story of George Washington and the cherry tree. Like so many stories, part of the story is true and part is exaggerated. It was exaggerated to make a point about his good character. That's honesty. Have you ever done something not very acceptable and didn't want to be honest about it? Have you ever been tempted to lie? It sits heavy right here *(point to chest)*, doesn't it? I bet that George was feeling bad about not wanting to tell the truth. He must have been feeling quite guilty and wanted to hide. But he had the courage to be honest. Being honest isn't always easy, but there won't be a weight right here *(point to chest)*. And what else? People will believe you and trust you. Isn't that important, to be trusted? So, boys, remember to be honest at all times."

Closing Ceremony: Cub Scout Game Show

Materials: Large bell, horn, kazoo, etc.

Arrangement: Cub Scout 1 acts as a game show contestant. Cub Scouts 2-5 ask him questions. They hide noise makers in their pockets and, after the last question, make loud noises.

CUB SCOUT 2: You are at a store and find a five-dollar bill on the floor. What will you do?

CUB SCOUT 1: I turn it in to the store manager.

CUB SCOUT 3: You are having a huge problem solving one of the test questions. The kid sitting next to you has his test really close to you. Will you try to look?

CUB SCOUT 1: No, I must do the test all by myself.

CUB SCOUT 4: You are playing a game with your younger brother. It's so easy to cheat and win the game. Will you?

CUB SCOUT 1: No, of course, not. I must be fair to everyone.

CUB SCOUT 5: You broke your mom's favorite vase, which you were not supposed to touch to begin with. Nobody's around. What do you do?

CUB SCOUT 1: (*Gulp.*) I'll tell my mom and apologize.

(*Cub Scouts 2–5 make loud noises.*)

CUB SCOUT 2: Congratulations, you just won the Honest Cub Scout Award!

CUB SCOUT 1: Cub Scouts are honest and do the right thing even when no one is watching.

ALL: Let's remember to be loyal, honest, and true!

Closing Ceremony for the End of the Year: Let's Remember

Arrangement: Five Cub Scouts read two lines each.

Let's remember the service projects we did

The awards we earned, the fun we had

Let's remember the skits we put on

The games we played, the songs we sang

Let's remember the food we shared

The hikes we hiked, the problems we solved

Let's remember the friends we've made

The derby we raced, the banquet we had

Another Cub Scouting year's gone by

Its memories stored forever in our hearts and minds.

Game: I've Got It!

Materials: A small object that can be held within a boy's hand (small rock, eraser, etc.)

Cub Scouts form a circle. One player is "it" and stands in the center of the circle with his eyes closed. One of the players in the circle holds the object in his hand. Players pass the object around the circle while "it" counts to 10. "It" knows the starting point, but not the stopping point. When the count of 10 is reached, all Cub Scouts shout out "I've got it!" "It" tries to guess which boy has the object. If his guess is correct, the boy who has the object becomes "it." If "it" does not make a correct guess after three tries, the last one "it" pointed to becomes the next "it."



Character Connection: Honesty

What does honesty mean? Is honesty an important quality? Is it always easy to be honest? Is it fun to play a game with people who cheat? How do you feel when someone cheats? How important is it to play fairly? Which is more important, to win or to be honest? What can you

do to help others play fairly? Can you show by example that it is better to play fairly?

Game: Pass the Message

Divide the players into teams of eight to 10. Distribute members of each team some distance away from one another. Adult leaders or den chiefs whisper a message to the first players, who then go to the next players and whisper the same message, and so on. When all teams are done passing the message, the last players repeat it out loud. Judge teams for speed and accuracy.

To make this game more challenging, make the distance between the players longer and see how fast and how accurately they can deliver the message. The longer the distance and the more breathless (thus less articulate), the more forgetful the players become.

Include family members in this game.



Character Connection: Honesty

Sometimes what someone tells you may not be true. Gossip and unkind words are not only hurtful but they are also often untrue. Do you know what being honest means? What about when you thought you were repeating what you

had heard but may not be. One part of being honest means not telling a lie. What would you feel if someone says something about you that is not true? Is repeating gossip an honest and honorable thing to do? What can you do in your dealings with others at school, with friends, or at home?

See *Fun for the Family*, No. 33012, for family activities related to this month's core value, honesty.

Snack: Mini Cheese and Vegetable Kabobs

Ingredients:

- Cheese cubes
- Baby carrot
- Soft vegetable pieces such as grape tomatoes, zucchini, cucumber, celery
- Dip:
 - Yogurt dip—8 oz. plain yogurt mixed with a small amount of vegetable soup mix
 - Ranch dressing

Place cheese and vegetable pieces on a toothpick. Cut a baby carrot in half and put one at the end of the toothpick. Serve with your choice of dip.

Note: Be aware of food allergies and diet restrictions.

Did You Know?

ScoutParents Program. A ScoutParent is a parent or adult mentor of a Scout who enthusiastically participates with their Scout and helps other volunteers provide the best quality program experience to all youth in every unit. For more information about ScoutParents, including an e-book called *Growing Up Right, Growing Up Strong . . . Parents, Kids, and Scouting*, go to www.scoutparents.org. Units are encouraged to appoint at least one ScoutParents unit coordinator. Training for the ScoutParents unit coordinator is available through the Online Learning Center, <http://olc.scouting.org>. For responsibilities of the ScoutParents unit coordinator, see the *Cub Scout Leader Book*.

Do Your Best: What does it mean for a **CUB SCOUT**

LEADER?



Be Prepared
(with the right leader resources at the right time)

Be Trained

Den & Pack Meeting Resource Guide

Immediately
(before your first meeting with boys)



Youth Protection*
Cub Scout Fast Start*

As You Advance
(within 2-3 months)

Leader Book

Webelos Leader Guide

This Is Scouting*

Leader Position-Specific Training



As Needed
By Den and Pack Plans

Leader How-To Book

Academics and Sports

Basic Adult Leader Outdoor Orientation



*Offered through the Online Learning Center at www.scouting.org



Need a great idea
for your den or pack that really works?
Want to share a great idea
that worked in your den or pack?

Then, check out CubCast at
www.scouting.org/ScoutCast



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