To ensure that your application is reviewed and processed as quickly and accurately as possible, please read and follow these procedures and requirements as written.

**Procedures**

- The Eagle Scout applying for a scholarship must complete the application personally.
- Include on each attachment the applicant's name and address.
- Answer all questions on the application.
- All applicants must provide all requested information.
- All applications must be typed or they will be disqualified.
- Please do not fold or staple applications.
- FAXES OR EMAILS are not acceptable.
- To be considered, all applications must be postmarked by December 31, 2012.
- NESA is not responsible for lost or misdirected applications.
- Applications will not be considered if the minimum scores are not met.
- Note: Please enclose a stamped, self-addressed postcard that will be initialed in writing, notify those selected of its decision. The list of those selected will be granted. There is no appeal, and the decision is final.
- Endorsements are not required for the scholarship application. However, you may submit an endorsement if you wish. Endorsements will be included in the reviewing process.
- Be advised that only those applications postmarked after October 1, 2012, will be considered.
- Be advised that applications become the property of the selection committee and will not be returned to the applicant. The selection committee will, in its discretion, notify those selected of its decision.

**Requirements**

- **NESA Academic Scholarships,** National Eagle Scout Association
  1. Be an Eagle Scout having passed the board of review on or before December 31, 2012.
  2. Submit applications that are postmarked after October 1, 2012, but later than December 31, 2012.
  3. Be a graduating high school senior or an undergraduate college student no later than December 31, 2012.
  4. Have demonstrated leadership ability in Scouting and a strong record of participation in activities outside of Scouting.
  5. Provide school transcript (photocopies accepted) and test scores if applicable.
  6. Have demonstrated leadership ability in Scouting and a strong record of participation in activities outside of Scouting.
  7. Provide two letters of recommendation from either Scout leaders or professional Scout leaders who know you personally.
  8. Include a one paragraph statement on your financial need.
  9. Provide NESA membership applications may be enclosed with this form.

- **NESA Merit Scholarships,** National Eagle Scout Association
  1. Be an Eagle Scout having passed the board of review on or before December 31, 2012.
  2. Submit applications that are postmarked after October 1, 2012, but later than December 31, 2012.
  3. Be a graduating high school senior or an undergraduate college student no later than December 31, 2012.
  4. Have demonstrated leadership ability in Scouting and a strong record of participation in activities outside of Scouting.
  5. Provide school transcript (photocopies accepted) and test scores if applicable.
  6. Provide two letters of recommendation from either Scout leaders or professional Scout leaders who know you personally.
  7. Include a one paragraph statement on your financial need.

Visit www.nesa.org/scholarship_faq.html for more scholarship assistance.
SCHOLARSHIP

“Enhancing our youths’ competitive edge through merit badges”
6. Do ONE of the following:
   (a) Interview a salesperson and learn the following:
       (1) What made the person choose sales as a profession?
       (2) What are the most important things to remember when talking to customers?
       (3) How is the product or service sold?
       (4) Include your own questions.
   (b) Interview a retail store owner and learn the following:
       (1) How often is the owner approached by a sales representative?
       (2) What good traits should a sales representative have? What habits should the sales representative avoid?
       (3) What does the owner consider when deciding whether to establish an account with a sales representative?
       (4) Include at least two of your own questions.

7. Investigate and report on career opportunities in sales, then do the following:
   (a) Prepare a written statement of your qualifications and experience. Include relevant classes you have taken in school and merit badges you have earned.
   (b) Discuss with your counselor what education, experience, or training you should obtain so you are prepared to serve in a sales position.

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**Scholarship**

1. Do ONE of the following:
   (a) Show that your school grades have been an average of B or higher (80 percent or higher) for one term or semester.
   (b) Show that for one term or semester you have improved your school grades over the previous period.

2. Do TWO of the following:
   (a) Make a list of educational places located where you live (other than schools). Visit one, and report on how you used the place for self-education.
   (b) With your counselor’s and your parent’s approval, interview two professionals (other than teachers or other professionals at your school) with established careers. Find out where they were educated, what training they received, and how their education and training have helped prepare them for the career they have chosen. Find out how they continue to educate themselves. Discuss what you find out with your counselor.
   (c) Using a daily planner, show your counselor how you keep track of assignments and activities, and discuss how you manage your time.
(d) Discuss the advantages and disadvantages of the different methods of research available to you for school assignments, such as the library, books and periodicals, and the internet.

3. Get a note from the principal* of your school (or another school official named by the principal) that states that during the past year your behavior, leadership, and service have been satisfactory.

4. Do ONE of the following:
   (a) Show that you have taken part in an extracurricular school activity, and discuss with your counselor the benefits of participation and what you learned about the importance of teamwork.
   (b) Discuss your participation in a school project during the past semester where you were a part of a team. Tell about the positive contributions you made to the team and the project.

5. Do ONE of the following:
   (a) Write a report of 250 to 300 words about how the education you receive in school will be of value to you in the future and how you will continue to educate yourself in the future.
   (b) Write a report of 250 to 300 words about two careers that interest you and how specific classes and good scholarship in general will help you achieve your career goals.

*If you are home-schooled or your school environment does not include a principal, you may obtain a note from a counterpart such as your parent.

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**Scouting Heritage**

1. Discuss with your counselor the life and times of Lord Baden-Powell of Gilwell. Explain why he felt a program like Scouting would be good for the young men of his day. Include in your discussion how Scouting was introduced in the United States, and the origins of Boy Scouting and Cub Scouting under Baden-Powell.

2. Do the following:
   (a) Give a short biographical summary of any TWO of the following, and tell of their roles in how Scouting developed and grew in the United States prior to 1940.

   (1) Daniel Carter Beard  (2) William D. Boyce  (3) Waite Phillips
   (4) Ernest Thompson Seton  (5) James E. West
Scholarship Resources

Scouting Resources

Boy Scout Journal; Communication, Personal Management, Public Speaking, and Reading merit badge pamphlets; also see merit badge pamphlets on particular careers or vocations.

Visit the Boy Scouts of America’s official retail website at http://www.scoutstuff.org for a complete listing of all merit badge pamphlets and other helpful Scouting materials and supplies.

Books


Organizations and Websites

**Boy Scouts of America**  
Website: http://www.scouting.org/About/FactSheets/scholarships.aspx  
The BSA has a multitude of scholarship opportunities for Scouts.

**CareerOneStop**  
Website: http://www.careeronestop.org/  
This website has information about careers, education requirements, resumes, interview skills, and more.

**Gale**  
Website: http://www.gale.cengage.com  
This website combines online study materials, an online reference library, and research tools to take learning beyond the classroom.

**EBSCOHost.com**  
Website: http://ebscohost.com  
This website’s research databases make available ebooks and periodicals, simplifying the research process.

**Federal Student Aid**  
U.S. Department of Education  
Website: http://studentaid.ed.gov  
This government website provides complete information on FSA programs, including how to apply for grants, scholarships, and low-cost loans, how to prepare for and choose schools, and how to repay student loans.

**Google**  
Website: http://www.google.com  
Use this search engine to comb the Internet on any subject using key words and phrases.

**National Endowment for Financial Education**  
Website: http://www.nefe.org  
This organization is “dedicated to improving the financial well-being of all Americans.” Its website is a tremendous resource for college-bound students and anyone seeking information about funding higher education.

**SuperCollege.com**  
Website: http://supercollege.com  
This helpful online resource for college applicants contains strategies and tips for exploring colleges, completing the application process, and finding and applying for scholarships.

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